



Republic of the Philippines
Department of Education
REGION V
SCHOOLS DIVISION OFFICE OF CATANDUANES

RELEASED

DepEd, Division Office of Catanduanes
RECORDS SECTION
Date: MAR 04 2020
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March 4, 2020

DIVISION MEMORANDUM
OSDS-CID-DM-87 S. 2020

THIRD DIVISION SENIOR HIGH SCHOOL CONGRESS

To: Chief, CID and SGOD
Public and Private Senior High School Heads
Public Schools District Supervisors
Senior High School Teachers
All Concerned

1. One of the salient features of the Senior High School Program is the evaluation of the learning outcomes of the Grade 12 learners. Product and performance tasks of learners should be evaluated and may include but not limited to demonstration, group presentation, oral work, multimedia-presentations and research projects. Written outputs may be considered as performance tasks too.
2. Anchored on Learners Assessment, this office will be holding the THIRD DIVISION SENIOR HIGH SCHOOL CONGRESS on March 18-20, 2020 at Mayngaway National High School, San Andres, Catanduanes.
3. The congress aims to:
 - a. give students opportunities to demonstrate their knowledge, understanding and skills about the subjects;
 - b. express their learnings in appropriate and diverse ways;
 - c. showcase all the best outputs of the students in all learning areas;
 - d. benchmark the good practices among participating schools; and
 - e. collaborate with other agencies and stakeholders along the four (4) curriculum exits of Senior High School.
4. Participants to this congress are the interested Senior High School Students, Teachers, School Heads, both from public and private, PSDSs, EPS and concerned SDO personnel.
5. This is a stay in activity. Participants are advised to bring their own beddings, toiletries and meal provisions.
6. The Mayngaway National High School will host the conduct of the activities being the congress venue and the elementary schools of San Andres Districts will host the participant's accommodation with Mayngaway Elementary School and nearby Elementary and Secondary Schools as the billeting centers.
7. Participants are expected to arrive at 1:00pm on March 18, 2020 (day 0) to prepare/settle their exhibits. Attached as references are the Congress program, activity action plan per track/strand, list of working committees and activity guidelines.



8. An ocular inspection of the venue, billeting centers, plenary halls, and exhibit area will be conducted on March 6, 2020 by the officers of the Catanduanes Senior High School Teachers Associations and EPS in-charge of the different Senior High School Strand.
9. NO REGISTRATION FEE shall be collected from the participants. However, operational expenses of the congress shall be charged to the Division Senior High School MOOE.
10. Transportation and other incidental expenses of the participants shall be borne from the school MOOE subject to the usual auditing rules and regulations.
11. For information and compliance.


DANILO E. DESPIO
Schools Division Superintendent

Encl:

References:

To be indicated in the Perpetual Index
Under the following subjects:

RGP/ DM THIRD DIVISION SENIOR HIGH SCHOOL CONGRESS
0004/ March 4, 2020



7:00 – 10:00	Welcome Night	Familiarize the participants with the venue, socialize, & gain acquaintances	Social Entertainment Dine and Dance	Teacher In-charge and students from different schools in coordination with the event secretariat			
DAY 1							
7:00 – 8:30	Opening Program	Set the mood and direction of the event. Inspire spectators and challenge the participants	Well-coordinated program	Overview of the event Inspirational talks from the guests	A YEL will be recited by the participants per strand	CNHS Students for the HUMSS Strand	None
8:30 – 9:30							
9:30 – 9:45	Open House	Teacher In-charge and students from different schools, Monitoring School Heads for HUMSS Strand					
9:45 – 10:30	Coffee Break						
10:30 – 12:00	Film Fest	Showcase best outputs of SHS students from the different schools offering HUMSS	Short Film reviewed	Meaning of Life Family Pressing Social Issues	2 films per school with 15 min. per film Each entry will provide a MOVIE POSTER	Jessie Joven-SAVS Reymond Cosal-CNHS, Emman Ginan- CNHS Reina O. Tatad-Calatagan HS Nilo Gianan-Bato RDHS	LCD Projector Portable Speaker Certificates for the Film Makers
12:00 – 1:00	Lunch break	Teacher In-charge and students from different schools, Monitoring School Heads for HUMSS Strand					
1:00 – 5:00	Research Presentation	Present research outputs of SHS students taking up HUMSS to a panel of experts for review and further analysis of results.	Research output presented, reviewed, and further analyzed	Qualitative and Quantitative researches along HUMSS area of concern	3 researches for the big schools (CNHS, SAVS, CHS, BatoRDHS) and 2 researches for the small schools (BuyoIS, MaygnawayNHS, CSF) Each school will receive a copy of a reaseach journal (a compilation of all researches presented in the congress) 10 min. presentation and 10 min. suggestion/synthesis for each presenter (18 presenters)	Ryan I. Idanan- CNHS Rachel Ann Belangel-Calatagan HS Marian Sorra-VRDHS Juvelyn-SAVS Hazel Grace Vargas-CNHS Anjo Tugay-CNHS Imee S. Gabion-CNHS Mirasol Triumfante-Buyo IS	LCD Projector Portable Speaker Certificates for the Presenters Coupon Bond Epson Ink (black) Ring binder Acetate Specialty paper



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3rd SHS Congress
Congress Activity Matrix (HUMSS)

