

Republic of the Philippines Department of Education Region V (Broot)

DIVISION OF CATANDUANES

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DIVISION MEMORANDUM No. 84 s. 2015

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2015 Division Search for the Most Outstanding ALS Implementers 11.15 aum

Public Schools District Supervisors. To: Coordinating Principals

- The Department of Education (DepEd), through the Bureau of Alternative Learning System (BALS), Division of Catanduanes, announces the 2015 Division Search for the Most Outstanding ALS Implementers.
- The Search is an advocacy and social mobilization activity that is designed to support the professional growth and development of ALS implementers particularly the District ALS Coordinators (DALSC) and ALS Mobile Teachers (MT) division wide.
- The Search aims to give due recognition to the ALS Implementers for their exemplary performance, dedication, and outstanding achievements in the promotion of literacy in the province.
- Enclosed are the following documents for reference:

Enclosure No 1 Guidelines for the 2015 Division Search for the Most Outstanding

ALS implementers;

Enclosure No. 2 Criteria for Evaluation/Judging; and

Enclosure No. 3 Nomination Form

For more details, all concerned may contact the Alternative Learning System, Division of Catanduanes, ALS Division Office, Virac, Catanduanes at cp no. 09472832199.

Immediate dissemination of this Memorandum is desired.

NYMPHA D. GUEMO Schools Division Superintendent Officer In-Charge

Encls.:

As stated

Reference:

DepEd Memorandum: No. 70, s. 2013

To be indicated in the Perpetual Index Under the following subjects:

> ALTERNATIVE LEARNING SYSTEM **OFFICIALS** PROJECTS SEARCH

GUIDELINES FOR THE 2015 DIVISION SEARCH FOR THE MOST OUTSTANDING ALS IMPLEMENTERS

I. Scope of the Program

The Search shall apply to all District ALS Coordinators (DALSC) and ALS Mobile Teachers (MT) division wide who are recognized Department of Education (DepEd) employees pursuant to CSC Resolution No. 01-1352 dated August 10, 2001.

II. Categories of Awards

The award is for the Most Outstanding ALS Implementers in the division

III. Qualifications

Nominees must meet the following criteria:

- 1. Must be in the service at the time of nomination;
- 2. With at least Very Satisfactory Rating or its equivalent for the last two (2) consecutive performance rating periods prior to their nominations, and
- 3. Have not been found guilty of any administrative or criminal offense involving moral turpitude and no pending administrative or criminal case at the time of nomination.

IV. Criteria for Evaluation/Judging

- 1. The nominees will be evaluated based on the criteria contained in Enclosure No. 2. Evidences should be in the form of Signed Testimonies and Certifications by Relevant parties.
- 2. Evaluation and judging at the division level will involve two (2) phases, namely.

First Round (Paper Evaluation) – a panel of external evaluators for each category composed of non-DepEd employees will determine which entries go to second round of evaluation as finalists. Five (5) entries will be selected as finalists/category.

Second Round (On-site Evaluation) – a panel of external evaluators for each category composed of the same team who conducted the first round will be tasked to analyze the pertinent records, on-site observations of and interviews with the nominees, their learners and stakeholders (e.g. residents of the community, LGU officials, key DepEd officials). Three (3) entries will be selected and ranked as: 1st place, 2nd place, and 3rd place.

Division winners will be awarded during the Awarding Ceremony on the 2015
Teacher's Day Celebration.. The decision of the Panel of Evaluators is final and
executor.

V. Required Nomination Documents

The nomination folder should contain the original or certified photocopy of the following documents:

- 1. Properly accomplished nomination form signed by the Public Schools District Supervisor as Nominator.
- 2. Summary of accomplishments signed by the nominee, and certified by the nominator (PSDS) and the agency head (SDS).
- 3. CSC form 212 or Personal Data Sheet of the nominee with passport size (1 ½" x 2") photo with nametag taken within the last six (6) months.

- 4. Official Minutes of the deliberation on the nomination by the district committee.
- 5. Certification that he/she has not been found guilty of any administrative or criminal offense involving moral turpitude nor has any pending administrative or criminal case against him/her at the time of nomination.
- 6. Detailed information on dismissed case/s, if any.
- 7. Photocopies of any documents in support of the nomination.
- 8. All nominations with corresponding support documents endorsed by the nominator must be forwarded and addressed to:

NYMPHA D. GUEMO

Schools Division Superintendent Division of Catanduanes Virac, Catanduanes

- 9. Any misrepresentation made in any of the documents submitted shall be ground for disciplinary action against the nominee and the certifying nominator.
- 10. Deadline for submission of nomination is September 4, 2015. All district nominations must reach the Division Office on or before this date.

