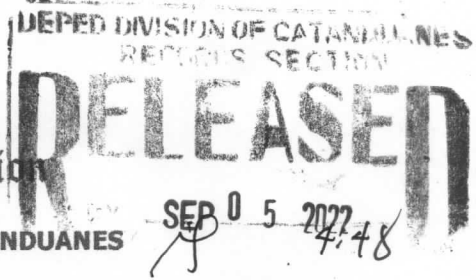




Republic of the Philippines
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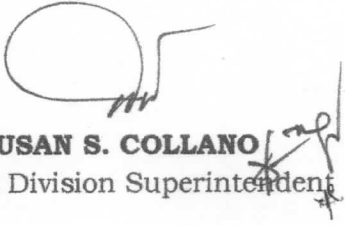
September 09, 2022

DIVISION MEMORANDUM
OSDS-SGOD-DM-726 s. 2022

**PARTICIPATION TO THE 2022 3RD QUARTER NATIONAL SIMULTANEOUS
EARTHQUAKE DRILL (NSED)**

To : Office of the ASDS
Chiefs, CID and SGOD
All Public Schools District Supervisors
All School Heads of Secondary and Elementary Schools
All School DRRM Coordinators
All Others Concerned

1. This office hereby reiterates the participation of all schools to the 2022 3rd Quarter National Simultaneous Earthquake Drill that will be held on Thursday, September 08, 2022 at 09:00 am. Attached is OUA-IN-090122-005 issued 01 September 2022 for the guidelines of the aforementioned activity.
2. The School DRRM Coordinators shall fill out a google form link which is <https://bit.ly/LuzonSchools3Q> not later than five (5) working days after quarterly NSED.
3. In case that schools are not able to access or fill out the Google Form due to internet connectivity issues, they may opt to use the attached reporting template (**Annex A. School Reporting Template**) and submit a copy through mariaaudrea.vivo@deped.gov.ph not later than ten (10) working days after the quarterly NSED.
4. For strict implementation and dissemination.


SUSAN S. COLLANO
Schools Division Superintendent



San Roque, Virac, Catanduanes
052 - 8114063
catanduanes@deped.gov.ph
www.deped.gov.ph/catanduanes
DepEd Tayo - Region V - Catanduanes



Republika ng Pilipinas
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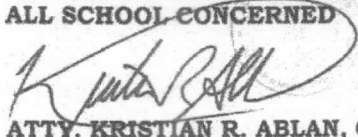
Tanggapan ng Pangalawang Kalihim sa Pangangasiwa

OUA-IN-090122-005

MEMORANDUM

01 September 2022

FOR : **ALL DEPED CENTRAL OFFICE OFFICIALS AND PERSONNEL
REGIONAL DIRECTORS AND SERVICE DIRECTORS
SCHOOL DIVISION SUPERINTENDENTS
ALL SCHOOL CONCERNED**

FROM : 
ATTY. KRISTIAN R. ABLAN, CESO I
Undersecretary for Administration

SUBJECT : **REITERATION OF PARTICIPATION TO THE 2022 3RD
QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL
(NSED)**

In relation to the National Disaster Risk Reduction and Management Council (NDRRMC) Memorandum No. 132, s. 2022, dated 31 August 2022, entitled 'Participation to the Third Quarter Nationwide Simultaneous Earthquake Drill 2022,' the Office of the Undersecretary for Administration (OUA), through the Disaster Risk Reduction and Management Service (DRRMS), enjoins schools and offices across all levels of the Department of Education (DepEd) to participate in the **2022 3rd Quarter Nationwide Simultaneous Earthquake Drill (NSED) on September 08, 2022, Thursday at 9:00 a.m.**

Further, in light of the recent Magnitude 7.0 Earthquake in Abra as well as the series of ground shaking in other parts of the country, all DepEd personnel and learners are enjoined to practice the "**duck, cover, and hold**" procedure as a minimum requirement.

