

Republic of the Philippines  
**Department of Education**  
REGION V - BICOL

**SCHOOLS DIVISION OFFICE OF CATANDUANES**

6 MAR 2024

DIVISION MEMORANDUM  
OSDS-CID-DM-134 S. 2024

### **ENVIRONMENTAL TRAINING FOR TEACHERS**

To: Chief Education Supervisor, CID  
Education Program Supervisor, Science  
Public Schools District Supervisors (Virac North and South)  
Concerned Elementary and Secondary School Heads  
Elementary and Secondary Teachers  
All Others concerned

1. The Department of Environment and Natural Resources- Environmental Management Bureau (DENR-EMB) Regional Office V will conduct **Environmental Training for Teachers** on **March 14, 2024** at Gran Isabel, Virac Catanduanes at 8:00 o'clock in the morning.
2. This activity aims encourage schools to practice environmental conservation and contribute to water pollution prevention; promote and expand the implementation of Environmental Education/Education for Sustainable Development in school system and orient them on how to be sustainable and eco-friendly school.
3. The one-day training is free and will include snacks and lunch. Enclosed is the list of the participants in the said training. Also attached is the letter from the DENR including the training matrix.
4. Travel and other incidental expenses of the participants is chargeable against the school MOOE/local funds subject to the usual accounting and auditing rules and regulations.
5. For information, dissemination, and guidance of all concerned.

  
**SOCORRO V. DELA ROSA, CESO V**  
Schools Division Superintendent



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052-8114063  
catanduanes@deped.gov.ph  
www.depedrovcatanduanes.com / www.catanduanes.deped.gov.ph

**LIST OF PARTICIPANTS**

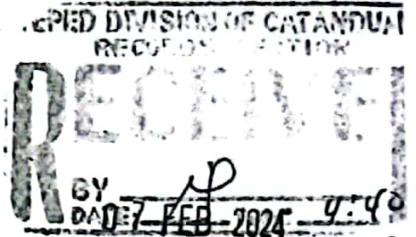
<b>Name</b>	<b>School</b>
<b>Elementary</b>	
1. Geraldine G. Malquisto	Buyo IS
2. Shianne B. Rubio	Calabnigan ES
3. Edna D. Marquez	Calatagan ES
4. Diana T. Abad	Danicop ES
5. Lorena B. Tulipat	Gogon Es
6. Rosemarie B. Quintal	Hicming ES
7. Glady Glaiza Jimenez	JMAMES
8. Sally A. Arcilla	San Vicente ES
9. Jason C. Yutan	Simamla ES
10. Ginelle H. Camacho	Sto. Domingo ES
11. Judy Marie T. Barro	Sto. Nino ES
12. Pedro B. Gimenez Jr.	Taytay ES
13. Janet B. Sarmiento	VPES
14. Jessa B. Sierra	Antipolo ES
15. Maria Odeza V. Sy	Balite IS
16. Maricon P. Romero	Cavinitan ES
17. Dyesebel T. Tapia	Hawan ES
18. Jaanet A. Capino	Hawan Ilaya ES
19. Merly S. Abayon	Igang ES
20. Maily Ann Arcilla	Magnesia ES
21. David M. Romero	Pajo San Isidro ES
22. Cyl Gellaine T. Dagohoy	Palta ES
23. Belinda T. Rima	San Isidro Village ES
24. Ma. Melody B. Domingo	Sto Cristo ES
25. Terry Antonette V. Bonayon	Valencia ES
<b>Secondary</b>	
1. Lolita Brequillo	Buyo IS
2. Glenda Joy Subion	Buyo IS
3. Garry B. Gianan	Calatagan HS
4. Jamie Angelika P. Reginaldo	Calatagan ES
5. Nydia Rose L. Sarmiento	Calatagan ES
6. Joy Margarette V. Santelices	Calatagan HS
7. Chrystine S. Vesagas	CNHS
8. Elmer Jr. V. Tabor	CNHS
9. Mark Miko Mendoza	CNHS
10. Cedrick Manoguid	CNHS
11. Pedro T. Somido	CNHS
12. Naoemi Xoyen B. Tablizo	CNHS
13. Ma. Rizza A. dela Rosa	CNHS
14. Emy Rose I. Vergara	Antipolo NHS
15. Lyka B. Llabres	Antipolo NHS
16. Mariejoy M. Pajatin	Antipolo NHS