Schedule	Session/Activity	Objectives	Expected Output	Topic/Content Highlights	Teaching/Learning Methodology	Nominated Facilitator/s (resource persons)	Resources Needed (venue, materials, equipment, etc.)
DAY 0							
1:00 - 3:00	Registration Setting up of Booths	To have a complete list of participants for easy monitoring To showcase SHS student's best outputs	Register of Participants An attractive, informative, and educational display	HUMSS Applied and Specialized subjects	The booth will be showcasing best outputs of SHS students in the form of compilation of individual outputs in the field of Literature, Religion, Culture, and Arts.	Marjonie Tomagan & HUMSS students of Maygnaway NHS	Coupon Bond Pen Bulletin Boards Tables Cloth Push pins
3:00 - 4:00	Parade	Raise awareness of the worthwhile event happening in the community	A colorful and full of fun parade	Academic Strand and Technical, Vocational, and Livelihood Tracks	All participants should wear black t-shirt and a garland	Sandro Santelices-SAVS Michael S. Valeza-CSF HUMSS Teacher of respective participating school	Tarpaulin/ Banner Garland
4:00 - 5:00	Mass	To foster love and put God at the center of the undertaking	Holy Mass celebrated	LGU Officials, SDO Officials, School Heads, Teachers, Students, and Guests	The Holy Mass will be celebrated at the school grounds after the parade	Romeo Barcelon-Bagamanoc RDHS Emmanuel D. Gianan-CNHS Jose Emil TaBuzo-Codon NHS	
5:00 - 7:00	Dinner/Preparation for Welcome Night						

5:00 – 6:00	Preparation for Talentadong SHS						
6:00 – 7:00	Dinner						
7:00 10:00	Search for Talentadong SHS				Students 1 solo contender 1 group contender Teacher 1 teacher contender (group)	John Anthony Del Valle-CNHS Harriett Margarett Ladicho-San Jose NHS Charmaine Franz Villaflor-PNHS	Certificates for the participants and coaches
DAY 2							
8:00 – 12:00	Plenary Session	Provide SHS students with updated inputs as regard their track/strand which can help them realize their full potential	Plenary Session conducted Participants were able to ask questions for further understanding	Will focus on the four (4) exits of the K to 12 program To invite personnel from the DTI, DOST, Academe, and DOLE	Academic Track participants including HUMSS will be gathered in one venue. Each invited guest speaker will deliver his talk along with the assigned theme. An open forum will proceed after the talks.	Event secretariat	Venue Chairs Podium Sounds and Lights LCD projector Microphones Snacks (guests)
12:00 – 1:00	Lunch Break	Teacher In-charge and students from different schools, Monitoring School Heads for HUMSS Strand					
1:00 – 3:00	Sharing of Best Practices (Work Immersion, culminating activity)	Showcase Best Practices along Work Immersion and Culminating Activity for other schools to bench mark	Best practices shared through a Powerpoint Presentation (movie format)	Work Immersion and Culminating Activity Highlights	Each participating school will present through powerpoint their work immersion and culminating activity highlights	Jupiter L. Torno-CNHS Mirasol Triumfabte-BuyoIS Rachel Ann Belangel-Calatagan HS Jessie Joven-SAVS Nilo Ginan-Bato RDHS Michael S. Valeza-CSF Marjonie Tomagan-MaygnawayNHS	LCD Projector Laptop Portable Speaker Certificates for the presenter
3:00 -4:00	Closing/Awarding	Acknowledged best performances during the event and recognized efforts of committee chairmen and members	Certificates of Appreciation and Recognition were awarded	Winners, Participants, Presenters, coaches, Committee Chairmen and members, Secretariat, the Host school	Simple closing program	Secretariat Academic Group Congress Officers	Certificates Sounds and Lights Microphones
4:00 – 5:00	Home Sweet Home						

Enclosure No. 2.1 to the Division Memorandum No. 87 s. 2020

OTHER WORKING COMMITTEES

Attendance/Registration

Marjonie Tomagan
Ana Marie Tusi

Certificates

Vanessa Padayao
Leddibie Rojas

Documentation

HUMSS Students of Maynaway NHS c/o Ms. Marjonie Tomagan

Prepared by:

JUPITER L. TORNO
Focal Person-HUMSS Group



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3rd DIVISION SHS CONGRESS
 CONGRESS ACTIVITY PLAN FOR ACADEMIC - ABM