The conduct of in-person or online drill, including the evacuation activities, shall be within the discretion of the heads of offices and schools as they see it safe and suitable to their area in due consideration to their respective vulnerability to COVID-19 pandemic and minimum public health standards

In order to further raise awareness regarding earthquake preparedness, DRRM coordinators are encouraged to:

1. intensify the Information, Education, and Communication (IEC) campaign by displaying earthquake preparedness measures at the offices and school bulletins or through online forums such as social media platforms and video conferences;

Office of the Undersecretary for Administration

Department of Education - Central Office, Room 508, 5th Floor Mabini Building,
Meralco Avenue, Pasig City; Landline 8638-1780
Email: usecforadministration@deped.gov.ph

2. discuss results of Family Earthquake Preparedness^[1] Homework to the PTA and barangay officials for consideration in the school and community preparedness planning, as mandated in DO No. 27, s. 2015; and
3. distribute maps containing evacuation routes and sites (at school or community) in coordination with LDRRMOs/BDRRMCs.

For more information, kindly refer to Enclosure No. 1^[2] (DepEd Order No.48 s. 2012). Additional preparedness and response measures are listed in Enclosure 2^[3] (DepEd Order No. 33, s. 2021).

Proper documentation and post-activity evaluation are required. Therefore, all DepEd offices and schools are advised to make necessary preparations so that the required reports are submitted on time. Attached are the guidelines for the submission of the 3rd Quarter NSED Reports (**Annex A**).

Moreover, a copy of the DepEd NSED banner and other materials can be accessed through <https://bit.ly/DepEdNSED2022>. All are enjoined to promote the NSED social media activities and IEC materials released by the DepEd Disaster Risk Reduction and Management Service Facebook Page.

For queries and concerns on this subject, kindly contact the DRRMS through email at drmmo@deped.gov.ph.

For information and appropriate action.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Governance and Field Operations

^[1] DepEd Order No. 27, s. 2015, Promoting Family Earthquake Preparedness

^[2] DepEd Order No. 48, s. 2012, Quarterly Conduct of the National School-based Earthquake and Fire Drills

^[3] DepEd Order No. 33, s. 2021, School-based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and other Weather-related Disturbances and Calamities



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ANNEX A.

**School-Level Report on the 3rd Quarter
Nationwide Simultaneous Earthquake Drill (NSED)**

Date Conducted: _____

Time Started: _____

Time Ended: _____

I. Baseline Data			
A	Region		
B	Division		
C	Name of School		
D	School ID		
		Male	Female
E	Number of Learners (excluding IP, Muslim and Learners with Disability)		
F	Number of IP Learners		
G	Number of Muslim Learners		
H	Number of Learners with Disability		
I	Number of Teaching Personnel		
J	Number of Non-Teaching Personnel		

Question		Answer	Remarks
II. PRE-NSED		(Yes/No)	
A	Is there an availability of Emergency Go Bags?		



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C	Number of Muslim learners that participated		
D	Number of Learners with Disability that participated		
E	Number of teaching personnel that participated		
F	Number of non-teaching personnel that participated		
IV. POST-NSED		(Yes/No)	Remarks
B	Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises?		

V. ISSUES AND CONCERNS	
Instruction: Please mark check (✓) all issues and concerns experienced in conducting National Simultaneous Earthquake Drill (NSED)	
	Improper practice of Duck, Cover & Hold
	Non-compliance to minimum health protocols for COVID-19
	Others (specify):
1	
2	
3	

Prepared by:

Approved by:

SDRRM Coordinator

School Head/Principal



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B	Is there an updated preparedness, evacuation, and response plans reflective of COVID-19 situation?		
C	Is there an updated Contingency plan reflective of COVID-19 situation?		
E	Is there an availability of an early warning system?		
F	Is there availability of emergency and rescue equipment?		
G	Is there availability of First Aid Kit?		
H	Is there availability of communication equipment?		
I	Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold"?		
J	Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs?		
K	Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED?		
L	Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED?		
M	Did the learners accomplish the Family Earthquake Preparedness Homework?		
N	Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign?		
III. ACTUAL NSED			
		Male	Female
A	Number of learners (excluding IP, Muslim and Learners with Disability) that participated		
B	Number of IP learners that participated		