

Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
REHIYON V (BIKOL)


**TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES**


July 11, 2025

DIVISION MEMORANDUM  
No. 593 s. 2025

**ONSITE VALIDATION OF WATER, SANITATION, AND HYGIENE IN SCHOOLS  
(WASH IN SCHOOLS-WINS) AND SELF APPRAISAL CHECKLIST (SAC) FOR  
OPLAN KALUSUGAN SA DEPED-HEALTHY LEARNING INSTITUTION CY 2024**

To: OIC-Asst. Schools Division Superintendent  
Chief Education Supervisors  
Public Schools District Supervisors  
Public School Heads  
All Others Concerned

1. This Office informs the field of the schedule for the onsite validation of Water, Sanitation, and Hygiene in Schools (WASH in Schools – WinS) and the Self-Appraisal Checklist (SAC) under the Oplan Kalusugan sa DepEd – Healthy Learning Institution (HLI) for Calendar Year 2024.
2. The purpose of the validation is to assess the school's level of compliance with the standards set under the WinS and HLI frameworks, and to identify areas for technical assistance and support.
3. Schools are enjoined to prepare and organize folders containing Means of Verification (MOVs) aligned with the indicators in both the WinS Monitoring Tool and the SAC for OKD-HLI (6 folders for 6 pillars). Sample of MOVs can also be accessed through this link/code: [https://rebrand.ly/HealthForms\\_Resources](https://rebrand.ly/HealthForms_Resources) 
4. Included in the enclosure are the following:  
**-Schedule of Onsite Validation for WinS and OKD-HLI SAC**  
**-Means of Verification for OKD-HLI Self-Appraisal Checklist**
5. Immediate and wide dissemination of this memorandum is desired.

  
**MA. JEANY T. ABAYON**  
Asst. Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent



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**ENCLOSURE 1: SCHEDULE OF VALIDATION OF WinS AND OKD-HLI SELF-APPRAISAL CHECKLIST**

DISTRICT	2 and 3-Star	Date of Validation	OKD-HLI SAC Satisfactory & Very Satisfactory and 30 Last Mile Schools Beneficiaries	Date of Validation	Team Validators
<b>Bagamanoc North</b>	Bugao CES	7/16/25	Bugao CES	7/16/25	Dr. Amylou Celso Ahdel Idanan Melanie Ibardaloza
	Hinipaan ES	7/17/25	Sagrada ES	7/17/25	
	San Vicente NHS	7/18/25	San Vicente ES	7/18/25	
<b>Bagamanoc South</b>	Bagamanoc CES	8/7/25	San Rafael ES	8/6/25	Dr. Hidelita Posada Ahdel Idanan Melanie Ibardaloza
	Bagamanoc RDHS	8/8/25			
<b>Baras North</b>	Agban CES	7/22/25	Benticayan ES	7/22/25	Dr. Amylou Celso Ma. Theresa Abundo Anthony Aguirre
			Puraran ES	7/24/25	
			San Miguel ES	7/23/25	
<b>Baras South</b>	Baras CES	7/22/25	Baras CES	7/22/25	Dr. Hidelita Posada Erma Pampanga Rosario Vegim
	Abihao ES	7/24/25	Paniquihan ES	7/24/25	
	Caragumihan ES	7/23/25	Sta. Maria ES	7/25/25	
	Macutal ES	7/23/25	Putsan-Danao ES	7/24/25	
	Moning ES	7/25/25	Salvacion ES	7/25/25	
	Tilod ES	7/29/25	Tilod ES	7/29/25	
	Baras RDHS	7/30/25	Baras RDHS	7/30/25	
<b>Bato East</b>	Batalay ES	7/16/25	Batalay ES	7/16/25	Dr. Hidelita Posada Jennifer Casallo Rosa Aurea Vargas
	Bato CES	7/22/25	Bato CES	7/22/25	
	Pananaogan ES	7/16/25	Carorian ES	7/23/25	
	Bato RDHS	7/18/25	Bato RDHS	7/18/25	
<b>Bato West</b>	Marinawa ES	7/16/25	Cabugao IS	7/17/25	Dr. Hidelita Posada Ma. Theresa Abundo Anthony Aguirre
			Guinobatan ES	7/25/25	
			Sibacungan ES	7/18/25	
<b>Caramoran North</b>	San Jose ES	7/29/25	Caramoran CES	7/30/25	Dr. Amylou Celso Ma. Theresa Abundo Anthony Aguirre
			Mabini ES	7/29/25	
<b>Caramoran South</b>	Milaviga IS (Sec)	8/1/25	Milaviga IS	8/1/25	Dr. Hidelita Posada Ma. Theresa Abundo Anthony Aguirre
	Salvacion ES	8/5/25	Salvacion ES	8/5/25	
	Iyao ES	8/6/25	Bocon ES	8/7/25	
	Caramoran SF	8/7/25	Datag CES	8/7/25	
	OBI IS (Sec)	8/6/25			
<b>Gigmoto</b>	Gigmoto RDHS	8/5/25	Dominador C. Guerrero ES	7/31/25	Dr. Hidelita Posada Ma. Theresa Abundo Anthony Aguirre
	Gigmoto CES	7/25/25	Gigmoto CES	7/25/25	
	Sicmil IS (Elem & Sec)	8/6/25	San Pedro ES	7/31/25	
			Dororian ES	8/1/25	
			Sioron ES	8/7/25	



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### TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

