



Republic of the Philippines

Department of Education

Region V - Bicol

SCHOOLS DIVISION OFFICE OF CATANDUANES

UNNUMBERED MEMORANDUM

TO

Chief Education Supervisors

Education Program Supervisors

Public Schools District Supervisors/In-Charge of Districts

Public Elementary and Secondary School Heads

All Other Concerned

FROM

SOCORRO V. DELA ROSA

Schools Division Superintendent

DATE

September 12, 2023

SUBJECT :

CORRIGENDUM TO DIVISION MEMORANDUM NO. 366,

S. 2023 RELEASED SEPTEMBER 11, 2023, RE: DIVISION

MONITORING AND ASSESSMENT OF THE OPENING OF

CLASSES SCHOOL YEAR 2023-2024

 In connection with Division Memorandum No. 366, s. 2023, please be informed that **Letter D** of the Monitoring and Assessment Tool has been revised to include the subjects Araling Panlipunan (**AP**) and Edukasyon sa Pagpapakatao (**EsP**).

- 2. Attached is the revised Monitoring and Assessment Tool.
- 3. For information and guidance.



MONITORING AND ASSESSMENT TOOLS FOR THE OPENING OF CLASSES SY 2023-2024

Pursuant to DepEd Order No. 27, s. 2019, titled "Guidelines on the Yearly Collection of Data/Information Requirements and Validation Process", DepEd Order Nos. 21 and 22, s. 2023, titled "Brigada Eskwela Implementing Guidelines" and "Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024, respectively, the School Governance and Operations Division shall conduct the monitoring and assessment of the opening of classes.

Data Privacy Statement: All the data to be generated will be treated with the utmost confidentiality and shall be governed by Republic Act 10173, otherwise known as the Data Privacy Act of 2012.

Α.

Elementary Enrolment

E	nrolme	ent			Spec	s with cial n Needs			n Difficult stances		ργ	WD
Grade Level	М	F	Total	М	F	Total	М	F	Total	М	F	Total
Kinder										<u></u>		
1			•									
2												
3	—									Ţ		
4			-									
5												
6												

В.

Junior High School Enrolment

1	Enrolm	ent			Spe	ers with ecial on Needs	1		in Difficult istances		P	WD
Grade Level	М	F	Total	М	F	Total	М	F	Total	М	F	Total
7												
8												
9												
10												

^{*}Learners with special education needs – include the areas of mental retardation, learning disability, hearing impairment, visual impairment, autism, multiple disabilities, giftedness

^{*}Learners in difficult Circumstances – include geographic isolation; chronic illness; displacement due to armed conflict, urban resettlement, or disasters; child abuse and child labor practices.

^{*}PWD - include those who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others

REGION V SCHOOLS DIVISION OFFICE OF CATANDUANES

C.

Senior High School Enrolment

Course Offerings Strand	Yes = Check No = Blank	E	nrolr	nent		Spec Spec duca Nee	ition		Diff	ners in icult estances		PW	'D
		М	F	Total	М	F	Total	М	F	Total	М	F	Total
Academic- STEM											<u> </u>	1	
Academic- GAS								_					
Academic- HUMMS													
Academic- ABM							<u> </u>				-		ļ
TVL- AFA								<u> </u>					
TVL- IA											ļ		
TVL- HE			ļ <u>-</u>				<u> </u>				<u> </u>		<u> </u>
TVL- ICT			<u> </u>										
ARTS & DESIGN	,		<u> </u>					ļ					
SPORTS													

^{*}Learners with special education needs – include the areas of mental retardation, learning disability, hearing impairment, visual impairment, autism, multiple disabilities, giftedness

^{*}Learners in difficult Circumstances – include geographic isolation; chronic illness; displacement due to armed conflict, urban resettlement, or disasters; child abuse and child labor practices.

