

DIVISION MEMORANDUM

No. 240 s. 2018

RELEASED

DesEd, Division of Catanduanes

RECORDS SECTION

Date: SEP 18 2018

Time: 12:53 P.M.

Initial/Signature: gnt

To	Chief, CID and SGOD Education Program Supervisors Public Schools District Supervisors SEPS & EPs II (HRD, SMML& E & Soc Mob) Private and Public Secondary School Heads Project Development Officer Senior High School Coordinators All Others Concerned
From	SOCORRO V. DELA ROSA, CESO VI Schools Division Superintendent
Subject	Division Seminar in Educational Philosophy Sociology & Mentoring Program for Senior High School Teachers (SEPS- Mentoring)
Date	September 4, 2018

1. This is to inform the field that there will be a Division Seminar in Educational Philosophy Sociology & Mentoring Program for Senior High School Teachers (SEPS-Mentoring) on September 21-23, 2018 (focused on pedagogy) at Amenia Beach Resort, Palawig, San Andres, Catanduanes and on September 29, October 6, 13 & 20, 2018 (focused on content) at Calatagan High School, Virac.
2. The said activity aims to:
 - a. *promote the growth and development of the beginning teachers to improve student learning;*
 - b. *support and guide new teachers to enhance their planning, instruction, and content knowledge to express their learnings in appropriate and diverse ways and;*
 - c. *demonstrate mastery of pedagogical and subject matter skills; evidence of excellent interpersonal skills; and a commitment to participate in professional development.*
3. Expected participants to this mentoring program are selected untrained Senior High School Teachers and those SHS teachers handling subjects not their specialization. (Enclosure A.)
4. Registration fee of Three Hundred pesos (Php 300.00) per day / per the participants shall be charged from the Division Senior High School Fund. Each school were given slots for the activity. However, if the school exceeds to the allotted number of participants, such school shall pay the additional registration for the exceeding participants.
5. Since September 22, 23, 29, October 6, 13 and 20, 2018 fall on a Saturdays and Sundays, six (6) days service credits / COC shall be given to the teachers and non-teaching personnel who will attend the training.
6. Travel and other incidental expenses shall be charged from the school mooe/local funds subject to the usual COA auditing rules and regulations.
7. For information and compliance.

Enclosure A LIST OF PARTICIPANTS SEPS- MENTORING PROGRAM

SCH ID	SCHOOL	SENIOR HIGH SCHOOL TEACHERS	SUBJECT TO BE Mentored
302070	1. Agban NHS	1. Marie Joy Pajatin	
302071	2. Antipolo NHS	1. Cielo Buendia 2. Maricei S. Ternida	Intro to Philo Gen math / Stat
302072	3. Bagamanoc RDHS	1. Shirley S. Villaflor 2. Victor Emmanuel Vasol 3. Mary Grace Murillo 4. Jane Alejandro 5. Zoilo Mendez	Personal Development Personal Development Research Pananaliksik Empowerment technology Empowerment Teach
302073	4. Baras RDHS	1. Myla Tubice 2. Laline Gonzalez 3. Ronnel Briones 4. Leslie Guerrero	Contemporary Phil Arts Research Research
302074	5. Bato RDHS	1. Maria Girlie V. Tatel 2. Jovito S. Manoguid	Contemporary Phil Arts UCSP, Politics
500412	6. Bote Integrated School		
302076	7. Bugao NHS	1. Ricardo V. Arcilla Jr	Personal Development
500031	8. Buyo Integrated School	1. Marife T. Sacris 2. Krizza Mae San Juan 3. Jonah C. Vargas 4. Kimberly Grace Crispino 5. Dave Secorata 6. Coleen Jane Ternida	Intro to World Religion Intro to Philosophy Politics, DLLS & Per Dev Practical Research
302078	9. Cabcab NHS	1. Marjerose B. Superal 2. Jessa Purcil 3. Jovel Gianan 4. Nhdan Guerrero	Contemporary Phil Arts Practical Research
500032	10. Cabugao Integrated School	1. Jesseca Taupe 2. Rudilyn D. Morales 3. Marysel Teves	Research
302084	11. Calatagan HS	1. Raiza Del Valle	
302081	12. Caramoran RDHS	1. Michael Sarmiento 2. Francis Ternida 3. Michael Sarmiento 4. Sandro Santelices	MIL Contemporary Phil Arts Gen Math
302082	13. Caramoran School of Fisheries	1. Cielo Tapar 2. Rogelio Gianan 3. Laurence Vargas	Intro to Philo Intro to World Religion
302083	14. Catanduanes NHS	1. Roxan M. Zinz 2. Elmer Vincent Medina 3. Jocelle Vargas 4. Jesus Jay Ariola 5. Jayson Triumfante 6. Mylene B. Federico 7. Joel Alano 8. Shinete Oliveros	UCSP/ Research MIL Research Research Research