SCHEDULE Time/Date	Session/Activity	Sessions/Activity Objectives <i>At the end of the session, participants will be able to</i>	Expected Outputs	Topic/Content Highlights	Teaching/Learning Methodology	Nominated Facilitators	Resources Needed
DAY 0	March 18, 2020						
1:00 - 3:00	Registration	to identify the total participation of schools offering ABM	accomplished registration forms	registration of ABM students and teachers	Attendance Sheet	Keane A. del Valle Jonah Vargas	Registration Form
3:00 - 4:00	Parade	to celebrate the holding of 3rd SHS Congress	accomplished attendance sheets	Unity per strand	Banner	Mary Jane Valledor	Attendance Sheet
4:00 - 5:00	Mass	to solemnify the holding of 3rd SHS Congress	accomplished attendance sheets	To acknowledge the presence of God before the actual activities.	Attendance	Mary Jane Valledor	Attendance Sheet
7:00 - 11:00	Welcome Night	to welcome and to acquaint the participants to the 3rd SHS Congress	accomplished attendance sheets	A chance for every participants to bond with each other.	Attendance	All ABM Teachers	Attendance Sheet
DAY 1	March 19, 2020						
8:00 - 9:30	Opening Program	To highlight the importance of 3rd SHS Congress	Teachers and students participation	Objectives of 3rd SHS Congress	Attendance	All ABM Teachers	
9:30 - 10:30	Open of House Exhibits	To showcase the students outputs	research output, marketing plan and business plan	Display of ABM outputs		All ABM Teachers	Display materials, printer
10:30-12:00	Business Plan Presentation	To be able for the students to create business planning and strategy and application after their exits	Presented Business Plan	Actual Business Plan Presentation of Different Schools	Product/ Powerpoint Presentation	Myla V. Aquino Noreen Barba	Projector
LUNCH BREAK							
1:00 - 2:30	Marketing Plan Presentation	To be able for the students to know other phases in marketing	Presented Marketing Plan	Actual Marketing Plan Presentation of Different Schools	Powerpoint Presentation	Jocelyn Sorio Karen T. Tuboro	Projector

2:30 - 5:00	Research Presentation	To showcase the students' research outputs	Research Manuscript	Actual Research Presentation of Different Schools	Research Paper/Powerpoint Presentation	Raissa del Valle Mary Jane Valledor	Projector
7:00 - 11:00	Talentadong SHS	To showcase the innate talents of the students as well as the ABM teachers	Showcased talent by ABM	Talents		Solo - Group - CHS Selected ABM Teachers	
DAY 2		March 20, 2020					
8:00 - 12:00	Parallel Session/Plenary Sessions	to guide students on what career to pursue	list of careers to be pursued by the students	Information with regards to the four exits.	Resource Speaker	Joan Natalie Ong	
LUNCH BREAK							
1:00 - 3:00	Sharing of Best Practices of Work Immersion/Culminating Activity	to be able to showcase the best practices and experiences of teachers and students	video presentation		Narrative Report/Portfolio	Edith Tito	Projector
3:00 - 5:00	Closing/Awarding	to be able to recognize the efforts of the participants for the 3rd SHS Congress	certificates		Certificates	Mary Jane Valledor	printer, printing materials & equipment

Enclosure No. 2.3 to the Division Memorandum No. 87 s. 2020

3RD DIVISION SHS CONGRESS
CONGRESS ACTIVITY PLAN FOR ACADEMIC- GAS

Schedule Date/ Time	Session/ Activity	Objectives	Expected Outputs	Highlights	Methodology	Facilitator/s	Resources Needed
Day 0 March 18, 2020							
1:00 pm	Registration Putting Up of Exhibits	*Determine and account the number of participants of schools offering GAS *Prepare for house exhibits	Accomplished Registration Forms	Registration	Submission of list of GAS participants by school	Rowena Bonete- Mayngaway NHS	Attendance Sheet/ Registration Form
3:00 pm	Parade	Celebrate the holding of the 3rd SHS Congress	Parade of SHS Congress Participants	Unity in diversity	Parade	Dave Secorata- Tambongon NHS	Banner, flaglets
4:00 pm	Mass	Offer thanksgiving and ask divine guidance for the success of the congress	Mass	Mass	Mass	Jeric Gianan- Agban NHS	
7:00 pm	Welcome Night	Welcome and acquaint oneself with other participants	Attendance of Participants	Acquaintance among participants	Welcome Night	Alvin Icaranom- Agban NHS	
Day 1 March 19, 2020							
8:00 am	Opening Program	Formally open the congress and underscore the significance of holding it.	Attendance of Participants		Opening Program		
9:30 am	Open of House Exhibits	Showcase various academic and skills- related output of SHS students in different subject areas	Display of various academic and skills- related output of SHS students in different subject areas	Academically and skillfully produced outputs	Displaying of Students Outputs	Amy Torzar- Hawan NHS Ma. Hazel Teologo- Gigmoto RDHS Gilbert Cabrera- Bote IS Robinson Olayon- Sicmil IS Royce Sanchez- San Miguel RDHS Marjerose Superal- Cabcab NHS Toni Rose Soriao- Hawan NHS	Research Outputs and Innovations of Students
10:30 am	Game Ka Na Ba?	Promote excellence in various learning areas and encourage students to expand their knowledge while having fun	Correct answers from general info. questions		Refer to guidelines	Israel Gurrobat- PaRa NHS Ariel Tanael- Gigmoto RDHS Alvin Icaranom- Agban NHS Jeric Gianan- Agban NHS	Microphone Speaker Projector and wide screen Extension Wire
	Extemporaneous Speaking (English & Filipino.)	1. Present ideas critically and logically using higher order thinking skills 2. Explain topics using correct grammar and components of oral communication 3. Interact with other participants from other schools for camaraderie and sharing of best practices	Expression of ideas logically incorporating the correct usage of grammar and components of oral communication	Students' Extempo. Performance	Refer to guidelines	Giovanni Vargas- PSAT Marjorie Timajo- Mabato HS Mary Joy Pajatin Krystal Kaye Tatel Jovelyn Salvedar Maricel Zafe	10 sheets long bond paper 10 pcs. pencil 10 pcs. long folder 10 pcs. ballpoint pen Tarpaulin (for backdrop)
	Spelling Bee	Help students to improve spelling, increase vocabulary, learn concepts, and develop correct English usage	Spelled words correctly		Refer to guidelines	Diana Nea Primavera Salve Barra- Dariao NHS Vargas- Baras RDHS Francis John Templonuevo- San Miguel RDHS Matizno	Regina Sally Speaker Microphone

