



**DIVISION MEMORANDUM**  
No. 81, s. 2019

**RELEASED**

**TO :** Concerned Public Schools District Supervisors  
School Heads and Teachers

DepEd, Division Office of Catanduanes  
RECORDS SECTION

MAR 15 2019

10:00 AM  
Signature: *[Handwritten Signature]*

**FROM :** *[Handwritten Signature]* **SOCORRO V. DELA ROSA, CESO VI**  
Schools Division Superintendent

**SUBJECT:** **TRY-OUT/VALIDATION OF DAILY LESSON PLANS IN M.A.P.E.H.**  
**(Gr. 6 - 1<sup>st</sup> Quarter)**

**Date :** March 15, 2019

1. The Try-out/Validation of the DLPs in MAPEH shall be held on March 18-27, 2019 in the respective district/schools of the DLP writers.
2. The PSDS shall spearhead/organize the try-out/validation of the DLPs together with the School Heads, Master Teachers or other designated teachers for the try-out/validation process.
3. To come up with a better result of the try-out/validation, the DLP writers should be one of the demo teachers in the execution of the DLPs.
4. The following are the DLP Writers in MAPEH Gr. 6 (1<sup>st</sup> Quarter):

**MUSIC**

Maricel Beo	- MT 2 - Cabcab Central ES	-San Andres West District
Edita Barba	- MT 2 - San Andres Central ES	-San Andres East District
Anatoly Raphael V. Arcilla T.	-T2 - Virac Pilot ES	-Virac North District
Marichu Dolores	- MT 2 - Bagamanoc CES	- Bagamanoc South Dist.

**Art**

Merlinda S. Teves	- MT 1 - Bato CES	- Bato East District
Maria Odeza V. SY	- T2 - Virac CES	- Virac South District
Mary Grace T. Tayam	- MT 2 - Marinawa ES	- Bato West District
Allen B. Marino	- T3 - Guinobatan ES	- Bato West District

**Physical Education**

Efren T. Gimenez	- MT2 - Gigmoto CES	- Gigmoto District
Jose Antonio Tupas	- T3 - Virac Pilot ES	- Virac North District
Zhol R. Tatad	- T1 - Virac CES	- Virac South District
Juvy V. Gianan	- T2 - JMAMES	- Virac North District

**Health**

Sandra G. Gianan	- MT 2 - Virac Pilot ES	- Virac North District
Lorena Tulipat	- MT 1 - Gogon ES	- Virac North District
Jennifer S. Tenoria	- T3 - Baras CES	- Baras South District
Maria Luz Bautista	-MT 2 - Bugao CES	- Bagamanoc North District

5. Attached is the validation tool for the try-out/validation to be submitted on or before March 28, 2019 by the PSDS to Mr. Nelson T. Sicio (EPS in MAPEH) with the validation results and suggestions for the improvement of the DLPs in MAPEH.

6. For immediate dissemination and compliance.



Validation Instrument

Name of Teacher: \_\_\_\_\_ Region: \_\_\_\_\_

Grade and Subject: \_\_\_\_\_ Division: \_\_\_\_\_

Name of School: \_\_\_\_\_ District: \_\_\_\_\_

Instruction: Please tick the appropriate column of your honest answer for each criterion.

Particulars	Yes	No	If no, what page number/section	Remarks
<b>A. DLP Manuscript</b>				
1. Manuscript is free from the following:				
a. Conceptual errors				
b. Factual errors				
c. Computational errors				
d. Language errors				
e. typographical errors				
f. plagiarized content				
<b>B. DLP Content</b>				
1. Learning objectives are made explicit to learners/users.				
2. The target learners/users are clearly identified (academic level/technical ability/demographics addressed).				
3. Content is structured to scaffold learning.				
4. Provides an opportunity for learners/users to obtain feedback either within or outside the resource.				
5. Pre-requisite knowledge/skills are clearly identified and their connections to prior and future learning are established.				
6. Is easy to use (time and effort to use it is reasonable) and the language is appropriate for the intended learner/user.				
7. Clear instructions for use are provided (i.e., purpose, processes, intended outcomes are explicit).				
8. Lessons integrate/use local information, materials and contexts.				
<b>C. Use of Language</b>				
1. The statements/phrases make sense.				
2. The sentences in the paragraph contribute to one idea.				
3. Conjunctions and transitional phrases are used to link sentences or paragraph.				
4. Length of sentences is suitable for the learners.				

5. Choice of words/expressions is appropriate.				
6. Vocabulary is suitable for the learners.				
7. Academic language/content area vocabulary are not contextualized/translated				
8. Words are correctly spelled.				
9. The correct tense is applied and correct person perspective is observed throughout the learning resource.				
10. Punctuations are in the right places.				
11. Rules on capitalization and hyphenation are followed.				
12. Thoughts/ideas are logically sequenced.				
13. Headings or titles are appropriate to the content.				
<b>C. Illustrative Materials</b>				
1. Illustrative materials are appropriate to the age, context, setting, and experience of the target learners.				
2. There are no pixelated illustrative materials.				
<b>D. Social Content</b>				
1. The DLP is free from social content errors in text and illustrative materials:				
a. Gender bias				
b. Use of foreign or branded products				
c. Use of materials involving aspects of IP culture				
d. Use of materials with discrimination of person with disability				
e. Representation of public servants				
<b>E. Design and Layout</b>				
1. The manuscript of the DLP is properly laid out.				

\_\_\_\_\_  
Signature of the Validator

\_\_\_\_\_  
Date