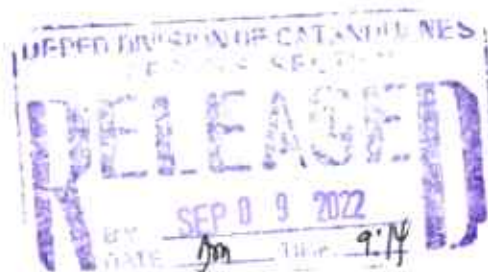




Republic of the Philippines  
Department of Education  
Region V - Bicol

**SCHOOLS DIVISION OFFICE OF CATANDUANES**



6 SEPT 2022

DIVISION MEMORANDUM

No. 402, s. 2022

**UTILIZATION OF THE COMPREHENSIVE LITERACY ASSESSMENT TOOLS,  
CONTEXTUALIZED FUNCTIONAL LITERACY ASSESSMENT TOOLS AND THE  
REVISED PHIL-IRI TOOL**

TO: Asst. Schools Division Superintendent  
Chiefs – CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors/In Charge of Districts  
Secondary/Elementary School Heads

1. With the aim to gather valid and appropriate data for reading intervention programs in English, the following reading tools are advised to be used in the elementary and secondary schools viz:
  - a. Comprehensive Literacy Assessment Tools – for grades one to three learners
  - b. Contextualized Functional Literacy Assessment Tools – for grades four to six learners (Division Memo #300, s. 2021 and Division Memo # 311, s. 2022)
  - c. Revised PHIL – IRI Tool (2018) – for grade seven learners (DepEd Order # 14, s. 2018)
2. Contextualization and preparation of reading tools especially in the secondary schools can be used provided that it undergo the process of quality assurance, reliability and validity measures.
3. For immediate dissemination, information and compliance.

**SUSAN S. COLLANO**  
Schools Division Superintendent

End.: As stated

To be indicated in the Perpetual Index

Under the following subjects:

READING CRLA FLAT PHIL-IRI

GBP/ UTILIZATION OF THE COMPREHENSIVE LITERACY ASSESSMENT TOOLS, CONTEXTUALIZED FUNCTIONAL LITERACY ASSESSMENT TOOLS AND THE REVISED PHIL-IRI TOOL FOR GRADE 7 STUDENTS



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