



Republika ng Pilipinas
Kagawaran ng Edukasyon

REHIYON V - BICUL
TANGGAPANG PANSANGAY NG CATANDUANES

UNNUMBERED MEMORANDUM
SGOD-PER-UM-10-15-2024/FPC

TO : Assistant Schools Division Superintendent
Chief Education Supervisors – CID & SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

FROM : By Authority of the OIC – Schools Division Superintendent

[Signature]
ATTY. NORLITO JR. P. AGUNDAY
Attorney III / Legal Officer
Officer-in-Charge

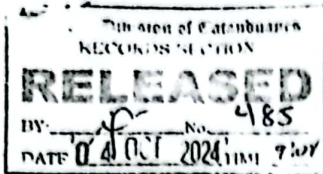
DATE : October 15, 2024

SUBJECT : **CORRIGENDUM TO DIVISION MEMORANDUM NO. 485, S. 2024,
RE: WORKSHOP ON SCHOOL DATA MANAGEMENT OF THE
DEPED PERFORMANCE INDICATORS**

1. In line with Division Memorandum No. 485, s. 2024, re: Workshop on School Data Management of the DepEd Performance Indicators, the following are some corrections to be informed to all concerned:
 - a. The Zone 3 consists of public elementary and secondary schools from Bagamanoc, Panganiban, and Viga while Zone 4 consists of Caramoran and Pandan. The schedule of the workshop in each zone remains.
 - b. A registration fee of PhP 700 will be collected from the participants for the meals, snacks, venue rental, & supplies and materials, chargeable against school MOOE subject to the usual accounting & auditing rules and regulations.
2. All other provisions in the Memorandum shall remain in effect.
3. For information, dissemination, and compliance of all concerned.



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Republika ng Pilipinas
Agawaran ng Edukasyon
REHIYON V - BICOL
TANGGAPANG PANSANGAY NG CATANDUANES

October 1, 2024

DIVISION MEMORANDUM
No. 485, s. 2024

**WORKSHOP ON SCHOOL DATA MANAGEMENT OF THE
DEPED PERFORMANCE INDICATORS**

TO: Assistant Schools Division Superintendent
Chief Education Supervisors – CID & SGOD
Education Program Supervisors
Public Schools District Supervisors/ In-Charge of the District
School Heads of Public Elementary and Secondary Schools
All Others Concerned

1. The Basic Education Monitoring and Evaluation Framework (BEMEF), stated in DepEd Order No. 029, s. 2022, serves as the basis for assessing the Department of Education's performance in achieving Intermediate Outcomes (IOs) and Enabling Mechanisms (EMs). To evaluate DepEd's progress in each IO and EM, a set of performance indicators has been established. These indicators delineate the data collection requirements and processes aimed at facilitating evidence-based decision-making.
2. Since IO and EM statements in the BEMEF are governed by, and complementary to global and national commitments, and strategic directions of the Department, all operating units across governance levels including schools shall subscribe to the achievement of the agency performance indicators.
3. Hence, this Office through the School Governance and Operations Division – Planning and Research Unit shall conduct a Division Workshop on School Data Management in four clusters, that aims to achieve the following objectives:
 - a. Orient the school heads on the data/ information management and appropriate reporting of the data/ information requirements; and
 - b. Interpret the data/ information collected and provide appropriate recommendations.
5. The participants to this activity are the public elementary and secondary school heads grouped according to the following schedules:

| Cluster | Date | Venue |
|--|------------------|-------|
| Zone 1: Virac and San Andres | October 21, 2024 | TBA |
| Zone 2: Bato, Gigmoto, San Miguel, and Baras | October 22, 2024 | TBA |
| Zone 3: Caramoran and Pandan | October 23, 2024 | TBA |
| Zone 4: Bagamanoc, Panganiban, Viga | October 24, 2024 | TBA |

6. The participants should bring the following data (whichever applies to the school) for the workshop activity, to wit:
 - a. School Enrollment disaggregated by sex
 - b. Number of Dropouts disaggregated by sex
 - c. Number of Graduates
 - d. Number of ALS Completers




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- e. Number of learners in situation of disadvantage: indigent children, out-of-school youth, distressed individuals and families, including internally displaced personas (IDPs), low resourced students, abandoned and neglected children, street children, children of former rebels, children living in conflict-affected areas and vulnerable communities (CVAS), children from Geographically Isolated and Disadvantaged Areas (GIDA)
 - f. Number of learners with at least have the minimum level of proficiency in reading literacy
 - g. Number of learners with at least have the minimum level of proficiency in numeracy
 - h. Number of learners with at least have the minimum level of proficiency in English
 - i. Number of learners with at least have the minimum level of proficiency in Filipino
 - j. Number of learners with at least have the minimum level of proficiency in Mother Tongue
 - k. Number of learners attaining at least the minimum level of proficiency in Stage 2 literacy and numeracy standards
 - l. Number of Grade 10 learners attaining at least the minimum level of proficiency in Stage 3 literacy and numeracy standards
 - m. Number of Grade 12 learners attaining at least the minimum level of proficiency in Stage 4 SHS core areas
 - n. Number of ALS A&E passers
 - o. Learners' satisfaction rating on Rights-based Education (RBE)
 - p. SBM Level of the school
 - q. IPCRF Rating of Teachers
 - r. Number of Classrooms
 - s. Number of Teachers
 - t. Number of Learning Resources and Learning Materials
 - u. Number of Seats
 - v. Number of Science and Math Equipment
 - w. Number of Multimedia package
 - x. Connection to electricity
 - y. Connection to internet
 - z. Water and Sanitation Facility
 - aa. Water Source
 - bb. Functional Library
 - cc. Faculty's/ teachers' room
7. Likewise, participants should bring their laptops and extension cords as these are necessary in the entire activity and smooth submission of outputs.
8. Transportation and incidental expenses of the participants shall be charged against school MOOE subject to the usual accounting & auditing rules and regulations.


CECILE C. FERRO, CESO VI
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