<b>Pandan East</b>	Canlubi ES	7/17/25	Jose O. Vera ES	7/18/25	Dr. Amylou Celso Erma Pampanga Rosario Vegim
	Tabugoc CES	7/16/25	Tabugoc CES	7/16/25	
			Hiyop ES	7/17/25	
			San Isidro ES	7/29/25	
<b>Pandan West</b>			Lumabao ES	8/1/25	Dr. Hidelita Posada Erma Pampanga Rosario Vegim
	Pandan CES	7/30/25	Pandan CES	7/30/25	
	Bagawang ES	7/31/25	Panuto ES	8/1/25	
	Cobo IS-Elem & Sec	7/31/25			
	San Andres ES	8/5/25	San Andres ES	8/5/25	
<b>Panganiban</b>	San Miguel ES	8/26/25	Burabod CS	8/28/25	Dr. Amylou Celso Jennifer Casallo Rosa Aurea Vargas
	Mabini ES	8/27/25	Mabini ES	8/27/25	
			Bayhan CS	8/28/25	
			Cagdarao ES	9/2/25	
			Cabuyoan ES	8/29/25	
			Tibo ES	9/2/25	
<b>San Andres East</b>	Comagaycay ES	7/25/25	Comagaycay ES	7/25/25	Dr. Hidelita Posada Jennifer Casallo Rosa Aurea Vargas
	Yocti ES	7/29/25	Caragnag ES	8/5/25	
	Palawig ES	7/24/25	Jose Rizal ES	8/6/25	
	San Andres CES	7/30/25	Timbaan ES	8/5/25	
	Lictin IS (Sec)	8/1/25	Lictin IS	8/1/25	
	SAVS	7/31/25	SAVS	7/31/25	
<b>San Andres West</b>	Bislig ES	7/22/25	Bislig ES	7/22/25	Dr. Amylou Celso Ahdel Idanan Melanie Ibardaloza
	Cabcab CES	7/23/25	Cabcab CES	7/23/25	
	Codon ES	7/24/25	Codon ES	7/24/25	
	Tominawog ES	7/25/25	Tominawog ES	7/25/25	
			Bagong Sirang ES	8/1/25	
			Barihay ES	7/29/25	
			Puting Baybay ES	7/29/25	
			Cabungahan ES	8/5/25	
			Catagbacan ES	7/31/25	
			San Isidro ES	7/30/25	
<b>San Miguel North</b>	Paraiso A ES	8/5/25	Paraiso A ES	8/5/25	Dr. Amylou Celso Erma Pampanga Rosario Vegim
	Pangilao ES	8/12/25	Katipunan ES	8/13/25	
<b>San Miguel South</b>			Obo ES	8/14/25	Dr. Amylou Celso Ahdel Idanan Melanie Ibardaloza
			San Juan ES	8/12/25	
			Botinagan ES	8/22/25	
<b>Viga East</b>	Viga RDHS	8/7/25	Soboc ES	8/21/25	Dr. Hidelita Posada Jennifer Casallo Rosa Aurea Vargas
			Tinago ES	8/20/25	
			Villa Aurora ES	8/20/25	
<b>Viga West</b>	San Vicente ES	8/8/25	Almojuela ES	8/20/25	Dr. Amylou Celso Jennifer Casallo Rosa Aurea Vargas
	Ogbong ES	8/12/25	Burgos ES	8/20/25	
	Quezon ES	8/13/25	P. Vera ES	8/19/25	



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## Oplan Kalusugan sa DepEd Healthy Learning Institutions

### Self-Appraisal Checklist Mode of Verification (MOVs)

Pillar 1: Healthy School Policy			
Indicator	Standard / Description	MOV For surveyor's use only	NOTES
1.1 Implementation of School-Based Feeding Program	1.1.1 All undernourished public elementary school children are provided with fortified meal for a period not less than 120 days in a year	<a href="#">1.1.1. School Memo on School-Based Feeding Program</a>	
1.2 Implementation of the Healthy Food and Beverage Choices in Schools and DepEd Offices	1.2.1 Only food and beverages classified under the green or yellow categories are available	<a href="#">1.2.1.Reiteration and Accomplished Checklist on Healthy Food and Beverage Choices in Schools</a>	
	1.2.2 Approved healthy menu	<a href="#">1.2.2. Meal per Quarter</a>	You can attach additional photos
1.3 Implementation of DepEd Order No. 8, s. 2007 or the Revised Implementing Guidelines on the Operation and Management of School Canteens in Public Elementary and Secondary Schools  <i>Applicable only to schools with canteens. If the school has no</i>	1.3.1 Usage of iodized salt in the preparation of cooked foods	<a href="#">1.3.1. School Memo on Usage of Iodized Salt in the Preparation of Cooked Foods</a>	
	1.3.2 Reasonable selling price for all merchandise, not exceeding prevailing prices in the locality	<a href="#">1.3.2. Food Menu in the Canteen</a>	You can attach Pictures of food w/ prices
	1.3.3 Sanitary Clearance/Permit from the local Health Department	<a href="#">1.3.3. Sanitary Permit from Local Health Department</a>	
	1.3.4 All canteen staff have health permit from local Health Department	<a href="#">1.3.4. Health Certificate of all canteen staff</a>	



canteens, indicate "N/A"	1.3.5 Adherence to food safety standards, including wearing of proper attire by the canteen staff	<u>1.3.5. Picture of Canteen Staff following food safety standards and wearing proper attire</u>	
1.4 Implementation of DepEd Order No. 34, s. 2019 or the Revised Physical Fitness Tests Manual	1.4.1 100% of Grades 4, 5 and Secondary Level participated	<u>1.4.1. Attendance Sheet</u>	
	1.4.2 Physical Fitness Test (PFT) conducted at the beginning of Q1 and Q3 respectively to monitor progress	<u>1.4.2. PFT Score Card</u>	
1.5 Implementation of DepEd Order No. 060, s. 2021 or the Guidelines on Galaw Pilipinas: The DepEd National Calisthenics Exercise Program	1.5.1 Galaw Pilipinas performed by the learners and entire school community in every flag raising ceremony, flag retreat, or before the start of class	<u>1.5.1. School Memo on Galaw Pilipinas and Photos of learners performing Galaw Pilipinas</u>	
	1.5.2 Galaw Pilipinas are part of demonstration activities, school foundation day, & other activities.	<u>1.5.2. Additional Photos of Learners performing Galaw Pilipinas in school activities</u>	
1.6 Implementation of DepEd Order No. 10, s. 2016 or the Policy and Guidelines for the Comprehensive Water, Sanitation, and Hygiene in Schools (WINS) Program	1.6.1 Repair and maintenance requirements are reflected in the School Improvement Plan (SIP) & Annual Implementation Plan (AIP).	<u>1.6.1. SIP &amp; WFP (highlighting WINS Program in school)</u>	
	1.6.2 Funding for regular maintenance and repair of toilets, handwashing and other water facilities is available	<u>1.6.2. WFP (highlighting Maintenance and Repair)</u>	
1.7 Implementation of DepEd Memorandum No. 82, s. 2015 or the Guidelines on the Implementation of School-Based Immunization Program	1.7.1 The school assists in and facilitates the conduct of school-based immunization	<u>1.7.1. Photos (meeting for the conduct of school-based immunization)</u>	
	1.7.2 Issuance of a memorandum about the activity	<u>1.7.2. School Memo and Permits</u>	
	1.7.3 Submission of reports to the local health units	<u>1.7.3 Attendance, Master list and Permits</u> <u>1.7.3 Local Health Units</u>	



