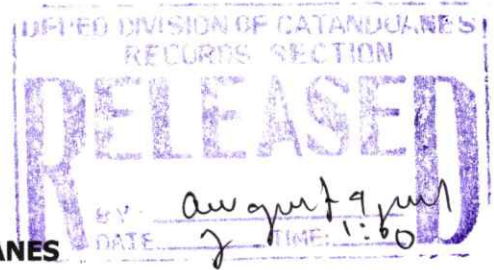




Republic of the Philippines  
**Department of Education**  
Region V – Bicol  
**SCHOOLS DIVISION OFFICE OF CATANDUANES**



August 3, 2021

**DIVISION MEMORANDUM**  
**OSDS-SGOD-DM- 329, s. 2021**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors, CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors/In-charge of the Districts  
Public Elementary and Secondary School Heads  
All Others Concerned

**DIVISION SEARCH FOR 2021 BRIGADA PAGBASA OUTSTANDING VOLUNTEERS  
AND BEST IMPLEMENTING SCHOOLS**

1. Pursuant to Memorandum OU-LAPP No. Q-267, s. 2021 titled Guidelines on the Utilization of Program Support Funds for Building Partnerships and Linkages Program (BPLP) for Fiscal Year 2021 and Regional Memorandum No. 62, s. 2021 on the Regional Search for 2021 Brigada Pagbasa Outstanding Volunteers and Best Implementing Schools, this Office shall conduct the Division Search for 2021 Brigada Pagbasa Outstanding Volunteers and Best Implementing Schools.
2. The Operational Guidelines and Criteria for Selection for Outstanding Volunteers and Best Implementing Schools can be found in the enclosures attached in the Regional Memorandum No. 62, s. 2021.
3. All Districts and Schools are requested to actively support the Brigada Pagbasa Implementation and provide assistance to volunteers. Districts are requested to organize their District Search Committee in the selection of nominees.
4. Each District (elementary and secondary) may nominate four (4) volunteers:
  - a. Individual
  - b. Organization (Non-profit or corporate)
  - c. Municipal/Provincial LGU
  - d. Barangay LGU
5. Likewise, each District shall endorse a Ka-Brigada Pagbasa Volunteer of the Month (August, September and October) and the criteria for Ka-Brigada Pagbasa Outstanding Volunteer may be used for selecting a volunteer to be featured.
6. Brigada Pagbasa Search Timelines:
  - Implementation – August 6, 2021 until October 15, 2021
  - Submission of district entries – on or before October 22, 2021
  - Submission of Ka-Brigada Pagbasa Volunteer of the Month – every last Friday of the month
  - Table review of documents submitted – October 25-29, 2021
  - Face to face, phone interview of nominees and site visits – November 3-5, 2021





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7. Each category has a Division Search/Validation Committee to select and validate the accomplishments and MOVs. Presentation shall be done through Audio-Visual format. Scanned MOVs must be uploaded via email at [socmob.ctd@deped.gov.ph](mailto:socmob.ctd@deped.gov.ph).

8. The following are the composition of the Division Search/Validation Committee to wit:


Division Search/Validation Committee	CATEGORIES OF AWARDS	
	A. The Brigada Pagbasa Outstanding Volunteer Award	B. Brigada Pagbasa Best Implementing School
Chairman:	Mary Jean S. Romero, SGOD Chief	Romel G. Petajen, CID Chief
Members:	Ma. Gina Templonuevo, EPS I-Filipino	Aroline T. Borja, EPS-SGOD
	Gina L. Custodio	Gina B. Pantino, EPS I-English
	Marife B. Brequillo, SEPS-SOcMobNet	Ruth B. Sorrrera, SP II-Beginning Reading Coordinator
	Anjo G. Tugay, SEPS-PRU, DIO	Sarah S. Chiong, SEPS-SMM&E
	Elizabeth S. Urbano, EPS II-HRD	Imaculate T. Latorre, EPS II-SocMobNet

9. Interested individuals, NGOs, private institutions, private businesses, and LGUs who still want to sign up as volunteers may do so by filling out the form provided in this link: <https://bit.ly/KaBrigadaPagbasaVolunteersBATCH2> until July 31, 2021.

