



Republic of the Philippines
Department of Education
REGION V
SCHOOLS DIVISION OFFICE OF CATANDUANES



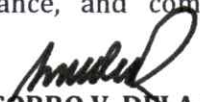
28 July 2023

DIVISION MEMORANDUM
OSDS-CID-DM- 216 S. 2023

**MONITORING AND EVALUATION OF THE IMPLEMENTATION OF THE
NATIONAL LEARNING CAMP (NLC) FOR GRADE 7 AND 8 SCIENCE,
MATHEMATICS, AND ENGLISH**

To: Chief Education Supervisor (CID)
Public Schools District Supervisor/In Charge of District
Education Program Supervisors
Public Secondary School Heads
Grade 7 and 8 Teachers (Science, Math, and English)
All Others Concerned

1. To ensure the successful implementation of the National Learning Camp (NLC) in the division, this Office through the Curriculum Implementation Division shall conduct **Monitoring and Evaluation of the Implementation of the National Learning Camp (NLC) for Grade 7 and 8 on August 3-24, 2023.**
2. This activity aims to track progress and assess the school's implementation of the National Learning Camp (NLC) and provide relevant, appropriate, and timely technical assistance to teachers and school heads.
3. Attached is the monitoring tool to be used and the assigned Education Program Supervisors/SDO personnel.
4. Travel and other expenses incurred relative to this activity is chargeable against MOOE/local funds subject to the usual accounting and auditing rules and regulations.
5. For immediate dissemination, information, guidance, and compliance of all concerned.


SOCORRO V. DELA ROSA
Schools Division Superintendent

Encl:

References:

To be indicated in the Perpetual Index

Under the following subjects:

NGC/MONITORING AND EVALUATION OF THE IMPLEMENTATION OF THE NATIONAL LEARNING CAMP (NLC) FOR GRADE 7 AND 8 SCIENCE, MATHEMATICS AND ENGLISH
July 28, 2023



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Enclosure No. 1 to Division Memorandum No. 296 s. 2023

**MONITORING TOOL FOR THE IMPLEMENTATION OF THE NATIONAL LEARNING
CAMP (NLC) IN GRADE 7 AND 8**

Name of School: _____ District: _____

Name of School Head: _____

NLC Focal Person: _____

Date NLC started: _____

No. of Enrollees per Learning Camp and Learning Area:

Math	Male	Female	Total	English	Male	Female	Total
Enhancement Camp				Enhancement Camp			
Consolidation Camp				Consolidation Camp			
Intervention Camp				Intervention Camp			
Grand Total				Grand Total			

Science	Male	Female	Total
Enhancement Camp			
Consolidation Camp			
Grand Total			

No. of Teachers Handling NLC:

Mathematics Grade Grade 7 and 8	Male	Female	Total
Enhancement Camp			
Consolidation Camp			
Intervention Camp			

English Teachers Grade 7 and 8	Male	Female	Total
Enhancement Camp			



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Consolidation Camp			
Intervention Camp			

Science Teachers Grade Grade7 and 8	Male	Female	Total
Enhancement Camp			
Consolidation Camp			
Intervention Camp			

Directions: Please assess the implementation of the National Learning Camp (NLC) according to the indicators and questions below. Put a check/mark under the appropriate column. Write the MOV's presented if applicable and the necessary inputs under remarks.

Indicators	Evident	Not Evident	MOV's	Remarks
A. Program Advocacy and Other Preparatory Activities				
1. The school head crafted an action plan relative to the schools' implementation of the National Learning Camp.				
2. The school conducted an orientation of parents, teachers, and other stakeholders on the implementation of the National Learning Camp (NLC).				
3. The school conducted advocacy campaigns about NLC and other related activities that aims to raise awareness, mobilize support, and encourage active involvement of various stakeholders to the program.				
4. The school conducted schoolwide or participated to the				



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districtwide kick-off activity prior to the implementation of NLC.				
B. School / Camp Readiness				
1. Learner-campers in all camps and grade levels have secured parental consent prior to their participation in the National Learning Camp.				
2. The school conducted early registration activity and each learner-camper in the respective camps have accomplished early registration form.				
3. The class lists which reflect the names of the learner-campers are posted in the rooms per corresponding camp.				
4. A weekly class program was prepared reflecting the daily schedule of the teacher and learner.				
5. There are two lessons in a day per learning area (Science, Mathematics, and English) that are reflected in the class program.				
6. The class program reflects a three-day in-person teacher-learner engagement (Tuesday, Wednesday and Thursday) and two-day collaborative practice of teachers among teachers, school heads and PSDS (Monday and Friday).				





