



Kagawaran ng Edukasyon

REHIYON V - BICOL
TANGGAPANG PANSANGAY NG CATANDUANES

August 22, 2024

DIVISION MEMORANDUM SGOD- No. 405 s. 2024

SUBMISSION OF REPORT ON PROGRAM SUPPORT FUNDS UTILIZATION AND CAREER GUIDANCE IMPLEMENTATION

To

Assistant Schools Division Superintendent

Chief Education Supervisors CID and SGOD Personnel Secondary School Heads All Other Concerned

- 1. Pursuant to DepEd Order No. DM-OUOPS-2023-11-06359 on the submission of reports on Program Support Funds Utilization and Career Guidance Program, all secondary schools are requested to submit a report.
- 2. The form can be found in Enclosure No. 1 Consolidated Career Guidance Program Implementation Report, which can be accessed using your DepEd account, through google link: https://bit.ly/46UbMTy, to be accomplished on or before August 27, 2024, 12:00 noon.
- 3. Email the hard and signed copy to malourdes.sorra@deped.gov.ph.
- 4. For dissemination and compliance.

EVA S. TOLENTINO

Administrative Officer V

Office-In-Charge

Office of the Schools Division Superintendent







Enclosure 1:

Regional Consolidated Career Guidance Program Implementation Report

Tot	al no. of Division Offices: al no. of schools with secondary learners
	Number of schools with Registered Guidance Counselor Number of schools with Guidance Designate
3.	Number of schools with Career Advocates Number of learners consulted and counseled related to career concerns

Grade Level	Male	Female	Total
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
Total	72.		

5. Total Number of Senior High School graduates.

Graduates	Male	Female	Total
SHS Leaners			

Consolidated Curriculum Exit Tracking

6. Curriculum Exit Summary

	Curriculum Exit									
Track	College Education	Employment	Entrepreneurship / Business	Middle-Level Skill Development	None of the Curriculum Exit	Total				
ACAD										
Arts and Design										
Sports	3, 777 50 1 1 .	Pirmine es.								
TVL										
Grand Total										

7. Who assisted the learners with their curriculum exit?

Guidance Counselor	Guidance Designate	Career Advocate	Class Adviser	Subject Teacher	Parent Guardian Relative	1	None

8. What assisted the learners with their Curriculum Exit?

Guidance and Counseling Service	Career Guidance Program	Homeroom Guidance	Labor Market Information	None

9. What are the reasons for choosing your curriculum exit? (Number of times being chosen)

A. College Education

Personal Choice Influence of parents/ relatives Peer influence	Status/prestige of being a college graduate Opportunity for employment No particular choice / no better idea
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B. Employment

C. Entrepreneurship / Business

Attractive opportunity to earn Influence of parents/relatives parents/relatives Peer influence of model Inspired by role model Financial constraints No available constraints in our place Was not accepted into my preferred college course Lack of interest in pursuing college or other training No particular
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D. Middle-Level Skill Development

Personal Choice	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea

E. No Preferred Curriculum Exit

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Prepared by:	Approved by:	
Regional Youth Formation Coordinator	Regional Director	
Date:	Date:	