

Department of Education REGION V - BICOL

SCHOOLS DIVISION OFFICE OF CATANDUANES

UNNUMBERED MEMORANDUM

SGOD-UM-04-02-2024/RCB

To : Assistant Schools Division Superintendent

Chief Education Supervisors, CID and SGOD Education Program Supervisors, CID and SGOD

Public Schools District Supervisors/In-charge of the District

Public and Private School Heads

All Others Concerned

By Authority of the Schools Division Superintendent:

From:

CECILE C. FERRO, CESO VI

Assistant Schools Division Superintendent

Officer In-Charge

Subject:

BASIC EDUCATION INFORMATION SYSTEM (BEIS) SCHOOL YEAR 2023-2024 DATA COLLECTION AND NATIONAL SCHOOL BUILDING

INVENTORY (NSBI) FOR SY 2023-2024

Date:

April 2, 2024

- 1. For the information and guidance of all School Heads and others concerned with the attached Memorandum from Usec. Nolasco A. Mempin and Asec. Noel T. Baluyan regarding the above subject matter.
- 2. The materials can be downloaded and found in this links:

Basic Education Information System (BEIS) - https://bit.ly/beis_sy2023-2024 National School Building Inventory (NSBI) - https://bit.ly/497HgFe.

3. For information, guidance and strict compliance.









Republic of the Philippines **Department of Education**REGION V - BICOL



14 Mar 2024

REGIONAL MEMORANDUM No. __000326_, s. 2024

DISSEMINATION OF THE MEMORANDUM OUA-OUT ON THE BASIC EDUCATION INFORMATION (BEIS) SCHOOL YEAR 2023-2024 DATA COLLECTION

To

Assistant Regional Director

Schools Division Superintendents

Regional Planning Officers Division Planning Officers

Public and Private Elementary and Secondary School Heads

All Others Concerned

- 1. For the information and guidance of all concerned, enclosed is a copy of the Memorandum OUA-OUT dated March 8, 2024, titled, "Basic Education Information System (BEIS) School Year 2023-2024 Data Collection".
- 2. Relative thereto, all Schools Division Superintendents are directed to ensure the collection and generation of quality education data on the indicated timelines. Further, technical assistance must be extended to the Key Persons who are responsible for reporting correct data in the system.
- 3. Further, the soft copy of the BEIS Data Gathering Forms for School Year 2023-2024 and a copy of the DepEd Order No. 27, 2019 can be accessed through the link below:

https://bit.ly/BEISSY2023-2024DataGatheringForms

4. For queries, kindly communicate with Ms. Mercy S. Castillo of the Policy, Planning, and Research Division through email at pprd.rov@deped.gov.ph.

5. Immediate dissemination of and strict compliance with this Memorandum is desired.

GILBERT T. SADSAD

Regional Director

Encls.: As stated.

Ref.: DepEd Order No. 27. s. 2019 dated September 20, 2019

To be indicated in the Perpetual Index under the following subjects

DATA GATHERING FORMS INFORMATION

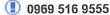
PPRD/msc 03/14/2024







Regional Center Site, Rawis, Legazpi City 4500



region5@deped.gov.ph



Republic of the Philippines Department of Education

OFFICE OF THE UNDERSECRETARY FOR ADMINISTRATION

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MEMORANDUM

TO:

MINISTER, BASIC, HIGHER AND TECHNICAL

EDUCATION, BARMM REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

REGIONAL PLANNING OFFICERS DIVISION PLANNING OFFICERS

PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY

SCHOOL HEADS

ALL OTHERS CONCERNED

FROM:

NOLASCO A. MEMPIN

Undersecretary for Administration

NOEL T BALUYAN

Assistant Secretary for Administration Officer-in-Charge, Planning Service

SUBJECT:

BASIC EDUCATION INFORMATION SYSTEM (BEIS) SCHOOL YEAR 2023-2024 DATA COLLECTION

DATE:

08 March 2024

Pursuant to DepEd Order (DO) No. 27, s. 2019 titled Guidelines on the Yearly Collection of Data/Information Requirements and Validation Processes, the Department provides the basis for the annual data collection in the Basic Education Information System. It instructs all public and private schools, including State/Local Universities and Colleges offering basic education in the country to update the school profile and other data elements through the accomplished data gathering forms.

With this, the Department remains committed to ensuring the collection and generation of quality education data. This data will aid in allocating crucial resources, budgeting, policymaking, monitoring and evaluation, and improving the delivery of quality basic education in the country. This also recognizes and reiterates the vital role of all personnel across all levels of governance in reporting correct data in the system, as well as in producing accurate statistics that will support the successful implementation of priority programs under the MATATAG Agenda.





