

Kagawaran ng Edukasyon

REHIYON V (BIKOL)

TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

June 16, 2025

DIVISION MEMORANDUM No. 510 s. 2025

DIVISION MONITORING ON THE OPENING OF CLASSES FOR SCHOOL YEAR 2025-2026

To: Assistant Schools Division Superintendent

Chief Education Supervisors Education Program Supervisors

Senior Education Program Specialists, SGOD

Public Schools District Supervisors/In-Charge of the Districts

Elementary & Secondary School Heads Teaching & Non-Teaching Personnel

All Others Concerned

- 1. In reference to DepEd Order No. 12, s. 2025 "Multi-Year Implementing Guidelines on the School Calendar and Activities", the School Year 2025-2026 is set to commence on June 16, 2025. Said Order is intended to facilitate the effective and efficient execution of school activities and optimize teaching hours in alignment with the aims and targets of the Enhanced K to 10 Curriculum.
- 2. To assess the preparedness of schools for the opening of classes and specifically oversee the implementation of the Enhanced K to 10 Curriculum, classes shall be monitored from **June 17 27, 2025.** This monitoring period will allow technical assistance as needed.
- 3. The assigned area monitors are:

MON	ITORING TEAM
ZONE 1 (Virac & San Andres)	Frankie T. Turalde Jogene Alilly C. San Juan Jayson M. Floranza Janegrace T. Tesorrero (focus on ALS CLCs)
ZONE 2 (Bato, Baras, Gigmoto, San Miguel)	Ma. Gina M. Templonuevo Jesslyn T. Taway Peachie Roshele T. Chavez Janegrace T. Tesorrero (focus on ALS CLCs)
ZONE 3 (Viga, Panganiban, Bagamanoc)	Gina L. Custodio Amelia B. Cabrera Niño Gerard C. Ceneta Aljay T. Terrazola (focus on ALS CLCs)
ZONE 4 (Caramoran & Pandan)	Marivic T. Camacho Gina B. Pantino Jezrahel T. Omadto Aljay T. Terrazola (focus on ALS CLCs)







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Kagawaran ng Conkasyon REHIYON V (BIKOL)

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- Attached to this memorandum is the Monitoring Tool for the Opening of Classes SY 2025-2026.
- 5. Travel expenses related to this activity shall be charged to Local Funds subject to relevant accounting rules and regulations.
- 6. For information, guidance and compliance.

CECILE C. FERRO CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge

Office of the Schools Division Superintendent

CID/mjr 6/16/2025







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REHIYON V (BIKOL) TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

MONITORING TOOL FOR SY 2025 - 2026 OPENING OF CLASSES

School: District:		Contest A.					
	Number of	Enrollment					
Grade Level	Classes	Male	Female	Total			
Kindergarten							
Grade 1							
Grade 2							
Grade 3							
Grade 4							
Grade 5							
Grade 6							

SECONDARY

Grade Level Number of	Number of	Enrollment						
Grade Level	Classes Classes	Male	Female	Total				
Grade 7								
Grade 8								
Grade 9								
Grade 10								
Grade 11								
Grade 12								

Put a check mark on columns with evident (E), partially evident (PE) and not evident (NE) and put remarks with significant observations.

Indicator	E	PE	NE	N/A	Remarks
The school head has a copy of the class programs of his/her teachers.					
2. School Head and teachers have a copy of DepEd Order No. 12, s. 2025 "Multi-Year Implementing Guidelines on the School Calendar and Activities"					
3. School Head has MOVs on the conduct of Psychosocial Support Activities conducted.					
4. Teachers have approved copies of Class and Teacher's Program.					
5. Classes are going on as programmed. (Reference: Class Program)					















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Challenges Comments/Suggestions:		lution	s Imple	Ī	Conformation Name a	Proposed Solutions me: nd Signature of School Head
	So	lution	s Imple			
	So	lution	s Imple	emented		Proposed Solutions
	So	lution	s Imple	emented	1	Proposed Solutions
Challenges	So	lution	s Imple	emented		Proposed Solutions
Challenges	So	lution	s Imple	emented	1	Proposed Solutions
Challenges	So	lution	s Imple	emented	1	Proposed Solutions
Challenges	So	lution	s Imple	emented	i	Proposed Solutions
Challenges	So	lution	s Imple	emented		Proposed Solutions
				- 102-		
est Practices Observed:						
Exemplars for Grades 2, 3, 5 and 8.						
distributed the Enhanced K to 12 Curriculum Lesson						
assessment. 11. The school printed and						
the pedagogy and						
aware of the shaping paper processes and its impact to						
orientation. 10. The teachers are fully			-		-	
based on the guidelines discussed during the						
9. The teachers understand the rudiments of unpacking						
lesson/s.				La company		
of the Instructional Design Framework in preparing the			- 1			
8. The teachers are adhering to the policies and guidelines						
(if any).						
Curriculum Guides, Lesson Exemplars (if any) and DLL						
nis/her monthly and/or annual Instructional Supervisory Plan. 7. Teachers have MATATAG		1			1	