1.8 Implementation of DepEd Memorandum No. 28, s. 2007 or the Implementation of the Mass Deworming Program in All Public Elementary Schools Nationwide	1.8.1 Coordination with DOH Regional Offices regarding the conduct of the deworming	<a href="#">1.8.1 Memo of Conduct of Deworming in Public Schools</a>	
	1.8.2 Conduct of the mass deworming activity	<a href="#">1.8.2. Consolidation Report, Photos and List of Learners in the conduct of Deworming Activity</a>	
1.9 Implementation of Comprehensive Tobacco Control and Prohibiting E-Cigarettes and Other Electronic Nicotine and Non-Nicotine Delivery Systems	1.9.1 Enforcement of no smoking/vaping ban in school premises	<a href="#">1.9.1. School Memo on smoking/vaping ban in school premises and posting of signages in school premises</a>	Pictures of posters/screen shots of FB posts
	1.9.2 Inclusion of related efforts in the school's WFP and AIP	<a href="#">1.9.2. Activity Proposal and WFP (highlighting INSET - smoking/vaping ban in schools</a>	
	1.9.3 Appropriate funds are available	<a href="#">1.9.3. Action Plan, Financial Report and Briefer</a>	
1.10 Implementation of DepEd Order No. 030, s. 2018 or the Preventive Drug Education Program (PDEP) Policy for Curriculum and Instruction	1.10.1 Funds are allocated for the development of teacher-made IEC materials for preventive drug education	<a href="#">1.10.1. Photos of teacher-made IES materials for preventive drug education</a>	
	1.10.2 Evidence-based practices of schools and CLCs intended to promote new techniques, among others on PDEP are documented	<a href="#">1.10.2. Program for INSET, Briefer and Certificate (Evidence-Based Practices of schools on PDEP)</a>	
	1.10.3 The school passed the PDEP Monitoring and Evaluation Tool	<a href="#">1.10.3. Guidance Logbook - Incident of Vape Possession of Learner</a>	
1.11 Existence of a policy promoting and protecting mental health in schools	1.11.1 Presence of a mental health policy	<a href="#">1.11.1. School memo on Promotion of Mental Health Policy</a>	
1.12 Implementation of DepEd Order No.	1.12.1 CSE programs and projects are included in the School Improvement Plan (SIP)	<a href="#">1.12.1. SIP highlighting CSE Programs</a>	



31, s. 2018 or the Policy Guidelines on the Implementation of the Comprehensive Sexuality Education	1.12.2 CSE-related classroom action research, field studies, and other data collection procedures are articulated in the SIP	<u>1.12.2. CSE related action research &amp; AIP (Health Service Delivery Program)</u>	
1.13 Implementation of DepEd Order No. 55, s. 2013 or the Implementing Rules and Regulations of Republic Act No. 10627 Otherwise Known as the Anti-Bullying Act of 2013	1.13.1 Presence of school-level policy on bullying which includes: A. List of prohibited acts B. Prevention & intervention programs C. Mechanisms and procedures	<u>1.13.1. School Memo on Child Protection Policy (Anti-Bullying Act)</u>	
1.14 Implementation of DepEd Order No. 40 s. 2012 or the DepEd Child Protection Policy	1.14.1 Presence/adoption of a school Code of Conduct	<u>1.14.1. School Memo on Child Protection Policy</u>	
	1.14.2 Presence of Child Protection Committee	<u>1.14.2. Child Protection Committee Organization Chart</u>	
1.15 Implementation of DepEd Order No. 033, s. 2021 or the School-based Disaster Preparedness & Response Measures for Tropical Cyclones, Flooding, & Other Weather-Related Disturbances & Calamities	1.15.1 Presence of a designated school DRRM coordinator	<u>1.15.1. Designation Order of School DRRM Coordinator</u>	
	1.15.2 Presence of a school DRRM Team	<u>1.15.2. SDRRM Organizational Chart</u>	
	1.15.3 Presence of a school DRRM contingency plan	<u>1.15.3. SDRRM Contingency Plan</u>	
	1.15.4 DRRM is included in regular school programs and activities and in SIP	<u>1.15.4. SIP (Project Workplan and Budget Matrix including SDRRM)</u>	
1.16 Implementation of DepEd Order No. 044, s. 2021 or the Policy Guidelines on the Provision of Educational Programs and	1.16.1 Presence of programs and services for LWDs in the school plan	<u>1.16.1. Services for LWDs</u>	
	1.16.2. 100% of learners with disabilities (LWDs) have Individualized Educational Plan 1.16.3. 100% of learners with disabilities are	<u>Memorandum School Plan SNED</u>	



Services for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program*  <i>Applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>	tagged/registered in the Learners Information System as LWDs 1.16.4. Ensure presence of a teacher with SPED item is assigned to teach LWDs	<u>1.16.3. LWDs tagged in LIS</u>	Form 1
		N/A for zero LWDs. Teacher appointment for SPED	

Pillar 2: Physical School Environment			
Indicator	Standard / Description	MOV <i>For surveyor's use only</i>	Notes
2.1 Presence of spaces for gardening and/or production of crops	2.1.1 Presence of dedicated spaces for gardening	<u>2.1.1-Presence of dedicated spaces for gardening</u>  <u>Clean-Up Drive - Garden</u>  <u>YES-O Gardening Gardening</u>	Pictures
2.2 Spaces for physical and/or mental recreational activities	2.2.1 Presence of spaces or facilities for physical and/or mental recreational activities	<u>2.2.1 Presence of spaces or facilities for Physical/mental recreational activity</u>  <u>Recreational Activity-Mental Health</u>  <u>Physical Activity in MPH</u>  <u>Physical Activities</u>	Pictures
2.3 Presence of adequate and	2.3.1 Attainment of 1 star components for toilet:		



functional toilets with water	2.3.1.1 Student to toilet ratio of 1:101 with at least 2 toilets that are gender segregated	<u>Student to Toilet Ratio</u>	Copy of WINS star-results on these indicators/pictures
	2.3.1.2 Toilets are secure, private, with door and lock, have lighting, adequate ventilation and wrapping materials for used pads	<u>2.3.1.2 Toilets are secure, private, with door lock</u>	
	2.3.1.3 Daily cleaning of toilets, handwashing and other water facilities	<u>2.3.1.3 Daily cleaning of Toilets</u>	
	2.3.2 Regular supply of clean water	<u>2.3.2 Maynilad Certificate</u>	
2.4 Presence of a handwashing facility	2.4.1 At least one functional group handwashing facility with soap	<u>2.4.1 Handwashing Facility</u>  <u>Handwashing Awareness</u>  <u>Handwashing Facility</u>  <u>Global Handwashing</u>  <u>Functional Handwash</u>	
2.5 Presence of health-promotive behavioral nudges are posted in key areas in the school	2.5.1 Proper eating/nutrition tools (e.g. Pinggang Pinoy) in school canteens, classrooms	<u>2.5.1 Proper eating/nutrition</u>  <u>Pinggang Pinoy</u>	
	2.5.2 Proper handwashing nudges from DOH-approved materials in toilets, handwashing facilities	<u>2.5.2 Handwashing Facility</u>  <u>Handwashing Awareness</u>  <u>Handwashing Facility</u>  <u>Global</u>	



		<a href="#">Handwashing</a> <a href="#">Functional Handwash</a>	
	2.5.3 Proper waste segregation, no littering, no burning of waste in classrooms, other school facilities	<a href="#">2.5.3 Proper Waste Segregation</a> <a href="#">Eco-modelo</a> <a href="#">Basura Mo, Hakot Mo</a> <a href="#">Waste Management</a> <a href="#">Waste Management Symposium</a>	Any school activities/activities proposals mentioned
	2.5.4 Smoke/vape-free zone signages around school vicinity, other school facilities	<a href="#">2.5.4 Smoke/Vape Free Zone</a>	Picture/poster
	2.5.5 near school entrance and exits, other school areas	<a href="#">2.5.5 Smoke/Vape Free Zone</a>	Picture/poster
	2.5.6 Safety and/or hazard signages (e.g. electrical outlets, stairs, other facilities) near electrical outlets, stairs, other school facilities	<a href="#">2.5.6. Safety or Hazard Signages</a>	Picture/poster
	2.5.7 Updated emergency hotlines and contact numbers in classrooms	<a href="#">2.5.7. Updated Emergency Hotlines in Classroom</a>	Picture/poster
	2.5.8. Infectious diseases (e.g. mosquito bites) in classrooms	<a href="#">2.5.8. Infectious diseases in classroom</a> <a href="#">Harvesting-Mosquito</a> <a href="#">Misting</a>	Picture/poster