For information and guidance, attached in this Memorandum are copies of the BEIS Data Gathering Forms for School Year 2023-2024. These forms capture the revisions and additional data elements/information requirements proposed by the program owners and implementers, as shown below:

- 1. Government Elementary School Profile
- 2. Government Junior High School Profile
- 3. Government Senior High School Profile
- 4. Private School Profile
- 5. State/Local Universities and College Profile

Public integrated schools, private schools, and State/Local Universities shall provide information only applicable to them in the abovementioned BEIS data gathering forms.

A. Guide in reporting select data/information requirements in BEIS SY 2023-2024

All School Heads shall be guided accordingly by the following instructions/reminders in the proper reporting of data:

- 1. Integrated schools (elementary and secondary levels) that share the same facilities such as water supply, electrical supply, internet connectivity, and wash facilities shall report the same data at all levels.
- 2. If the integrated school has only one electric/water /internet billing for both elementary and secondary levels, the average cost of monthly bills/maintenance shall be the same for both levels.
- 3. The number of computers for integrated schools shall be counted based on the recipient level. For example, computers allocated in elementary schools must only be counted in elementary, even if the same computers are used by both elementary and secondary learners.
- 4. Shift refers to time schedules corresponding to different sets of classes with different sets of learners (e.g., morning and afternoon shifts). Night classes are not considered a shifting schedule.

The implementation of shifting means that there is an existing shortage of the number of classrooms and/or teachers that necessitates conducting classes of different grade levels like in the morning or afternoon.

Illustration A:

Due to limited number of rooms in School A, its school head decided that Grades 7 and 9 will conduct their classes in the morning (06:00 a.m. to 12:00 nn) while classes for Grades 8 and 10 will start in the afternoon (01:00 p.m.



to 07:00 p.m.). In this scenario, the school is implementing shifting, particularly two shifts.

Illustration B:

With a very large enrollment and limited number of classrooms, School B implemented the following class schedules: Grades 1-2 (06:00 a.m to 10:00 a.m); Grades 3-4 (10:00 a.m. to 02:00 p.m.); and Grades 5-6 (02:00 p.m. to 06:00 p.m.). Given the circumstances, School B is implementing three shifts.

- suicide and attempted suicide, only cases with proper documentation can be reported. Cases related to suicide can only be defined and confirmed through a process of collaboration, investigation, and validation with relevant professionals including authorities, medical officers, and/or guidance counselors or mental health coordinators or social worker involved in the case of the learners. Please refer to Annex A, Section III of OUOPS No. 2023-06-7518 for interim guidelines on validation of data regarding suicide incident reporting.
- 6. The standards for group handwashing facilities entail that such facilities can accommodate at least of ten (10) learners for Elementary and at least four (4) learners for JHS/SHS. Existing handwashing facilities designed for group handwashing that do not meet these standards or fall below them shall be reported under the category of "Facilities for individual handwashing."
- 7. In private schools and state/local universities and colleges offering elementary, junior high school, senior high school, or any of both levels, if the computers, toilets, laboratories, classrooms, and other facilities are commonly used or shared by different grade levels or level of education, the following shall be counted to both levels (i.e., elementary, and junior high school or junior high school and senior high school).

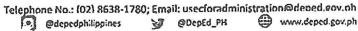
B. Data Validation

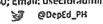
The Department would like to reiterate that the program focal person in the division shall jointly validate with the Division Planning Officer their program data. The program focal person shall sign the forms to ascertain that the data reported are correct and validated.

Data Elements	Division Focal Person
Curriculum-related data on learners (IP, Muslim ED, SPED)	EPS-in-Charge of Special Programs (ALS, SPED, Sports, Madrasah, IPED, Multi-Grade)
DRRM and other related activities	DRRM Coordinator

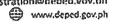








Room 508, 5th Floor Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600



Teaching and Non-Teaching Personnel Data	HR Personnel
Computer, Internet, and other ICT	Information Technology Officer
MOOE	Finance Personnel
Instructional/Non-Instructional	Education Facilities Personnel/Legal
Rooms including electricity, water	Officer
and other sanitation facilities,	
School Location, Travel details	
School Health Nutrition including	Health and Nutrition Personnel
solid waste management, tobacco	
control	
School Sports	Sports Coordinator
_	_
School Government Program	SPG Coordinator
School Government Program	Youth Formation Coordinator
(Youth Formation, SPG, SSG)	

At the division level, online validation shall be done by the Division Planning Officers while the Division Focal Persons should be responsible for paper or table validation of the forms. In case there are errors in the accomplished forms submitted by the schools, they should be informed of the findings and requested to rectify such errors.

Likewise, 100% table validation of submitted templates by the program coordinators shall be done. Large and very large divisions may adopt applicable strategies to facilitate the validation process.

School Heads are also reminded that they shall be responsible for validating the accuracy and correctness of the data reported by their school.