12:00 nn	LUNCHBREAK						
1:00 pm	Research Presentations	Present reseach output and discuss significant result, findings, conclusion or implication and recommendation based from the specified research problem/objective.	*Copy of research outputs *SHS students who are able to present research outputs confidently & objectively following the guidelnes.	Research Outputs Presentation	<i>Refer to guidelines</i>	Jessa F. Purcil- Cabcab NHS Jessica F. Gozo- Manambrag NHS Irene Aguilar- Tubli NHS Jenny Rose Reyes Jobelle S. Gianan John Carlo Lucero	Projector Wide screen Extension wire 20 pcs. Long bond paper 5 pcs pencil 5 pcs. ballpoint pen Genna Cloth (for table skirting) Tarpaulin (for backdrop)
7:00 pm	Search for Talentadong SHS	bring out and showcase talents both from students and teachers	Solo & Group performances of students and teachers	Talent Show	<i>Refer to guidelines</i>		
Day 2 - March 20, 2020							
8:00 am	General Plenary Session	To acqulre relevant information through key personnels from different gov't. & non-gov't org.	Accomplished Attendance Sheets of Informed SHS students participants	Conveyance of Relevant Details and open forum	Plenary Session		
12:00 nn	LUNCHBREAK						
1:00 pm	Sharing of Best Practices on Work Immersion/ Culminating Activities	To share best practices on work immersion and/or culminating activities	Video Presentation highlighting the best practices/experiences of shs students and teachers	Best Practices	Video Presentation	Royce Sanchez - San Miguel RDHS Jon Allen - SAVS	Projector Wide screen Extension wire
3:00 pm	Closing/ Awarding	To recognize participation and achievement of SHS Congress Participants	Certificates of Participation, Recognition, etc.	Awarding of Certificates	Closing/ Awarding Ceremony	Rowena Bonete- Mayngaway NHS Secretariat: Jessa F. Purcil- Cabcab NHS Jessica F. Gozo- Manambrag NHS	Printer Ink Vellum or special paper Certificates & Awards

Prepared by:

JESSICA F. GOZO
T-II, Manambrag NHS



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**PLAN OF ACTIVITIES FOR 3rd SENIOR HIGH SCHOOL CONGRESS
 (STEM)**

Time	Activity	Objective	Expected Output	Facilitators	Resources Needed
DAY 0: 1:00 PM 3:00 PM 4:00 PM 7:00 PM	Registration Parade Mass Welcome Night	To ensure registration of participants. To strengthen support and commitment of stakeholders. To celebrate with God's guidance the success of 3 rd SHS Congress. To welcome and give appreciation to the people behind the 3 rd SHS Congress	Participants will be properly accommodated. Participants will be acquainted with each other.	Marjorie P. Abundo Randy Visto Marieta Barayoga Maria Remy Romero Julie Ann Almojuela	Registration Forms School Banner Mass Offers Floral theme
DAY 01 8:00 AM 9:30 AM 10:30 AM 1:00-5:00 PM 7:00 PM	Opening Program Open House of Exhibits Talk with DOST representative Research Presentation Search for Talentadong SHS	To display the innovative projects of the STEM students. To enlighten the participants regarding careers, research funds and others. To showcase the talents of the selected participants.	Highlight the student's innovative skills and talents.	Marjorie P. Abundo Jorge Victor Sales Helen S. Romero Cheryl Vistal Migz Alberto	Project outputs and innovations of SHS students Letter of Invitation Display of research of students which follow the guidelines. Projectors, white screen,
DAY 02 8:00-12:00 AM 1:00 -3:00 PM 3:00 PM	General Plenary Session Sharing of Best Practices Closing/Awarding	To enlighten the students regarding the curriculum exits. To highlight the different best practices in work immersion and culminating activities. To provide appreciation to the participants and to people behind the success of the 3 rd SHS Congress.		Daniel Manlangit Cheryl Vistal Randy Visto	Certificates and Awards(printer, ink, special paper or colored paper).

Prepared by:

Marjorie P. Abundo
 Teacher III - CNHS

Enclosure No. 2.5 to the Division Memorandum No. 87 s. 2020



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3rd DIVISION SENIOR HIGH SCHOOL CONGRESS ACTIVITY PLAN (ICT)

SCHEDULE/DATE	SESSION/ACTIVITY	OBJECTIVES	EXPECTED OUTPUTS	HIGHLIGHTS	METHODOLOGY	FACILITATOR	RESOURCE PERSONS	RESOURCES NEEDED
DAY 0								
MARCH 18, 2020	Registration/Putting Up exhibit							
1:00 – 3:00pm	Parade							
3:00 – 4:00pm	Mass							
4:00 – 5:00pm	Welcome Night (<i>Floral Attire</i>)							
7:00pm onwards								
DAY 1								
MARCH 19, 2020	Opening Program							
8:00 – 8:30am	Open House of ICT Exhibit							
8:30 – 9:00am								
9:00 – 10:30am	ICT Quiz	To show knowledge on ICT related topics	Tabulation of Results		3 students per school; 3 categories with 10 questions each	Jun Carlo Tapel Farrah Jane Taller Riggie Valdez Catherine De Leon Olga Manlangit		Illustration board Tabulation sheet Timer Speaker Microphone
10:30 – 12:00pm	Skills Contest (Crimping Challenge)	showcase skill in Crimping RJ45	Ethernet Cable		One representative per school; The one who finishes first at the shortest time will be the winner	Jun Carlo Tapel Farrah Jane Taller Riggie Valdez Catherine De Leon Olga Manlangit		Timer RJ45 Cat 5e Tester Crimping Tools

