

Department of Education

REGION V - BICOL

SCHOOLS DIVISION OFFICE OF CATANDUANES

June 29, 2023

DIVISION MEMORANDUM OSDS-SGOD-DM-__250___, s. 2023

CONDUCT OF BRIGADA PAGBASA POST TEST, SIMPLE RECOGNITION CEREMONIES AND SUBMISSION OF ACCOMPLISHMENT REPORT

TO: Assistant Schools Division Superintendent
Chief Education Supervisors, CID & SGOD
Public Schools District Supervisors/In-Charge of the Districts
Elementary and Secondary School Heads
Division/District/School Brigada Pagbasa/Reading Coordinators
Division/District/School Brigada Eskwela/BE Coordinators
Others Concerned

 Pursuant to Division Memorandum No. 466, s. 2022 re: Division Guidelines on the 2022 Brigada Pagbasa Implementation, Monitoring and Evaluation, this Office, through the SGOD-Social Mobilization and Networking enjoins all school heads on the Conduct of Brigada Pagbasa Post Test, Simple Recognition Ceremonies and Submission of Accomplishment Report with the following timeline:

Activity	Schedule	In-Charge
Post Test (Gr. 4-6 and 7-12 BP beneficiaries)	July 3-7, 2023	School BP/Reading Coordinators, Volunteer Tutors
Conduct of Simple Recognition Ceremonies and Submission of BP Implementation Report	July 24-28, 2023	School Head, School BP/Reading Coordinators,
Project Monitoring and Evaluation	July 24-31, 2023	Monitoring and Evaluation Committee

 All schools implementing Brigada Pagbasa shall also submit their schedule on the conduct of Simple Recognition Ceremonies to this Office through the SGOD-Social Mobilization and Networking Unit on or before July 23, 2023.

	School	District	Date	Venue
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For immediate dissemination, guidance, and compliance.

SOCORRO V. DELA ROSA, CESO V Schools Division Superintendent Q.

Encl.

: As Stated

References

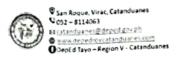
: DepEd Memorandum No. 062, s. 2022

Regional Memorandum No. 98 & 105, s. 2022

To be indicated in the Perpetual Index

Under the following subjects:

POSTTEST RECOGNITION







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Enclosure No. 1 Monitoring Tool for Brigada Pagbasa

SCHOOL BRIGADA PAGBASA MONITORING TOOL

School:	District:
Name of School Head:	Contact Number:
Name of PSDS:	Contact Number:
Name of School Brigada Pagbasa Coordinator:	Contact number:
Name of School Reading Coordinator:	Contact number:

I. Target Outputs

I. Target Outputs Outputs	Number	Date Started/Conducted/ Distributed
Number of learners attending Brigada		
Pagbasa		
Number of parents and volunteers oriented		
for Brigada Pagbasa reading remediation		
Program.		
Number of trained parents and community		
literacy volunteers who regularly and actively		
support the Brigada Pagbasa and other		
activities that enhance learning outcomes.		
Number of locally – relevant materials		
distributed in the last 6 months by Brigada		
Pagbasa Partners		

II. Target Outcome: Improved Reading Level of Learners

Reading Level	Pre-Assessment Test (Number of learners)	Post Assessment Test (Number of learners)
No. of learners that cannot read any letter		
No. of learners that can read letters (4 of 5 letters)		
No. of learners that can read common words (4 of 5 words)		
No. of learners at that can read a paragraph of 4 simple sentences (with no more than 3 mistakes)		
No. of learners that can read and understand a story (2 of 3 questions answered correctly)		
No. of learners that can read and understand local material (2 of 3 questions answered correctly)		



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III. Disaggregated Data of Volunteers

Ka-Brigada Pagbasa Volunteer	Number
Number of Volunteer Readers	
Number of Volunteer Tutors	
Number of Volunteer Book Donors	
Number of Volunteer Support	

IV. Type of Volunteers

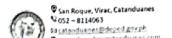
Type of Volunteers	Number
Parent Officials	
Community Professionals	
Local Officials (Brgy/Municipal)	
Education Graduates	
Teacher Applicants	
Private Individuals	
Business Owners	
Others (please specify)	

V. Major Partners (List of Organizations like INGOs, Civil Society Organizations supporting Brigada Pagbasa)

Name of Organization	Name of Representative	Email Address	Type of Support

VI. Brigada Pagbasa Generated Resources

Items	Quantity	Amount
Books/Reading Materials (per unit)		
Hygiene Kits (per pack)		
School supplies (per pack)		
Food/snacks for learners		
Valuation for volunteer reader Formula: Nos. of hours x rate		
Valuation for volunteer tutor Formula: Nos. of hours x rate		
Others (pls specify)		
TOTAL AMOUNT		





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VII. Best Practices	
VIII. Implementation Concerns (implementation)	top 5 issues encountered in the
The second secon	
IX. Lessons Learned	
Prepared by:	
	School Reading Coordinator
School Brigada Pagbasa Coordinator	Consol Reading Coordinator
School Brigada Eskwela Coordinator	
Noted by:	
School Head	
Recommending Approval:	
PSDS	
Approved:	
SDS	-