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Republic of the Philippines  
Department of Education  
REGION V - BICOL  
SCHOOLS DIVISION OFFICE OF CATANDUANES

**UNNUMBERED MEMORANDUM**  
SGOD-UM-12-01-2023/CPG

To: Assistant Schools Division Superintendent  
Division Chiefs  
Public Schools District Supervisors  
School Heads  
All Other Concerned

From: *[Signature]*  
**SOCORRO V. DELA ROSA, CESO V**  
Schools Division Superintendent

Date: December 01, 2023

Subject: **INVITATION TO THE 3<sup>RD</sup> NATIONAL AND INTERNATIONAL HYBRID SEMINAR IN TEACHING, LEADERSHIP AND SKILLS TRAINING FOR EDUCATORS AND EMPLOYEES**

1. This is in connection with the invitation of Continuing Professional Development Center for Teacher Training Center (CPDCFT) inviting interested participants to attend the 3<sup>rd</sup> National and International Hybrid Seminar in Teaching, Leadership and Skills Training for Educators and Employees via combined platforms online and onsite regional venues on various dates.
2. Interested participants may register to the secretariat just click/enter the link [www.facebook.com/cpdctf](https://www.facebook.com/cpdctf) and for other details please see attached documents for your reference.
3. Attendance to this activity is on voluntary basis only.
4. For information.

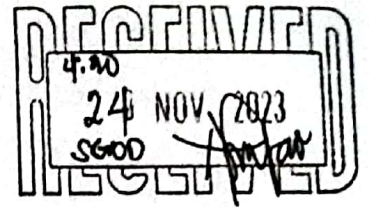


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# CPDCFT TRAINING CENTER

PRC Accreditation Code **PTR-2019-354**

Anabu 2E, Imus City, Cavite 09475422021



## LETTER OF INTENT for Advisory

November 22, 2023

Office of the Regional Director  
Department of Education

Dear Sir/Madame:

Christian Greetings.

The Continuing Professional Development Center For Teachers Training Center (CPDCFT Training Center) is an institution accredited with Professional Regulations Commission (PRC) with the Accreditation number PTR-2019-354 and been providing quality training online and onsite since 2019.

As a result of the great success of our 2nd Annual Event we will host our ***“3rd National and International Hybrid Seminar in Teaching, Leadership and Skills Training for Educators and Employees”*** with the theme, ***“Enhanced Filipino Educators Optimizing Education Standards.”*** Via Combined platforms online and Onsite regional venues as scheduled below. The series of events is a combined offers of self-directed, PRC Accredited Programs and NEAP Accredited programs through our partner’s company.

We are very committed to help the Department of Education by offering quality trainings to keep the education standard of the country at its finest level for the benefit of our Filipino Youths. The event schedule will be conducted every weekend that it will surely not affect classes of our attendees.

Participation of this event is voluntary.

Attached herewith are the details of this letter for inquiries.

Sincerely,

**Dr. Jayson L. Salutan**  
Director  
09475422021

D 2270-6072

# CPDCFT TRAINING CENTER

PRC Accreditation Code **PTR-2019-354**

Block 11 Lot 7 Townhouse Richlane Subdivision, Anabu 2E, Imus City, Cavite  
09475422021



## 3<sup>rd</sup> National and International Seminar-Series in Teaching, Leadership and Skills Training for Educators and Employees.

The Continuing Professional Development Center for Teacher Training Center (CPDCFT Training Center) is one of the top CPD Providers of the country offering events for DEPED Application, DEPED Promotion, License Renewal. As a result of the great success of our 2<sup>nd</sup> Annual Event we will host our *“3rd National and International Hybrid Seminar in Teaching, Leadership and Skills Training for Educators and Employees”* with the theme, “Enhanced Filipino Educators Optimizing Education Standards.” Via Combined platforms online and Onsite regional venues as scheduled below. The series of events is a combined offers of self-directed, PRC Accredited Programs and NEAP Accredited programs through our partner’s company.