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9:00am – 12:00pm	Graphics Design (Photoshop CSS6) -Logo Making -Tarpaulin Designing	To apply skills in 2D graphics design editing	Logo & Tarpaulin Design		One representative per school; Winner with quality output	Jerome Tindugan Gerald Paul Padilla Ricky De Leon Jeric Manlangit Kristoffer Jardin Tariman		Computers (with Photoshop CS6) Timer Printer Bond papers
12:00 – 1:00pm	L U N C H B R E A K							
1:00 – 5:00pm	Research Presentation	To showcase learner's research output	Research Output & presentation		Research will be categorized whether qualitative, quantitative and project-based	Avigail V. Padilla Edmund U. Salvador Gladys Canada		Projector Microphone Speaker
7:00 p.m. onwards	Search for Talentadong SHS (<i>For students per strand</i>) Individual and Group Acts (<i>For Teacher</i>) Group Performance							
DAY 2 MARCH 20, 2020 8:00 – 12:00a.m.	Parallel Session (<i>General</i>)	To provide students with clear vision about every SHS exits they planned to pursue		DTI/ TESDA/ DOST/CSU and Other Stakeholders				
1:00 p.m. – 3:00p.m.	Showcase of Best Practices on Work Immersion (<i>by Strand</i>) / Culminating Activities							
3:00 – 5:00p.m.	Closing Ceremony/Awarding							

Other Committees:

Documentation & Certificate Printing - Mark Lester Padilla; Sheryl Sualibio; Jayson Molina; Olga Manlangit; Christopher Tariman; Christopher Marlou Tatel; Alvin Josef Soliveres

3rd DIVISION SENIOR HIGH SCHOOL CONGRESS Activity Plan TVL- Home Economics

SCHEDULE	SESSION/ACTIVITY	OBJECTIVES	EXPECTED OUTPUT	HIGHLIGHTS	METHODOLOGY	FACILITATOR/ RESOURCE ESTABLISHMENT/ MANAGEMENT TEAM	RESOURCE NEEDED
DAY 0 1:00 p.m.	Registration	To know the no. of school and students participants	Students and Teachers Attendance Sheet	Appearance	Submission of summary of list of attendance	School's Representative	
	Putting Up Exhibit	To be able to put up and prepare the venue and product for exhibit	Over all set up of the Home Economics exhibit	Student's selling and presenting product output and services	Showcase and demonstration of students skills and talents	Mylyn B. Federio Richelle Mae P. Cajuday All H.E Teachers	
3:00 p.m.	Parade	<ul style="list-style-type: none"> • Camaraderie • To welcome the participants from different school 	<ul style="list-style-type: none"> • Students and teachers in their specialized attire (white polo shirt with logo for teacher, students uniform) • Yell by strand 	Parade of different School Participant's by their specialization	Organizing and sequencing of the parade	Shyrl Melgar Jessel Olido	
4:00 p.m.	Mass	Spiritual upliftment	Appearance of teachers and students	Mass Donors	Discipline	Marilou T. Cabrebra Juana Myla T. Buendia	
7:00 p.m.	Welcome Night	<ul style="list-style-type: none"> • Camaraderie • To welcome the participants from different school 	Students and teachers expected to their floral attire	Socialization	Communication and participation	Ma. Rowena R. Romero Elizabeth V. Venus Krizza Mae S. Tomanglao	

SCHEDULE	SESSION/ACTIVITY	OBJECTIVES	EXPECTED OUTPUT	HIGHLIGHTS	MENTOR/COACH	FACILITATORS/RESOURCE PERSON/ MANAGEMENT TEAM	RESOURCES NEEDED
DAY 1 8:00 a.m.	Opening Program						
9:30 a.m.	Opening of House of Exhibits	<ul style="list-style-type: none"> To showcase students output To engage students in entrepreneurial skills 	Presentation of output/ services	Actual demonstration and presentation of product & services	Demonstration	<ul style="list-style-type: none"> April Mona Mae V. Torrenueva Maritess T. Tolentino 	
10:30 a.m.	Skills Demonstration	<ul style="list-style-type: none"> To be able to demonstrate skills and talent acquired by specialization 	Finish Product and Service Rendered	Students demonstration and services	Demonstration/ Actual Services	Ma. Rowena R. Romero April Mona Mae V. Torrenueva Maritess T. Tolentino	
12:00 noon	Lunch Break						
1:00 pm.	Research Presentation	<ul style="list-style-type: none"> To be able to expand knowledge about the importance of conducting research To able to motivate students to create new product 	Research Manuscript and product	Research Presentation	Oral Presentation	Catherine T. Salameña Crestine S. Pagal John-Mark Bagadiong (Moderator)	
7:00 pm	Search for Talentadong SHS/Mr. and Ms. SHS 2019	<ul style="list-style-type: none"> To showcase students talents and skills To develop and prepare students to perform social roles 	Talent/ skills	Related to specialization	Demonstration	Fe M. Talion Raquel S. Bordeos	

