

### Department of Education REGION V - BICOL SCHOOLS DIVISION OFFICE OF CATANDUANES

#### MEMORANDUM SGOD-UM-6/28/2024/FPC

TO :

Assistant Schools Division Superintendent

Chief Education Supervisors
Education Program Supervisors

Public Schools District Supervisors/ In-Charge of the Districts

Elementary and Secondary School Heads

All Others Concerned

FROM

SOCORRO V. DELA ROSA, CESO V

Schools Division Superintendent

DATE

June 28, 2024

**SUBJECT** 

INVITATION TO THE INTERNATIONAL RESEARCH

COLLOQIUM AND TRAINING SUMMIT

- 1. Enclosed is the invitation letter from the Center for Career and Professional Progression Organization Inc. with attachments which is self-explanatory.
- 2. Participation is on voluntary basis.
- 3. Immediate and wide dissemination of this Memorandum is desired.









# Center for Career and Professional Progression Organization Inc.

Mandaluyong City 1550 Philippines

June 25, 2024



Department of Education Office of the Schools Division Superintendents

Dear Sir/ Maam:

Greetings of Peace!

This Organization, Center of Career and Professional Progression aims to uplift teachers' moral by providing and equipping them with different skills that they need in the teaching and learning process, we believe also that to have a quality education teachers must be empowered so they can be effective and efficient.

In support with the MATAG agenda, we would like to cultivate the culture of research among teachers, by providing an INTERNATIONAL RESEARCH COLLOQUIUM AND TRAINING SUMMIT, which will be held on August 16-18, 2024, through online. We would like to invite your teachers to voluntarily participate as participants of the training, or as a paper presenter with minimal registration fee. The paper presenters will be judged by international panel of experts, mechanics and criteria are attached to this letter.

With this, I together with the officers of our organization will be very grateful and honored if your good office can help us in disseminating information about the above-mentioned event to all interested parties through an advisory which will serve also as MOVs of teachers. For any questions you may contact us at 09606210875 or email us at centerforcareerandprofessional@amail.com.

Thank you and we look forward serving you!

Ricky C. Montano, MEM, DEM

President, Center for Career & Professional Progression Org. Inc.

In Pursuit of Professional Excellence



centerfhttps://www.facebook.co m/profile.php? id=61559880334695orcareerandpr ofessional@gmail.com



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# enter for Career and Professional rogression Organization Inc.

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### **CALL FOR PAPER PRESENTATION**

#### MECHANICS:

1. The event will be held virtually, participants are required to register trhough this google form, <a href="https://forms.gle/KYD4p7S2U5vHrzdv6">https://forms.gle/KYD4p7S2U5vHrzdv6</a> or scan the QR code below.



- 2. Research Presenter shall email to centerforcareerandprofessional@gmail.com a pdf copy of his/her research abstract. Research abstract should not exceed with 250 words.
- 3. A PowerPoint presentation with a maximum of 15 slides shall be prepared, each research presenter will be given 30 minutes to present and 15 minutes for Q&A with the panel.
- 4. The panel will choose 5 best research presenters, 5 best abstract and 5 best research papers.

In Pursuit of Professional Excellence.







centerforcareerandprofessional@g



+639606210875

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### Research presenters will be judged based on:

Clarity of Research Objectives: The presenter clearly articulates     the research objectives questions and by nothers or providing a	15%
the research objectives, questions, and hypotheses, providing a concise and focused overview of the study.	
2. Research Design and Methodology: The presenter explains the	10%
research design, methodology, data collection methods, and	
analysis techniques used in the study, demonstrating a sound and	
rigorous approach to research.	
3. Presentation Structure: The presentation is well-organized, with a	10%
clear introduction, logical flow of content, and coherent transitions	
between sections to engage the audience effectively.	
4. Critical Thinking and Interpretation: The presenter engages in	15%
critical thinking, analysis, and interpretation of research findings,	
discussing implications, limitations, and future directions for the	
study.	007
5. Response to Questions: The presenter responds to questions from	20%
the audience with clarity, confidence, and depth of knowledge,	
addressing inquiries, clarifications, and feedback in a professional and	
6. Time Management: The presenter adheres to the allocated time	10%
for the presentation, maintaining a balance between content	
delivery and audience engagement within the designated time	
frame.	
7. Overall Impact and Contribution: The research presentation	20%
makes a significant contribution to the field, advances knowledge,	
stimulates discussion, and leaves a lasting impact on the audience	
through innovative ideas, insights, and research contributions.	
TOTAL	100%

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