

Republic of the Philippines Department of Education Region V (Bicol) DIVISION OF CATANDUANES Virac, Catanduanes



RECORDS SECTION

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Date

RELEASED

DepEd, Division of Catanda

DFO

Division Memorandum No. 251 s. 2017

To

All Public Schools District Supervisors

All Elementary and Secondary School Heads

All concerned

From

SOCORRO V. DELA ROSA, CESO VI

Schools Division Superintendent

Subject

Submission of School DRRM Coordinator Profile

Date

December 妇 2017

- 1. Pursuant to DepEd Order No. 21 s. 2015 known as the "Disaster Risk Reduction and Management Coordination and Information Management Protocol", and to facilitate the updating of Division DRRM Database and in preparation for 2018 Division DRRM Plan, all schools are hereby requested to submit the following documents not later than January 10, 2018
 - a. School DRRM Coordinator Profile

Name of School:		School ID:
Name of School DRRM Coordinator:		
Address:	O Teaching	O Non-teaching
Age:		O Holl teaching
Contact Number:	Email Address:	
Present Medical Condition:		

- b. Accomplished School DRRM Coordinator Training Need Assessment Form (Enclosure 2)
- 2. Enclosed is the new localized policy/guidelines on the selection of School DRRM Coordinator.
- 3. For your information, guidance and compliance.

LOCALIZED GUIDELINES FOR SELECTION OF SCHOOL DRRM COORDINATOR

1. Must be a bonafide teaching or non-teaching staff of the school.

As per DepEd Order No. 21, s. 2015, "School Heads may serve as School DRRM Focal Person but shall appoint an alternate among other personnel to assist in the implementation of DRRM". Due to the many task already delegated to the school heads and to ensure fast implementations of future programs and projects, any **bonafide teaching or non-teaching staff of the school** may now be delegated by the school head to act as the School DRRM Coordinator.

2. Must serve the school for the next 3 years.

To ensure the continuity of future programs and projects, Designated School DRRM Focal Person must serve the school for the next 3 years or has no plans to transfer his/her service to other school. In case of unavoidable circumstances such as transfer of school and or resignation, he/she must ensure that there will be proper turnover of programs, projects or activities to a new designated focal person.

3. Computer literate.

One of the many important tasks of a School DRRM Coordinator is information management hence it is deemed necessary that designated person must have knowledge on computer such as excel as well as other plat forms that can be utilized in dissemination of information.

4. Physically fit.

Because the task of a School DRRM Focal Person is not only limited to dissemination and monitoring of programs and policies, designated focal person must be physically fit to be able to perform all his/her other tasks stipulated on the Roles and Responsibilities of School DRRM Coordinator.

I. School DRRM Coordinator Training Assessment Form Kindly check the appropriate cells if you have undergone trainings on specific topics listed below <u>IN</u> <u>THE PAST FIVE YEARS</u>. Please also indicate in the matrix provided if you have not yet undergone

trainings.				
Topics	Completed Formal Training	Partially Formal Training	No Formal Training	Organization/ Provider
1. Philippine Basic Education System				
2. DRRM Terminologies				
3. International Frameworks and				'
Standards relating to DRRM in				
Basic Education				
4. National Frameworks and				
Standards relating to DRRM in				
Basic Education				
5. Basic Concepts of Climate Change				
6. Climate Change Adaptation				
7. Introduction to Peace and Conflict				
8. Conflict Sensitive Education				
9. Inclusive and Child-Centered DRRM				-
10. Understanding Hazards -				
Natural, Human Induced and				
School Safety Hazards			ļ	
11. Student-led School Watching				
12. Multi-hazard Drills				
13. School DRRM Planning				
14. Contingency Planning for Basic Education				
15. Introduction to Education in				
Emergencies				
16. Rapid Damage Assessment and				
Information Management				
17. Alternative Delivery Modes				
(ADMs)				
18. Temporary Learning Spaces				
19. Basic Supplies and Logistics				
Management in Emergencies				
20. Psychological First Aid				
21. Camp Coordination and		-		
Management Guidelines – The Role				
of DepEd				
22. General Staff Safety and			1	
Security Coordination	<u> </u>			
23. Basic First Aid				
24. Adult Learning designs,				
management and delivery	<u> </u>			
25. Resource Mobilization and				
Partnership				