



Republic of the Philippines
Department of Education
REGION V – BICOL
SCHOOLS DIVISION OFFICE OF CATANDUANES



MEMORANDUM

OSDS-SGOD-DM-322 s. 2022

PREPARATION FOR THE 2022 BRIGADA ESKWELA IMPLEMENTATION

To: Chief Education Supervisors (CID & SGOD)
Public Schools District Supervisors/In-charge of the Districts
Elementary and Secondary School Heads
District & School BE/BP/ASP Coordinators
All Others Concerned

1. Brigada Eskwela is an annual program of the Department of Education that engages all education stakeholders to contribute their time, efforts and resources in ensuring that all public schools are set in time for class opening.
2. In preparation for the 2022 Brigada Eskwela implementation, all school heads are advised to conduct the following pre-Brigada Eskwela activities:
 - a. Organize the Brigada Eskwela Steering Committee for Advocacy and Marketing, Resource Mobilization, Program Implementation, Administrative and Finance, and Documentation;
 - b. Prepare the 2022 Brigada Eskwela School Work Plan (BE Form 2) on or before July 15, 2022 (signed by the PSDS);
 - c. Assess the physical facilities and maintenance needs of the school using the attached Disaggregated Physical Facilities and Maintenance Needs Assessment template (BE Form 1). For elementary schools, the accomplished template must be submitted to the district office for consolidation of the designated District BE Coordinator and for secondary schools, it shall be submitted to the SGOD-SocMobNet Unit. The deadline of submission will be on or before July 15, 2022.
3. Attached is Enclosure No. 1 to DepEd Memorandum no. 048, s. 2021, **Reminders for School Heads in the Implementation of 2021 Brigada Eskwela** for reference.
4. For information and compliance.

MA. LUISA T. DELA ROSA
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

SGOD-SocMobNet/mbb/06292022



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DepEd Tayo – Region V - Catanduanes

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- d. Conduct orientation activities with teachers, partners, Parents-Teachers Associations (PTA) and learners on DepEd's Basic Education Learning Continuity Plan (BE-LCP), with special focus on the implementation of DepEd multiple learning delivery modalities. The schools may use multimedia communication and other communication strategies to conduct the orientation to:
 - i. Encourage parents on possible collaborations with the schools to provide support for the continuation of learning opportunities.
 - ii. Engage parents in the promotion of the new school system. The new role and increased involvement of the parents in the learning of their children are essential to augment available resources and technology in the community.
 - iii. Engage partners in the promotion and provision of distance learning delivery modalities such as local radio/TV stations and other available media as a form of *Brigada Eskwela* and partnership initiative to deliver the curriculum. The School Heads may identify resources and partnerships necessary for High Tech, Low Tech or No Tech aide for learning.
 - e. Coordinate with the concerned DepEd units on the possible implementation of *Gulayan sa Tahanan* or Urban Vegetable Gardening at Home as part of *Brigada Eskwela* and School-Family-Community partnerships to promote sustainable food supply at homes, as well as on communicating to stakeholders on how they can support the school emergency and contingency to ensure resiliency.
 - f. Collaborate with various stakeholders to support the implementation of the BE-LCP.
 - g. Realigned *Brigada Pagbasa* in their BE-LCP.
 - h. Partnership appreciation and other school-based initiatives.
4. The schools are encouraged to include the partnership for Wash in Schools (WINS) and Disaster Preparedness in their *Brigada Eskwela* Work Plan. The school heads may refer to Annex A to D for guidance.
5. The schools are encouraged to document all their efforts to implement the new way of conducting *Brigada Eskwela*. All partnership initiatives and generated resources shall be reported in the DepEd Partnerships Database System (DPDS) starting June 1, 2021 to September 30, 2021.
6. **No *Brigada Eskwela* fee** shall be collected from parents/guardians or solicited from other volunteers and stakeholders.
7. Pursuant to DepEd Order No. 6, s.2012 titled "Guidelines on the Adoption and Implementation of Public Health Policies on Tobacco Control and Protection against Tobacco Industry Interference," receiving assistance or support from companies and other players in the tobacco industry for *Brigada Eskwela* is not allowed.
8. Pursuant to DepEd Order No. 48, s. 2018 titled "Prohibition on Electioneering and Partisan Political Activity," the schools may not receive any forms of contribution/donations from official candidate(s) for the local and national election.



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2022 DISAGGREGATED PHYSICAL FACILITIES AND MAINTENANCE NEEDS ASSESSMENT FORMS FOR CLASSROOMS (Base on Key Stages)

DISTRICT: _____

SCHOOL	SCHOOL ID	ENROLMENT AS PER EARLY REGISTRATION OR PROJECTED ENROLMENT FOR SY 2022-2023								TOTAL
		KINDER	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	MULTIGRADE	
TOTAL		0	0	0	0	0	0	0	0	0

Prepared by:

PRINTED NAME & SIGNATURE
School Brigada Eskwela Coordinator
Contact No./ E-mail Address: _____

PRINTED NAME & SIGNATURE
School Physical Facilities Coordinator
Contact No./ E-mail Address: _____

Checked & Approved by:

PRINTED NAME & SIGNATURE
SCHOOL HEAD
Contact No./ E-mail Address: _____

RECEIVED BY: (for consolidation)

PRINTED NAME & SIGNATURE
ASP/ B.E. DISTRICT COORDINATOR

NOTED:

