



Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V - BICOL

TANGGAPANG PANSANGAY NG CATANDUANES

25 September 2024

Division Memorandum
No. 458 s. 2024

MONITORING OF ADM IMPLEMENTATION AND UTILIZATION OF LRMIS FOR SCHOOL INVENTORY OF ADM LEARNING RESOURCES

To: Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/In-charge of the Districts
Elementary and Secondary School Heads
All Others Concerned

1. This Office announces the Monitoring of ADM Implementation and Utilization of Learning Resource Management Information System for School Inventory of ADM Learning Resources starting on the Second Quarter of School Year 2024-2025.
2. The monitoring activity is in accordance with Regional Memorandum No. 238 s. 2023, "Utilization and Reporting of Program Support Funds for Alternative Delivery Mode" which hopes to achieve the following:
 - a. To assess the readiness of Schools in implementing the various modalities of Alternative Delivery Mode.
 - b. To provide needed TA for the implementers.
 - c. To gather data on learners at risk of dropping out from implementing schools and recommend interventions
 - d. To monitor school inventory of ADM learning resources and provide TA on the utilization of LRMIS.
3. The monitoring tool to be used by the monitoring team is attached to this memorandum.
4. The following are the members of the Monitoring Team:

Name	Position / Designation	Office
JESSLYN T. TAWAY	EPS-LRMDS/Division ADM Focal Person	SDO-CID
JOGENE ALILLY C. SAN JUAN	PDO II (LRMDS)	SDO-CID
PEACHIE ROSHELE T. CHAVEZ	Librarian II	SDO-CID

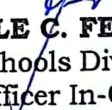
5. Public Schools District Supervisors/ In-charge of the Districts may join the team in their respective districts during the monitoring.



San Roque, Virac, Catanduanes
052-874603
catanduanes@deped.gov.ph
www.deped.gov.ph / www.catanduanes.deped.gov.ph

6. Travel and incidental to be incurred in this monitoring activity shall be charged against the Program Support Fund for ADM subject to usual accounting and auditing rules and regulations.


7. For information, guidance and compliance.


CECILE C. FERRO CESO VI
Assistant Schools Division Superintendent
Officer In-Charge
Office of the Schools Division Superintendent

CID/JTT: MONITORING OF ADM IMPLEMENTATION AND UTILIZATION OF LRMS FOR SCHOOL INVENTORY OF ADM LEARNING RESOURCES
09/25/2024


DepED
MATATAG



 San Roque, Marikina, Calabarzon
052-8111111
cecilcferro@deped.gov.ph
www.deped.gov.ph



Republic of the Philippines
Department of Education
 REGION V - BICOL

Office of the Regional Director

Annex 4

Monitoring Tool in the Implementation of Alternative Delivery Mode (ADM) in the Schools Division Offices

Description: This tool is to be used by Supervisors in conducting Monitoring and Evaluation of ADM implementation in schools. It intends to capture information about inputs, processes and practices in ADM implementation and management in SDOs. The key informants for the completion of this tool are the School Heads/School ADM Coordinators.

Directions: Tick-off (/) your answers when choices are given; when there is none, fill-out the space with appropriate information.

Division: _____ District: _____

School: _____ School ID: _____

School Head: _____ Position: _____

School ADM Coordinator _____ Position: _____

School Year: _____ Quarter _____ Enrolment: _____

I. ADM Programs

1. What ADM Programs are currently implemented in the school?

ADM																					
	Modified In-School Out-School Approach (MISOSA)			Instructional Management by Parents, Community and Teachers (IMPACT)			Open High School Program (OHSP)			Night High School (NHS)			Rural Farm School (RFS)			HOME SCHOOLING			School Initiated Intervention (SII) Please specify.		
GRADE LEVEL																					
SEX	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Reason/s:																					
At risk of failure																					
At risk of dropping out																					



Regional Center Site, Rawis, Legazpi City 4500

0969 516 9555

region5@deped.gov.ph



With poor medical condition							
Marginal learner/s							
Last mile learner (learner whose residence is far from school)							
Learner/s who can not stay inside the classroom because of family problem /situations; household errands and obligations							
Children of parents whose job required them to travel							
Under difficult circumstance such as pregnant learners							
Learners who are working at day time							
Learners whose studies are interrupted due to relocation of parents (within or outside the country							
In emergencies							
Late enrollees							
Children of parents who by choice wish to educate their children at home							
Children of OFWs living abroad							
Involved in curricular and co-curricular activities							
Others, please specify							

2. In the implementation of the ADM Program what can be considered as gains? What are the remaining gaps? How are these gaps addressed?

ADM	Gains	Gaps	How Addressed?
MISOSA			
IMPACT			
Open High School Program			
Night School			
Rural Farm School			
Homeschooling			
School Initiated Intervention			

3. What programs/projects in line with ADM has the school continuously implemented? Which programs/projects have been put on hold? Why?

II. Learning Resources Management

1. What learning resources are utilized in the ADM program in different learning areas? (Please check)

Learning Area	ADM Modules (DepEd-developed)	SLMs from CO	Learning Activity Sheets	Textbooks/ Learner's Materials	Teacher-made SLMs	Others (Please specify)
Mother Tongue						
English						
Filipino						
Mathematics						
Science						
Araling Panlipunan						
Edukasyon sa Pagpapakatao						
MAPEH						
EPP/TLE						
Kindergarten						
Senior High School						

III. Assessment of Learning Outcomes

1. To ensure that assessment of learning is appropriately done, what assistance or support is provided to schools by the following:
 - A. Division
 - B. District
 - C. Community
 - D. Others

IV. Provision of Technical Assistance/ Capacity-Building

1. What are the top three (3) identified common technical assistance needs of teachers along ADM teaching -learning? How are these addressed?

TA Needs	How addressed
1. CONTENT	
2. PEDAGOGY	
3. ASSESSMENT	
4. OTHERS	

2. What division/district -initiated training activities along ADM implementation and management were conducted for teachers and school heads?

Title of Training Activity	Date Conducted	Participants

3. What support is provided by the division/district to parents and learners?

V. SUGGESTIONS/RECOMMENDATIONS

How can the District, SDO, RO and CO provide support and assistance to the school in implementing the ADM program?

VI. AGREEMENT:

Conforme:

School Head / ADM Coordinator

Name and Signature of Monitor

Date