		<u>Awareness-Dengue</u>	
2.6 Percentage of classrooms and/or other school facilities following minimum standards	100% of Classrooms, buildings, and/or other school facilities adhere to the standards on:		
	2.6.1 Architectural design	<u>2.6.1 School Building Inventory</u>	
	2.6.2 Structural design	<u>2.6.2 School Building Inventory</u>	
	2.6.3 Electrical design	<u>2.6.3. Electrical Design</u>	
	2.6.4 Sanitary and plumbing design	<u>2.6.4 Availability of Water Supply &amp; Existing Number of Water and Sanitation Facility</u>	Picture
	2.6.5 Mechanical and/or fire protection design	<u>2.6.5 School Safety and Educational Continuity Management</u>	
	2.6.6 Sufficient number of tables and chairs	<u>2.6.6. Sufficient Number of Tables and Chairs</u>	
	2.6.7 Adapted to needs of learners with disabilities (e.g. environment should have ramps, tactile flooring, accessible toilet, handrails, etc.) - applicable only to schools with LWD enrolled	<u>2.6.7 Adapted Needs of LWD</u> <u>2.6.7- For LWD</u>	
2.7 Presence of early warning systems in the school	Early warning systems include:		
	2.7.1 Bulletin boards for weather advisories	<u>2.7.1 Bulletin Boards for Weather Advisories</u>	
	2.7.2 Bell/Siren emergency signal	<u>2.7.2 Bell/Siren Emergency Signal</u>	
	2.7.3 Mobile or web-based warning system	<u>2.7.3 Mobile or Web-Based</u>	



2.8 Attainment of the waste management components (1 star) of DepEd's National Guidelines for WASH in Schools: Three Star Approach	Waste management components (1 star):		
	2.8.1 1. No burning of waste	<a href="#">School Memo-Burning Waste</a> <a href="#">2.8.11 No Burning of Waste Photo</a>	WINS result on this indicator
	2.8.2 Segregated trash bins with cover are available in all classrooms	<a href="#">School Memo-Proper Waste Segregation</a> <a href="#">2.8.2 Segregated trash bins</a>	
	2.8.3 Waste segregation is practiced	<a href="#">2.8.3 Waste Segregation</a> <a href="#">Eco-modelo 2023-24</a> <a href="#">Basura Mo, Hakot Mo</a> <a href="#">Waste Management</a> <a href="#">Waste Management Symposium</a>	
	2.8.4 No garbage collection services but school has compost facility	<a href="#">2.8.4 No garbage Collection</a>	
	2.8.5 Functional septic tank available for all toilets	<a href="#">2.8.5 Functional Septic Tank</a>	
2.9 Materials Recovery Facility (MRF)	2.9.1 Presence of an area that will serve as MRF	<a href="#">2.9.1 Pictures of MRF</a> <a href="#">Program of Works</a>	
2.10 Classrooms and/or other school facilities with cleaning materials	2.10.1 100% of classrooms with cleaning materials (brooms, mops, others)	<a href="#">2.10.1 Pictures of Cleaning Materials in the Classrooms</a>	
2.11 Presence of traffic calming mechanisms around	Presence of the following: 2.11.1 School area signage	<a href="#">2.11.1 Pictures of School Area Signages</a>	



the school vicinity  <i>Note: *Applicable based on school's geographical location</i>	2.11.2 Pavement markings*	<a href="#">2.11.2 Pictures of Pavement Markings</a>	
	2.11.3 Speed humps*	<a href="#">2.11.2 Pictures of Speed Humps</a>	
	2.11.4 Cross guards*	<a href="#">2.11.4 Pictures of Cross Guards</a>	
	2.11.5 Crosswalks*	<a href="#">2.11.5 Pictures of Crosswalks</a>	
2.12 Presence of a resource room  <i>Applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>	2.12.1 Presence of a room for learners with disabilities (LWDs)	<a href="#">2.12.1 Presence of a room for LWDs</a>	

Pillar 3: Social School Environment		
Indicator	Standard / Description	MOV For surveyor's use only
3.1 Conduct of social or recreational activities for students and personnel	3.1.1 At least 50% of activities and celebrations indicated in the school calendar are conducted	<a href="#">School Calendar SY2024-2025</a>  <a href="#">Activity-SELG/SSLG</a>  <a href="#">Activity Completion Report School Briefer SELG</a>
3.2 Establishment of a student government in schools	3.2.1 Establishment of a supreme pupil/student government in schools <i>*applicable to ES and HS</i>	<a href="#">SELG Accreditation Cert</a>  <a href="#">SELG FB PAGE</a>  <a href="#">SELG Accreditation</a>  <a href="#">Accredited and Recognized Memo of SELG</a>  <a href="#">SELG Org Structure</a>
3.3 Percentage of school personnel who is a member/part of a learning action cell (LAC)	3.3.1 100% of teachers are members/parts of a learning action cell (LAC)	<a href="#">LAC Attendance</a>  <a href="#">Pictures during LAC</a> <a href="#">School Memo for LAC or INSET</a>



3.4 Conduct of regular school-based learning action cells (SLAC)	3.4.1 LAC sessions are conducted at least once a month and are based on the assessed needs of the teachers in providing instructional support to learners	<a href="#">LAC Attendance</a> <a href="#">School Memo for LAC or INSET</a>
3.5 Presence of counseling services or activities in the school	3.5.1 Such services or activities should be available for students and personnel, and may be on:  A. Career exploration/counseling B. Coaching, mentoring, training sessions C. Other forms of consultations  <i>*applicable to ES and HS</i>	<a href="#">School Child Protection Committee</a> <a href="#">Leadership Training</a> <a href="#">Project SHIELD-Learners</a>
3.6 Establishment of a school grievance committee	3.6.1 Presence of a school grievance committee, following DepEd Order No. 35, s. 2004	<a href="#">School Grievance Committee</a>
3.7 Presence of mental health remediation interventions in the school calendar	3.7.1 The first five school days of the learners being present in school is devoted to discussion/ facilitation by their respective classroom advisers or designated advisers on different modules, particularly on mental health	<a href="#">Mental Health Remediation</a>
	3.7.2 At least one day of academic ease every after exam period for students and teachers	<a href="#">Announcement of academic ease after exam</a>
3.8 Presence of reasonable quantity of homework or assignments to students	3.8.1 Homeworks and/or assignments are not given during weekends to allow learners to have time w/ their family at home	<a href="#">GUIDELINES ON GIVING HOMEWORK OR ASSIGNMENT</a>
	3.8.2 Assignments are limited to reasonable quantity during school days	<a href="#">Assignment - Lesson Plan</a>
3.9 Conduct of activities promoting positive view on disability	3.9.1 At least 1 annual activity is conducted in the school	<a href="#">3.9.1 Filipino Sign Language Activity</a>
3.10 Conduct of a special class for teachers and students on Filipino Sign Language (FSL),	3.10.1. Conduct of 1 required class for the receiving teachers on FSL, Braille reading/writing	<a href="#">Developing Learners on FSL</a>



