



Republic of the Philippines

**Department of Education**

REGION V – BICOL

SCHOOLS DIVISION OFFICE OF CATANDUANES

SAN ROQUE, VIRAC, CATANDUANES  
SCHOOLS DIVISION OFFICE OF CATANDUANES  
RECORDS SECTION

**RELEASED**  
4/11/22 10:40

**MEMORANDUM**

TO : **ANJO G. TUGAY**  
Senior Education Program Specialist  
Planning and Research  
**PIO T. TELEG JR.**  
Master Teacher II  
Bato Rural Development High School  
**JAYSON C. YUTAN**  
Master Teacher I  
Simamla Elementary School  
**PAUL XAVIER T. TEJERERO**  
Teacher I  
Bato Central Elementary School

FROM : **SUSAN S. COLLANO**  
Schools Division Superintendent

DATE : April 07, 2022

SUBJECT : **ATTENDANCE TO THE MEMORANDUM OF AGREEMENT (MOA) SIGNING FOR THE ADDITIONAL CY 2022 BERF FACILITY GRANTEES**

You are advised to attend the **MEMORANDUM OF AGREEMENT (MOA) SIGNING FOR THE ADDITIONAL CY 2022 BERF FACILITY GRANTEES** on April 21, 2022 at the RELC Function Hall, Rawis, Legazpi City.

Attached is the Unnumbered Regional Memorandum dated April 04, 2022 for more details.

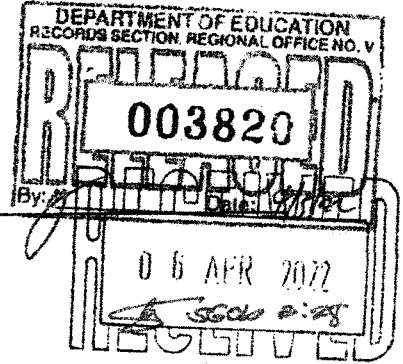
Travel expenses and accommodation shall be charged from the school/division local funds/MOOE subject to the existing budgeting, accounting, and auditing rules and regulations.



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Republic of the Philippines  
**Department of Education**  
 REGION V - BICOL



Office of the Regional Director

MEMORANDUM


TO : Schools Division Superintendents  
 Regional Research Committee (RRC)  
 Senior Education Program Specialist (SEPS) for Planning and Research  
 CY 2022 BERF Fund Grantees  
 All Others Concerned

FROM :  **GILBERT T. SADSAD**  
 Regional Director

SUBJECT : **MEMORANDUM OF AGREEMENT (MOA) SIGNING  
 FOR THE ADDITIONAL CY 2022 BERF FACILITY GRANTEES**

DATE : April 4, 2022

DepEd-Division Office of Cagayan  
 Office of the MIS  
**APR 06 2022**

Date: \_\_\_\_\_  
 Time: \_\_\_\_\_  
 By: 

The Governance of Basic Education Act of 2001 (RA 9155) requires that the Department of Education advocates strategies and mechanisms through which the delivery of quality basic education may continuously improve. Chapter 1, Section 7 (5) includes among the responsibilities of DepEd across all governance levels the undertaking of "educational research and studies" that will serve as one of the bases for necessary reforms and policy development.

Relative to this, the Policy, Planning, and Research Division (PPRD) as the Regional Research Committee (RRC) secretariat will administer the **Memorandum of Agreement (MOA)** signing with the additional CY 2022 BERF Facility grantees on April 21, 2022 from 8:00 AM – 12:00 NN at the RELC Function Hall, Rawis, Legazpi City.

The list of participants to this activity is attached in this memorandum marked as Enclosure 1.

Travel expenses and accommodation of the participants for CY 2022 BERF Facility grantees and the Senior Education Program Specialist (SEPS) for Planning and Research shall be charged from the school/division local funds/MOÖE.

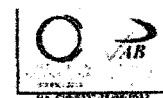
Foods and other incidental expenses incurred relative to the conduct of this activity shall be charged to the downloaded BERF/PRP Funds, subject to the existing budgeting, accounting, and auditing rules and regulations.

Widest dissemination of this memorandum to all concerned is hereby enjoined.



