



Republic of the Philippines  
Department of Education  
Region V (Bicol)  
**DIVISION OF CATANDUANES**  
Virac, Catanduanes



June 8, 2015

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DIVISION MEMORANDUM  
No. 60, s. 2015

**REITERATION ON THE USE OF INDEPENDENT/COOPERATIVE LEARNING (ICL)**

To: Chiefs, CID/SGOD  
Education Program Supervisors-1  
Secondary School Heads

1. This is to reiterate the use of Independent/Cooperative Learning (ICL) to all secondary schools as stipulated in DepEd Order No. 31, s. 2012, on Policy Guidelines on the Implementation of Grade 1 to 10 of the K to 12 Basic Education Program.
2. Attention is hereby directed to the secondary school heads as regards the use of time allotment, provisions and features of the Independent/Cooperative Learning (ICL) viz;


E. Time Allotment

"For grade 7 to 10 a separate period for Independent/Cooperative learning ranging from two to four hours weekly may be provided as open time for learning in order to give students the option to learn on their own and /or with others those topics, content, or processes that they can handle by themselves. The provision of a separate period for independent and cooperative learning (i.e, on top of their adoption by teachers as a teaching strategy or instructional activity) is an option that schools might wish to consider for classes that can benefit the most from such class programming."

F. {2a}

"A key feature of the Junior High School program is the provision of time for independent/cooperative learning. This learning block which may be allocated two to four hours weekly may be scheduled at the start, middle, or end of the learning day. The purpose is to develop student capacity for self-directed learning, teamwork, goal-orientation, sense of responsibility and accountability for results."

3. The ICL time schedule should be reflected in the class/master programs and the teacher in-charge to supervise the class.
4. For preferential attention and compliance.

  
NYMPHA D. GUEMO  
Assistant Schools Division Superintendent  
Officer in-Charge 