National and International Hybrid Seminar in Teaching, Leadership and Skills Training for Educators and Employees			
Title of the Courses	Course Description	Course Duration	Course Inclusion
1.  <b>Seminar on Guiding Principles in Teaching and Classroom Management.</b>	Most teachers tend to go into the teaching profession because they believe they can positively impact the lives of children and youth. While teachers can and do make a difference in students’ lives, the process can be complex, especially when confronted with behavior. Student problem behavior, along with school discipline, has consistently been reported as one of the top concerns among teachers. 1 as one of the greatest demands on time. 2, causing teachers to experience increased rates of stress and burnout 3. and, in some cases, leading to their decision to leave education 4. When teachers are not able to effectively manage their classroom, students experience poorer outcomes 5. Therefore, to support all teachers and students in achieving maximum benefit from the learning experience, it is critical to create a positive and productive educational environment for overall success. The purpose of this guide is	January-December 2024  <i>(monthly in tentative dates)</i>  32hours total	-Certificate of Attendance -Certificate of Participation  -Certificate for License Renewal (optional)

	<p>to introduce evidence-based classroom practices for classroom management, such as those associated with Positive Behavioral Interventions and Supports (PBIS), as an approach to establishing an effective classroom management system.</p>		
<p><b>2.</b></p> <p><b>International Seminar on Developing Classroom Teaching and Leadership in Schools.</b></p>	<p>Effective educational leadership makes a difference in improving learning. There's nothing new or especially controversial about that idea. What's far less clear, even after several decades of school renewal efforts, is just how leadership matters, how important those effects are in promoting the learning of all children, and what the essential ingredients of successful leadership are. Lacking solid evidence to answer these questions, those who have sought to make the case for greater attention and investment in leadership as a pathway for large-scale education improvement have had to rely more on faith than fact.</p>	<p>January-December 2024</p> <p><i>(monthly in tentative dates)</i></p> <p>32hours total</p>	<p>-Certificate of Attendance</p> <p>-Certificate of Participation</p> <p>-Certificate for License Renewal (optional)</p>

<p>3.</p> <p><b>Seminar on the Domains of PPST.</b></p>	<p>Teachers play a crucial role in nation building. Through quality teachers, the Philippines can develop holistic learners who are steeped in values, equipped with 21st century skills, and able to propel the country to development and progress. This is in consonance with the Department of Education vision of producing: "Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation" (DepED Order No. 36, s. 2013).</p>	<p>February 2024</p> <p><i>(monthly in tentative date)</i></p> <p>32hours total</p>	<p>-Certificate of Attendance -Certificate of Participation</p> <p>-Certificate for License Renewal (optional)</p>
<p>4.</p> <p><b>Seminar on Content and Pedagogy in K-12.</b></p>	<p>Broken down into its components, Content Knowledge refers to the body of information and skills that are relevant to a particular subject. Pedagogy encompasses specific teaching approaches and strategies that support student learning. Combining these terms allows educators to think intentionally about the how of teaching considering what students need to learn.</p>	<p>March 2024</p> <p><i>(monthly in tentative date)</i></p> <p>32hours total</p>	<p>-Certificate of Attendance -Certificate of Participation</p> <p>-Certificate for License Renewal (optional)</p>
<p>5.</p> <p><b>Communication Skills Development for Effective Classroom Delivery International Seminar.</b></p>	<p>Communication is key in the classroom; successful teaching is generally considered to require only 50% knowledge to 50% communication skills. As a result, a teacher should be proficient in all four modes of communication – listening, speaking, reading, and writing – and should know how to utilize this proficiency effectively in a school environment. Being able to do this has been proven to impact the success students achieve in their academic lives, as well as the teacher's own career success.</p>	<p>January-December 2024</p> <p><i>(monthly in tentative date)</i></p> <p>32hours total</p>	<p>-Certificate of Attendance -Certificate of Participation</p> <p>-Certificate for License Renewal (optional)</p>

	utilizing basic programs in a graphical user interface, word processing, spreadsheets, database management, and graphical presentations for ICT and teaching integration.		
6. <b>Reskilling Code of Professional Ethics for Teachers and Curriculum Development.</b>	A professional code of ethics outlines teachers' primary responsibilities to their students and defines their role in a student's life. Educators must demonstrate impartiality, integrity, and ethical behavior in the classroom, whether virtual or in-person and in their conduct with parents and coworkers.	April 2024 <i>(monthly in tentative date)</i>  32hours total	-Certificate of Attendance -Certificate of Participation  -Certificate for License Renewal (optional)
7. <b>Promotion of Professionalism in the Implementation and Delivery of Basic Education Program and Services.</b>	The Promotion of Professionalism in the Implementation and Delivery of Basic Education Programs and Services has been issued as DepEd Order (DO) No. 047, s. 2022. To further strengthen professionalism within the Department and integrate it in all areas of work and practice in the Department, DO 047, s.	May 2024 <i>(monthly in tentative date)</i>  32hours total	-Certificate of Attendance -Certificate of Participation  -Certificate for License Renewal (optional)
8. <b>Empowerment Through Sound Mind: Increasing Adversity Quotient.</b>	An adversity quotient is a person's ability to manage difficulties and transform obstacles into opportunities. The adversity quotient is one factor that affects a person's success since it correlates positively with a person's performance. A person who has a high adversity quotient will also have high performance.	January-December 2024  <i>(monthly in tentative date)</i>  24hour total	-Certificate of Attendance -Certificate of Participation  -Certificate for License Renewal (optional)  -NEAP Accredited Certificate (optional)

