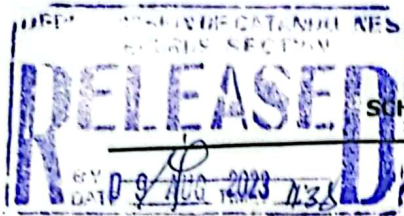




Republic of the Philippines  
**Department of Education**  
 REGION V – BICOL  
**SCHOOLS DIVISION OFFICE OF CATANDUANES**




August 8, 2023

DIVISION MEMORANDUM  
 OSDS-SGOD-DM- 300, s. 2023

**2023 BRIGADA ESKWELA IMPLEMENTATION PLAN AND REPORT ON COMPLETED PROJECTS AND ACTIVITIES OUTSIDE THE BRIGADA ESKWELA WEEK**

TO: Assistant Schools Division Superintendent  
 Chief Education Supervisors, CID & SGOD  
 Public Schools District Supervisors/In-Charge of the Districts  
 Elementary and Secondary School Heads  
 District/School Brigada Eskwela (BE) Coordinators  
 District/School Adopt-A-School (ASP) Coordinators  
 Others Concerned

1. In line with the 2023 Brigada Eskwela Implementation, this Office issues the 2023 Brigada Eskwela Implementation Plan and Report on Completed Projects and Activities outside the Brigada Eskwela Week for uniformity of the reports to be submitted.
2. Programs, Projects and Activities for 2023 Brigada Eskwela that are included in the plan must be aligned to School Improvement Plan (SIP) and Annual Implementation Plan (AIP).
3. The 2023 BE Accomplishment Report on Generated Resources and Number of Volunteers must be uploaded to the DepEd Partnerships Database System (DPDS) from September 1-5, 2023. Hardcopies of the said report must be the same as that of uploaded in the DPDS.
4. Other projects and activities completed with the help of stakeholders and partners outside the Brigada Eskwela Week shall be reported to the division and central office through the DPDS.
5. Attached to this Memorandum are the following:  
  
 Enclosure No. 1 – 2023 Brigada Eskwela Implementation Plan Template  
 Enclosure No. 2 – Report on Completed Projects and Activities outside the Brigada Eskwela Week
6. For information, guidance and compliance.

  
**SOCORRO V. DELA ROSA, CESO V**  
 Schools Division Superintendent

Encl. : As stated  
 Reference : DepEd Order No. 021, s. 2023

To be indicated in the Perpetual Index  
 Under the following subjects:

POLICY                      PROGRAMS



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**2023 BRIGADA ESKWELA IMPLEMENTATION PLAN**

Date	Programs/Projects/Activities (PPAs) to be undertaken/innovations	Objectives	Strategies/Methodologies / Action Steps	Persons Responsible/ Volunteers to be involved	Resources Needed (Material/Financial /Budget Estimate)	Expected Outputs	Means of Verification (MOV)
<b>1. PRE-IMPLEMENTATION STAGE (The actual dates to be entered here are the dates after the end of SY 2022-2023).</b>							
	Organize and orient the school BE Task Force and Working Committees.						
	Conduct of Physical Facilities and Maintenance Needs Assessment (to determine what are to be repaired, constructed or maintained).						
	Craft the 2023 BE Implementation Plan						
	Craft Project Proposals for PPAs.						
	Conduct extensive public awareness campaigns for the 2023 BE through social media platforms, TV, radio stations, etc.						
	Register possible partners/ stakeholders and volunteers to establish partnerships for resource mobilization.						
<b>2. IMPLEMENTATION STAGE (August 14-19, 2023)</b>							
	Conduct simple Opening Program						
	Mobilize and accept voluntary resources/donations/supplies.						

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Maintain clean schools (classrooms, school grounds and other facilities are clean and free from unnecessary things/displays).						
Conduct Culminating Activity/ Closing Program						
Other activities to be conducted relative to 2023 BE implementation.						
<b>3. POST IMPLEMENTATION (August 22-September 5, 2023).</b>						
Prepare the required 2023 BE reports.						
Submit the 2023 BE report to SDO/CO through the DPDS.						
Conduct Stakeholders' Recognition/ Appreciation, and other activities to sustain <i>Brigada Eskwela</i> .						
<b>Note: Signed copy of this form must be furnished to the SGOD-Social Mobilization and Networking Unit.</b>						

Prepared and submitted by:

\_\_\_\_\_ School BE Coordinator

Noted:

\_\_\_\_\_ School Head

Recommending Approval:

Approved:

\_\_\_\_\_  
 PSDS/In-Charge of the District

**SOCORRO V. DELA ROSA, CESO V**  
 Schools Division Superintendent



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