PRINTED NAME & SIGNATURE
PSDS/ OIC-PSDS

Total No. of Teachers (Reg./Perm.) <i>*Pls. do not include the SP or HT</i>	CLASSROOMS							TOTAL	
	KINDER	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6		MULTIGRADE
0	0	0	0	0	0	0	0	0	0

Total Number of Makeshift Classrooms (made of light materials/ Semi-Perm./PTA Constructed)	Total Needed CLASSROOM for Construction	Total Needed CLASSROOM for Repair	Total No. of Chairs (Sum of Desks and Armchairs Available)	Total Needed Chairs	Total No. of Toilets Available *Units	Total No. of Needed Toilets based on 1:50 Learners' Ratio	Total No. Hand Washing Facility (HWF) *Units	Total HWF Needed *Units	Does the School have access to potable water? If YES, type 1 inside the box below	Does the School have Electricity already? If YES, type 1 inside the box below
0	0	0	0	0	0	0	0	0	0	0

PAST DISASTERS Pls. type 1 inside the box below if the school experienced such disaster/s.						
FIRE	EARTHQUAKE	TYPHOON	VOLCANIC ERUPTION	FLOOD	LANDSLIDE	ARMED CONFLICT
0	0	0	0	0	0	0



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2022 DISAGGREGATED PHYSICAL FACILITIES AND MAINTENANCE NEEDS ASSESSMENT FORMS FOR CLASSROOMS (Base on Key Stages)

DISTRICT: _____

SCHOOL (Secondary)	SCHOOL ID	ENROLMENT AS PER EARLY REGISTRATION OR PROJECTED ENROLMENT FOR SY 2022-2023			TOTAL NUMBER OF TEACHERS (REG./ PERM. EXCLUDING THE SCHOOL HEAD			TOTAL NUMBER OF ACADEMIC CLASSROOMS							
		JHS	SHS	TOTAL	JHS	SHS	TOTAL	JHS	SHS	TOTAL	ICT LABORATORY	SCIENCE LABORATORY	TECHVOC WORKSHOP		TOTAL
													UNIQUE	REGULAR	
TOTAL		0	0	0	0	0	0	0	0	0	0	0	0	0	0

Prepared by:

PRINTED NAME & SIGNATURE
School Brigada Eskwela Coordinator
Contact No./ E-mail Address: _____

PRINTED NAME & SIGNATURE
School Physical Facilities Coordinator
Contact No./ E-mail Address: _____

Checked & Approved by:

Noted:

PRINTED NAME & SIGNATURE
SCHOOL HEAD
Contact No./ E-mail Address: _____

PRINTED NAME & SIGNATURE
PSDS/ OIC-PSDS

Total Number of Makeshift Classrooms (made of light materials/ Semi-Perm. / PTA Constructed)	Total Needed CLASSROOM for Construction	Total Needed CLASSROOM for Repair	Total No. of Chairs (Sum of Desks and Armchairs Available)	Total Needed Chairs	Total No. of Toilets Available *Units	Total No. of Needed Toilets based on 1:50 Learners' Ratio	Total No. Hand Washing Facility (HWF) *Units	Total HWF Needed *Units	Does the School have access to potable water? If YES, type 1 inside the box below	Does the School have Electricity already? If YES, type 1 inside the box below
0	0	0	0	0	0	0	0	0	0	0

PAST DISASTERS THAT OCCURRED IN THE SCHOOL Pls. type 1 inside the box below if the school experienced such disaster/s.							NAME OF SCHOOL HEAD	E-MAIL ADDRESS OR CONTACT NUMBER	NAME OF SCHOOL BRIGADA ESKWELA COORDINATOR	E-MAIL ADDRESS OR CONTACT NUMBER	NAME OF SENIOR HIGH SCHOOL PARTNERSHIP FOCAL PERSON	E-MAIL ADDRESS OR CONTACT NUMBER
FIRE	EARTHQUAKE	TYPHOON	VOLCANIC ERUPTION	FLOOD	LANDSLIDE	ARMED CONFLICT						
0	0	0	0	0	0	0						

Total Number of Makeshift Classrooms <i>(made of tight materials/ Semi-Perm. / PTA Constructed</i>	Total Needed CLASSROOM for Construction	Total Needed CLASSROOM for Repair	Total No. of Chairs (Sum of Desks and Armchairs Available)	Total Needed Chairs	Total No. of Toilets Available *Units	Total No. of Needed Toilets based on 1:50 Learners' Ratio	Total No. Hand Washing Facility (HWF) *Units	Total HWF Needed *Units	Does the School have access to potable water? If YES, type 1 inside the box below	Does the School have Electricity already? If YES, type 1 inside the box below
0	0	0	0	0	0	0	0	0	0	0

PAST DISASTERS							NAME OF SCHOOL HEAD	E-MAIL ADDRESS OR CONTACT NUMBER	NAME OF SCHOOL BRIGADA ESKWELA COORDINATOR	E-MAIL ADDRESS OR CONTACT NUMBER	NAME OF SENIOR HIGH SCHOOL PARTNERSHIP FOCAL PERSON	E-MAIL ADDRESS OR CONTACT NUMBER
Pls. type 1 inside the box below if the school experienced such disaster/s.												
FIRE	EARTHQUAKE	TYPHOON	VOLCANIC ERUPTION	FLOOD	LANDSLIDE	ARMED CONFLICT						
0	0	0	0	0	0	0						