10. Expenses relative to the activity shall be charged against Local Funds/School MOOE/Program Support Funds for Partnership Building and Linkages Program subject to the usual accounting rules and regulations.

11. For more information, you may contact Marife B. Brequillo, SEPS, Social Mobilization and Networking Unit at 09958438071/09394513915 or email at [socmob.ctd@deped.gov.ph](mailto:socmob.ctd@deped.gov.ph).

12. For information, guidance and compliance.

  
**SUSAN S. COLLANO**  
Asst. Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent



**Enclosure No. 2 Scoresheet for Brigada Pagbasa Best Implementing School**

Criteria			Score
<p>1) Outputs and/or Outcomes (40%) – Results of the community/home reading activities initiated.</p> <p>Reduces the number of struggling readers in the school and/or community Maximum of 40 pts</p>	<p>The school was able to improve the literacy of learners in the school And achieve their target fully at 100% 40pts</p>	<p>The school was able to improve the literacy of learners in the school And achieve their target fully at 90.99% 30 pts</p>	<p>The school was able to improve the literacy of learners in the school And achieve their target fully at 70-79% 10 ts</p>
	<p>2) Teamwork and Coordination (30%) – Has networks of supports and consistently coordinates with the school and share reports on the progress of the learners.</p> <p>Engaged stakeholders Maximum of 20 pts</p>	<p>The school was able to engage at least 90-100% of their Ka-Brigada Pagbasa Volunteers, LGU, and other partners 20 pts</p>	<p>The school was able to engage at least 80-89% of their Ka-Brigada Pagbasa Volunteers, LGU, and other partners 15 pts</p>
<p>Involvement of the school Maximum of 10 pts</p>	<p>The school officials, teachers and students were involved during the planning and implementation of the Brigada Pagbasa Program 10 pts</p>	<p>The teachers and students were involved during the planning and implementation of the Brigada Pagbasa Program 8 pts</p>	<p>The students were involved during the planning and implementation of the Brigada Pagbasa Program 6 pts</p>
<p>3) Creativity and Innovation (30%) – Creative and innovate strategies employed to engage the learners.</p>			
<p>Uniqueness of the project Maximum of 15 pts</p>	<p>The project idea was new, unique and goes beyond the mandated Brigada Pagbasa Program 15 pts</p>	<p>The project idea was unique although somewhat patterned/adopted from other organization or DepEd mandated PAPs 10 pts</p>	
<p>Introduction of Innovative Solutions Maximum of 15 pts</p>	<p>The school introduced highly innovative solution to the problem 15 pts</p>	<p>The school introduced highly innovative solution to the problem although somewhat usual to the other organizations 10 pts</p>	