C. TIMELINES

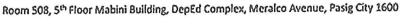
Activities	Schedule
Start of BEIS SY 2023-2024 Encoding	March 25, 2024
End of BEIS SY 2023-2024 Encoding	May 31, 2024
Data Validation	May 1-31, 2024

For any clarifications, please do not hesitate to contact the Planning Service-Education Management Information System Division through their email address ps.emisd@deped.gov.ph.











Republic of the Philippines **Department of Education**REGION V - BICOL



21 Mar 2024

REGIONAL MEMORANDUM No. 000371 . s. 2024

DISSEMINATION OF THE MEMORANDUM OUA-OUT ON THE GUIDELINES IN THE CONDUCT OF THE NATIONAL SCHOOL BUILDING INVENTORY (NSBI) FOR SY 2023-2024

To

Assistant Regional Director

Schools Division Superintendents

Assistant Schools Division Superintendents

Chiefs ES for PPRD, ESSD, and SGOD

RO/SDO Engineers

RO/SDO Planning Officers

SDO Supply Officers

School Heads

All Others Concerned

- 1. For the information and guidance of all concerned, enclosed is a copy of the Memorandum OUA-OUT dated March 11, 2024, titled "Guidelines in the Conduct of the National School Building Inventory (NSBI) for SY 2023-2024," the Answering Guide, and the NSBI Data Gathering Forms found in this link https://bit.ly/497HgFe.
- Mercy S. Castillo of PPRD 2. For clarifications, please contact Ms. at pprd.rov@deped.gov.ph. and Engr. Daisy Z. Moratalla **ESSD** of at essd.rov@deped.gov.ph.

3. Immediate dissemination of and strict compliance with this Memorandum is desired.

Regional Director

Encls.: As Stated.

Refs.: DepEd Memorandum OUA-OUT dated March 11, 2024

To be indicated in the Perpetual Index under the following subjects

BUILDING FACILITIES FURNITURES INVENTORY SCHOOLS

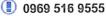
PPRD/msc 03/21/2024













Republic of the Philippines Department of Education

OFFICE OF THE UNDERSECRETARY FOR ADMINISTRATION

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MEMORANDUM

TO:

MINISTER, BASIC, HIGHER AND TECHNICAL

EDUCATION, BARMM REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

REGIONAL PLANNING OFFICERS

ALL OTHERS CONCERNED

THRU:

EPIMACO V. DENSING III9

Undersecretary for School Infrastructure & Facilities

NOLASCO A. MEMPIN

Undersecretary for Administration

FROM:

NOEL T. BALUYAN

Assistant Secretary for Administration Officer-in-Charge, Planning Service

SUBJECT:

GUIDELINES IN THE CONDUCT OF THE NATIONAL

SCHOOL BUILDING INVENTORY (NSBI) FOR SY 2023-

2024

DATE:

11 March 2024

The Department of Education continuously commit to improve the quality of education by providing safe and conducive learning environment through construction of more school buildings, other infrastructure, and facilities for schools. Furthermore, the Department recognizes the importance of maintaining a complete and accurate inventory of school infrastructure, including buildings, classrooms, furniture, and other facilities to be used in planning, budgeting, resource allocation, and decision making.

In preparation for the budget deliberations for the Fiscal Year 2025, there will be an update of the National School Building Inventory for SY 2023-2024 to capture the updated inventory of school infrastructure and other facilities. This will serve as basis for adjusting classroom requirements to ensure the safe operation of schools.







This Memorandum outlines the guidelines for the conduct of the NSBI, including the procedures, timelines, and roles and responsibilities of concerned personnel across all levels of governance. All public schools offering elementary, junior high schools and senior high schools are required to comply with the prescribed guidelines and actively participate in collecting and encoding NSBI data in the Basic Education Information System.

I. **PROCEDURES**

In order to collect, encode, and report accurate and high-quality data in the NSBI Module, personnel at the school level shall observe the following:

- a. The school head conducts the School Building Inventory and manually accomplish the NSBI Data Gathering Forms.
- b. Review, encode and validate the inventory.
- c. Submit two (2) signed copies of duly accomplished forms to the Schools Division Office (SDO), Attention: Division Engineer.

Should there be errors in encoding the data in the system, the School Head shall notify the SDO of any error committed through a letter addressed to the Division Planning Officer (System related) and Division Engineer (NSBI Forms).