SCHEDULE	SESSION / ACTIVITY	OBJECTIVES	EXPECTED OUTPUT	HIGHLIGHTS	METHODOLOGY	FACILITATORS/RESOURCE PERSON / MANAGEMENT TEAM	RESOURCES NEEDED
DAY 2 8:00 a.m.	Parallel Sessions/Plenary Session TVL – Home Economics DTI/TESDA/ DOLE	<ul style="list-style-type: none"> To guide students in which curriculum exit to pursue 	Checklist/Form of SHS students Curriculum Exit	Job Fair and Open Forum	Open Discussion (Oral/Written)	Roderick A. Matienzo Marilyn V. Miranda Jean I. Ong	
12:00 noon	Lunch Break						
1:00 pm.	Sharing of Best practices on Work Immersion/Culminating Activities	<ul style="list-style-type: none"> To share best practices 	Video, picture with caption	Video Clip Presentation	Documentation	Theresa Tumala Jovelle Alintana	
3:00 p.m.	Closing/Awarding	<ul style="list-style-type: none"> To appreciate and recognize the active participation of all participants 	Certificate	Awarding of Certificate of Appreciation	Documentation, participation and attendance	Jocelle T. Vargas Lizel R. Aquino Marilyn Barera	



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**3rd DIVISION SHS CONGRESS
 ACTIVITY PLAN FOR AFA**

TIME	SESSION ACTIVITIES	OBJECTIVES	EXPECTED OUTPUTS	HIGHLIGHTS	METHODOLOGY	FACILITATORS/ RESOURCE PERSON OR MANAGEMENT TEAM	RESOURCES NEEDED
DAY 0	REGISTRATION	To know the number of participant	Actual Number of participant	First Come first serve	Attendance Sheet	Secretariat /Marilyn Tuplano	
08:00 – 09:00							
09:00 – 10:00							
10:00 – 11:00							
11:00 – 12:00							
12:00 – 01:00							
01:00 – 02:00							
02:00 – 03:00	PARADE	To strengthen solidarity	Parade	Color Coded	By School uniform color	Raul Isuga	
03:00 – 04:00							
04:00 – 05:00	MASS	To reflect according to affiliations	Reflections	Solidarity		Ricardo Arcilla, Jr.	
05:00 – 06:00							
06:00 – 07:00	WELCOME NIGHT	To acquaint per strand with other strand and track	Acquaintance with floral attire	Enjoyment	Getting to know	Admin / Mayngaway NHS Antonio Manoguid	
07:00 ONWARDS							

TIME	SESSION ACTIVITIES	OBJECTIVES	EXPECTED OUTPUTS	HIGHLIGHTS	METHODOLOGY	FACILITATORS/ RESOURCE PERSON OR MANAGEMENT TEAM	RESOURCES NEEDED
DAY 1							
08:00 – 09:30	OPENING PROGRAM	To orient on the different activities	Different activities	Insights on activities	Orientation	Program Management Team	
09:30 – 10:30	OPEN HOUSE OF EXHIBITS	To showcase the different products and innovations of different schools	Research products, Research Sample manuscript, Portfolio,	Research Tarp	Gallery	Mike Vincent Olino/ Ced Manoguid	Printer Coupon 1 short, 1 Long, Scotch Tape, Scissors, Glue,
10:30 – 12:00	SKILLS SHOWCASE	To present skills related or in line with specialization	Skills	Deboning (Proposed)	Demonstration	Marilyn Tuplano Jessica Torreja	Projector, Extension, HDML, Adaptor, Screen Projector,
11:00 – 12:00							
12:00 – 01:00	LUNCH BREAK						
01:00 – 02:00	CONTINUATION OF RESEARCH PRESENTATION	To present research in line with specialization	Research Paper/ Manuscript	Abstract	Presentation through Powerpoint plus, Product of Research	Antonio Manoguid Pamila Tenerife	
02:00 – 03:00	PARADE						
03:00 – 04:00	MASS						
04:00 – 05:00							
05:00 – 06:00							
06:00 – 07:00							
07:00 ONWARDS	TALENTADO	To showcase of talent	Performance	Entertainment	Presentation	Ced Manoguid	Provided by AFA

TIME	SESSION ACTIVITIES	OBJECTIVES	EXPECTED OUTPUTS	HIGHLIGHTS	METHODOLOGY	FACILITATORS/ RESOURCE PERSON OR MANAGEMENT TEAM	RESOURCES NEEDED
DAY 2							
08:00 – 09:00	PARALLEL SESSION/ PLENARY SESSION	To share knowledge and expertise needed by teacher and students	Products	Return Demo	Demonstration/ Lecture	Owner/ Proprietor of Prayer Mountain Fausto Eusebio, Jr./ Pamila Tenerife	Snacks for the guests c/o host school if possible
09:00 – 10:00							
10:00 – 11:00							
11:00 – 12:00							
12:00 – 01:00	LUNCH BREAK						
01:00 – 02:00	SHARING OF BEST PRACTICES ON WORK IMMERSION/ CULINATING ACTIVITIES	To share an information regarding work immersion best practices/ culminating activities	Video Clips, Narrative Report	Students Presentation	Presentation	Moderator - Jessica Torreja Certificates – Mike Vincent Olino	Projector/ Laptop/
02:00 – 03:00							
03:00 – 04:00	CLOSING PROGRAM						
04:00 – 05:00							