<p>9.</p> <p><b>Teachers Conference on Research Development, Presentation and Recognition.</b></p>	<p>What are the benefits of presenting research at a conference?          Conference presentations provide great opportunities for you to communicate your research to a wide and interested audience, get feedback on your work, learn from other presenters and broaden your professional network. Preparation and practice are key to getting the most out of these occasions.</p>	<p>June 2024  <i>(monthly in tentative date)</i>          32hour total</p>	<p>-Certificate of Attendance          -Certificate of Participation          -Certificate for License Renewal (optional)</p>
<p>10.</p> <p><b>Career Development and Office System Administration in Schools.</b></p>	<p>Positions working in a school office connect individuals outside the school with the school staff. Through their administrative tasks, these individuals help ensure a school operates smoothly and effectively. Pursuing a career in a school office can help you use secretarial skills in a meaningful environment. In this article, we discuss school office positions, provide types of school office positions, explore skills to develop for these types of careers and explain how to get a job in this setting.</p>	<p>January-December 2024  <i>(quarterly in tentative date)</i>          80hours total</p>	<p>-Certificate of Attendance          -Certificate of Participation          -Certificate for License Renewal (optional)</p>
<p>11.</p> <p><b>Computer Skills Development Training: Improving Classroom Learning Thru ICT.</b></p>	<p>ICT integration in education generally means technology-based teaching and learning processes that closely relate to the utilization of learning technologies in schools. Since students are familiar with technology, and they will learn better within technology-based environment, the issue of ICT integration in schools, specifically in the classroom is vital.</p>	<p>January-December 2024  <i>(quarterly in tentative date)</i>          80hours total</p>	<p>-Certificate of Attendance          -Certificate of Participation          -Certificate for License Renewal (optional)</p>
<p>12.</p> <p><b>Financial Literacy and Development</b></p>	<p>A strong foundation of financial literacy can help support various life goals, such as saving for education or retirement, using debt responsibly, and running a business. Key aspects to financial literacy include knowing how to create a budget, plan for retirement, manage debt, and track personal spending.</p>	<p>January-December 2024  <i>(monthly in tentative date)</i>          24hours total</p>	<p>-Certificate of Attendance          -Certificate of Participation          -Certificate for License Renewal (optional)          -NEAP Accredited Certificate (optional)</p>

<p><b>13. Seminar on Educational Innovation and Pedagogies for Teachers of English, Science, Mathematics, Filipino, Social Studies, MAPEH, ESP, TLE Majors.</b></p>	<p>Pedagogy is at the heart of teaching and learning. Preparing young people to become lifelong learners with a deep knowledge of subject matter and strong social skills requires understanding how pedagogy influences learning. Doing so shifts the perception of teachers from technicians who strive to attain the education goals set by the curriculum to experts in the art and science of teaching. Seen through this lens, innovation in teaching becomes a problem-solving process rooted in teachers' professionalism, a normal response to constantly changing classrooms.</p>	<p>January-December 2024 <i>(quarterly in tentative date)</i> 80hour total</p>	<p>-Certificate of Attendance -Certificate of Participation  -Certificate for License Renewal (optional)</p>
<p><b>14. Upskilling and Reskilling Teaching and Supervision Skills Training</b></p>	<p>This course is an examination of theories and practices related to school leadership, administration, supervision, and evaluation. Topics included are organizational structure, engaging teachers, staff, and parents in the decision-making process, curriculum, leadership, supervision, staff development, monitoring and evaluating the school's or program's performance and involving staff in making changes, mechanisms for effecting change, establishing and maintaining ongoing cooperation and collaboration between the home and the school, personnel administration, business management, and school law.</p>	<p>January-December 2024 <i>(quarterly in tentative date)</i> 80hours total</p>	<p>-Certificate of Attendance -Certificate of Participation</p>
<p><b>15. Early Childhood Development Teacher Skills Development Training</b></p>	<p>Currently, technology is a crucial part of any industry—including ECE. Kids today are more adept at technology than the previous generations as they have grown up exposed to all kinds of digital technology, particularly smartphones and tablets. And in the classroom, technology has become an important tool in teaching. Early literacy programs aim to help children from 1 to 3 years. familiarize themselves with concepts such as phonetics, word sounds, vocabulary, and storytelling awareness even before they go to preschool. These learning concepts improve children's literacy skills, particularly vocabulary and reading comprehension, increasing their preparedness for childhood education.</p>	<p>January-December 2024 <i>(quarterly in tentative date)</i> 80hours total</p>	<p>-Certificate of Attendance -Certificate of Participation</p>



