

#### Republic of the Philippines irtment of Education Region V

Learning Resource Management and Development Section (LRMDS)



#### **DIVISION MEMORANDUM** , s. 2015

: Public Schools District Supervisors Elementary/Secondary School Heads EGOTO STATION SEP n 2 2015

From

QIC, Schools Division Superintendent

Subject

: SELECTION OF POTENTIAL LEARNING RESOURCE EVALUATORS (LRES)

Date : September 1, 2015

- Relative to the Regional Memorandum No. 79, s. 2015, RE: Creation of Division 1. Screening and Selection Committee (DSSC) for Potential Learning Resource Evaluators where Schools Divisions are directed to create a Division Screening and Selection Committee (DSSC), this division announces the selection of Potential Learning Evaluators (LREs) in all districts and secondary schools by Subject Area Specialization and Grade Level.
- As part of the initial process, this office will start receiving applications based on the attached Eligibility and Qualification Requirements for Learning Resource Evaluators which are found in the attachment D and F of this memorandum. Applications from universities/colleges/private institutions may be received by this office, but shall not be included in the screening and selection process. Applications from these institutions will be forwarded to the Regional Office.
- 3. This office reiterates that all districts and secondary schools shall send potential LREs applicants per subject area specialization. Applications shall be submitted to this office c/o CID Chief, Education Supervisor not later than September 14, 2015.
- For dissemination and appropriate action.

### Eligibility and Qualification Requirements Learning Resource Evaluators (LREs)

#### I. Eligible applicants:

- Applicants are preferably teachers, supervisors, and other non-teaching personnel currently in the public and private sectors in the regions and divisions, retired educators provided they are not authors, editors, consultants of the learning resources to be submitted to DepEd for procurment
- Content specialists / experts from center of excellence from private colleges
  and universities in the region nominated / recommended by their deans and / or
  school presidents provided that they are not authors, editors, consultants of the
  learning resources submitted to DepEd for procurement.

## II. Minimum Qualification Requirements

Education: Bachelor's Degree holder (preferably in Education)

Experience: At least 5 years teaching experience in the learning area

Training: At least 20 hours relevant training in the development and evaluation

of the instructional materials

# III. Document for Submission of Applicants / Recommendees:

DepEd Regional / Division Offices, Public and Private Schools	Colleges, Universities, Center of Excellence & Professional Associations in the Region / Division	Retired Educators
Personal Data Sheet     (PDS) refer to     Attachment F	1. PDS	1. PDS
Certified True Copy     of Service / Work     Record	Nomination or Letter of     Recommendation from the     dean and / or president of     the college, university,     Center of Excellence, or     professional association	Certified True Copy     of Service / Work     Record
Certified True Copy     of Transcript of     Records		Certified True Copy     of Transcript of     Records
Certificate of specialized and relevant trainings from 2010 to present		4. Photocopy of cover and copyright page of the instructional materials written, edited, evaluated or proofread

with the same of t	ng	Nature of Participation	Conducted by	Inclusive Dates
		POST PRODUCTION OF THE PRODUCT		
			The state of the s	-
		The second secon		
Instructional Materials you or served as consultant: Include experience outside govern Title of Instructional Material			e sheet if necessary)	ributed to, Year Publishe
References (Persons not relate Name	d by consang	quinity or affinity to applicant		ne Number
·		The second secon		
<ul> <li>I do not have conflict of in instructional materials assi</li> <li>I am not related or affiliate resources for evaluation a conflict of interest;</li> </ul>	gned to m	e for evaluation; sember of the writing/d	evoluning team of	the learning
I do not have conflict of in instructional materials assi. I am not related or affiliate resources for evaluation a conflict of interest;  erformance of Service.  I will, to the best of my ab computational, social con understand that I will be rout in the learning materia. I have been granted perm	gred to mode to any model arm visitely, performent, typogueld account that I revision / au	m the assigned tasks raphical, and other er ntable for glaring error ew.	eveloping team of pation necessary to and ensure that grows in content are sthat I make or mak	the learning o ensure no rammatical, a avoided. I
I do not have conflict of in instructional materials assi. I am not related or affiliate resources for evaluation a conflict of interest;  erformance of Service.  I will, to the best of my ab computational, social con understand that I will be rout in the learning materia. I have been granted permand to attend all necessary	gred to mode to any model arm visitely, performent, typogueld account that I revision / au	m the assigned tasks raphical, and other er ntable for glaring error ew.	eveloping team of pation necessary to and ensure that grows in content are sthat I make or mak	the learning o ensure no rammatical, a avoided. I
I do not have conflict of in instructional materials assi. I am not related or affiliate resources for evaluation a conflict of interest;  erformance of Service.  I will, to the best of my ab computational, social con understand that I will be rout in the learning materia. I have been granted permand to attend all necessary onfidentiality.  I will not duplicate, make up in part of full, to any other parts.	gred to mode to any model amount of a model account of the second of the	e for evaluation; nember of the writing/d willing to reveal inform of the writing/d willing to reveal inform of the assigned tasks praphical, and other er ntable for glaring error ew. thority by my superior relative thereto.  d use, or disclose the er than the designated	eveloping team of lation necessary to and ensure that grows in content are sthat I make or materials or my fin	the learning o ensure no rammatical, avoided. I hiss to point s evaluator
I do not have conflict of in instructional materials assi. I am not related or affiliate resources for evaluation a conflict of interest;  erformance of Service.  I will, to the best of my ab computational, social con understand that I will be rout in the learning materia. I have been granted permand to attend all necessary and to attend all necessary onfidentiality.  I will not duplicate, make unin part of full, to any other preceive any and all material assigning below, I declare uniove are true and correct to	gred to mode to any model among the model among the model account of the model account that I revision / authorize erson others and output the best of the model account the model account of the mode	e for evaluation; nember of the writing/d willing to reveal inform  m the assigned tasks graphical, and other er ntable for glaring error ew. thority by my superior relative thereto.  d use, or disclose the er than the designated outs from me.  es of perjury that the s	eveloping team of lation necessary to and ensure that grors in content are sthat I make or materials or my fingerson to coordinal statements and ansolid Chauld to late.	the learning of ensure no rammatical, avoided. It iss to point a evaluator dings on it, the with and wers given
I do not have conflict of in instructional materials assi. I am not related or affiliate resources for evaluation a conflict of interest;  erformance of Service.  I will, to the best of my ab computational, social con understand that I will be rout in the learning materia. I have been granted permand to attend all necessary and to attend all necessary onfidentiality.  I will not duplicate, make up in part of full, to any other preceive any and all material	gred to mode to any model among the model among the model account of the model account that I revision / authorize erson others and output the best of the model account the model account of the mode	e for evaluation; nember of the writing/d willing to reveal inform  m the assigned tasks graphical, and other er ntable for glaring error ew. thority by my superior relative thereto.  d use, or disclose the er than the designated outs from me.  es of perjury that the s	eveloping team of lation necessary to and ensure that grors in content are sthat I make or materials or my fingerson to coordinal statements and ansolid Chauld to late.	the learning of ensure no rammatical, avoided. It iss to point is evaluator dings on it, the with and wers given