500159	15. Cobo Integrated School		
302085	16. Codon NHS	1. Mariel Cruz 2. Jenny Rose Reyes	
302086	17. Dariao NHS	1. Marivic Z. Garcia 2. Regina Salve Barra	MIL
302087	18. Dororian NHS	1. Vheendil M. Tabor	Research
302088	19. Gigmoto RDHS		
302089	20. Hawan NHS		
302103	21. Leandro I. Verceles Sr. NHS	1. Maritess L. Tojon 2. Mark F. Espiritu 3. Heida Seina Baltazar 4. Edchiel Ibardaloza 5. Roger Camacho	Personal Development Intro to Philo
500160	22. Lictin Integrated School	1. Janice D. Rojas 2. John Romeo Flores 3. Edchiel Ibardaloza 4. John Romeo Flores 5. Ginalyn Romero	Intro to Philo Research Gen math
302090	23. Magnesia NHS	1. Mario Alvea	Contemporary Phil Arts
302091	24. Manambrag NHS	1. Jessica S. Torreja 2. Pia Luningning 3. Mary Ann S. Torres 4. Jobert Aquino 5. Mary Ann Flores 6. jessa Fernandez	Intro to Philo Personal Development MIL Practical Research 2
302092	25. Mayngaway NHS	1. Loni Salvador	
500415	26. Milaviga IS		
302093	27. Palta NHS	1. Gina T. Diaz 2. Gina Diaz 3. Israel P. Gurrobat	Contemporary Phil Arts Research Research
500414	28. Palumbanes Integrated School		
302094	29. Pandan School of Arts & Trades	1. Elizabeth DJ. Icaranom 2. Vanie Lou Bodota 3. Keana A. Del Valle 4. Joven Dallova	Personal Development
302095	30. Panganiban NHS	1. Marian Claire V. Tulod 2. Donnel Usero 3. Cheriyn Aguinillo 4. Christian Villamartin 5. Sharmaine France Villaflor	Phil Politics & Government/ Research Gen Math
309801	31. Panganiban NHS- CAIC	1. Ma. Dyesebel Magtangob 2. Randy Visto	
302096	32. San Andres Vocational School	1. Lizel Taopo 2. Christine Socao 3. Ma. Angelica Reodique 4. Noreen Barba	USCP USCP USCP
302097	33. San Jose NHS	1. Jenny P. Sumalde 2. Nancy G. Lopez 3. Kristine Tivar	Contemporary Phil Arts Research Gen Math

			4. Klyne T. Bongalon 5. Diana Nea N. Prolles		
302098	34. San Miguel Rural DHS		1. Joan Natalie Ong 2. Francis Cerdenia 3. Daniel Manlangit	Politics Contemporary Phil Arts	
302099	35. San Miguel RDHS Annex (Mabato HS)		1. Michelle Tapel 2. Karen Taule 3. Michelle Tapel	Research	
302100	36. San Vicente NHS		1. Raquel T. Salinas 2. Anaiyn Angulo 3. Cyril King T. Bernal 4. Shiela Matienzo	MIL Gen Math	
500033	37. Sicmil Integrated School		1. Christopher M. Medrana	Contemporary Phil Arts	
302102	38. Supang Datag NHS		1. Jenny Magallanes 2. Nictor Teves 3. Maria Dolores Tantalejo 4. Sheryl Sualibio 5. Maria Dolores Tantalejo 6. April Ann Pagunuran	MIL Intro to Philo Research Research	
302104	39. Tambongon NHS		1. Ruby Mae Ogalinola 2. Kathleen Joy Tupiano 3. Resha B. Masagca 4. Jerome D. Boringot	Personal Development MIL Intro to Philo	
302105	40. Tinago NHS		1. Rhea S. Solero 2. Rinaje Rullan 3. Lesly Taule	UCSP Personal Development MIL	
302106	41. Tubli NHS		1. Lilibeth Vasol 2. Rochelle Rebustal 3. Cherilyn Publico	Research Gen math	
302107	42. Viga RDHS		1. Gerald T. Tuno 2. Mia. Carazon B. Acatilado 3. Cheryl B. Vistal 4. Theresa Saga 5. Ivy Samar 6. Christian Villanarain	Philippine Religion Intro to Philo Research	

Total participants:122

			1. Walter Clive V. Talon 2. Daniel Teves 3. Criselda Villanarain 4. Criselda Villanarain 5. Criselda Villanarain 6. Criselda Villanarain		
			1. N. A. Dorel 2. N. A. Dorel 3. N. A. Dorel		
			1. N. A. Dorel 2. N. A. Dorel 3. N. A. Dorel		
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			1. N. A. Dorel 2. N. A. Dorel 3. N. A. Dorel		

**PROJECT SEPS: SEMINAR ON EDUCATIONAL PHILOSOPHY & SOCIOLOGY
MENTORING PROGRAM FOR SENIOR HIGH SCHOOL TEACHERS**

Performance/Terminal Objective: Demonstrate mastery of pedagogical and subject matter skills; evidence of excellent interpersonal skills; and a commitment to participate in professional development.