Braille reading/writing, and other skills to ensure respectful interactions between typically developing learners and learners with disabilities  <i>Note: Applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>	3.10.2. Conduct of 1 special optional class for typically developing learners on FSL, Braille reading/writing, meaningful interactions	<u>Developing Learners on FSL</u>
Total score=10		

Pillar 4: Health Skills and Education		
Indicator	Standard / Description	MOV For surveyor's use only
4.1 Presence of health-related topics in the K12 curriculum	Presence of the following in the K12 curriculum:	
	4.1.1. <i>Breastfeeding and breastfeeding-related concepts</i>	<u>Lesson plan with Breastfeeding Activity</u>
	4.1.2. <i>Healthy diets, wellness, and physical activity</i>	4.1.2 Lesson Plan with <u>Healthy Diets Topics</u>  4.1.2 Lesson Plan with <u>Physical Activity Related Topics</u>  4.1.2 School <u>Activity Related to Wellness</u>  <u>IMELDA ES Wellness FB Page</u>
	4.1.3. <i>Basic climate change principles and concepts and their effect on health</i>	<u>4.1.3 Part of Lesson Plan that deals with Climate Change</u>
	4.1.4. <i>Waste management principles like waste minimization, resource conservation and recovery, segregation at source, reduction, recycling, re-use and composting</i>	<u>4.1.4 Part of Lesson Plan related to Waste Management</u>



	4.1.5. Hazardous effect of smoking	<u>4.1.5 Part of Lesson Plan that deals with Hazardous Effect of Smoking</u>
	4.1.6. Use of GHW and information on the strategies of the tobacco industry	<u>4.1.6 Part of Lesson Plan that deals with the Use of GHW</u>
	4.1.7. Information on ENDS/ENNDS	<u>4.1.7 Part of Lesson Plan that deals with Information on ENDS/ENNDS</u>
	4.1.8. Age-appropriate content pertaining to mental health	<u>4.1.8 Lesson Plan with objective of "Conduct of Health and Psychosocial Services"</u>
	4.1.9. Core topics and subtopics identified in the Comprehensive Sexuality Education Framework from in the DepEd Order No. 31, s. 2018	<u>Reproductive Health Lesson Plan in Grade 5</u>
	4.1.10. Others as indicated in DepEd Order No. 52, s. 2011, enacted pursuant to RA 9512	<u>4.1.10 Part of Lesson Plan that highlights Environmental Education</u>
	4.1.11. Others as indicated in DepEd Order No. 030, s. 2018, enacted pursuant to RA 9165	<u>4.1.11 LESSON PLAN ON GATE WAY DRUGS</u> <u>4.1.11 FB Link of Drug Awareness Campaign</u>
4.2 Conduct of activities that build health-skills are present in the annual implementation plan (AIP)	Conduct of the following activities:	<u>4.2.1 EARTHQUAKE DRILL ACTIVITY REPORT WITH PICTURES &amp; AIP</u>
	4.2.1. Earthquake drills (Conducted every 1st and 3rd week of the month)	<u>Earthquake Drill</u> <u>School-Based Earthquake Drill</u>
	4.2.2. Fire drills (Conducted every 1st and 3rd week of the month)	<u>4.2.2 FIRE DRILL ACTIVITY REPORT W/PICTURES &amp; AIP</u> <u>4.2.2. Fire Drill</u>
	4.2.3. Handwashing with soap daily	<u>4.2.3 MONITORING FORM &amp; PICTURES</u>
	4.2.4. Toothbrushing with fluoride toothpaste daily	<u>4.2.4 MONITORING FORM &amp; PICTURES</u>
	4.2.5. Tree-planting, -growing, -caring of trees	<u>4.2.5 AIP INDICATING PROGRAMS RELATED TO TREE PLANTING</u> <u>4.2.5 MEMO, PROGRAM &amp;</u>



		<u>PICTURES OF THE TREE PANTING ACTIVITY</u>  <u>FB LINK-Tree Planting YES- O SELG</u>
	4.2.6. Recognition and response to bullying (DepEd Order No. 55, s. 2013)	<u>4.2.6 AIP - IES GUARDIAN ANGELS &amp; SCHOOL MEMO CYBERSAFE SCHOOLS PROJECT</u>  <u>4.2.6 PICTURES - CYBERSAFE AND ANTI BULLYING TRAINING</u>
	4.2.7. Road safety	<u>4.2.7 NARRATIVE REPORT WITH PICTURES AND ATTENDANCE</u>
4.3 Percentage of school personnel with awareness and competency on breastfeeding	4.3.1. 100% of school personnel  *Pursuant to RA 10028 and its IRR	<u>4.3.1 BARANGAY BREAST FEEDING ACTIVITY</u>  <u>4.3.1 Lesson Plan with Competency on Breastfeeding</u>
4.4. Percentage of food handlers who are oriented and practice food safety measures	4.4.1. 100% of food handlers  *Based on DepEd Order No. 10, s. 2016	<u>4.4.1 SEMINAR ON FOOD SAFETY ATTENDANCE &amp; PICTURES</u>
4.5. Percentage of school personnel who participated in the orientation on basic and school-based immunization	4.5.1. 100% of school personnel	<u>4.5.1 ATTENDANCE OF IES TEACHERS AT BARANGAY NUTRITION COMMITTEE REGULAR MEETING</u> <u>4.5.1 MASTERLIST OF LEARNERS</u>
4.6 Percentage of counselors, guidance teachers, and/or school personnel provided with training on brief tobacco cessation interventions	4.6.1. 100% of school personnel  *Based on DepEd Order No. 48, s. 2016	<u>4.6.1 CERTIFICATE</u>
4.7. Percentage of school personnel provided with appropriate training and capacity building activities on the implementation of	4.7.1. 100% of school personnel  *Based on DepEd Order No. 030, s. 2018h	<u>4.7.1 PROGRAM MATRIX AND ATTENDANCE ON INSET</u>



contextualized Preventive Drug Education Program (PDEP)		
4.8. Percentage of school personnel who completed the WHO Quality Rights E-Training	4.8.1. 100% of school personnel	N/A
4.9. Percentage of school personnel who completed the Adolescent Health Care for Primary Service Providers - Foundational Course	4.9.1 100% of school personnel	<a href="#">4.9.1 Certificate for Adolescent Health Care - Designated Guidance Teacher</a> <a href="#">4.9.1 Division Memo</a>
4.10 Percentage of school personnel who completed the Adolescent Health Education and Practical Training (ADEPT)	4.10.1 100% of school personnel	<a href="#">ADEPT Course</a> <a href="#">4.10.1 Certificate</a> - <a href="#">4.10.1 Division Memo</a>
4.11 Percentage of school personnel who have undergone knowledge and skills training in the prevention and response to bullying incidence	4.11.1 100% of school personnel  *Based on RA 10627	<a href="#">4.11.1 CERTIFICATES</a>
4.12 Percentage of school personnel provided with psychological first-aid training	4.12.1 100% of school personnel  *Based on DepEd Order No. 014, s. 2020	<a href="#">4.12.1 Psychological First Aid Training</a>  <a href="#">Training Photo</a>  <a href="#">First Aid Responder</a>  <a href="#">4.12.1 AIP- Psychological Training</a>
4.13 Percentage of classroom advisers or designated teachers trained on facilitating modules on mental health	4.13.1 100% of classroom advisers or designated teachers	<a href="#">4.13.1 NARRATIVE REPORT WITH PICTURES AND ATTENDANCE OF GAD WITH TOPIC RELATED TO MENTAL HEALTH</a>



