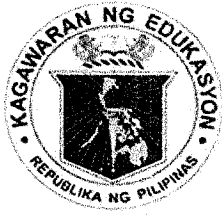


WAM METU



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region V(Bicol)

SCHOOLS DIVISION OFFICE OF CATANDUANES


Virac, Catanduanes

Email Add: catanduanes@deped.gov.ph/catanduanesdiv15@gmail.com
Website: www.depedrovcatanduanes.com Tel No.: (052)811-40-63




MEMORANDUM

TO : Public Schools District Supervisors
Elementary Schools Heads
Kindergarten Teachers

FROM : 
SOCORRO V. DELA ROSA, CESO VI
Schools Division Superintendent

SUBJECT : SUBMISSION OF UPDATED DATA ON KINDERGARTEN
LEARNING RESOURCES AND LEARNING SPACE PER DEPED
ORDER NO. 47 S, 2016

DATE : November 23 , 2017

RELEASED
DepEd, Division of Catanduanes
RECORDS SECTION
Date: NOV 23 2017
Time: 8:47 AM
Initial/Signature: 

To ensure the effective implementation of Kindergarten Education Program (KEP) pursuant to DepEd Order No. 47 s, 2016 along its five components, this Office through the Curriculum Implementation Division (CID) is requesting all kindergarten teachers to fill-out the data on learning resources and learning space using the attached template. The report should be submitted on or before **December 2, 2017 (Friday)** c/o Ms. Gina L. Custodio, EPS-Kindergarten.

Immediate dissemination and information of this Unnumbered Memorandum is desired.

Name of Kindergarten Teacher: _____

School: _____ District _____

Please put a check (/) under column (YES) if the item is available in your respective kindergarten classroom and mark (x) under (NO) if it is not available.

**List of furniture, facilities and equipment available in the Kindergarten Classrooms
per DepEd Order 47 s, 2016**

Learning Space/ Environment	YES	NO
1. Classroom		
a. Standard Size- 7m x 9 m		
b. Kindergarten classroom exclusively use for kinder classes only with 1:1 teacher classroom ratio		
c. Kindergarten classroom located at the ground floor nearest to the exit access points		
2. Furniture and Equipment		
a. With 5 tables and 30 chairs		
b. I set of teacher's table and chair		
c. 1 teacher's cabinet		
d. 1 open shelf for the manipulative toys		
e. 1 open shelf for the story books		
f. 1 open shelf for the learners materials		
g. 1 unit kindergarten cubby for the personal belongings		
h. 1 unit ceiling fan		
i. 2 units wall fan		
j. Multifunction blackboard		
k. Water, sanitation, and hygiene facilities such as toilet, bathroom, hand washing facilities and lavatory		
l. Proper and adequate lighting		
m. Emergency tools/ equipment like fire extinguisher, flashlight and whistle and first aid kit/ medical kit eg. Bandages, gauze, antiseptic solution and basic medicines)		
3. Water, sanitation, and hygiene facilities		
n. toilet		
n. bathroom		
p. hand washing facilities		
4. ACTIVITY CORNERS		
q. Personal care and grooming corner eg. Mirror, comb, towel, toothbrush, -soap, toiletries, nail cutter, tissue paper etc.		
r. Language arts corner eg. Books, reading materials displayed on open shelves and area should be covered with mat or carpet, have pillows and small stuff toys.		
s. With Sensory-perceptual and Numeracy Skills Corner eg. Science and Mathematics corner (Magnifyng glass, counters, beads, number cards etc)		
t. With Motor and Creative Development Corner eg. Percussion instruments, like tambourine, castanets, xylophone, wood block, open -ended materials like big blocks, small blocks, clay etc		
u. With Work area/ Play area (tables, chairs, art and school supplies)		
v. With Dramatic Play/ Free Play Area eg. Household play items, costumes or dress me up items etc.		

**List of Basic Learning Resources and Instructional Materials available
Kindergarten classrooms Per DepEd Order No. 47 s, 2016**

List of Learning Resources and Instructional Materials	YES	NO
1. Has a copy of the Kindergarten Curriculum Guide/ Standards competencies for a Five-year old Filipino children		
2. Has a National Curriculum Guide for Kindergarten (NCKG 2013)		
3. Has a copy of the Philippine Early Childcare and Development Checklist (ECCD)		
4. Has Manipulative toys (eg. table blocks lacings beads, tangrams, counting frame, picture dominoes, jigsaw puzzles, and counters such as stones, shells, seeds, bottle caps, leaves and twigs		
5. Has activity cards/ board games (eg. Cover all and call out games, uppercase letter, lower case letters, colors, numbers, shapes, connecting games, picking up games, etc.)		
6. Learner's Materials (Readiness Activity Sheets) and Teacher-made Activity sheets are available		
7. Books (read-aloud books, big books, small books, picture story books, wordless picture books, concept books, board books, etc.) are available in the classroom		
8. Has an Open-ended sensory material (eg. Sand and water, clay or home-made play dough etc.)		
9. Availability of Multimedia and computer-aided materials such as songs, rhymes, movies		
10. Has indigenous instructional materials or locally produced or parent-made toys and play equipment		
Remarks: (Please indicate other learning materials available in your classrooms which are not in the list)		