<p><b>16.</b></p> <p><b>International Seminar on Leadership &amp; Office Administration</b></p>	<p>This program is for Leadership Management Training Seminar for Managers, Team Leaders and Supervisors who would like to sharpen and solidify their management skills. It is also recommended for professionals being groomed for administrative and managerial positions.</p>	<p>January-December 2024</p> <p>(monthly in tentative date)</p> <p>32hours total</p>	<p>-Certificate of Attendance -Certificate of Participation</p>
<p><b>17.</b></p> <p><b>Skills Development Training for Senior High School Teachers</b></p>	<p>The trainings to be conducted for SHS teachers, where they will be equipped with pedagogical-content strategies and practices that are developmentally appropriate to SHS-age learners, and that is anchored on the emphasis on outcomes-based curriculum and geared toward lifelong learning which teachers themselves can model to learners. It is centered on three distinct but interrelated skills that teachers must have: as designer, facilitator, and learner. Teachers are also equipped to design effective assessment tools, use technology effectively in the classroom, and using student data to contextualize teaching.</p>	<p>January-December 2024</p> <p>(quarterly in tentative date)</p> <p>80hours total</p>	<p>-Certificate of Attendance -Certificate of Participation</p>
<p><b>18.</b></p> <p><b>Educational Innovation, Pedagogy and Practices in the New Age of Teaching and Learning Online Seminar</b></p>	<p>We present a set of innovative pedagogical approaches that have the potential to guide teaching and transform learning. An integrated framework has been developed to select pedagogies for inclusion in this paper, consisting of the following five dimensions: (a) relevance to effective educational theories, (b) research evidence about the effectiveness of the proposed pedagogies, (c) relation to the development of twenty-first century skills, (d) innovative aspects of pedagogy, and (e) level of adoption in educational practice.</p>	<p>January-December 2024</p> <p>(monthly in tentative date)</p> <p>32hours total</p>	<p>-Certificate of Attendance -Certificate of Participation</p>
<p><b>19.</b></p> <p><b>Inclusive Education Training on Special Education-SPED</b></p>	<p>The primary objective of inclusive education is to educate students who have disabilities in the regular classroom and still meet their individual needs. Inclusive education allows children with special needs to receive a free and appropriate education along with general education students in the regular classroom.</p>	<p>January-December 2024</p> <p>(quarterly in tentative date)</p> <p>80hours total</p>	<p>-Certificate of Attendance -Certificate of Participation</p>

<p><b>20.</b></p> <p><b>International Educational Leadership Seminar Online</b></p>	<p>This course presents the concepts, theories, methods, and findings dealing with how to remain abreast of research in education and acquire the extensive knowledge of learning theories, leadership theories, creative thinking, teaching, assessment, and the principles of effective schools. These will be applied to the practice of educational administration at all levels and in all settings, taking into account cultural diversity and locale.</p>	<p>January-December 2024</p> <p>(monthly in tentative date)</p> <p>32hours total</p>	<p>-Certificate of Attendance</p> <p>-Certificate of Participation</p>
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The Continuing Professional Development Center for Teacher Training Center (CPDCFT) is an institution accredited with Professional Regulations Commission (PRC) with the Accreditation number PTR-2019-354.

The Mission of the company mission of the company is to provide easy to access, quality and affordable continuing professional development activities for the enhancement of their careers and renewal of license. This course enabled the teachers and leaders to discover, develop, enhance, and unlock their potential in their field of expertise.

The entire series of event has regular charges, limited FREE for new CPD Loyalty Access Holders, minimal fee for the certificate and sending of certificates. The series of events is open to all Teachers and Employees.

**Interested participants may register to the secretariat just click/enter link below.**  
**[www.facebook.com/cpdcft](http://www.facebook.com/cpdcft)**

**For more details you may contact.**

**We also offer special events. Partnerships, Inset, Gender and Development Seminar and more...**

**Dr. Evangeline T. Salutan**  
Executive Secretary  
**[cpdcft143@gmail.com](mailto:cpdcft143@gmail.com)**  
**09667053365**

For partnership contact.

**Dr. Jayson L. Salutan**  
Director  
**09475422021**