	4.13.2. Workshop is conducted before the opening of school year	<u>4.13.2 NARRATIVE REPORT WITH PICTURES AND ATTENDANCE OF GAD WITH TOPIC RELATED TO MENTAL HEALTH</u>
4.14 Percentage of students and school personnel provided with DRRM-related trainings	100% of students and school personnel provided with the following trainings	<u>4.14.1 BASIC LIFE SUPPORT TRAINING FOR BHERT</u>
	4.14.1. Age-appropriate basic life support training	
	4.14.2. Use of emergency and response equipment and coordination mechanisms, pursuant to DepEd Order No. 033, s. 2021	<u>4.14.2 EMERGENCY RESPONSE EQUIPMENT</u>
	4.14.3. First-aid training	<u>4.14.3 FIRST-AID TRAINING FOR LEARNERS</u>  <u>Narrative Report</u>  <u>4.15.3 CONTENT</u>
4.15 Percentage of school personnel provided with orientation on Most Essential Learning Competencies (MELCs)	4.15.1 100% of school personnel	<u>4.15.1 Orientation on MELCs</u>

<b>Pillar 5: Links with the Community</b>		
<b>Indicator</b>	<b>Standard / Description</b>	<b>MOV</b> <i>For surveyor's use only</i>
5.1 Establishment of a functional School Governance Council	5.1.1 Establishment of a School Governance Council (SGC)	<u>5.1.1 Organizational Chart</u> <u>List of Elected Officers</u>
5.2 Establishment of a Parent-Teacher Association (PTA)	5.2.1 Establishment of a Parent-Teacher Association in school	<u>5.2.1 Organizational Chart</u> <u>List of Elected Officers</u>
5.3 Presence of a database of contact numbers and address of the students, parents/guardians, other community stakeholders	5.3.1 Presence of such database, management of which is pursuant to RA 10173	<u>5.3.1 LIS Forms</u>  <u>Link for calendar of activities of the school</u>



5.4 Consultation or any other activities involving parents, guardians, caregivers, among others are included in the school plan	Conduct of at least one meeting/discussion/consultation with parents, guardians, other relevant actors on: 5.4.1. Healthy food and beverage choices	<a href="#">Calendar of Activities</a>  <a href="#">Orientation for PTA on Healthy Food</a>
	5.4.2. Fortified blended food packs and nutri-packs for preparation and/or cooking at home as part of the school-based feeding program	<a href="#">Orientation of Parents and learners on SBFP</a>
	5.4.3. School-based immunization program	<a href="#">Link for calendar of activities of the school</a>  <a href="#">Immunization of Learners (HPV)</a>
	5.4.4. Tobacco smoking and exposure awareness, tobacco control policies, and tobacco industries' activities	<a href="#">Link for calendar of activities of the school</a>  <a href="#">PARENTS ORIENTATION</a>
	5.4.5 Mental health and/or creation of positive environments	<a href="#">LOGS OF CONSULTATION OF PARENTS AT THE GUIDANCE OFFICE</a>  <a href="#">Link for calendar of activities of the school</a>
	5.4.6. Student absenteeism*	<a href="#">Link for calendar of activities of the school</a>  <a href="#">PARENTS ORIENTATION</a>  <a href="#">MOVs for Absenteeism</a>
	5.4.7. Comprehensive Sexuality Education - Adolescent Reproductive Health (CSE-ARH)	<a href="#">AIP about CSE</a>  <a href="#">5.4.7- School Memo</a>  <a href="#">5.4.7-Project Proposal</a>
	5.4.8. Dynamics of bullying, the anti-bullying policy of the school, support parents/guardians can do at home	<a href="#">Anti- Bullying</a>  <a href="#">Cyber Bullying</a>
	5.4.9. Key parental strategies	<a href="#">PARENT ORIENTATION (OPENING OF CLASSES)</a>  <a href="#">Link for calendar of</a>



		<a href="#">activities of the school</a>
5.5 Consultation or any other activities involving local government actors and/or stakeholders, among others are included in the school plan	Conduct of at least one meeting/discussion/consultation with local government actors and/or stakeholders on:  5.5.1. Regulation of marketing of unhealthy foods outside of school premises	<a href="#">Second Larvae Trap Harvesting with LGU</a>  <a href="#">Link for calendar of activities of the school</a>
	5.5.2. Proper waste management	<a href="#">Action Plan-YES-O</a> <a href="#">Eco-modelo 2023-24</a> <a href="#">Basura Mo, Hakot Mo</a> <a href="#">Waste Management</a> <a href="#">Waste Management Symposium</a> <a href="#">Link for calendar of activities of the school</a>
	5.5.3. Elimination of mosquito-breeding grounds in and around the vicinity of school	<a href="#">Second Larvae Trap Harvesting with LGU</a> <a href="#">Link for calendar of activities of the school</a>
	5.5.4. Enforcement of the ban on tobacco advertising, promotion, and sponsorship (TAPS) and access restrictions within the 100-meter perimeter of schools	<a href="#">Tobacco Advertisement</a>
	5.5.5. Prohibition of the use of ENDS/ENNDS in young people	<a href="#">Add on Prohibition on the use of ENDS / ENNDS</a>
	5.5.6. Harmonization of school disaster risk reduction management (DRRM) measures	<a href="#">Cleaning of the School Surroundings</a> <a href="#">DRRM CONTINGENCY PLAN</a> <a href="#">LINK DURING EARTHQUAKE DRILL</a>
	5.5.7. Sexual and reproductive health	???
	5.5.8. Mental health	<a href="#">School Plan-SNED</a>



		<a href="#">5.5.8 Mental Health and Psychosocial Support Services Orientation and Activities</a>
	5.5.9. Anti-bullying prevention programs	<a href="#">5.5.9 Project Proposal and Narrative Report - Intensify the Awareness Campaign on Safety and Security in the Cybersafe</a>
	5.5.10. Compliance of roads near schools to speed limits	<a href="#">Presence of Brgy. Tanod</a>
	5.5.11 Conduct of child mapping/finding activity of learners with disabilities, in coordination with barangays	<a href="#">5.5.11 Child Mapping</a>