Regional Center Site, Rawis, Legazpi City 4500

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 reg5@deped.gov.ph



**Enclosure 1: LIST OF ADDITIONAL GRANTEES FOR CY 2022 BERF FACILITY FUND**

DIVISION AND NAME OF RESEARCHER/S	RESEARCH TITLE
<b>A. SDO IRIGA CITY (4)</b>	
<b>1. MARIVIC S. BREBONERIA</b>	Simplified Sign Language Activity Booklet: Effectiveness in Teaching Learners with Special Educational Needs (Lsens) This Pandemic
<b>2. ARJAY N. DIMANARIGA</b>	The Effectiveness of Activity Modules (Slam) In Enhancing the Academic Performance Of Grade 11 Peh Class Of Zeferino Arroyo High School Sy 2020-2021
<b>3. ROSEL L. NAGRAMPA</b>	Contextualized Manual in Mother Tongue: A Learning Competency Enrichment for Grade 1 Pupils in Salvacion Elementary Schools
<b>4. VERNA M. CONTRERAS</b>	E-Teach PPA: A Supplementary Teaching and Learning Approach to Arts and Design
<b>B. TABACO CITY (2)</b>	
<b>5. MARLOU D. BOLOSA</b>	Effect Of Modular Delivery Learning (MDL) In Hacienda Elementary Schools
<b>6. RONALD BUELLA</b>	Effect of Cha-Ching Curriculum in SDO Tabaco City
<b>C. MASBATE PROVINCE (2)</b>	
<b>7. GLEZY R. REGALA</b>	Increasing The Number of Grade I-E Readers In Filipino Through Rainbow Dot Board Game
<b>8. MARNEL M. BULLO</b>	Improving Least Learned Competency on Projectile Motion During Global Pandemic Using Flipped Method
<b>D. SORSOGON CITY (2)</b>	
<b>9. RICHARD A. DELGADO</b>	Improving Academic Engagement of Sorsogon National High School Students in MAPEH through the Use of Contextualized Learning Activity Sheets
<b>10. GRANT CARL D. DIAZ</b>	Effectiveness of Shlow- Motion Video Presentation in the Performance of SNHS in Arnis
<b>E. SORSOGON PROVINCE (2)</b>	
<b>11. RONALD L. LOMERIO</b>	Integrating PERIOBRABBOG in Increasing Performance Level of Grade 11 STEM Students on Selected Topics in Periodic Table of Elements
<b>12. LANI BALOLOY WILMA F. FRUTO JOANE J. IBARRA</b>	FBI Rearling Approach: Unlocking Comprehension Difficulties
<b>F. MASBATE CITY (2)</b>	
<b>13. REYSTER R. FRANCISCO</b>	Effect of Parent Education for Progression of Learning and Upbuilding of Skills (ParEd PLUS) On Improving the Academic Performance of Asid Elementary Scholl Pupils in the New Normal
<b>14. ISIDORE K. ALMINE</b>	Improving Conceptual Understanding of the Kinds and Forms of Energy Through Virtual Flipped Classroom
<b>15. DEBBIE GARCIA</b>	5as - 21 <sup>st</sup> Century Skills Designed Learning Package In Science: An Intervention For Distance Learning Modality