VI. Awards and Prizes

2015 Most Outstanding ALS Implementers

First Place - Cash and Plaque of Recognition
Second Place - Cash and Plaque of Recognition
Third Place - Cash and Plaque of Recognition
Fourth Place - Cash and Certificate of Recognition
Fifth Place - Cash and Certificate of Recognition

VII. Timetable (August- September 2015)

Month	Activity		
August 2015	Information dissemination and preparation of documents/supporting papers		
September 4, 2015	Deadline of submission of nomination to the SDO		
September 16, 2015	Deadline of submission of documents to SDO		
September 17-18, 2015	First round Evaluation of documents		
September 23-25, 2015	Second round/on-site evaluation		
October 5, 2015	Awarding Ceremony		

CRITERIA FOR EVALUATION Search for the Most Outstanding ALS Implementer

Evaluation Criteria	Weight	Score	Sample Evidence to be Presented
Occupational Competence	70%		
A. Outstanding Accomplishments			
 Planned activities that are responsive to the needs and problems of the community 	10		Action Plan
 Sourced-out funds from NGOs, LGUs and other organizations for the implementation of ALS programs/projects 	10		Approved Proposal
3. Conceptualized literacy programs/projects	10		Project Proposal
4. Published articles on ALS programs/projects	5		Published Article
5. Served as a resource person/trainor/facilitator:	5		Certificate of
 National 	1.75		Participation/
 Regional 	1.50		Appreciation/
Division	1.25		Recognition/
 District 	0.50		Pictorials
 Developed community-based learning materials 	10		. Certified True Copy of Learning Materials
7. Established functional database at the District/School level	10		Results of Data Generated, Literac Mapping
8. Conducted action research on community- based programs/projects	10		Copy of Action Research Conducted/ Findings, Pictorials
II. Professional Advancement	20%		
1. Educational Attainment			
 Doctorate Degree 	5%		Diploma/
- Full-fledged	5.00		Certification
 Completed Academic Requirements 	4.75		
- Completed 36 units and above	4.50		
- Completed 23 units and below	4.25		
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Evaluation Criteria	Weight	Score	Sample Evidence to be Presented
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Master's Degree	i		Figure 18 (18)
- Full-fledged	4.00		
- Completed Academic Requirements	3.75		
- Completed 36 units and above	3.50		
- Completed 24-35 units	3.25		Signed in prestors
Completed 23 units and below	3.00		of Each mark
1			Martin Coro
College Graduate	2.50		Say Officials
2. In-service Trainings Attended	10%		
International Level			Certificate of
- 5 in-service trainings and up	3.00	1	Participation/
- 4 in-service trainings	2.90		Attendance
- 3-in-service trainings	2.80		
- 2 in-service trainings	2.70		
- 1 in-service training	2.60		
National Level			
- 5 in-service trainings and up	2.50		
- 4 in-service trainings	2.40		
- 3 in-service trainings	2.30		
- 2 in-service trainings	-2.20	:	·
- 1 in-service training	2.10		į
Regional Level			
- 5 in-service trainings and up	2.00		
- 4 in-service trainings	1.90		
- 3 in-service trainings	1.80		
- 2 in-service trainings	1.70		
- 1 in-service training	1.60	r	
Division Level		1	
- 5 in-service trainings and up	1.50		
- 4 in-service trainings	1.40		
- 3 in-service trainings	1.30		
- 2 in-service trainings	1.20		
- 1 in-service training	1.10		
District Level		1	
- 5 in-service trainings and up	1.00		
- 4 in-service trainings	0.90		
- 3 in-service trainings	0.80		
- z in-service trainings	0.70	i	
in-service training	0.60		

		1
3. Awards Received	5 %	i
National	2.0 Certificate of	
 Regional 	1.5 Recognition/	
Division	1.0 Appreciation/	i
District	0.5 Commendation	i
III. Personal Qualities and Character	10%	
 Demonstrates positive traits both private public life is friendly, compassionate and tactfu initiates, facilitates and builds inter-corelations maintains wholesome relations with inter-agency partners demonstrates transparency, honesty accountability and personal integrity 	of Community Members, DepEl Key Officials, Partners, etc.	
Total	100%	-

Nomination Form

Attach Recent Colored ID Picture

2" x 2"

Please type all entries in the form, use additional sheet if necessary.

lame:				Age:	_ Sex:
	(Sumame/Given N	larne/Middle Name)			
ate of Birth:		Civil Status:	Place of Birth:		
lome Address:		House No. Street, Mun	rensably, Province/Cuy)		
	0.00		Panall		
	Residence _		E-mail Mobile No.		
EDUCATIONAL	Residence _	JND	Widdle No.		
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EDUCATIONAL Level Elementary Secondary	Residence	JND of School	Inclusive Year	r Deş	gree Earne
EDUCATIONAL Level Elementary Secondary	Residence	JND of School	Inclusive Year	r Deş	gree Earne
EDUCATIONAL Level Elementary Secondary Vocational	Residence	JND of School	Inclusive Year	r Deg	gree Earne
EDUCATIONAL Level Elementary Secondary Vocational	Residence	JND of School	Inclusive Year	r Deg	gree Earne

Item (Number)	Date of Appointment	Status	Remarks

(Attachments Certified Copy of Appointment/Designation Papers)

D. SERVICE RECORD

Name of School/Office	Period covered	Status
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	Name of School/Office	Name of School/Office Period covered

CERTIFICATION

We hereby swear to the best of our knowledge and belief that all information contained in this nomination form is true and correct and the attached documents hereto are authentic.

Public Schools District Supervisor (Signature Over Printed Name) Nominator
Date:
Education Program Supervisor - I, ALS (Signature Over Printed Name) I-lead of Agency