Pillar 6: Access to Healthcare		
Indicator	Description	MOVs <i>For surveyors' use only</i>
6.1. Conduct of health assessments and/or tests to students and school personnel in coordination with DOH, RHUs, other local health workers	6.1.1. 100% of students and school personnel have undergone health and nutrition assessments at least once a year (RA 11037 and its IRR)	<a href="#">6.1.1 Nutritional Status</a> <a href="#">6.1.1. Teachers Health Card</a> <a href="#">6.1.1. Learner's Health Card</a> <a href="#">6.1.1 Teachers Photos During Annual Health Inspections</a> <a href="#">6.1.1 Learners photos during annual health Inspection</a>
	6.1.2. 100% of students and school personnel have undergone sexual and reproductive health assessments at least once a year (e.g. HIV testing) <i>Note: Applicable to HS</i>	HEEADSSS Assessment, CARS
	6.1.3. 100% of kindergarten students have undergone vision screening tests at least once a year <i>Note: Applicable to ES</i>	Vision Screening



	6.1.4 100% of LWDs are assessed and evaluated by an appropriate specialist (if no LWDs, indicate N/A)	LWD Health Assessment
6.2 Percentage of students provided with age-appropriate vaccines	6.2.1. 100% of students provided with age-appropriate vaccines	<a href="#">6.2 HPV List of Vaccinated Learners</a> <a href="#">6.2.1 memo of HPV Vaccine</a>
6.3 Percentage of students provided with other health commodities	6.3.1. Deworming: 50-74% of students dewormed (applicable to ES only)	<a href="#">6.3 Deworming Consolidation Report</a> <a href="#">6.3.1 Deworming Supporting Details</a> <a href="#">6.3.1 Memo of Conduct of Deworming in Schools</a>
	6.3.2. 100% of students provided with oral health essentials (i.e. toothbrush, fluoride toothpaste) (applicable to ES)	<a href="#">6.3.2 Number of Service Provided to learners</a> <a href="#">6.3.2 Pupil's pictures during the activity</a>
	6.3.3. Contraceptives: Availability in school clinics' (applicable to HS)	N/A
	6.3.4 Sanitary pads: Availability in school (e.g. canteens, clinics, guidance office) (applicable to ES & HS)	<a href="#">6.3.4 Sanitary Pad Availability</a>
6.4 Availability of tobacco/vape cessation services in school for both students and school personnel, through the assistance of DOH and PhilHealth	6.4.1 Presence in school	<a href="#">6.4.1 Photos of IEC</a>
6.5 Existence of a room or space to provide students with mental and psychosocial support	6.5.1 Existence of a dedicated room or space	<a href="#">6.5.1 Photos of Office</a>
	Presence of at least one of the following personnel:	<a href="#">School Plan-SNED</a> <a href="#">Room for SNED</a> <a href="#">Inventory SNED Materials</a>
	6.5.2 Registered Psychologist;	<p><i>We don't have a registered psychologist; however, we do have a School plan, materials and room or space available to provide students with mental and psychosocial</i></p>



		<i>support. The MOVs (Means of Verification) include the inventory as of December 2023.</i>
	6.5.3. Registered Guidance Counselor	<u>6.5.3 Designation Order of Guidance Teacher</u>
	6.5.4. School health personnel authorized to provide mental health and psychosocial support	<u>6.5.4 Designation Order of Guidance Teacher</u>
6.6 Percentage of classrooms with first-aid kits complete with basic first-aid supplies	6.6.1 100% of classrooms with first-aid kits  Supplies that should be present in first-aid kits: 1. Burn ointment 2. Povidone-iodine (e.g. Betadine) 3. Adhesive bandage (e.g. Band Aid) 4. Bandage 5. Gauze 6. Plaster tape 7. Alcohol 8. Hydrogen peroxide/Agua Oxigenada 9. Bottled water 10. Gloves 11. Cotton	<u>6.6.1 Photos in Classroom</u>
6.7. Existence of a school health clinic with adequate supplies and staff complement	6.7.1 Existence of a school health clinic	<u>6.7.1 School Clinic</u>
	6.7.2 Presence of at least one school nurse with MOA or other documentation demonstrating assignment to the school	<u>6.7.2 Designation of Clinic Teacher</u>
	6.7.3 Presence of the following supplies:  1. 2-fold aluminum stretcher 2. Cadaver bag 3. C-Collar 4. Cot (Battlefield Bed) 5. CPR board 6. Emergency head lamp 7. Emergency whistle 8. Fire extinguisher 9. First-aid kit (for each learner and personnel) 10. Go-bag with multi-tool (for each learner and personnel)	<u>6.7.3 Health Supplies</u>



	11. Handheld/Base radios 12. LED flashlight, rechargeable 13. LED search light, 850 lumens 14. Life vest/life jacket 15. Medical cushion 16. Plastic spine board with safety belts 17. Portable P.A. system 18. Safety coat 19. Safety helmet 20. Safety shoes 21. Splinter 22. Steel boxes 23. Traffic vest 24. Transport bags, 45L 25. Trauma bag with contents for 20-25 persons 26. Universal head immobilizer	
6.8 School health records system	6.8.1 Presence of a health records system	<a href="#">6.8.1 Health Cards and Treatment Log</a>
6.9 Existence of an internal and external referral system for health concerns	Existence of a referral system:	<a href="#">6.9.1 Internal Referral System</a>
	6.9.1. Internal referral system (referral inside school premises)	
	6.9.2. Referral to external health facility	<a href="#">6.9.2 Referral to External Health Facility</a>
	6.9.3 Referral system for LWDs	<a href="#">6.9.3 Referral to External Health Facility</a>
6.10 Existence of medical protocols during emergencies	Existence of medical protocols on:	<a href="#">6.10.1 Referral Process</a>
	6.10.1. School violence	
	6.10.2. Disasters (e.g. Fire, Earthquake, Floods)	<a href="#">6.10.2 Contingency Plan</a>
	6.10.3. Others (Optional) Bullying(Mental Health)	<a href="#">6.10.3 Referral MOA</a>



\*\*\* This portion to be filled out by the validator only \*\*\*

### FINAL SCORE

PILLAR	SCORE	Passing Score (65%)	Passed or Not Passed?
Healthy School Policy	/ 16	11	PASSED
Physical School Environment	/ 12	7.5	PASSED
Social School Environment	/ 10	6.5	PASSED
Health Skills and Education	/ 15	10	PASSED
Links with Community	/ 5	3	PASSED
Access to Healthcare	/ 10	6.5	PASSED

Raw Score (Add the scores from Healthy School Policy, Physical School Environment, Social School Environment, Health Skills and Education, Links with Community, and Access to Healthcare)	Percentage (Divide the raw score by 68 and multiply by 100)	Rating (Refer to table below)

Rating	Description	Validity of Certificate
Not Passed	The school received at least one "Not Passed" rating in any pillar.	N/A
Satisfactory	The school received passing marks in all pillars and scored an average of 65%-80%	1 year
Very Satisfactory	The school received passing marks in all pillars and scored an average of 81%-95%	2 years
Outstanding	The school received passing marks in all pillars and scored an average of 96%-100%	3 years

#### INSTRUCTIONS TO THE VALIDATOR:

- If the school has received a rating of "Not Passed," provide feedback and assistance on how to improve their scores as reflected in an action plan. Closely supervise and monitor the school in implementing the said plan. Schools may resubmit their accomplished self-appraisal checklist at any time in the year on a rolling basis.
- If the school has received a "Satisfactory" rating or higher, they shall receive certification as a Healthy Learning Institution with the corresponding validity of certification based on rating. Schools shall submit an updated self-appraisal checklist prior to the expiration of their certificate.