II. ROLES AND RESPONSIBILITIES

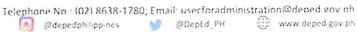
All DepEd personnel across all levels of governance shall perform their respective roles and responsibilities in accordance with those enumerated below:

DepEd Central Office	Responsible Office/Personnel
Provide technical assistance on the orientation of very large SDOs (when necessary)	SIF-EFD, PS-EMISD
Update the system and provide a facility to print generated data for verification purposes	ICTS-USD
Regional Office	
Provide technical assistance on the orientation and implementation for large and very large SDOs	PPRD, Regional Engineer
Monitor status of submissions of SDOs	PPRD
Assist in the onsite validation to schools	Regional Engineer
Division Level	
Orient School Heads (by cluster)	SGOD-PRS, Division Education Facilities Section (EFS), Supply Office
Create BEIS accounts for Engineers (plantilla) with editing facilities (provided	SGOD-PRS

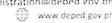












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that necessary	clearances from School	
Head and SGC	D are secured)	
Provide techni	cal assistance to schools	SGOD-PRS, Division
on queries reg	arding NSBI forms, system,	Education Facilities Section,
and processes	-	Supply Office
Monitor and va	alidate submissions from	CCOD DDC ODC EEG
schools		SGOD-PRS, SPC, EFS
	School Level	
Conduct actua	l school building inventory	
Submit signed	NSBI forms to SGOD	
Encode NSBI	lata in the BEIS	School Head

III. **NSBI FORMS**

The NSBI Data Gathering Forms for SY 2023-2024 (see Annex A) consist of eight (8) tables, some of which have new data requirements that schools need to accomplish in the reporting of the NSBI. The NSBI Data Gathering Forms can be accessed and downloaded from the BEIS.

Table	Title	
Table 1	Summary of Existing Building	
Table 2	Existing Rooms per Building	
Table 3	Number of Temporary Learning Space/s (TLS) & Makeshift Room/s	
Table 4a	Existing Number of Water and Sanitation Facilities	
Table 4b	Existing Number of Stand-Alone Water and Sanitation Facilities	
Table 5	Existing Number of Usable Furniture	
Table 6	Other Facilities/Amenities	
Table 7	Access Going to School	

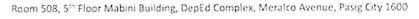
The NSBI Data Gathering Forms were updated with the inclusion of new data elements as a result of DepEd's reportorial commitment to other agencies related to school buildings and facilities. For proper guidance and information, an Answering Guide (see Annex B) that contains the common definitions and examples will be disseminated to all concerned personnel.

Table	New Data Element	
Table 1	Building PWD Accessible	
	Room Condition:	
Table 2	For Condemnation Condemned/For Demolition	









Accomplished NSBI Data Gathering Forms shall be signed by the following school and division personnel attesting the accuracy and veracity of the encoded and reported data in both printed copy and in the system, as shown below:

Division Level		
Site Validation	Division Engineer	
System Verifier	Planning Officer	
School Level		
NSBI Data Gathering Forms	Calcad Hand	
System Validation	School Head	

IV. PROCESS INDETERMINING THE SCHOOL COORDINATES (LATITUDE/LONGITUDE)

In determining the school coordinates, the location of the flagpole shall serve as the reference point. The School Head may use devices such as mobile phones, smartphones (iOS or Android phones), tablets, or laptops to open Google Maps and identify the latitude and longitude of the school to ensure accuracy of the information or data.

Using smartphones/tablets:

- 1. Turn on the GPS on your device.
- 2. Open Google Maps.
- 3. Navigate the location you want to find the coordinates. You can scroll and zoom to locate it.
- 4. Tap and hold to the specific location. A red pin will appear at the determined location.
- 5. The coordinates will appear on the Search bar; then, copy or take a screenshot of the coordinates.

Using laptops:

- 1. Open your browser (Google Chrome, Mozilla Firefox, or any other browser).
- 2. Type Google Maps in the Search bar.
- 3. Navigate to the location you want to determine the coordinates. Use the scroll wheel to zoom in/out of the location.
- 4. Right-click on the location.
- 5. Click on the coordinates and copy them.

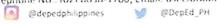
For samples of the processes in determining the school coordinates, please refer to Annex C.

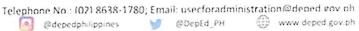












\mathbb{V} . VALIDATION QUOTA

Paper and onsite validation of NSBI data shall be conducted by the Division Engineers while the Division Planning Officers will verify the accuracy of the data encoded in the system.

The criteria or quota for the data validation will depend on the category/size of the division as shown below:

Category/Size	Criteria/Quota
Small	100% of schools data validated
Medium	At least 80% of schools data validated
Large	At least 60% of schools data validated
Very Large	At least 40% of schools data validated

VI. TIMELINES

All personnel involved in the data collection, encoding, validation, and monitoring for the NSBI for School Year 2023-2024 shall be guided accordingly on the following timelines as shown below:

Activity	Timeline
Orientation on NSBI for SY 2023-2024	Starting March 22, 2024
Encoding of NSBI Data	March 25, 2024
Validation of NSBI Data	May 1-31, 2024
End of Encoding in the System	June 01, 2024

The cut-off date of the data to be reported in the NSBI is as of February 29, 2024.

