



Republic of the Philippines
Department of Education
Region V (Bicol)
DIVISION OF CATANDUANES
Virac, Catanduanes



RELEASED

DepEd, Division of Catanduanes February 26, 2018

RECORDS SECTION

Date FEB 26 2018

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Initial/Signature: [Signature]

DIVISION MEMORANDUM
No. 52 s, 2018

Career Guidance for grade 11 and Submission of Career Guidance Monitoring and Evaluation

TO: Secondary/Senior High School Heads

1. This is to reiterate Division Memorandum no. 01 s. 2018, Implementation of Grade 11 Career Guidance Program for school year 2017 – 2018 dated January 3, 2018. In line with the DepEd Memorandum no. 165, s. 2017 dated October 18, 2017 re: Implementation of Grade 11 Career Guidance Program for School Year 2017 - 2018. This aims to apply decision – making skills to career planning course selection and career transitions: and realize that the changing workplace requires lifelong learning and acquiring new skills.
2. The school guidance counselors or designated guidance coordinators shall assist the advisers and make the necessary arrangements on the conduct of the modules. Likewise, the school guidance coordinators/advocates shall accomplish the Monitoring Report form provided in Enclosure no. 1. The report shall be submitted to the Division Youth Formation Coordinators (YFC) for consolidation. The Division YFC of SGOD shall submit the division report to the region.
3. Deadline of submission for Module 1 – 4 is on March 5, 2018 and Module 5- 8 is March 15, 2018.
4. Immediate dissemination of this Memorandum is desired.

by the authority of the SDS:

BERNIE C. DESPABILADERO
OIC – Asst. Schools Division Superintendent

Career Guidance Program Monitoring Form

Name (optional)	
Region	
Division	
School	
Module No.	
Date Conducted	

Instructions: Indicate your rating for the following items below by putting a check (✓) in the box corresponding to your answer. **SDA** stands for **Strongly Disagree**, **DA** stands for **Disagree**, **N** for **Neutral**, **A** for **Agree**, and **SA** for **Strongly Agree**.

I. Learning Objectives

Items	SDA	D	N	A	SA	NA
1. The objectives of the modules were clearly understood						
2. The objectives of the modules were specific, achievable and relevant						
3. The expected results of the module were well-described.						
4. The objectives of the modules delivered were all achieved at the end of the session.						

II. Learning Content

Items	SDA	D	N	A	SA	NA
1. The learning content of the module is aligned with the objectives.						
2. The learning content of the module is suited to the needs of the learners.						
3. The learning content of the module is suited to the level of understanding of the learners.						
4. The assignment given is useful and complement the objectives of the module.						
5. The activities accommodate individual differences.						

III. Organization

Items	SDA	D	N	A	SA	NA
1. The module is well-organized in terms of content and flow						
2. The activities in the module are sequenced in a logical manner.						
3. The time given in conducting the module is appropriate.						

IV. Learning Experience

Items	SDA	D	N	A	SA	NA
1. The activities match the level of appreciation of the learners.						
2. The activities are challenging yet stimulating for the learners.						
3. The activities are completely aligned to the objectives.						
4. The activities are essential to the needs of the learners as they choose their tracks in Senior High School.						
5. The activities are easy to conduct but very meaningful.						
6. The Learning Materials needed in the module are easy to provide.						