

Department of Education REGION V - BICOL

HOOLS DIVISION OFFICE OF CATANDUANES

DIVISION MEMORANDUM No. **366**, s. 2023

DIVISION MONITORING AND ASSESSMENT OF THE OPENING OF CLASSES FOR **SCHOOL YEAR 2023-2024**

To: Chief Education Supervisors **Education Program Supervisors** Public Schools District Supervisors/In-Charge of the Districts Public Elementary and Secondary School Heads All Others Concerned

- 1. Pursuant to DepEd Order No. 27, s. 2019, titled "Guidelines on the Yearly Collection of Data/Information Requirements and Validation Process", DepEd Order Nos. 21 and 22, s. 2023, titled "Brigada Eskwela Implementing Guidelines" and "Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024, respectively, the Schools Division Office shall conduct monitoring and assessment of the opening of classes.
- 2. Attached are the Monitoring and Assessment Tools to be accomplished by the schools then to be retrieved and validated by the Monitoring Teams from the SDO.
- 3. The filled-out Monitoring and Assessment Tools shall be retrieved and validated by the SDO Monitoring Teams on October 23, 2023. Schools that may have accomplished the Monitoring and Assessment Tools earlier than the retrieval date may submit the same to Sarah S. Chiong or Achilles V. Alberto I, SMME, SGOD.
- 4. Travelling expenses relative to the conduct of this activity shall be charged to SDO/local funds subject to existing budget, accounting and auditing rules and regulations.

5. For information and compliance.

SOCORRO V. DELA ROSA 💉

Schools Division Superintendent

Encl: As stated

References: DepEd Order Nos. 27, s. 2019; 21 and 22, s. 2023 To be indicated in the Perpetual Index under the following subjects:

Monitoring Tool

Classes Policy

Calendar

Data

Teams

Department of Education REGION V SCHOOLS DIVISION OFFICE OF CATANDUANES

MONITORING AND ASSESSMENT TOOLS FOR THE OPENING OF CLASSES SY 2023-2024

Pursuant to DepEd Order No. 27, s. 2019, titled "Guidelines on the Yearly Collection of Data/Information Requirements and Validation Process", DepEd Order Nos. 21 and 22, s. 2023, titled "Brigada Eskwela Implementing Guidelines" and "Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024, respectively, the School Governance and Operations Division shall conduct the monitoring and assessment of the opening of classes.

Data Privacy Statement: All the data to be generated will be treated with the utmost confidentiality and shall be governed by Republic Act 10173, otherwise known as the Data Privacy Act of 2012.

A.

Elementary Enrolment

E	nrolme	ent			Spec	s with cial n Needs			n Difficult stances		P	WD
Grade Level	М	F	Total	М	F	Total	М	F	Total	М	F	Total
Kinder												
1												
2												
3												
4									:4			
5												
6												

B.

Junior High School Enrolment

1	Enrolm	ent			Spe	ers with ecial on Needs			in Difficult istances		P	WD
Grade Level	М	F	Total	М	F	Total	М	F	Total	М	F	Total
7												
8												
9												
10												

^{*}Learners with special education needs – include the areas of mental retardation, learning disability, hearing impairment, visual impairment, autism, multiple disabilities, giftedness

^{*}Learners in difficult Circumstances – include geographic isolation; chronic illness; displacement due to armed conflict, urban resettlement, or disasters; child abuse and child labor practices.

^{*}PWD - include those who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others

C.

Senior High School Enrolment

Course Offerings Strand	Yes = Check No = Blank	E	nroli	ment		Spec	ition	}	Diff	ners in ficult istances		PW	'D
		М	F	Total	M	F	Total	М	F	Total	М	F	Total
Academic- STEM													
Academic- GAS													
Academic- HUMMS													
Academic- ABM													
TVL- AFA													
TVL- IA													
TVL- HE													
TVL- ICT													
ARTS & DESIGN													
SPORTS		- "											

^{*}Learners with special education needs – include the areas of mental retardation, learning disability, hearing impairment, visual impairment, autism, multiple disabilities, giftedness

^{*}Learners in difficult Circumstances – include geographic isolation; chronic illness; displacement due to armed conflict, urban resettlement, or disasters; child abuse and child labor practices.

^{*}PWD - include those who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others



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Region V

SCHOOLS DIVISION OFFICE OF CATANDUANES

D. Number of Junior High School Teachers Handling the Subjects

ota	Non- Major	MFT MFT MFT MFT MFT MFT MF MFMFMF			_	<u> </u>
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	Non-Major Major	L				
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	Major	ш				
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	Non-Major	14	-	-	-	-
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MAPEH		-				
<u> </u>	Major	ш		-	-	
	2	Σ				
	ŏ	-				
	Non-Major	u				
20	Non	Σ				
Filipino		-				
	Major	4				+
	2	Σ				
	or	 				
	-Maj	u	-	 		-
h	Non-Major	Σ		-	<u> </u>	
Math		F -				
	Major	<u>.</u>	<u> </u>			-
	Σ	Σ				
		<u></u>				
	Majo	11	<u> </u>			
ø	Non-Major	5	-			
Science		_		-		
S	Major	!				
	ž	<u></u>				-
		2	<u> </u>		-	
	Majo	-				
اء	Non-Major	4				
English		MFT MFT MFT MFT T MFT				
ũ	ō	_				
	Major	4		-		
		Σ				
Grade	Level		7	œ	6	10
	, <u> </u>					

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Sex	Š	Sex		Course Handled	undled		Mismatched
Name of Teacher	Σ	ı.	Track	Strand	Specialization	Bachelor's degree Qualification	Yes = Check No = Blank

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F.

JHS Furniture & Teachers Tables

E	nrolr	ment	t	Learners Chairs Se		Source of Fund	Armcl (Cou		Source of Fund	Teachers Chairs Set by School	Provided	Source of Fund
Grade Level	М	F	Total	Available	Lacking		Available	Lacking		Available	Lacking	,
7												
8												
9												
10												

Source of Fund:

- a) DepEd Funded
- b) School Funded
- c) Donation

G.

Class/Instructional Rooms, Workshops & Other Ancillary Services

Facility		8.5.5	f Rooms le (Count)		Remarks
	Total	Utilized	Not Utilized	Lacking	
Instructional Rooms					
Computer Laboratory					
Science Laboratory (Gen. Science/ Biology/ Chemistry/ Physics)					
Workshop Room					
Studio					
Library/ LRC					

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SHS Furniture, Equipment and Materials

Enrolment	ent		Enrolment	Learners Tables & Chairs Set (Count)	Tables & t (Count)	Armchairs (Count)	hairs int)	Teachers Tables & Chairs Set Provided by School (Count)	Tables & Provided (Count)	Needed Equipment	Needed Materials
Course Offerings Strand	3	-	Total	Available	Lacking	Available	Lacking	Available	Lacking		
Academic- STEM											
Academic- GAS											
Academic- HUMMS											
Academic- ABM											
TVL- AFA											
TVL- IA											
TVL- HE											
TVL- ICT											
ARTS & DESIGN											
SPORTS											

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I.

Teachers Professional Needs

In the table below, check the applicable Learning and Development Needs of a Teacher along the following KRAs:

- a) Content, Knowledge, and Pedagogy
- b) Learning Environment
- c) Diversity of Leaners
- d) Curriculum and Planning

- e) Assessment and Pedagogy
- f) Community Linkages and Professional Development
- g) Personal Growth & Professional Development

Name of Teacher	Se	x		I	P.D.	Prior	ities			Intervention	Remarks (Indicator pe
	М	F	а	b	С	d	e	f	g		Domain, Etc.
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