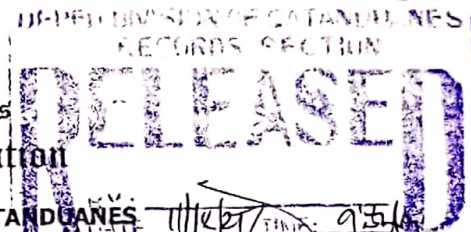




Republic of the Philippines  
Department of Education  
REGION V  
SCHOOLS DIVISION OFFICE OF CATANDUANES



November 17, 2021

DIVISION MEMORANDUM  
DM No. 519 S. 2021

**DIVISION TRAINING-WORKSHOP FOR SPED AND RECEIVING TEACHERS ON  
THE USE OF SPED CURRICULA FOR LEARNERS WITH DISABILITIES  
DURING CRISIS SITUATIONS**

To: Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
School Heads  
All concerned

1. As part of the initiatives of the Department of Education on the Provision of Educational Programs and Services to Learners with Disabilities, as per DepEd Order No. 44, s. 2021 and in support of the goal of sustaining delivery of quality and accessible, relevant and liberating education services to diverse learners, a **Division Training-Workshop for SPED and Receiving Teachers on the Use of SPED Curricula for LWDs during Crisis Situations shall be held on December 1-3, 2021** at a venue to be announced later.
2. The three-day training-workshop shall be conducted through a limited face-to-face platform in a well-ventilated hall observing social distancing and minimum health protocols. This activity aims to:
  - a. explains the contents of the curricula,
  - b. exhibits the pedagogical approaches applicable in teaching the learning competencies, and
  - c. identifies the appropriate assessment tools based on the learning outcomes.
3. The participants to this activity are the selected SPED and Receiving Teachers of the different schools of this division. They are expected to bring the following:
  - a. Laptop, Hard Drive or USB
  - b. Other writing materials
4. The list of participants and schedule of activities are enclosed herewith.
5. Travel expenses of participants are chargeable against school's MOOE, while snacks and meals are chargeable against Special Education Program Support Fund (SPED-PSF) subject to the usual accounting rules and regulations.



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DepEd Tayo - Region V - Catanduanes

6. For information, guidance and compliance



**SUSAN S. COLLANO**  
Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent

Encl.:

References:

To be indicated in the Perpetual Index

Under the following subjects:

cts/ DM DIVISION TRAINING-WORKSHOP FOR SPED AND RECEIVING TEACHERS ON THE USE OF SPED CURRICULA FOR LEARNERS WITH  
DISABILITIES DURING CRISIS SITUATIONS  
0011/ November 17, 2021



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**DIVISION TRAINING-WORKSHOP FOR THE SPED AND RECEIVING TEACHERS  
ON THE USE OF SPED CURRICULA FOR LEARNERS WITH DISABILITIES  
DURING CRISIS SITUATIONS  
December 1-3, 2021**

**LIST OF PARTICIPANTS**

<b>No.</b>	<b>NAME &amp; Position</b>	<b>SCHOOL/District</b>
1.	Marites Tatel, MT II	Bato CES/Bato East
2.	Clariza Kay Trollano, T 1	Bote IS
3.	Zarita Boneo, MT II	Bigaa ES/ Virac North
4.	Ronelyn Boneo, SPET I	Cabugao IS/Bato West
5.	Jocelyn A. Tenoria, SPET I	Cabugao IS/Bato West
6.	Alddine Mae Miraran, SPET I	Tucao-Maysuram ES/Caramonran North
7.	Francia P. Alberto, SPET I	Caramoran CES/Caramoran North
8.	Ian Dexter Miraran, SPET I	Obi ES, Car. South
9.	Mailene S. Maglaqui, SPET II	JMAMES SPED Center
10.	Liza M. Molod, MT I	JMAMES SPED Center
11.	Mary Joe A. Tumala, SPET II	JMAMES SPED Center
12.	Dianne Fritz Zafe, SPET III	JMAMES SPED Center
13.	Judy S. Taroy, SPET I	JMAMES SPED Center
14.	Janelyn Belmonte, SPET I	San Andres ES/San Andres East
15.	Letecia V. Yutan, SPET I	Viga CES/Viga West
16.	Jocelyn Ogalesco, SPET I	Viga CES/Viga West
17.	Aileen Bajaro, Tr. 2	CNHS
18.	Dolor Zafe, T 3	CNHS
19.	Jovita Clavano, T 2	Calatagan HS
20.	Ginalyn Guerrero, T 3	SAVS
21.	Glenda Cuevas, T 3	Bagamanoc CES
22.	Liezel Rodriguez, T 3	Bugao CES
23.	Fe B. Mendoza, SP 2	JMAMES
24.	Cynthia T. Soneja, EPS	SDO-CID



**DIVISION TRAINING-WORKSHOP FOR THE SPED AND RECEIVING TEACHERS  
ON THE USE OF SPED CURRICULA FOR LEARNERS WITH DISABILITIES  
DURING CRISIS SITUATIONS  
December 1-3, 2021**

**MATRIX OF ACTIVITIES**

<b>TIME</b>	<b>DAY 1</b>	<b>DAY 2</b>	<b>DAY3</b>
<b>8:00-8:30</b>	<b>OPENING PROGRAM</b>	<b>MOL</b>	<b>MOL</b>
8:30-10:00	<ul style="list-style-type: none"> <li>Guidelines on the Use of the SPED Curricula for Learners with Disabilities (LWDs)</li> </ul>	Designing Appropriate Instructional Pedagogies and Classroom Assessment for SPED MELC	Glossary of the FSL Curriculum
10:00-12:00	Walkthrough of the K to 10 Additional Curriculum Content for Learners with Visual Impairment	Background on Adapting the Kindergarten and Grade 1 to 3 Mother Tongue Most Essential Learning Competencies for Filipino Sign Language	Background on the Identification of the K to 10 Additional Curriculum Content for Learners with Visual Impairment
12:00-1:00	LUNCH BREAK		
1:00-3:00	Walkthrough of the Kindergarten and Grades 1 to 3 Mother Tongue Most Essential Learning Competencies for Filipino Sign Language	Guidelines for Teachers in using the Adapted Kindergarten Most Essential Learning Competencies (MELCs) in Filipino Sign Language	Guidelines on the Use of the K to 10 Additional Curriculum Content for Learners with Visual Impairment
3:00-5:00/ 3:00-4:00	Walkthrough of the K to 12 Transition Curriculum for Learners with Disabilities	Guidelines for Teachers in using the Adapted Kindergarten Most Essential Learning Competencies (MELCs) in Filipino Sign Language	Overview of the curriculum guide and understand its content
4:00-5:00			Commitment Building, Clearinghouse and Closing Program



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