

Department of Education REGION V SCHOOLS DIVISION OFFICE OF CATANDUANES

UNNUMBERED MEMORANDUM CID-UM-03-13-2024JTO

TO:

Public School District Supervisors

Concerned Secondary School Heads

Concerned Teachers All Other Concerned

FROM:

SOCORRO V. DELA ROSA. CESO V

Schools Division Superintendent

SUBJECT:

INITIAL MEETING FOR THE ENGLISH FOR MATH: ENHANCING

ENGLISH LANGUAGE AND SKILLS FOR MATH LEARNERS

TRAINING

DATE:

13 March 2024

- 1. As one of the priority activities in the program Mathematics V.20.30 as stipulated in the Division Education Development Plan (2023-2028), the English for Math: Enhancing English Language and Skills for Math Learners Training will be conducted in May, 2024. In this connection, an initial meeting with core group will be conducted on March 23, 2024, 9:00 AM at the Curriculum Implementation Division.
- 2. The following are the identified participants in the said activity:

Name	School
Anabel Tendenilla	Bato Rural Development High School
Imee Gabion	Catanduanes National High School
Gener Alberto	Pandan School of Arts and Trades
Jeric San Jose	Leandro I Verceles Jr. National High
	School
Zoren Añonuevo	Baras Rural Development High School
Floren Clavo	Maygngaway NHS
Jezrahel T. Omadto	CID



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- 3. Since the activity falls on Saturday, I day of service credits and I day of Compensatory Overtime Credit (COC) shall be granted to the teacher participants and supervisor respectively. This is in congruence to the provisions set under DepEd Order No. 53 s. 2003 re: Updated Guidelines on Grant of Vacation Service Credits to Teachers. On the other hand, non-teaching personnel who will take part in the activity shall be entitled to receive Compensatory Overtime Credit (COC) for the accrued number of hours rendered as provided in CSC & DBM Joint Circular No. 2 s. 2004, re: Non-Monetary Remuneration for Overtime Services Rendered.
- 4. Travel expenses of the participants are chargeable to school MOOE subject to the usual accounting and auditing rules and regulations.
- 5. For information, guidance, and compliance.