DIVI	DIVISION AND NAME OF RESEARCHER/S	RESEARCH TITLE
SDO CA	<b>SDO CA TANDUANES (2)</b>	
16. PAUL	16. PAUL XAVIER T. TEJERERO	Interactive Radio Instruction Using Two-Way Radio: Its Impact to the Teaching-Learning Process in the New Normal at Cagraray Elementary School Annex
17. JASON	17. JASON C. YUTAN	Simamla Elementary School Contingency Plans for Limited F2F Classes: An Action Research
18. PIO	18. PIO T. TELEG JR.	Toastmaster's Quest Project as an Innovation in Improving Teaching Skills of Teachers in the Division of Catanduanes
SDO CA	<b>SDO CAMARINES NORTE (9)</b>	
19. RECHILDA	19. RECHILDA B. TORRERO	Student Assessment Practices in the Modular Distance Learning and the Challenges Experienced by Grade 6 Science Teachers in Talisay District
20. ADELAIDA	20. ADELAIDA A. TORRERO	Impact of E-Modulo Art Making to the Performance and Appreciation Levels in Mathematics of Selected Vinzons Pilot High School Students
21. WILSON	21. WILSON VILLALIN	Simplification of JHS School Form Preparation and Generation in SDO Camarines Norte
22. EDRANO	22. EDRANO ZANO	Parental Involvement and Its Impact to the Academic Performance of Grade 7 Students in BAAY NHS
23. WILSON	23. WILSON ANGEL H. VILLARIN	Simplification of JHS School Form Preparation and Generation in SDO Cam. Norte
24. RAUL	24. RAUL A. MALLAPRE	Relationship of Intellectual and Non-Intellectual Factors to the Mean Performance Level in Mathematics of JHS Students at Rizal National High School
25. VIENA	25. VIENA P. SURARA	Effectiveness of Parent-teacher (ptp) Hour as a Support Program to Modular Distance Learning of F. Baldovino Elementary School
26. CATHERINE	26. CATHERINE C. RASCO	Reading Level in Mother Tongue/Filipino Languages of Grades 1-3 Learners in Labo East District and the Factors Contributing to Being Categorized as Full Refreshers
27. JOHN	27. JOHN LYNDON V. JORVINA	Literacy Improvement of Struggling Learners of Earth's Bounty Elementary School in the Time of Covid19
SDO NA	<b>SDO NAGA CITY (1)</b>	
28. NESLYN	28. NESLYN PANGANIBAN	Project Era (Early Reading Approach): A Mother-Tongue Based Video-Lessons For Beginning Reading For Kindergarten Pupils
SDO CA	<b>SDO CAMARINES SUR (8)</b>	
29. GENEVIEVE	29. GENEVIEVE O. PIMENTEL	Intensifying the Adoption of Modular Distance Learning Through Project PIMENTEL- Praise, Inspire, Mentor, Encourage, Nurture, Teach, Equip, and Learn
30. LORENEL	30. LORENEL S. INTERINO	Pagpaaunlad ng Antas ng Pag-Unawa sa Pagbasa ng Maikling-Kwento ng Baitang Pito sa San Jose Pili National High School Gamit Ang Proyekto Makabasa (Magulang Kaagapay sa Pagbasa
31. FOSTERING	31. FOSTERING N. RIMANDO	Fostering Resiliency and Opportunities Among the Youngster
32. MERLY	32. MERLY M. ENDRANO	Pagpapatupad ng Antas ng Pagkatubo sa Filipino Baiyang 2 Gamit Ang Pradyek: Alternatibong Kagaanitan Napapanahon Ngayon
33. MARY	33. MARY TEOXON	Strengthening Parent Level Capability in Teaching Through Teach Me How to Tech My Child
34. CRISELDA	34. CRISELDA E. CASASOLA	Effectiveness of Reading Intervention Material in Filipino for Non-readers
35. JOAN	35. JOAN MARIE O. YOCAMPO	Caravel: Cataloguing of Resources for Authentication Validation and Endorsement To LRMDS
36. ERIC	36. ERIC D. VALLE	Pro Radar: Providing Resilience In Basic Education Sector to Amplifies Readiness Of School DRRM Coordinators f Bula South District

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<b>SDO LIGAO CITY (2)</b>	
<b>37. CRISTINA L. CONSUELO</b>	V-Toon as an Interactive Learning Material in Teaching Creative Writing in SHS of Paulba National High School
<b>38. JERRY FINN P. RUIVIVAR</b>	Facebook Messenger as a Supplemental Delivery Mechanism on Modular Distance Learning: Antic National High School Experience

**SENIOR EDUCATION PROGRAM SPECIALIST (SEPS) FOR PLANNING AND RESEARCH BY SCHOOLS DIVISION OFFICE (SDOs)**

<b>NAME OF SEPS</b>	<b>SCHOOLS DIVISION OFFICE</b>
1. HAZEL SALCEDO	Camarines Sur
2. GLENDA N. RITO	Camarines Norte
3. LOVELLA MANLANGIT	Ligao City
4. MARIVIC QUIANO	Iriga City
5. VILMA B. CUETO	Naga City
6. MARIA ANNA D. BOLLOSA	Tabaco City
7. PAUL JOWEN R. BLANCAVER	Masbate Province
8. PAUL CHRISTAN D. NABONG	Sorsogon City
9. MARVIN M. GARCIA	Masbate City
10. ANJO G. TUGAY	Catanduanes
11. ROMAN B. JEBULAN	Sorsogon Province