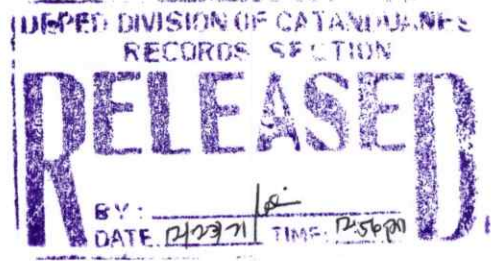




Republic of the Philippines
Department of Education
 Region V - Bicol
SCHOOLS DIVISION OFFICE OF CATANDUANES



23 DEC 2021

Division Memorandum
 DM No. 576 s. 2021

To: Public Schools District Supervisor/In-Charge of the Districts
 Elementary and Secondary School Heads
 All Others Concerned

DIVISION SEARCH FOR THE BEST INTEGRATION OF FINANCIAL LITERACY KEY CONCEPTS IN SCIENCE AND MATHEMATICS THROUGH SELF-LEARNING MODULES

1. Anent to DepEd Memorandum No. 83 s. 2021, re: Search for the Best Integration of Financial Literacy Key Concepts in Science and Mathematics through Self-Learning Modules and Regional Memorandum No. 147 s. 2021, re: Regional Search for Search for the Best Integration of Financial Literacy Key Concepts in Science and Mathematics through Self-Learning Modules, this office through the Curriculum Implementation Division shall conduct the Division Search for the Best SLM's with the Best Integration of Financial Literacy in Science and Mathematics on January 3-7, 2022.
2. The Division Search for the Best Integration of Financial Literacy Key Concepts in Science and Mathematics through Self-Learning Modules is an SLM – writing competition for teachers on developing creative and innovative self-learning modules (SLMs) that best integrate financial literacy concepts in Science and Mathematics.
3. The following are the categories:


Category	No of Entry Per District	No. of Entry Per Secondary School
SLMs in Science (Elementary)	1	
SLMs in Science (JHS)		1
SLMs in Mathematics (Elementary)	1	
SLMs in Mathematics (JHS)		1

4. The SLM must be aligned with the most essential leaning competencies (MELCs) in Science and Mathematics of the K to 12 Curriculum. The coverage of the lessons will



be from **first to fourth quarter of Grade 4 to Grade 6 for elementary** and **Grade 7 to Grade 10 for Junior High School**.

5. Deadline of submission is on or before January 7, 2022 to ninogerard.ceneta@deped.gov.ph for Science and jczrahcl.omadto@deped.gov.ph for Mathematics. Strict adherence to competition mechanics must be observed. The top winners for each category shall be endorsed by the regional office to the national level competition.
6. The documents below are for information and guidance of all concerned.
 - a. Enclosure 1 – Competition Mechanics
 - b. Enclosure 2 – Certification and Permission for SLM Reproduction
 - c. Enclosure 3 – Writers Declaration of Warranties Form with Declaration
 - d. Enclosure 4 – Checklist of Submitted Requirements
7. Expenses relative to the division and regional conduct of this activity shall be charged to local funds subject to the usual accounting and auditing rules and regulations.
8. For immediate information, compliance and dissemination to all concerned.


SUSAN S. COLLANO
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Encl:
References:
To be indicated in the Perpetual Index
Under the following subjects:

jto/ DM DIVISION SEARCH FOR THE BEST INTEGRATION OF FINANCIAL LITERACY KEY CONCEPTS IN SCIENCE AND MATHEMATICS THROUGH SELF-LEARNING MODULES
00___/December 23, 2021



San Roque, Virac, Catanduanes
052 – 8114063
catanduanes@deped.gov.ph
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DepEd Tavn – Region V - Catanduanes

Enclosure No. 1 to Division Memorandum No. _____, s. 2021

**SEARCH FOR THE BEST INTEGRATION OF FINANCIAL LITERACY KEY
CONCEPTS IN SCIENCE AND MATHEMATICS THROUGH SELF-LEARNING
MODULES**

1. There shall be four (4) categories:
 - a. SLMs in Mathematics for Elementary
 - b. SLMs in Mathematics for Junior High School
 - c. SLMs in Science for Elementary
 - d. SLMs in Science for Junior High School
2. The SLMs must be aligned with the most essential learning competencies (MELCs) in Science or Mathematics of the K to 12 Curriculum. The coverage of the lessons will be anywhere from first to fourth quarter of Grade 4 to Grade 6 for elementary and Grade 7 to Grade 10 for the junior high school.
3. The SLMs may also include the financial literacy training videos by BDO Foundation, Inc, which is made available through the DepEd Portal.
4. Entries should be written in English being the medium of instruction of the learning area.
5. The SDO through the Science and Mathematics Supervisor must ensure that the entries are compliant with the requirement as identified in the checklist in Enclosure 4.
6. Maximum of two teachers may collaborate on the SLM. Teacher-participants must be teaching Math or Science for at least three (3) years. Teacher-writers for the junior high school level should have a specialization in Science or Math or is a graduate of Math/ Science-related courses.
7. Entries must be received not later than **January 7, 2022**. Science and Math supervisors shall send all required documents to ninogerard.ceneta@deped.gov.ph for Science and jezrahel.omadto@deped.gov.ph for Math.
8. Entries received after the deadline will no longer be evaluated. Files must be saved in PDF version following this file format:
SLM_Level_Learning Area_District/School Name_Last Name, e.g.
SLM_Elementary_Mathematics_CNHS_Cruz
9. Among the required documents to be submitted are as follows:
 - a. Scanned endorsement from District/School
 - b. Notarized Certification (Enclosure 2)
 - c. Writer's Declaration of Warranties Form with Declaration (Enclosure 3)
 - d. Bionote of the teacher-writer/ s