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Guidelines for Research Paper and Output for Gallery Walk

1. All completed researches could participate in the gallery walk. It should follow APA format of writing and discussion, having only the Introduction, Methodology, Results and Discussion.
2. It will only consist of 2,500 Characters excluding spaces, punctuations, title and names of authors and adviser.
3. Researches can be in English or Filipino.
4. Researches can be Quantitative, Qualitative or Both.
5. Font to be utilized is Bookman Old.
6. Display should be printed in a portrait orientation, 26 inches by 55 inches dimension per paper.
7. Content shall be described as follows:
 - a. INTRODUCTION. 25% of the space on importance of research. Begin by explaining to your readers what problem you researched and why the research is necessary. Convince readers that it is important that they continue to read. Discuss the current state of research in your field, expose a "gap" or problem in the field, and then explain why your present research is a timely and necessary solution to that gap.
 - b. METHODS. 25% of the space on what you did. Methods are usually written in past tense and passive voice with lots of headings and subheadings. This is the least-read section of an IMRaD report.
 - c. RESULTS. 35% of the space on what you found: this is the most important part of the abstract. Results are where the findings and outcomes of the research go. When talking about this data, we can think of the results as having two parts: report and comment. The reporting function always appears in the results section while the comment function can go in the discussion section.
 - d. DISCUSSION. 15% of the space on the implications of the research. Discussion sections contain the following moves: (1) they summarize the main findings of the study. This allows readers to skip to the beginning of the discussion section and understand the main "news" in the report. (2) They connect these findings to other research. (3) They discuss flaws in the current study. (4) They use these flaws as reasons to suggest additional, future research. (5) (If needed, they state the implications of their findings for future policy or practice.
Adapted from RACE, 2019. Please see example provided.
10. Provide 10 Meta Tags or Keywords for your research.
11. Post researches in your designated area. Be reminded that someone should be in charge in the research in case of questions will be raised in exhibit.
12. In each abstract please have a clean space and a pen for suggestions and comments for your study.
13. If in case outputs will exhibited, please provide your own standee and table
14. In case of upcoming researches, proposals are also enjoined to participate which will include Introduction and Methodology.

7

The Impact of Varying Levels of Implementation Fidelity on Resident Perceptions of an Assessment Innovation

AUTHORS

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ABC Institution

ADVISER
Unknown

ABSTRACT

INTRODUCTION

Medical education researchers regularly develop excellent, evidence-based innovations. Often, these innovations are implemented, yet fail. In our program we witnessed varying levels of success with an assessment innovation. In this study we explored the reasons for varying levels of success with an innovation that was solidly grounded in evidence and theory.

METHODS

A multiple methods design was used. Using a grounded theory approach, we conducted focus groups with Family Medicine residents. Thirty-two 1st and 2nd year residents across 5 different teaching sites responded to a set of semi-structured questions. An "implementation fidelity" (the degree to which the innovation in action resembles the innovation in theory) inventory was also conducted, with data collected through quantitative analysis of use of the innovation at individual teaching sites.

RESULTS

Many residents who participated in our focus groups perceived substantial problems with the assessment innovation, which stem predominantly from 1) technical issues with the web-based portfolio, and 2) varying levels of preceptor involvement. In some instances, where preceptors sounded highly involved, residents voiced satisfaction with the innovation. Value was seen for learning and for guided self-assessment in sites where implementation fidelity was highest. Sites where champions of the innovation could be identified showed highest implementation fidelity and highest degree of resident perception of learning benefits from the innovation. Frustration with technical clumsiness of the web-based interface was seen for all sites.

DISCUSSIONS

The results demonstrate the need for active preceptor involvement in any medical education innovation in order for the innovation to be effective. Learner-driven innovations will falter when preceptors do not take an active role in effective practice of innovations. Implementation fidelity was a constant factor in the success of the innovation.

Keywords: *fidelity, resident perceptions, assessment innovations*

Guidelines for Research Presentation

1. Each research presentation shall be given 10 minutes.
2. A 5-minute synthesis of constructive inputs shall follow the presentation.
3. Presenters shall be in their school uniform.
4. The presentation must stress on the following parts:
 - a. The main problem to be intervened and its evidence of its existence in the current situation.
 - b. The methodology and its validity in context to solve the problem.
 - c. Discuss significant results and its impact to the problem.
 - d. Plans for dissemination, implementation and sustainability of the research project.
5. No transition animation in presentations.
6. A presentation template shall be provided by each strand.
7. A moderator shall be assigned in the presentation, whose roles are the following:
 - a. Remind presenters of their time limit and cut the presentation upon time limit.
 - b. Guide and orient panels of their role and facilitation of the constructive inputs.
 - c. Bridge the audience and the presenters during the synthesis.
8. A panel is a person assigned of authority regarding the research presentation, whose roles are the following:
 - a. Give constructive inputs on the research.
 - b. Gives further enrichment that could be derived from the presentation.
9. A 2-minute transition shall be provided be given for the next presenter.
10. Time on Task Policy shall be enforced.



