



Republic of the Philippines
Department of Education
Region V – Bicol
SCHOOLS DIVISION OFFICE OF CATANDUANES

UNNUMBERED MEMORANDUM
OSDS-04/26/2023/NGC

TO : Public Schools District Supervisors/In-Charge of the District
Public and Private Elementary and Secondary School Heads
All Others concerned

By Authority of the Schools Division Superintendent:

FROM : **NIÑO GERARD C. CENETA**
Education Program Supervisor
Officer-In-Charge

SUBJECT : **REITERATION OF THE IMPLEMENTATION OF MODULAR
DISTANCE LEARNING PROVIDED IN DEPED ORDER NO. 037, s.
2022**

DATE : **April 26, 2023**

1. Attached is Regional Memorandum No. 56, s. 2023, Reiteration of the Implementation of Modular Distance Learning Provided in DepEd Order No. 037, s. 2022.
2. For immediate dissemination, information and guidance of all concerned.

Encl.:

References:

To be indicated in the Perpetual Index

Under the following subjects:

NGC/REITERATION OF THE IMPLEMENTATION OF MODULAR DISTANCE LEARNING PROVIDED IN DEPED ORDER NO. 037, S. 2022
April 26, 2023.



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Republic of the Philippines
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REGION V - BICOL



April 25, 2023

REGIONAL MEMORANDUM

No. 54, s. 2023

**REITERATION OF THE IMPLEMENTATION OF MODULAR DISTANCE
LEARNING AS PROVIDED IN DEPED ORDER NO. 037, s. 2022**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Philippine Atmospheric, Geophysical and Astronomical Services Administration (PAGASA) has recently warned the public about the heat reaching dangerous level in many locations around the country with the recorded Heat Index levels in the past weeks.
2. With the scorching temperatures that persist in Bicol, this Office echoes DepEd Central Office's reiteration of DepEd Order No. 037, s. 2022, titled *Guidelines on the Cancellation or Suspension of Classes and Work in Schools in the Event of Natural Disasters, Power Outages/Power Interruptions, and Other Calamities*. The Schools Division Superintendent, in consultation with the elementary and secondary school heads, the division Alternative Learning System focal person and parents of the learners, is given the authority and responsibility to implement a modified scheme that is deemed appropriate for the learners.
3. This shift in the class schedule will promote safety and protection of learners and teachers from unnecessary physical danger that they may be exposed to these days. During in-person classes, learners may opt to wear comfortable but decent clothes.
4. Teachers should ensure that all learners are provided with self-learning modules that they need while in distance learning, in a 1:1 ratio covering all learning areas. Clear instructions should also be given to the learners about the lessons that they have to study and the tasks that they must do using the modules. Teachers shall prepare and submit to the school head a plan which is similar to the Weekly Home Learning Plan on the days when they are conducting distance learning



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5. School Heads should be given clear instructions about the chosen modality and to ensure its smooth implementation in the schools. While the learners are in distance learning, teachers will also be allowed to work from home and perform their usual duties of preparing lessons, checking outputs and doing teaching-related tasks at home.
6. For the non-teaching personnel in the school; the School Head, with the approval of the Schools Division Superintendent, may also adopt a scheme that promotes the welfare and safety of the school employees.
7. This flexible schedule in the schools will be in effect as long as it is necessary to protect the physical and mental well-being of the learners against the extremely high temperatures which can bring about heat cramps, heat exhaustion and heat stroke. The days spent in distance learning shall be counted as regular class days.
8. Schools Division Offices, through the Schools Division Superintendent, shall monitor schools implementing the adjusted modality and submit a report to the Regional Director, for record and monitoring purposes.
9. Private schools may adopt a scheme that is most appropriate to their situation, if desired.
10. For immediate dissemination.


GILBERT T. SADSAD
Regional Director

Ccmd/jllagata
04.25.2023



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