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DepEd Town - Region V - Catanduanes

e. Checklist of the submitted requirements signed by the learning resource evaluator (LRE) of the region (Enclosure 4)

10. An entry found to be copied or imitated will mean disqualification from the competition. Intellectual property of the submitted SLMs shall be owned by the proponent/s. Permission will be given to DepEd to allow reproduction of the SLMs, at no cost to DepEd and regardless of the number of copies perpetually, for future use by other teachers.

11. There will be a separate set of evaluators/judges for each category. A separate guideline on the process of evaluating/judging the entries shall be issued for the judges. The SLMs will be evaluated based on the agreed set of criteria.

Area	Points
Content	50
Extent of Integration	20
Language	20
Layout and Design	10
Total	100

12. The decision of the Panel of Evaluators/Judges is final and irrevocable.



(Enclosure No. 2 to DepEd Memorandum No.083, s. 2021)



CERTIFICATION

KNOWN ALL MEN BY THESE PRESENTS:

That I/We _____ of _____ writer/s in the _____ hereby certify that the submitted SLM is new and original to the best of my/our knowledge. I/We further certify that DepEd-Central Office is given permission to reproduce and distribute the SLMs for learning delivery.

IN WITNESS WHEREOF, I/We have hereunto set our hands on this _____ day of _____, 2021 at _____.

Witness

Witness

SUBSCRIBED AND SWORN TO before me this _____ day of _____ 2021, at _____, Philippines, affiant _____, exhibiting his proof of identity as above stated.

Doc. No.: _____

Page No.: _____

Book No.: _____

Series of 2021



Writer's Declaration of Warranties Form with Declaration

1. I, [name of the writer], warrant that all the contents of the SLMs are original. Should there be any third-party content in the SLMs, all the necessary permissions, and clearances from the intellectual property right owner/holder have been obtained and all appurtenant obligations have been shouldered by the undersigned. I shall hold DepEd free and harmless from all claims and liabilities on intellectual property rights over the SLMs.
2. I, [name of the writer], acknowledge that I have the prime responsibility to ensure that the submitted SLMs are free from error and plagiarism. I take full responsibility and accountability and holds DepEd free from any claim and liability relative to the presence of any error and plagiarism, including, but not limited to, making the necessary corrections or revisions as may be required.
3. I, [name of the writer], acknowledge the authority of DepEd over the evaluation of the SLMs. He/she is bound to comply with the relevant law, rules, and DepEd regulations. I will abide by the judgment and decision of DepEd which is understood and accepted as final.
4. I, [name of the writer], will not exert any undue influence on the evaluation process, its documents, reports, and decisions or improperly contact any person involved therein.

By signing below, I, [name of the writer], conform and bind to the above declarations and warranties. Should I violate or fail to honor any of the above declarations and warranties, such violation could be a sufficient ground to disqualify the SLM I submitted, without prejudice to other available legal remedies for DepEd.

Name of Declarant/Writer: _____ Designation: _____

Signature of Declarant/Writer: _____ Date: _____



Checklist of Submitted Requirements

Title of the SLM: _____
Learning Area: _____
Grade Level: _____ Quarter: _____

The evaluator shall accomplish this form by checking the submission of the contestants. Put a check mark (/) on the appropriate column.

Items	YES	NO
1. The submitted learning resource contains all the technical specifications of an SLM. (Refer to the technical requirements section on pages 5-8 in DepEd Order 1, s. 2021)		
2. The SLM has a maximum of 32 pages.		
3. The medium of instruction used in the submitted SLM is the required medium of instruction in the particular grade level and learning area.		
4. No consumable pages are included in the SLM (e.g. SLMs do not direct or allow learners to write, color, or cut on the said material.)		
5. The size of SLM is 8.25" x 10.75".		
6. The format of the SLM follows a 'portrait orientation.'		
7. Link to the BDO learning video/s is included in the SLM, if applicable.		
8. Notarized Certification (Enclosure 1) is submitted.		
9. Bionote of the teacher-writer/s is submitted.		
10. Writer's Declaration and Warranties Form (Enclosure 2) is submitted.		
11. Letter of endorsement from the region is submitted.		

Evaluated by:

*Signature of Evaluator over printed name
and Designation*

Date