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“TALENTADONG SHS”

Guidelines:

1. Each Senior High School Strand must have a representative who will perform on the event with 1 entry for each category:
 - a. Solo category – Student
 - b. Group Category (maximum of ten members)
 - o Student
 - o Teacher
2. Student participants in every entry must be a registered Senior High School per strand and specialization.
3. Teacher participants must be a regular permanent SHS Teacher per strand and specialization
4. Each participant will be given a maximum 5 minutes performance (Solo and Group Category) including entrance and exit.
5. Five (5) points will be automatically DEDUCTED per minute to the total if time is exceeded.
6. Participant must provide their own music (Flash drive at acceptable format i.e. MP3 and WAV file) instruments, props and other materials needed in their performance.
7. The following are prohibited during the performance:
 - a. Pyrotechnics, open flames or any other dangerous accessories.
 - b. NO nudity allowed! Must wear appropriate attire for the performance.
 - c. No ADVERTISEMENT of any products to be shown during the performance (Tabaco, Alcohol, Drugs etc)
8. Deadline of Registration will be on March 18, 2020 upon registration of the participating schools. Look for Jun Carlo Tapel – CNHS and Jhon Paulo Gianan – Mabato High School
9. EVERY entry MUST attend rehearsal meeting on March 19, 2020 (Day 1) 8 in the morning. Venue to be announced by the organizers of the event. Acts requiring recorded music MUST bring it to rehearsal. NO changes to music selection will be accepted after rehearsal! Participants must bring the recorded music/ instruments during the rehearsal and meeting. Draw lots will follow right after the rehearsals.
10. Performers who will not abide with mechanics provided, shall be disqualified.
11. There will be 3 judges
12. The decision of the judges is final and irrevocable
13. No EXCEPTIONS WILL BE MADE TO THESE RULES.
14. Rules are subject to change at the sole discretion of the organizers

Reminder: Technical Assistance will be provided by the Committee.

CRITERIA FOR JUDGING (Solo/Group Act)	POINTS
<ul style="list-style-type: none">• OVERALL PERFORMANCE <i>It is defined as the contestant's ability to present original material that draws a positive response from the audience with personality, originality and poise.</i>	40 pts
<ul style="list-style-type: none">• AUDIENCE RESPONSE <i>It is not based solely on the final applause after the performance, which can be popularity based. Rather, it is judged based on the ability of the contestant to draw the audience into the performance, eliciting a positive response.</i>	15 pts

<ul style="list-style-type: none"> • STAGE APPEARANCE <i>A performer that receives a high rating on stage appearance presents him neatly, cleanly, in character, with confidence, personality and originality.</i> 	15 pts
<ul style="list-style-type: none"> • ORIGINALITY <i>This can be defined as creating a piece of work that is distinctive or different from the other performers. It takes creativity, ingenuity, confidence and personality to present an original piece.</i> 	15 pts
<ul style="list-style-type: none"> • PERSONALITY <i>It is not just how much the contestant smiles during the performance. It is defined as how much the contestant puts her own heart and character into the performance.</i> 	15 pts
TOTAL	100 pts

NO EXCEPTIONS WILL BE MADE TO THESE RULES!

Rules are subject to change at the sole discretion of the organizers.

PRIZES:

- All Entry will be receiving Certificate of Participation
- Major Prizes:

SOLO STUDENT CATEGORY (c/o School Principals)

- Champion: -Trophy, Certificate, + cash
- 1st Runner-up: -Certificate, + cash
- 2nd Runner-up: -Certificate, + cash
- 3rd Runner-up: -Certificate, + cash

STUDENTS GROUP CATEGORY (c/o PSDS)

- Champion: -Trophy, Certificate, + cash
- 1st Runner-up: -Certificate, + cash
- 2nd Runner-up: -Certificate, + cash
- 3rd Runner-up: -Certificate, + cash

TEACHERS CATEGORY (c/o EPS, SDS, & ASDS)

- Champion: -Trophy, Certificate, + cash
- 1st Runner-up: -Certificate, + cash
- 2nd Runner-up: -Certificate, + cash
- 3rd Runner-up: -Certificate, + cash

CONCERNS:

- **SOUND SYSTEM (SOUNDS AND LIGHTS)**
 - Coordinator: - **HOST SCHOOL MAYGNAWAY National High School**
- **STAGE & STAGE DECORATION (Tarpaulin & decors)**
 - C/O: Committee on Stage for Opening
(HOST SCHOOL) MAYGNAWAY National High School
- **FOOD PREPARATION**
 - **HOST SCHOOL – MAYGNAWAY National High School**
- **JUDGES**
 - **TO BE INVITED BY THE COORDINATORS**

- **SPONSORS:**
 - **Trophy:** - to be solicited by the coordinators
- **PRIZES (TROPHIES, CERTIFICATES AND CASH PRIZES)**
– Jhon Paulo Gianan
- **PROGRAM** – Jun Carlo Tapel
- **TOKENS FOR JUDGES** – Darwin Ariate

COMMITTEE:

- **Host:**
 - Darwin Ariate - SAVS
 - Francis John Templonuevo -Voice Over - SMRDHS
- **TABULATORS:**
 - Alvin Icaranom – Chairman Agban NHS
 - Ariel Tanael – Gigmoto RDHS
 - Gilbert Cabrera – Bote IS
- **ORGANIZERS:**
 - Jun Carlo Tapel - CNHS
 - Paulo Gianan – Mabato HS
 - Darwin Ariate – San Andres VS



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