

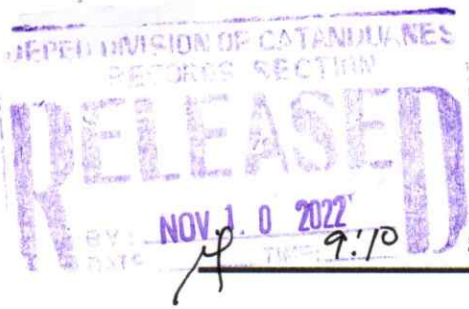


Republic of the Philippines

Department of Education

REGION V

SCHOOLS DIVISION OFFICE OF CATANDUANES



November 10, 2022

**DIVISION MEMORANDUM**  
OSDS-CID-DM- 523 s. 2022

**SUBMISSION OF ENROLMENT OF LEARNERS WITH  
DISABILITIES/DIFFICULTIES (LWDs) AND OTHER DATA ON INCLUSIVE  
EDUCATION**

TO: Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
School Heads  
All concerns

1. Relative to DepEd Order No. 23, s. 2022 dated May 25, 2022, the Child Find Policy for Learners With Disabilities Towards Inclusive Education, ensuring that learners with disabilities are identified, located, and evaluated to facilitate their inclusion in the general basic education school system, the Schools Division Office through the Curriculum Implementation Division **requires schools to submit enrolment of Learners with Disabilities/Difficulties (LWDs) for SY 2022-2023 and other data needed pertaining to the implementation of inclusive education in the different schools of this division.**
2. The enclosed **Monitoring Tool in Special Education (SPED) Program Enrolment and Other Data (Start of SY) 2022-2023** shall be accomplished and submitted in hard or soft copy to the Schools Division Office c/o Mrs. Cynthia T. Soneja, EPS, Division SPED Program Coordinator on November 21-25, 2022.
3. For information, dissemination and compliance.

**SUSAN S. COLLANO**  
Schools Division Superintendent



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Enclosure No. 1 to Div. Memo No. 523 s. 2022

**MONITORING TOOL  
ON SPECIAL EDUCATION (SPED) PROGRAM  
ENROLLMENT AND OTHER DATA  
(Start of the school year)  
SY 2022-2023**

District: \_\_\_\_\_

SPED CENTER: \_\_\_\_\_

Name of School: \_\_\_\_\_

Date of Recognition: \_\_\_\_\_

School ID: \_\_\_\_\_

**I. ENROLLMENT: A. Learners with Difficulties (with Manifestations-Inclusive)**

No.	DIFFICULTY	No. of Household	No. of Children/household	PROGRAM PLACEMENT												
				Mainstreamed/Inclusive												
				K		I		II		III		IV		V		VI
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
1	Difficulty in Hearing															
2	Difficulty in Seeing															
3	Difficulty in Communicating															
4	Difficulty in Remembering and Concentrating															
5	Difficulty in Displaying Interpersonal Behavior															
6	Difficulty in Basic Learning and Applying Knowledge															
7	Difficulty in Adaptive Skills															
8	Difficulty in Mobility															
	<b>TOTAL</b>															



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**B. Learners with Disabilities (Diagnosed by Medical Specialist)**

No.	Disability	No. of Household	No. of Children/household	PROGRAM PLACEMENT																
				Self-Contained					Mainstreamed/Inclusion					Total						
				K	Primary 1	Primary 2	Transition	Total	K	I	II	III	IV		V	VI				
1	Visual Impairment			M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
2	Hearing Impairment																			
3	Learning Disability																			
4	Intellectual Disability																			
5	Autism Spectrum Disorder																			
6	Emotional Behavior Disorder																			
7	Orthopedic/Physically Handicapped																			
8	Speech Language Disorder																			
9	Cerebral Palsy																			
10	Health Problem-Chronic Disease																			
11	Multiple Disability																			
	<b>TOTAL</b>																			



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II. ASSESSMENT

A. Learners with Difficulty

NO.	DIFFICULTY	ASSESSMENT												Tools Used				
		No. of Learners w/ Assessment																
		K		I		II		III		IV		V			VI		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
1	Difficulty in Hearing																	
2	Difficulty in Seeing																	
3	Difficulty in Communicating																	
4	Difficulty in Remembering and Concentrating																	
5	Difficulty in Displaying Interpersonal Behavior																	
6	Difficulty in Basic Learning and Applying Knowledge																	
7	Difficulty in Adaptive Skills																	
8	Difficulty in Mobility																	
	<b>TOTAL</b>																	



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**B. Learners with Disabilities**

NO.	DISABILITY	ASSESSMENT														Tools Used		
		No. of Learners w/ Assessment																
		K		I		II		III		IV		V		VI			TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
1	Visual Impairment																	
2	Hearing Impairment																	
3	Learning Disability																	
4	Intellectual Disability																	
5	Autism Spectrum Disorder																	
6	Emotional Behavior Disorder																	
7	Orthopedic/Physically Handicapped																	
8	Speech Language Disorder																	
9	Cerebral Palsy																	
10	Health Problem-Chronic Disease																	
11	Multiple Disability																	
	<b>TOTAL</b>																	

1. How did you use assessment result/s?

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**III. LEARNING DELIVERY**

**A. Learners with Difficulties**

No.	Learning Difficulty	Learning Modalities (pls. check)					
		Modular	Online: Virtual, Video	DepEd TV Episodes	Radio-Based Instruction (RBI)	Other digital platform/app	Blended (modular & online or other digital platform/apps
1.	Difficulty in Hearing						
2.	Difficulty in Seeing						
3.	Difficulty in Communicating						
4.	Difficulty in Remembering and Concentrating						
5.	Difficulty in Displaying Interpersonal Behavior						
6.	Difficulty in Basic Learning and Applying Knowledge						
7.	Difficulty in Adaptive Skills						
8.	Difficulty in Mobility						



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B. Learners with Disabilities

No.	Learning Disability	Learning Modalities (pls. check)					Blended (modular & online or other digital platform/apps)
		Modular	Online: Virtual, Video	DepEd TV Episodes	Radio-Based Instruction (RBI)	Other digital platform/app	
1.	Visual Impairment						
2.	Hearing Impairment						
3.	Learning Disability						
4.	Intellectual Disability						
5.	Autism Spectrum Disorder						
6.	Emotional Behavior Disorder						
7.	Orthopedic/Physically Handicapped						
8.	Speech Language Disorder						
9.	Cerebral Palsy						
10.	Health Problem-Chronic Disease						
11.	Multiple Disability						
	TOTAL						



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**IV. TEACHERS' PROFILE**

No.	NAME OF TEACHER (Handling SPED Class or LWDs in Inclusive class)	PRESENT DESIGNATION /ITEM  (Teacher 1/2/3, SPET 1, SPET 2, SPET 3, SPET 4, SPET 5, MT 1/2/3)	NUMBER IN ACTUAL TEACHING YEARS IN LWDs	GRADUATE COURSE IN SPED (As of March 2021)			Classification of LWDs or Special Needs Handling		PLACEMENT OF LEARNERS TEACHING		RESEARCH PRESENTED (Indicate Title, Date of Presentation and Activity Organizer)	
				BS SPED Graduate or with 18 units MA in SPED	With 36 units MA in SPED	MA in SPED Graduate	With Formal Assessment	With Manifestations	Inclusive Class (Gen. Ed.)	Self- Contained Class	National	International

SPED Teacher

NOTED:

School Head