VALIDATED BY: \_\_\_\_\_ CONTACT NO.: \_\_\_\_\_  
(Signature over printed name)



## ANNEX A.

### Policy Bases for OKD-HLI Standards and Indicators

- 1.1 Republic Act 11037 DepEd Child Protection Policy
- 1.2 DepEd Order No. 13, s. 2017 - Implementation of the Healthy Food and Beverage Choices in Schools and DepEd Offices
- 1.3 DepEd Order No. 8, s. 2007 - Revised Implementing Guidelines on the Operation and Management of School Canteens in Public Elementary and Secondary Schools
- 1.4 DepEd Order No. 34 s. 2019 - Revised Physical Fitness Tests Manual
- 1.5 DepEd Order No. 060, s. 2021 - Guidelines on Galaw Pilipinas: The DepEd National Calisthenics Exercise Program
- 1.6 DepEd Order No. 10, s. 2016 - the Policy and Guidelines for the Comprehensive Water, Sanitation, and Hygiene in Schools (WINS) Program
- 1.7 DepEd Memorandum No. 82, s. 2015 - the Guidelines on the Implementation of School-Based Immunization Program
- 1.8 DepEd Memorandum No. 28, s. 2007 - the Implementation of the Mass Deworming Program in All Public Elementary Schools Nationwide
- 1.9 DepEd Order No. 48, s. 2016 or the Policy and Guidelines on Comprehensive Tobacco Control; and DepEd Memorandum No. 111, s. 2019 or the Prohibiting the Use of E-Cigarettes and Other Electronic Nicotine and Non-Nicotine Delivery System and Reiterating the Absolute Tobacco Smoking Ban in Schools and DepEd Office
- 1.10 DepEd Order No. 030, s. 2018 or the Preventive Drug Education Program (PDEP) Policy for Curriculum and Instruction
- 1.12 DepEd Order No. 31, s. 2018 or the Policy Guidelines on the Implementation of the Comprehensive Sexuality Education
- 1.13 DepEd Order No. 55, s. 2013 or the Implementing Rules and Regulations of Republic Act No. 10627 Otherwise Known as the Anti-Bullying Act of 2013
- 1.14 DepEd Order No. 40 s. 2012 or the
- 1.15 DepEd Order No. 033, s. 2021 or the School-based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities
- 2.1 DepEd Order No. 5 s 2014
- 2.3 DepEd's National Guidelines for WASH in Schools: Three Star Approach; DepEd Order No. 10, s. 2016
- 2.5 DepEd Order No. 48, s. 2016; DepEd Memorandum No. 111, s. 2019; DepEd Order No. 033, s. 2021;
- 2.6 DepEd Order No. 64, s. 2017, DepEd Order No. 006, s. 2021, other DPWH-DepEd Standard Designs
- 2.7 DepEd Order No. 033, s. 2021
- 2.8 DepEd's National Guidelines for WASH in Schools: Three Star Approach
- 2.9 DepEd Order No. 5, s. 2014
- 2.12 DepEd Order No. 44, s. 2021
- 3.1 Enclosure No. 3 to DepEd Order No. 034, s. 2022
- 3.2 DepEd Order No. 43, s. 2005; DepEd Order No. 45, s. 2007
- 3.3 DepEd Order No. 035, s. 2016
- 3.4 DepEd Order No. 035, s. 2016
- 3.6 DepEd Order No. 35, s. 2004
- 3.7 DepEd Order No. 35, s. 2004
- 3.8 DepEd Memorandum No. 392, s. 2010
- 3.9.1 DepEd Order No. 023, s. 2022
- 3.10.1-2 DepEd Order No. 044, s. 2021
- 4.1.1 RA 10028 and its IRR
- 4.1.2 DepEd Order No. 13, s. 2017
- 4.1.3 RA 9729
- 4.1.4 RA 9003
- 4.1.5 RA 9211
- 4.1.6 DepEd Order No. 48, s. 2016
- 4.1.7 DepEd Memorandum No. 111, s. 2019
- 4.1.8 RA 11036
- 4.1.9 DepEd Order No. 31, s. 2018
- 4.2.1 DepEd Order No. 053, s. 2022
- 4.2.2 DepEd Order No. 053, s. 2022
- 4.2.3 DepEd Order No. 10, s. 2016
- 4.2.4 DepEd Order No. 10, s. 2016
- 4.2.5. DepEd Order No. 33, s. 2008, DepEd Order No. 5, s. 2014
- 4.13.1 DepEd Order No. 014, s. 2020
- 4.13.2 DepEd Order No. 014, s. 2020



- 4.14.1 RA 10871, and DepEd Order N033, s. 2021
- 5.1. DepEd Order 026, s. 2022
- 5.2.1 DepEd Order No. 013, s. 2022, Pursuant to Presidential Decree No. 603, s. 1974
- 5.4.1. DepEd Order No. 13, s. 2017
- 5.4.4 DepEd Order No. 48, s. 2016
- 5.4.5 DepEd Order No. 014, s. 2020
- 5.4.7 DepEd Order No. 031 s. 2018
- 5.4.8 DepEd Order No. 55, s. 2013
- 5.5.1 DepEd Order No. 13, s. 2017
- 5.5.2 DepEd Order No. 10, s. 2016
- 5.5.3 DepEd Order No. 10, s. 2016
- 5.5.4 DepEd Order No. 48, s. 2016
- 5.5.5 DepEd Memorandum No. 111, s. 2019
- 5.5.6 DepEd Order No. 033, s. 2021
- 5.5.7 DepEd Order No. 55, s. 2013
- 5.5.10 DOTr-DPWH-DILG JMC 2018-001
- 5.5.11 DepEd Order No. 023, s. 2022
- 6.1. RA 11358
- 6.1.4 DepEd Order No. 044, s. 2021
- 6.2. DepEd Memorandum No. 82, s. 2015 or the Guidelines on the Implementation of School-Based Immunization Program, which adopts/supports the DOH DM 2015-0238
- 6.3.1 DepEd Order No. 10, s. 2016
- 6.3.2 DepEd Order No. 10, s. 2016
- 6.3.4 DepEd Order No. 10, s. 2016
- 6.3.5 DepEd Order No. 48, s. 2016
- 6.5 DepEd Order No. 014, s. 2020
- 6.6 DepEd Memorandum No. 036, s. 2019
- 6.9.3 DepEd Order No. 44, s. 2021