

Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)

TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

July 14, 2025

DIVISION MEMORANDUM

No. 601, s. 2025

**CALENDAR OF ASSESSMENT FOR THE SCHOOL YEAR 2024-2025 AND
SUBMISSION OF THE SCHOOL WORK ACTION PLAN (WAP) FOR CONTINUOUS
PERFORMANCE IMPROVEMENT**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public & Private Elementary School Heads
All Others Concerned

1. In compliance with DepEd Order No. 55, s. 2026, *Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program*, and DO. No. 12, s. 2025, titled *Multi-Year Implementing Guidelines on the School Calendar and Activities*, the SDO through the BEA shall conduct the different testing programs.

2. The following are the windows/schedule for the different testing programs and assessments:

Testing Program/ Assessment	Date	Takers
Quarter 1 Examination/PETA	August 20 & 22, 2025	Grades 1-Grade12 Learners
Quarter 2 Examination/PETA	October 23-24, 2025	
Quarter 3 Examination/PETA	January 22- 23, 2026	
Quarter 4 Examination/PETA	March 19-20, 2026	
BoSY Assessments(CRLA, RMA, Phil-IRI):	June 16-30, 2025	Grades I-III Elem. & Sec. Learners
ELLN Assessments	July 28- August 1, 2025	Grade IV Learners (Grade 3 last SY 2024-2025)
NAT Grade 10:	August 26- September 1, 2025	Grade 10 Learners
NCAE	September 8- 26, 2025	Grade 9 Learners



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PEPT	October 12, 2025	Over-aged Learners Learners needing validation
NAT Grade 12:	February 2-6, 2026	Grade 12 Learners
EOSY Assessments (CRLA, RMA, Phil-IRI)	March 9-20, 2026	Grades I-III Elem. & Sec. Learners
A&E Test	February 22, 2026	Elementary & Secondary ALS completers

3. In relation to this, and to ensure continuous improvement, all schools are tasked to develop a comprehensive *School Work Action Plan for Sustained Improvement in Learning Assessment Results*. This plan should detail the innovations, strategies, and approaches to be implemented in sustaining and further enhancing current achievement levels, with a focus on developing 21st-century skills among learners from Grades 1 to 12. The plan should be uploaded through the following link:


Link: <https://forms.office.com/r/gwhr6uFttf>



QR Code:

5. Attached to this memorandum is the Template of the School Work Action Plan to be submitted on or before **August 19, 2025**.

3. For the information and compliance of all concerned.


MA. JEANY T. ABAYON
Assistant Schools Division Superintendent
OIC- Schools Division Superintendent

CID/mtc
07/11//2025



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Enclosure No. 1 of DM No. 601 s, 2025

SCHOOL WORK ACTION PLAN
School Work Action Plan for Continuous Performance Improvement

I. School Profile

School Name:

School ID:

District:

School Head:

Priority Level: (Blue / Green / Yellow / Orange / Red)

Enrollment (Current SY):

II. Performance Data Summary

- **Strengths Identified:**
(Highlight subject areas or competencies with high proficiency.)
- **Areas for Improvement:**
(Specify subjects, skills and grade levels with low performance.)
- **Root Cause Analysis:**
(Briefly describe identified reasons for underperformance, e.g., learning gaps, teacher capacity, attendance issues.)

III. Improvement Targets

Focus Area	Current Proficiency Level (%)	Target Proficiency Level (%)		
		SY 2025-2026	SY 2026-2027	SY 2027-2028
Mathematics	65	68	71	75

IV. Strategies and Interventions

- **Instructional Interventions:**
(e.g., ARAL/BBM, Remedial reading sessions, differentiated instruction, learning camps)
- **Capacity Building for Teachers:**
(e.g., Conduct LAC sessions on literacy strategies, content mastery training)
- **Learner Support Programs:**
(e.g., Peer tutoring, enrichment activities, parental involvement programs)



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- **Monitoring and Evaluation Mechanisms:**
(e.g., Regular formative assessments, progress monitoring every quarter)

V. Resources Needed

Resource Type	Specific Need	Source	Estimated Cost
(e.g., Learning Materials)	Supplementary reading modules	School MOOE	Php 5,000

VI. Technical Assistance Needed from SDO

- (e.g., Coaching on teaching strategies, assessment design support, provision of learning materials)

VII. Accountability and Reporting

- **Person/s Responsible:** (Specify School Head, Teachers-in-Charge, Subject Coordinators)
- **Reporting Schedule to District/Division Office:** (e.g., Monthly, Quarterly)

VIII. Success Indicators

- (e.g., At least 80% of learners meet grade-level proficiency in Reading and Mathematics.)
- (e.g., improved NAT results by 15% in the next cycle.)

Prepared by:

(School Head/ Coordinator/ Head Teacher)

Name and Signature)

Approved by:

(PSDS Name and Signature)



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