



Republic of the Philippines
Department of Education
Region V (Bicol)
DIVISION OF CATANDUANES
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RELEASED

Schools Division Office, Virac, Catanduanes

RECORDS SECTION

Date: FEB 20 2017

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Initial/Signature: *[Signature]*

February 17, 2017

DIVISION MEMORANDUM

No. 34, s. 2017

REORIENTATION ON CULTURAL MAPPING

To: CID Chief
Education Program Supervisors
Public School District Supervisors
Elementary and Secondary School Heads

1. In preparation for the coming **Workshop on the Development and Validation of Regional Contextualization Matrix** on March 20-24, 2017 on a venue to be announced later, this division will conduct REORIENTATION ON CULTURAL MAPPING on February 23, 2017 at Rhaj Inn, Virac, Catanduanes.
2. The activity aims to :
 - a. Reorient teachers on cultural mapping;
 - b. To create more awareness on one's local/cultural heritage themes; and
 - c. To enhance teachers' knowledge and skills in cultural mapping and be able to come up with municipal contextualization matrix using template in Enclosure No. 1
3. Participants are preferably teachers or school heads who had attended the previous Orientation on Cultural Mapping. List of participants is indicated in Enclosure No. 2. Municipalities with incomplete number of participants may add to complete 3 slots for each municipality to be recommended by respective Public School District Supervisors.
4. Participants are advised to bring laptop, flash drive/CD, and extension wire. They are also expected to have identified some, if not all, their local heritage themes.
5. Transportation and other incidental expenses of participants are chargeable against local funds subject to usual accounting and auditing rules and regulations.
6. For information and dissemination.

By Authority of the Schools Division Superintendent:

[Signature]
CYNTHIA T. SONEJA
Education Program Supervisor
Officer-In-Charge

MUNICIPAL CONTEXTUALIZATION MATRIX

Municipality: _____

Local Heritage themes (Suggested Themes)	What learners should know about	What learners should think and feel about	What learners should be able to do to transfer learning
Annual Rites/Festivals <i>a. Religious Festivals</i> <i>b. Historical Festivals</i> <i>c. Local Cultural Festivals</i>			
Local Delicacies/Products			
Rituals <i>a. Courtship</i> <i>b. Wedding</i> <i>c. Childbirth/Child Rearing</i> <i>d. Burial</i>			
Literary Anthologies Written in Local Language <i>a. Folktales/Short Stories</i> <i>b. Etc.</i>			
Local Songs			
Local Heroes			
Enduring Values			
Historical Events			
Indigenous Materials			
Indigenous Cultural Communities			
Indigenous Games			
Topography/Flora and Fauna <i>a. Mountains</i> <i>b. Rivers</i> <i>c. Lakes</i> <i>d. Caves</i> <i>e. Trees</i> <i>f. Flowers</i> <i>g. Etc.</i>			
Model Families			
OTHERS			