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7. The duration of every lesson in the three learning areas as reflected in the class program is 45 minutes.				
8. Fun-based schoolwide activities are reflected in the class program. (This is usually done in the afternoon after the 6 lessons in a day have been carried out as planned).				
9. The school has available and sufficient number of trained grade 7 and 8 teachers who will handle classes for a specific camp or camps.				
10. The school conforms to the required number of students in the corresponding camps: a. Consolidation and Enhancement Camp: Maximum of 35 learner-campers in a class b. Intervention Camp: maximum of 10 learner-campers in a class				
C. Teaching and Learning Process, Resources and Facilities				
1. Teachers has a copy of the Lesson Plan, Teachers' Notes and Worksheets both in printed and soft form.				
2. Teachers strictly follow the lesson design and format that aligns with the objectives of the NLC.				



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<p>3. There are available sample copies of fun-based activities for Science, Mathematics, and English prepared by teachers.</p>					
<p>4. Fun-based activities must be:</p> <ul style="list-style-type: none"> a. well-planned and should follow a specific step or procedure b. related to specific competencies included in the NLC c. engaging and exciting d. conducted ensuring the safety and security of the learner-campers. e. conducted within a minimum of 1 hour to a maximum of 2 hours (Science and Math) 					
<p>5. Teachers maximizes the time for collaborative practice and LAC based on specific activities intended for the day (Monday and Friday) to ensure continuous improvement in the delivery of lesson.</p>					
<p>6. School heads, master teachers, department heads provides relevant, appropriate, and timely technical assistance to teachers.</p>					
<p>7. Teachers prepares general feedback/comments on</p>					



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the learners' progress to document their strengths and areas for improvement.				
8. Teachers provides regular feedback, comments on learners' progress to parents/ guardians through phone calls, letters, notes, or one-on-one conference.				
9. Availability of all the learning materials and other resources needed for the week 2-3 days before actual utilization.				
10. Learners are provided with complete, appropriate, and adequate, worksheets and other needed learning materials on time.				
11. Classrooms used are sufficient, spacious, well-ventilated, clean and comfortable.				
12. Other needed school facilities are in good working conditions.				
D. Health and Safety Protocols				
1. Availability of health and safety materials (thermal scanner, face masks, alcohol, sanitizer, first-aid kits etc.)				
2. Availability of Response Team: a.) School Clinic In-Charge/ School Nurse b.) DRRM Coordinator				





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3. Availability of Safety and Security Team (Such as but not limited to PNP, security guard, watchman, Brgy Officials, Tanod, Others)				
4. The school campus is safe, conducive, and has a camp-like atmosphere.				
5. The school includes mental health and psychological support activities to promote mental health and well being of learners as well as teachers.				
E. Teacher's Professional Development				
1. The school has a Learning Action Cell (LAC Plan)				
2. The school has LAC Implementation Report				
3. The school has Mentoring and Coaching Report				
F. Monitoring and Evaluation (M & E) Mechanism				
1. The school has an M and E Team				
2. There is available M and E tool				
3. M and E Report/s				
G. Others				
1. The school conducts other End of School Break Activities in other grade levels for other learning areas and grade levels (e.g. remediation, enrichment etc.)				





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Level of Satisfaction on the Monitoring:

Outstanding Very Satisfactory Satisfactory Poor

Monitored by:

Signature Over Printed Name of Monitor/Designation

Date of Monitoring: _____

Conforme :





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Enclosure No. 2 to Division Memorandum No. 296 s. 2023

**ASSIGNED EDUCATION PROGRAM SUPERVISOR/SDO PERSONNEL AND THE
CORRESPONDING DISTRICT/S**

District	PSDS/In-Charge of the District	Assigned Education Program Supervisor/SDO Personnel
Bagamanoc North	Brenda Villarey	Peachie Roschel Chavez
Bagamanoc South		
Baras North	Ruth Sorrrera	Ma. Gina M. Templonuevo
Baras South		
Bato East	Timmy Alcantara	Gina L. Custodio
Bato West	Belen Tapas	
Caramoran North	Delfin De Leon	Marivic T. Camacho
Caramoran South		
Gigmoto	Jose Arcilla	Jezrahel T. Omadto
Pandan East	Arnold Valledor	Nino Gerard C. Ceneta
Pandan West		
Panganiban	Clarissa Magdaraog	Gina B. Pantino
San Andres East	Nieva Tuebio	Jesslyn T. Taway
San Andres West		
San Miguel North	Marisol Lim	Amelia B. Cabrera
San Miguel South		
Viga East	Joselito Ruiz	Frankie T. Turalde
Viga West	Joselito Ruiz	
Virac North	Elias Abundo	Cythia T. Soneja and Jogene Allily San Juan
Virac South	Miguelito Rodriguez	