17. Rosita L. Valeza	Hawan NHS
18. Nerissa G. Vargas	Hawan NHS
19. Marieta P. Barayoga	Hawan NHS
20. Von Kristian Torres	Magnesia NHS
21. Loi Nadine V. Brusola	Magnesia NHS
22. Joanne Kristine Dasigan	Magnesia NHS
23. Josephine Torres	Palta NHS
24. Leila Matienzo	Palta NHS
25. Alfred Padayao	Palta NHS

\*\*\*\*\* nothing follows\*\*\*\*\*



31 January 2024



**MS. SOCORRO V. DELA ROSA**  
Schools Division Superintendent  
DepEd-Schools Division of Catanduanes  
Virac, Catanduanes 4800

**Subject: Environmental Training for Teachers**

Dear Madam:

Isang Makakalikasang Araw Po Sa Inyol!

As the lead agency tasked with the implementation of programs and activities for the protection and conservation of our environment as well as the environmental education based on Republic Act 9512 or the Environmental Awareness and Education Act of 2008, the Department of Environment and Natural Resources-Environmental Management Bureau (DENR-EMB) Regional Office V will be organizing the abovesaid subject on 14 March 2024, 7:00 a.m-5:00 p.m. at a venue within Virac. This is also in celebration of Philippine Water Week.

This aims to encourage schools to practice environmental conservation and contribute to water pollution prevention; to promote and expand the implementation of Environmental Education/Education for Sustainable Development in the school system and orient them on how to be a sustainable and eco-friendly School.

In line with this event, we kindly request your assistance in inviting 25 Elementary Public Teachers and 25 Secondary Public School Teachers, preferably YES-O advisers from your division, as participants. We are respectfully requesting that you send us the list of participants on or before February 16, 2024, through [embr5@emb.gov.ph](mailto:embr5@emb.gov.ph) or [embr5eciu@gmail.com](mailto:embr5eciu@gmail.com).

Likewise, a message from you would greatly help encourage environmentalism among our educators. We also extend an invitation for you or a representative to serve as a resource speaker on the topic of "Integration of Environmental Education in Schools' Curricula." Please find attached the concept paper for your perusal.

Ms. Danilyn B. Secretario or Ms. Jacinth R. Tacuyan will coordinate with your office regarding the said activity, or you may contact us through mobile no. 0950.907.6933 or 0917.708.9799.

Thank you and best regards.

Very truly yours,

  
**ENGR. MARIA SOCORRO A. ABU, PhD**  
Regional Director



R5-2024-002064

02/14/2024

# CONCEPT PAPER

## I. PRIMARY DETAILS

**Title** : Environmental Training for Teachers  
**Date and Venue**: March 14, 2024, SDO Catanduanes  
July 18, 2024, SDO Camarines Norte  
**Time** : 7:00 A.M. – 5:00 P.M.  
**Mode/Platform** : Face-to-Face  
**Participants** : 60/training (25 Elementary Public Teachers; 25 Secondary Public School Teachers of SDO Catanduanes and Camarines Norte (preferably YES-O adviser/school head), and 10 Guests and Facilitators)

## II. OVERVIEW

To become concordant with the government's policy of protecting and advancing the people's right to a balanced and healthful environment, environmental education has been constructed through the implementation of the National Environmental Awareness and Education Act of 2008, otherwise known as RA 9512. The Act calls for the promotion of national awareness of the role of natural resources in economic growth and the importance of environmental conservation and ecological balance towards sustained national development. Government agencies such as the Department of Education (DepEd) lead the implementation of public education and awareness programs on environmental protection and conservation through collaborative interagency and multi-sectoral efforts at all levels.

The Republic Act 9275 otherwise known as the "Philippine Clean Water Act (CWA) of 2004", tasks the Department of Environment and Natural Resources (DENR) through the Environmental Management Bureau V to be the lead agency in the implementation of the CWA and its Implementing Rules and Regulations (IRR) under DENR Administrative Order (DAO) No. 2005-10. Under Chapter 3 Rule 19.12, the Department through the EMB shall coordinate with the DepEd, Commission on Higher Education, Department of Interior and Local Government, and Philippine Information Agency (PIA) in the preparation and implementation of a comprehensive and continuing public education and information program pursuant to the objectives of the act.

In compliance with the 2024 Work Program, the DENR-Environmental Management Bureau V continuously aims to equip the general public with the knowledge to become effective environmental stewards through the integration of environmental concerns in schools at all levels and government and private sectors; dissemination of environmental information in the form of popular information drives, media campaigns, public functions, exhibits; and maintenance of contacts and linkages with various focal points, national, regional and international organizations and non-government organizations (NGOs).

