

Department of Education REGION V - BICOL

SCHOOLS DIVISION OFFICE OF CATANDUANES

September 30, 2024

DIVISION MEMORANDUM No. 496 s. 2024

5th REGIONAL ASSEMBLY OF THE SCHOOL- BASED MANAGEMENT (SBM) PRACTIONERS

To:

Assistant Schools Division Superintendent
Chief Education Supervisors, CID & SGOD
Education Program Supervisors
Public Schools District Supervisors
School Heads of Public Elementary and Secondary Schools
All Others Concerned

- 1. Pursuant to Regional Memorandum No. 01053 s. 2024, the Department of Education (DepEd) Region V, through the Field Technical Assistance Division (FTAD) shall conduct the 5th Regional Assembly of School-Based Management (SBM) Practitioners with the theme Empowering Excellence: Sharing Success Stories, on October 29, 2024, 1:00 p.m. in the venue to be announced in a separate advisory.
- 2. The activity aims to:
 - a. Showcase success stories and achievements of SGC from various schools within the region to inspire and motivate participants to strive for excellence in their own educational contexts;
 - b.Strengthen partnerships between schools , communities, government agencies and stakeholders to ensure the sustainability and effectiveness of school-based management initiatives and programs, and
 - c.Encourage networking and collaboration among school leaders, administrators ,teachers and other stakeholders to enhance the quality of education and student outcomes in the region.
- 3. In this context, the the secondary schools are encouraged to submit their SGC success stories on or before October 15, 2024 c/o School Governance and Operations Division. Below is the format of a 5-7 minute video presentation:

Introduction:

- a. Briefly introduce the school governance council and its role within the school community.
- b. Mention the goal or initiative that lead to the success story.











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Background:

a. Provide context about the issue or challenge the council aimed to address. b. Outline any relevant information about the school's demographics, challenges faced, or specific needs identified.

Action Taken:

- a. Describe the specific actions the governance council took to address the challenge.
- b. Highlight any partnerships or collaborations involved in implementing the initiative.

Key Achievements:

- a.List the measurable outcomes or achievements resulting from the initiative. b.Include data points, statistics, or qualitative feedback that demonstrate
- c.Mention any awards, recognition or positive impacts on stakeholders (students, teachers, parents, community).

Lessons Learned:

- a.Reflect on challenges encountered during the process.
- b.Discuss strategies that were effective and areas for improvement.
- c.Share insights that could benefit other governance councils or schools facing similar issues.

Conclusions:

- a. Summarize the overall impact of the initiative on the school community.
- b. Reinforce the importance of the collaborative governance and community involvement.
- c. Express gratitude to stakeholders, partners, and council members involved.
- d. Include testimonial.
- Expenses relative to the conduct of this activity shall be charged to school mooe/local funds subject to the usual accounting and auditing rules and regulations.
- For information guidance and compliance. 5.

CECILE Ø. FERRO, CESO VI Assistant Schools Division Superintendent

Officer-In-Charge Office of the Schools Division Superintendent