MONITORING AND EVALUATION VII.

The Policy, Planning, and Research Division (PPRD) through the Regional Planning Officer (RPO) shall monitor the status of submission by Schools Division Offices (SDO). The SDOs shall do the same to all schools under their respective jurisdiction. Also, the Division Planning Officer (DPO) and the Division Engineer shall provide necessary support in the form of technical assistance to schools with difficulties in encoding NSBI data.

The DepEd Central office through the Planning Service-Education Management Information System Division (PS-EMISD) shall inform all regions and divisions their respective statuses of submission and validation in coordination with the Regional Planning Officer.













Updates and changes in the encoding and reporting of NSBI data will only be disseminated through issuance of an Advisory or a Memorandum.

VIII. CONTACT SUPPORT

For clarifications and queries, please contact the following offices:

School Infrastructure and Facilities - Education Facilities Division (SIF-EFD)

Landline:

(+63) 28 633 7263 / (+63) 28 638 7110 / (+63) 28 636 4877

Email:

ousif.efd@deped.gov.ph

Address:

5th Floor, Mabini Building, DepEd Complex, Meralco Avenue,

Pasig City

Planning Service - Education Management Information System Division (PS-EMISD)

Landline:

(+63) 28 638 2251 / (+63) 28 635 3986

Telefax:

(+63) 28 635 3986

Email:

ps.emisd@deped.gov.ph

Address:

2nd Floor, Alonzo Building, DepEd Complex, Meralco Avenue,

Pasig City

Information and Communication Technology Service - User Support Division (ICTS-USD)

Landline:

(+63) 28 636 4878 / (+63) 28 633 2658

Mobile:

(+63) 939 436 1390 (SMART) / (+63) 977 771 2285 (GLOBE)

Email: Facebook: support.ebeis-lis@deped.gov.ph / icts.usd@deped.gov.ph www.facebook.com/groups/lis.helpdesk/

Address:

2nd Floor, Bonifacio Building, DepEd Complex, Meralco Avenue,

Pasig City

For immediate dissemination and strict compliance.













Department of Education School Building Inventory Form (as of February 29, 2024)



ANSWERING GUIDE

School Location	Refers to the specific location of the school in terms of the longitude and latitude (coordinate system by means of which the position or location of any place on Earth's surface can be determined and described).
Longitude	Refers to the angular distance of a place east or west of the meridian at Greenwich, England, or west of the standard meridian of a celestial object, usually expressed in degrees and minutes.
Latitude	Refers to the angular distance of a place north or south of the earth's equator, or of a celestial object north or south of the celestial equator, usually expressed in degrees and minutes.

Table 1. Summary of Existing Building

¹ Building Name/Number

² Building Type

Refers to the name or number of the building in the school.

Refers to the different design of school buildings within the school site. $% \label{eq:condition}%$

Deped National Funded Building Types	Start of Implementation
cademic Classroom Buildings:	
Army Type School Building	1957
Bagong Lipunan School Building (BLSB) Type I	1975
Bagong Lipunan School Building (BLSB) Type II	
Bagong Lipunan School Building (BLSB) Type III	1975
DepED Modified School Building (7 x 7)	2006
DepED Standard School Building	2005
DPWH-BOD School Building	
FVR 2000 Building	2000
Gabaldon School Building	1920
Home Economics Building	2005
Imelda Type school Building	1983
Industrial Arts Building	2005
Learning and Public Use School (LAPUS) Building	2007
Magsaysay Type	1950
Marcos Pre-Fabricated School Building	1970
(Marcos Type)	1970
Multi-Purpose Workshop Building	2006
Pre-School/Kindergarten Building	2011
Public-Private School Infrastructure Project (PSIP School Building)	2013
Readily Assembled Multi-Option Shelter (RAMOS) Type	
Science Laboratory Building	2006
Public-Private Partnership (PPP)	
Ramos Demountable School Building	
Pre-FAB	
l'echnical Vocational School Buildings:	
Aqua-Culture NC II Building	2013
Automotive Servicing NCII Building	2013
Beauty Care NC II Building	2013
Carpentry NC II Building	2013
Commercial Cooking NC II Building	2013
Consumer Electronic Technician NC II Building	2013
Dress Making NC II Building	2013
Electrical Installation Maintenance NC II Building	2013
Food Processing NC II Building	2013
Shielded Metal Arc Welding NC II Building	2013
State of the Art Tech Voc Bldg	