## III. RATIONALE

Meanwhile, World Water Day/Philippine Water Week has been observed since 1993, when the United Nations General Assembly declared 22 March as World Day for Water.

This celebrates water and raises awareness of the global water crisis, and a core focus of the observance is to support the achievement of Sustainable Development Goal (SDG) 6: water and sanitation for all by 2030.

This year's theme, "Leveraging Water for Peace," is about working together to balance everyone's needs, with a dedication to ensure no one is left behind, and to make water a catalyst for a more peaceful world.



management are closely linked to environmental change and well-being. This is true both for how women and men affect the environment through their economic and household activities and how the resulting environmental changes affect people's well-being. Understanding these gender differences is an essential part of developing policies aimed at both better environmental outcomes and improved health and well-being.

With this and in accordance with the mandate of the DENR-EMB V through RA 9512, this Office through the Environmental Education and Information Unit in coordination with the Ambient Monitoring and Technical Services Section and Gender and Development Unit will organize the abovementioned activity.

With the introduction of digital platforms and online learning methods, this Office still opts for face-to-face rather than online. Based on the study, face-to-face instruction remains the optimal approach for teaching and interaction, and it is also the preferred choice for the majority of both learners and mentors.

#### IV. SPECIFIC OBJECTIVES

The seminar is designed to attain the following specific objectives:

1. To promote awareness of the role of natural resources in economic growth and the importance of environmental conservation and ecological balance towards sustained national development;
2. To explain the central role of education and learning in the common pursuit of sustainable development;
3. To provide awareness of the basic mandates on Gender and Development;
4. To foster increased quality of teaching and learning in ESD; and
5. To orient about the National Search for Sustainable and Eco-friendly Schools.

#### V. ROLES

The ORD-EEIU is tasked to do the following:

- a. Present the proposal to the Office of the Regional Director for approval.
- b. Once approved, the organizer will send communications to the Department of Education V on the request for participants.
- c. Identify and prepare invitations to the speakers for this undertaking. Speakers will be from the EMB 5, PENRO-LGU Catanduanes/Camarines Norte, and Deped V.
- d. Organize the event (e.g., program, speakers, materials needed, venue, meals, etc.)
- e. Assessment/Evaluation Form shall be prepared to determine this activity's effectiveness and improve its mechanism.

The PEMO-Catanduanes/Camarines Norte is tasked to do the following:

- a. Assist in the procurement process (cavass)
- b. Venue coordination.
- c. Assist in the conduct of the event.

The SDO of Catanduanes/Camarines Norte is tasked to do the following:

- a. Determine possible participants and send an invitation to the selected schools.
- b. Send the list of participants' names to the EMB V through [embr5@emb.gov.ph](mailto:embr5@emb.gov.ph) or [embr5cciu@gmail.com](mailto:embr5cciu@gmail.com).
- c. Coordinate with the EMB V on other matters concerning the event.
- d. Act as one of the resource speakers.

## VI. FLOW OF ACTIVITY

Time	Activity	Person In-charge
7:00AM-8:00AM	Registration	Secretariat
	Opening Program - Invocation - National Anthem	Secretariat
8:00AM-8:30AM	Welcome Remarks	Provincial Environment and Natural Resources Officer
	Opening Remarks	ENGR. MARIA SOCORRO A. ABU, PhD Regional Director DENR-EMB V
	Message	Schools Division Superintendent DepEd-Catanduanes School Division
8:30 AM-12:30 NN	<b>DISCUSSION PROPER</b> Integration of Environmental Education in Schools' Curricula and Linking it to Sustainable Development  Biodiversity Management  Introduction to Basic Mandates on Gender and Development  Overview of EMB Mandates and Role of Women in Keeping our Water Clean  Overview of RA 9003 and its Implementation in School	<b>DEPED-Catanduanes School Division</b>  DENR V  EMB V-GAD  EMB V  EMB V-SWMS/PEMU-Cat
12:30 NN-1:00 PM	Lunch Break	
1:00 PM-5:00 PM	<b>AFTERNOON SESSION</b> Energizer/Ice Breaker  Environmental Status and Initiatives of Local Government Unit  Orientation on Search for Sustainable and Eco-Friendly Schools  Showing of video clip Bicol's Most Sustainable and Eco-Friendly School.  Distribution and Answering of Assessment/Evaluation Form  Awarding of Certificates of Participation  Group Photo	LGU  EMB V



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