**Enclosure No. 3 Scoresheet for Brigada Pagbasa Best Implementing Volunteers**

		Criteria			Score
1) Outputs and/or Outcomes (40%) – Results of the community/home reading activities initiated. Reduces the number of struggling readers in the school and/or community Maximum of 40 pts	The volunteer was able to improve the literacy of learners in the school And achieve their target fully at 100% 40pts	The volunteer was able to improve the literacy of learners in the school And achieve their target fully at 90.99% 30 pts	The volunteer was able to improve the literacy of learners in the school And achieve their target fully at 80-89% 20 pts	The volunteer was able to improve the literacy of learners in the school And achieve their target fully at 70-79% 10 pts	
	2) Teamwork and Coordination (30%) – Has networks of supports and consistently coordinates with the school and share reports on the progress of the learners.				
Engaged stakeholders Maximum of 20 pts	The volunteer was able to engage at least 90-100% of their Ka-Brigada Pagbasa Volunteers, LGU, and other partners 20 pts	The volunteer was able to engage at least 80-89% of their Ka-Brigada Pagbasa Volunteers, LGU, and other partners 15 pts	The volunteer was able to engage at least 70-79% of their Ka-Brigada Pagbasa Volunteers, LGU, and other partners 10 pts	The volunteer was able to engage at least 60-69% of their Ka-Brigada Pagbasa Volunteers, LGU, and other partners 5 pts	
	Involvement of the school parents, teachers and students were involved during the planning and implementation of the Brigada Pagbasa Program 10 pts	The school officials, parents, teachers and students were involved during the planning and implementation of the Brigada Pagbasa Program 8 pts	The parents, teachers and students were involved during the planning and implementation of the Brigada Pagbasa Program 6 pts	The parents and students were involved during the planning and implementation of the Brigada Pagbasa Program 6 pts	
3) Creativity and innovation (30%) – Creative and innovate strategies employed to engage the learners. Uniqueness of the project Maximum of 15 pts	The activity was new, unique and goes beyond the mandated programs, projects and activities of the Deped 5 Bs, Bawat Batang Bicolano Bihasang Bumasa 15 pts	The activity was unique although somewhat patterned/adopted from other organizations or Deped 5 Bs, Bawat Batang Bicolano Bihasang Bumasa 10 pts			
	The school introduced highly innovative solution to the problem 15 pts	The school introduced highly innovative solution to the problem 15 pts			
Introduction of Innovative Solutions Maximum of 15 pts					

**Enclosure No. 3** Score sheet for Brigada Pagbasa Best Implementing Volunteers

		Criteria			Score
4) Outputs and/or Outcomes (40%) – Results of the community/home reading activities initiated. Reduces the number of struggling readers in the school and/or community Maximum of 40 pts	The volunteer was able to improve the literacy of learners in the school And achieve their target fully at 100% 40pts	The volunteer was able to improve the literacy of learners in the school And achieve their target fully at 90.99% 30 pts	The volunteer was able to improve the literacy of learners in the school And achieve their target fully at 80-89% 20 pts	The volunteer was able to improve the literacy of learners in the school And achieve their target fully at 70-79% 10 pts	
	5) Teamwork and Coordination (30%) – Has networks of supports and consistently coordinates with the school and share reports on the progress of the learners. Engaged stakeholders Maximum of 20 pts	The volunteer was able to engage at least 90-100% of their Ka-Brigada Pagbasa Volunteers, LGU, and other partners 20 pts	The volunteer was able to engage at least 80-89% of their Ka-Brigada Pagbasa Volunteers, LGU, and other partners 15 pts	The volunteer was able to engage at least 70-79% of their Ka-Brigada Pagbasa Volunteers, LGU, and other partners 10 pts	The volunteer was able to engage at least 60-69% of their Ka-Brigada Pagbasa Volunteers, LGU, and other partners 5 pts
Involvement of the school Maximum of 10 pts	The school officials, parents, teachers and students were involved during the planning and implementation of the Brigada Pagbasa Program 10 pts	The parents, teachers and students were involved during the planning and implementation of the Brigada Pagbasa Program 8 pts	The parents and students were involved during the planning and implementation of the Brigada Pagbasa Program 6 pts		
	6) Creativity and Innovation (30%) – Creative and innovate strategies employed to engage the learners. Uniqueness of the project Maximum of 15 pts	The activity was new, unique and goes beyond the mandated programs, projects and activities of the Deped 5 Bs, Bawat Batang Bicolano Bihasang Bumasa 15 pts	The activity was unique although somewhat patterned/adopted from other organizations or Deped 5 Bs, Bawat Batang Bicolano Bihasang Bumasa 10 pts		
Introduction of Innovative Solutions Maximum of 15 pts	The school introduced highly innovative solution to the problem 15 pts	The activities introduced innovative solution to the problem although somewhat usual to the other organizations -10 pts			