LGU Funded Buildin	g Types
Joson Type	
Ynares Type	
Provincial School Board	
Municipal Building	
Espino Building	
UMALI Building	
Tulagan Building	
Violago Type	
Gonzales Type	
Joey Lina Building	
Lazaro Building	
Agbayani Bldg.	
Celeste Building	
Rodriguez Building	
Alfelor Type	
Estrella	
Mandanas Building	
Montelibano Type	
San Luis Building	
Deloso Type Building	
Maliksi Building	
Lajara Type Building	
Gatuslao Building	
Luna Building	
Dy Building	
Espino	
Gwen Bldg.	
Mathay Building	
Agbayani Type	
Duque Building	
Gustilo Type	
Others	

Foreign Funded Building Types	Start of Implementation
Economic Support Fund (ESF) School Building	1985
JICA - Educational Facilities Improvement Program (EFIP)	1994
Government of Spain-Spanish Grant School Building	
SBP4BE Building-AusAid	2013
Secondary Education Development Improvement Program (SEDIP)	
Secondary Education Development Program (SEDP)	2002
SPHERE Building - Ausaid	2011
Third Elementary Education Projecy(TEEP) Schiool Building	1999-2006
JICA - Typhoon Resistant School Building Program (TRSBP)	1988
Others	

Private Sector Funded Building Types
Federation of Filipino Chinese Chamber of Commerce and Industry, Inc. (FFCCCII) School Building
Little Red School House - Coca-Cola Philipiines
ABS- CBN School Building
GMA Kapuso School Building
Private Foundation Building
Security Bank School Building
Petron School Building
Plan International School Building
AGAPSchool Building
Aboitiz School Building
PAMANA School Building
RPN School Building
Rotary School Building
Lions Club School Building
Jolibee School Building
Mc Donald School House
KABISIG School Building
Gawad-Kalinga School Building
PLDT Schoolm Building
SM Foundation School Building
TZU CHI Foundation School Building
Ayala School Building
JAYCEES School Building
Philip Morris School Building
RC Cola Building
DMCI School Building
KIWANIS School Building
SteelTech School Building

Others

House of Representative /
Senate Funded Building Types
Gonzales Type
Cojuangco Building
Umali
Maceda
Chipeco Type Building
Tanada Building
Villareal Building
Ferrer
Bayan Muna
Angara Building
Abaya Type
Fuentebella Building
Joson Type Building
Legarda Building
Drilon Building
Enverga Building
Andaya
Diaz Type
Recto Building
Enrile Building
Alvarez
Loren Legarda Building
Cibac
Lagman Type
Romulo
Serbisyong Suarez Building
Syjuco Building
Villareal Bldg.
Antonino
Arenas
Others

0	ther National Government Agency Funded
	Building Types
DO	ST Science Laboratory Building
PA	GCOR School Building
KA	LAHI-CIDSS
PA	G-IBIG
Otl	ners

³ Fund Source/s	Refers to the source of budget for construction of buildings and rooms.
DepEd National Funded	Refers to the school building funded by DepEd.
LGU Funded	Refers to the school building funded by LGUs. (Provincial, City and Municipality)
Foreign Funded	Refers to the school building funded by foreign institution.
Private Sector Funded	Refers to the school building funded by private corporations, companies, individuals and associations.
House of Representative / Senate Funded	Refers to the school building funded through the house of representatives/senate. (CDF, PDAF, etc.)
Other National Government Agency Funded	Refers to the school building funded by other government agencies.
Note: If building has multiple fund source, specify in column 3.	

⁴ Specific Fund Source/s	Refers to the specific source of budget for construction of buildings and rooms.
DepEd Budget	
Alumni	
JICA	
Worldbank	
AusAid	
Coca-Cola Philippines	
Others	
Note: If building has multiple specific fund so	urce, specify in column 4.

ilding Condition	Refers to the current phyiscal state of a building.
Good Condition	Refers to a building which does not need repair.
Needs Minor Repair	Refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost <i>less than fifty thousand (Php 50,000)</i> of the cost of a standar building unit such as repair of windows, doors, partitions and the like.
Needs Major Repair	Refers to the repair or replacement of school building components which are subjected to critical structural loa and stresses and which are estimated to cost <i>fifty thousand (Php 50,000) or more</i> of the cost of a standard building unit such as roof frames, posts and exterior wall
On-going Construction	Refers to the school building that are not yet completed.
For Completion	Refers to a building which was not completed according the design (e.g. one storey building was completed using two storey design building plan).
For Condemnation	Refers to the school building that are not safe for occupancy and not currently used but without official declaration from the Municipal/City Engineer.
Condemned/For Demolition	Refers to a building officially declared by the Municipal/City Engineer to be dangerous to the life, heal property or safety of the public or its occupants.

***************************************	property of safety of the public of its occupants.
⁶ Number of Storeys	Refers to the number of levels/floors in a building.
⁷ Number of Rooms	Refers to the number of rooms.
⁸ Year Completed	Refers to the specific year when a building was completed and officially turned over to the school.

