



Republic of the Philippines
Department of Education
Region VI (Bicol)
SCHOOLS DIVISION OF CATANDUANES
Virac, Catanduanes

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MEMORANDUM

TO : Public Schools District Supervisors
Elementary and Secondary School Heads (Public and Priv)

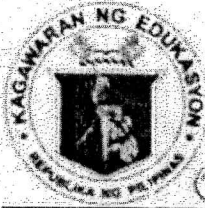
FROM : *Fon. Socorro V. Dela Rosa*
SOCORRO V. DELA ROSA, CESO VI
Schools Division Superintendent

SUBJECT : Dissemination of Regional Memorandum No. 67, s. 2018

DATE : 11 May 2018

DepEd, Division Office - Catanduanes
RECORDS SECTION
Date: MAY 11 2018
Time: 3:05 PM
Initial/Signature: *[Signature]*

Attached is the copy of Regional Memorandum No. 67, s. 2018 entitled "Implementation of Edukasyon sa Pagpapakatao (EsP) for School Year 2018 – 2019" dated May 4, 2018 for your information, guidance and compliance.



REPUBLIC OF THE PHILIPPINES
Department of Education

REGION V

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Regional Memorandum

No. 67, s. 2018.


May 4, 2018

**IMPLEMENTATION OF EDUKASYON SA PAGPAPAKATAO (EsP)
FOR SCHOOL YEAR 2018-2019**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
CID Chiefs
EsP Supervisors
Public Schools District Supervisors (PSDSs)
Elementary and High School Principals/ School Heads
(Private and Public)

1. Edukasyon sa Pagpapakatao (EsP) is one of the learning areas in Kindergarten, Elementary and Junior high school (JHS) in the K to 12 curriculum. Its objective is to develop among the learners the skills in critical thinking, decision making and to act responsibly and morally. EsP's core themes from Kindergarten to Grade 10 are (a) Pananagutang Pansarili at Mabuling Kasapi ng Pamilya, (b) Pakikipagkapwa-*tao*, (c) Paggawa Tungo sa Pambansang Pag-unlad at Pakikibahagi sa Pandaigdigang Pagkakaisa, at (d) Pananalig at Pagmamahal sa Diyos at Paninindigan sa Kabutihan.
2. EsP is as equally important learning area in the holistic development of every learner. However, during the Consultative Workshop on the Critical Content Identification of Edukasyon sa Pagpapakatao conducted by the Bureau of Curriculum Development (BCD) last November 20-24, 2017 participated by all EsP Supervisors at Tanza, Cavite, the following issues were identified:
 - a. EsP as learning area has limited time allotment: Elementary – 30 mins/day; Junior high school (JHS) – 2 hours/week;
 - b. The time /period for EsP is often used for school /classroom activities not related to the subject;
 - c. In JHS, EsP is usually scheduled on the last period of the day, or, on Fridays;
 - d. EsP is given to teachers to complete their minimum teaching loads;
 - e. Lack of teachers with specialization in Values Education /EsP.
3. To address these issues affecting the curriculum implementation, the following guidelines must be observed:
 - a. Give equal importance to EsP as a learning area; its allotted time must be maximally used for the subject;
 - b. EsP has its own competencies thus, the period should not be used for any activity not related to the subject;
 - c. In JHS, EsP should be scheduled on two successive days (e.g. Monday-Tuesday);

- d. EsP load should be given to trained teachers and to those who have the competence to teach the subject, not as an additional load to complete the teacher's minimum teaching load;
 - e. Philo-socio Senior High School teachers can be tapped to maximize their expertise to augment the need of EsP teachers in JHS (for under load SHS teachers).
4. EsP Supervisors and PSDSs shall monitor the proper implementation of the learning area and give feedback to this Office through the Curriculum and Learning Management Division (CLMD).
5. For information, guidance and compliance.



RAMON FIEL G. ABCEDE
Regional Director

Encl: None

Reference: Report during the Consultative Workshop on the Critical Content Identification of Edukasyon sa Pagpapakatao, Tanza, Cavite

TO BE INCLUDED IN THE PERPETUAL INDEX UNDER THE FOLLOWING SUBJECTS:

K to 12 Curriculum EsP Schools Principals/School Heads Class Program