^{*}PWD - include those who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others



۵

Number of Junior High School Teachers Handling the Subjects

						ļ														•			
		E	English	_				Science	Suc	,				Σ	Math	l			1	Filipino	Ĕĺ	إ	
	Major	<u>jo</u> r	Z	- Lo	Non-Major		X	ajor	Ž]- u c	Non-Major		Ma	Major	ž	n-1	Non-Major		Major	jor	ž	Ē	Non-Major
5	ш	Total	Σ	F	M F Total M F Total M F	Σ	<u>u</u>	\vdash	Σ	щ	Total M F Total	Σ	F	Total	Σ	F	Total	Σ	ш	Total	Σ	u.	Total

		ī	Т		Ī	\neg
je.	Aajor	4				
Total	Non-Major	Σ				
lei	ō	띡				
Total	Major	Σ				
	Non-Major	Total				
	=	ш				
۵	S	Σ				
EsP		F Total M F Total M F Total M F Total M				
	Major	ш				
		Σ				
	Non-Major	Total				
	ın-	F				
AP	Ň	Σ				
∢	Major	Total				
	Ψa	F				
		Σ				
	Non-Major	Total				
	드	4				
TLE	ž	Σ				
	Major	Total				
ļ	Σ	u.				
		Σ				
	Non-Major	Total				
I	-	<u> </u>				
MAPEH	Ž	Σ				<u> </u>
MA	Major	M F Total M F Total M F Total M F Total M				
	Ž	4				
	<u> </u>	Σ		_	-	
	Grade	<u> </u>	7	∞	6	2

Republic of the Philippines

Menartment of Coucation Region V SCHOOLS DIVISION OFFICE OF CATANDUANES

E. Name of Teachers Handling Tracks/Strands/Specialization in SHS

Sex Course Handled	Course Handled	Course Handled	dled		Dock of a doctor	Mismatched
M F Track			Strand	Specialization	Sacrition Street	Yes = Check No = Blank

Department of EducationREGION V SCHOOLS DIVISION OFFICE OF CATANDUANES

F.
JHS Furniture & Teachers Tables

3113 Tuli	111643	- u	Cache	Jidales					 -			
E	nrolr	nent	:	Learners Chairs Se		Source of Fund	Armo (Cou		Source of Fund	Teachers Chairs Set by School	Provided	Source of Fund
Grade Level	М	F	Total	Available	Lacking		Available	Lacking		Available	Lacking	
7	Ĭ											
8												
9												
10												

Source of Fund:

- a) DepEd Funded
- b) School Funded
- c) Donation

G. Class/Instructional Rooms Markshops & Co

Class/Instructional Rooms, Workshops & Other Ancillary Services No. of Rooms Available (Count) Remarks Facility Not Total Utilized Lacking Utilized **Instructional Rooms** Computer Laboratory Science Laboratory (Gen. Science/ Biology/ Chemistry/ Physics) Workshop Room Studio Library/ LRC



Republic of the Philippines

Department of Concation

Region V

SCHOOLS DIVISION OFFICE OF CATANDUANES

Ï

SHS Furniture, Equipment and Materials

Enrolment	ŧ			Learners Tables & Chairs Set (Count)	Tables & (Count)	Armchairs (Count)	hairs ınt)	Teachers Tables & Chairs Set Provided by School (Count)	Tables & Provided (Count)	Needed Equipment	Needed Materials
Course Offerings Strand	Σ	ш	Total	Available	Lacking	Available	Lacking	Available	Lacking		
Academic- STEM											
Academic- GAS											
Academic- HUMMS											
Academic- ABM											
TVL- AFA											
TVL- IA											
TVL- HE										·	
TVL- ICT											
ARTS & DESIGN											
SPORTS											

l.

Teachers Professional Needs

In the table below, check the applicable Learning and Development Needs of a Teacher along the following KRAs:

- a) Content, Knowledge, and Pedagogy
- b) Learning Environment
- c) Diversity of Leaners
- d) Curriculum and Planning

- e) Assessment and Pedagogy
- f) Community Linkages and Professional Development
- g) Personal Growth & Professional Development

Name of Teacher	Se	x		Į	P. D . I	Priori	ties			Intervention	Remarks (Indicator per
	М	F	а	b	С	d	е	f	g		Domain, Etc.)
_											
<u> </u>					-						
	 			-				-			
											
<u> </u>		T				1					
			<u></u>							, ··-	
		_		<u> </u>	ļ			ļ .			
	_		<u> </u>	-	-	-	 		-		
				 	-		 	+			
		\top									
		<u> </u>				ļ					
		+			1	-	-	-			
		-				-	-	+			