9	Refers to the classification of how the building is
⁹ Classification of Building	constructed.
Permanent	Made of strong and durable materials, 80% of which is concrete (including Gabaldon Buildings).
Semi-Permanent	Made of a combination of materials such as concrete and 80% lumber.
¹⁰ Is building PWD accessible?	Refers to school buildings that have at least one functional ramp and functional bathroom as assessed in Table 5. These buildings are compliant with the BP No. 344 (Accessibility Law) and the RA No. 7277 (Magna Carta for Disabled Persons) which aims to make all buildings in the country accessible to persons with disabilities (PWDs).
¹¹ Have undergone major repair for the last 5 years?	Refers to the building which underwent repair within the last 5 years.
¹² With Certificate of Acceptance?	Refers to newly constructed school buildings duly accepted by DepEd thru the Principal/School Head by way of signing of the Certificate of Acceptance.
¹³ Is the school building included in the DepEd Book of Accounts?	Refers to buildings that were already booked as assets of DepEd following standard accounting procedures for the transfer and booking-up of the subject facilities.
¹⁴ Building Materials	Refers to the materials used during the construction of the building.
Concrete	Refers to the heavy, rough building material made from a mixture of broken stone or gravel, sand, cement, and water.
Wood	Refers to the hard fibrous material that forms the main substance of the trunk or branches of a tree or shrub.
Steel	Refers to the hard, strong, gray or bluish-gray alloy of iron with carbon and usually other elements, used extensively as a structural and fabricating material.
Plastic	Refers to the synthetic material made from a wide range of organic polymers such as polyethylene, PVC, nylon, etc., that can be molded into shape while soft and then set into a rigid or slightly elastic form.
Stone	Refers to the hard solid nonmetallic mineral matter of which rock is made, especially as a building material.
Glass	Refers to the hard, brittle substance, typically transparent or translucent, made by fusing sand with soda, lime, and sometimes other ingredients and cooling rapidly. It is used to make windows, drinking containers, and other articles.
¹⁵ Date of Acquisition	Refers to the date of acceptance of the building.
¹⁶ Acquisition Cost	Refers to the amount/cost of the building upon acquisition.
¹⁷ Book Value	Acquisition Cost less Depreciation Cost plus Cost of Repair plus Accumulation Cost.
¹⁸ Insurance Information	Refers to the current Insurance Policy of the building (state if none).

¹⁹ Room Number	Refers to the number assigned to a room.
²⁰ Room Condition	Refers to the current physical state of a room.
Good Condition	Refers to a room which does not need repair.
Needs Minor Repair	Refers to the repair or replacement of room co which are not subjected to critical structural lo stresses and which are estimated to cost <i>less tithousand (Php 50,000)</i> of the cost of a standa unit such as repair of windows, doors, partition like.
Needs Major Repair	Refers to the repair or replacement of room co which are subjected to critical structural loads and which are estimated to cost <i>fifty thousand</i> 50,000) or more of the cost of a standard room
For Condemnation	Refers to the school building that are not safe to occupancy and not currently used but without declaration from the Municipal/City Engineer.
Condemned/For Demolition	Refers to a building officially declared by the Municipal/City Engineer to be dangerous to the property or safety of the public or its occupant
	Refers to the following:
²¹ Room Usage	Instructional Rooms Non-instructional Rooms Combination
²² Actual Usage/s	Refers to the manner by which a room is curre utilized, it should correspond to the number o If the room is shared by two SPED classes held time, actual usage is SPED classroom and SPEI
	Refers to rooms use for academic purposes:
Instructional	Classroom SPED, Classroom Elementary (Kind Grade 1, 2,3,4,5,6), Classroom JHS (Grade 7,8 Classroom SHS (Grade 11, 12), ALS Room, Au Computer Room, Industrial Arts Room, Home Room, Science Laboratory, Speech Laboratory Laboratory, Not Currently Used, Others.
P 11 NP 2	Refers to rooms use for non-academic purpos
Non-instructional	Library/Learning Resource Center, Canteen, Conference Room, Offices, Faculty Room, Mus Room, Conference Room, Data File Room/Rec Student Co-Curricular Center, Youth Developm Not Currently Used, Others.
Combination	Refers to the combination of instructional and instructional purposes:
	Combination of Instructional and Non-Instru
	Refers to the size of a room specifying the wi

Table 3. Number of Temporary Learning Space/s (TLS) & Makeshift Room/s			
²⁴ Temporary Learning Space/s (TLS)	Refers to temporary structures provided to calamity- stricken areas/schools to ensure continuity of teaching and learning activities. It is intended for short-term use of schools while waiting for construction and/or rehabilitation of permanent classrooms.		
25 x 1 60 (0 1)			
using Temporary Learning Space/s	Refers to the number of classes or sections using Temporary Learning Space/s.		
²⁶ Makeshift Room/s	Refers to classrooms made of non-standard or substitute materials and temporary in nature. It is usually made of used/salvaged materials or any material available/found on site.		
²⁷ Number of Classes / Sections using Makeshift Room/s	Refers to the number of classes or sections using makes room/s.		

<u>Table 4A & 4B. Existing Number of Water and Sanitation Facilities & Stand-Alone Water and Sanitation Facilities</u>

²⁰ Functional Toilet Bowls	Refers to the serviceable toilet bowls. (Male, Female, PWD, Shared) For PWD toilet bowls it should be with nearby grab bars on the wall.
²⁹ Non-Functional Toilet Bowls	Refers to the non-serviceable toilet bowls.
³⁰ Sink/Washbasin	Refers to a sink or washbasin.
³¹ Urinals	Refers to the bowls or other receptacles, typically attached to a wall in a restroom, into which men may urinate.
³² Urinal Trough	Refers to a long, narrow open container used for urinating.
³³ Septic tank	Refers to a sewage-disposal unit used for homes/schools not connected to sewer lines. It consists ordinarily of either a single or double compartment of concrete buried in the ground, so designed that settled sludge (waste) is in contact with the waste water as it flows through the tank and then to a drain field. Solids are decomposed by the anaerobic bacterial action of the sludge.
³⁴ Faucets	Refers to a device by which water flows. It is may be with or without water supply.
Stand-Alone Water and Sanitation Facilities	Refers to water and sanitation facilities that houses a certain number of bowls, urinals and faucets and were constructed separately from the school buildings.

Table 5. Exis	ting Number	r of Usable	Furniture
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³⁵ Kinder Modular Table .	Refers to the standard modular table used by kindergarten learner.
³⁶ Kinder Chair	Refers to the chair used by kindergarten learner.
³⁷ Armchair	Refers to a usable armchairs in the school, regardless of material (wood, plastic).
³⁸ School Desk	Refers to a usable two-seater desks in the school.
³⁹ Other Classroom Table	Refers to the table used by learner in the classroom not mentioned in this <i>Table</i> .
⁴⁰ Other Classroom Chair	Refers to the chair used by learner in the classroom not mentioned in this <i>Table</i> .
⁴¹ DepEd New Design 2-Seater Table and Chair	Refers to the new design of school furniture of which 1 set is equal to 2 chairs and 1 table on wood and steel finishes.
Table 6. Other Facilities/Amenities	
⁴² Covered Court	Refers to an area within the school campus covered by roof and usually supported by steel trusses. It is commonly used for school activities like sports, physical exercises and other activites of the school.
⁴³ Gymnasium	Refers to a room or building within the school equipped for gymnastics, games, and other physical exercises. It is also often used as venue for various indoor school programs and activities and some others even has spectator accomodations (bleachers).
⁴⁴ Solar Panel	Refers to a set/s of panel/s designed to absorb the sun's rays as a source of energy for generating electricity for the school building or other facilities.
⁴⁵ Permanent Perimeter Fence	Refers to a permanent structure used to demarcate the perimeter of the school to prevent access.
⁴⁶ Temporary Perimeter Fence	Refers to a structure that has the same purpose as a permanent perimeter fence but is temporary in nature and may not be as sturdy as a permanent one.
⁴⁷ Flood Marker	Refers to a graduated post or pole to record the high water mark during a specific flood.
⁴⁸ Playground	Refers to an outdoor area specifically provided for learners to play on.
⁴⁹ School Garden	Refers to an area used for growing plants.
⁵⁰ Entrance Gate	Refers to a barrier used as an entrance of the school, which can be closed and locked beyond school hours.
⁵¹ Exit Gate	Refers to a barrier used as an exit of the school, which can be closed and locked beyond school hours.
⁵² Bike Racks	Refers to the a row of frames where bikes can be securely left or parked.
⁵³ Paved Pathway from Entrance Gate to Building	Refers to a completely paved pathway which connects the entrance gate to the nearest building. Pathway must be at least 1.5 meters wide.
⁵⁴ Pathway Cover or Roofing	Refers to the completely roofing or cover of the paved pathway from entrance gate to the nearest building.

Table 7. Access going to School

Paved	Refers to the road that is constructed, hard, smooth surface made of asphalt, concrete, or other pavement
	suitable for walking or driving.
Unpaved	Refers to the road that is not covered with a firm, level
	surface of asphalt, concrete, etc.
Levelled	Refers to the road on a horizontal plane and having a
	surface of completely equal height.
Unlevelled Rough Road	Refers to the road that is not smooth; uneven or irregula
	ground, rough grazing, covered with scrub, boulders, etc

Frivate 4-Wheel Vehicle
Private Motorcycle
Boat
UV Express
Pedicab
Tricycle
Jeepney
Habal-habal
Train
Bus
Walking/Hiking