Enabling Objectives: Develop lessons and teaching materials for the topics which are difficult to teach.

Target Participants:

111- SENIOR HIGH SCHOOL TEACHERS
20 - RESOURCE SPEAKERS/FACILITATORS

Module Objectives <i>At the end of the session participants will be able to:</i>	Session/Activity <i>(Indicate the title of the session/activity)</i>	Expected Outcome <i>(What will be produced during the session/activity)</i>	Topic/Content <i>(Key terms, themes, etc. to be covered in the session/activity)</i>	Learning/Teaching Methods/Technology	Nominated Facilitator/s <i>(Resource Persons/ Learning Team)</i>	Resources Needed <i>(Materials, etc.)</i>
<ul style="list-style-type: none"> Enhance Basic Knowledge on critical thinking, learning needed for life-long learning. Identify the different factors that bring about diversity in the classroom. Describe the different learning styles and multiple intelligences Describe the basic categories of exceptional learners Explain the basic principle of behaviourism 	<p>FOCUS ON THE LEARNING PROCESS</p> <p>STUDENT DIVERSITY</p> <p>FOCUS ON LEARNING</p>	<ul style="list-style-type: none"> Advocate the use of the 14 principles in the teaching-learning process Come out with teaching strategies that consider student diversity Plan learning activities that match learners' style and multiple intelligences Demonstrate "people first" Language when referring to exceptional learners Determine how to use rewards in the learning process more effectively. 	<ul style="list-style-type: none"> Review on the Development Themes related to the "Learners' Diversity" Individual Differences Learning / Thinking Styles and Multiple Intelligences Learners with Exceptionalities Behaviourists Perspective Behaviourism: Pavlov, Thorndike & Skinner 	<p>Lecture</p> <p>Workshop</p> <p>Lecture</p> <p>Workshop</p> <p>Lecture and Workshop</p>	<ul style="list-style-type: none"> Manila Paper Pencil/Pen Colored Paper Evaluation sheet Manila Paper Pencil/Pen Colored strips Evaluation sheet Manila Paper Pencil/Pen Colored strips Evaluation sheet 	
08:00-12:00 noon						
01:15- 03:00 PM						
03:15- 05:00 PM						

**PROJECT SEPS: SEMINAR ON EDUCATIONAL PHILOSOPHY & SOCIOLOGY
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20 – RESOURCE SPEAKERS/FACILITATORS

	Module Objectives <i>At the end of the session, participants will be able to:</i>	Session/Activity <i>(Indicate the title of the session/activity)</i>	Expected Outputs <i>(What will be produced during the session/activity)</i>	Topic/Content Highlights <i>(List the topics, themes, etc. to be covered in the session/activity)</i>	Teaching/Learning Methodology	Nominated Facilitator/s <i>(Resource Persons/ Learning Team)</i>	Resources Needed <i>(Venue, materials, equipment, etc.)</i>
Day 1: AM & PM Sessions							
08:00-12:00 noon	<ul style="list-style-type: none"> Enhance Basic Knowledge on critical thinking, learning needed for lifelong learning. 	FOCUS ON THE LEARNER	<ul style="list-style-type: none"> Advocate the use of the 14 principles in the teaching-learning process. 	<ul style="list-style-type: none"> Review on the Development Theories Related to the Learners' Development 	Lecture Workshop		<ul style="list-style-type: none"> Manila Paper Pentel Pen Colored strips Evaluation sheet
01:15- 03:00 PM	<ul style="list-style-type: none"> Identify the different factors that bring about diversity in the classroom. Describe the different learning styles and multiple intelligences Describe the basic categories of exceptional learners 	STUDENT DIVERSITY	<ul style="list-style-type: none"> Come out with teaching strategies that consider student diversity Plan learning activities that match learners' style and multiple intelligences Demonstrate "people first" language when referring to exceptional learners 	<ul style="list-style-type: none"> Individual Differences Learning /Thinking Styles and Multiple Intelligences Learners with Exceptionalities 	Lecture Workshop		<ul style="list-style-type: none"> Manila Paper Pentel Pen Colored strips Evaluation sheet
03:15- 05:00 PM	<ul style="list-style-type: none"> Explain the basic principle of behaviourism 	FOCUS ON LEARNING	<ul style="list-style-type: none"> Determine how to use rewards in the learning process more effectively. 	<ul style="list-style-type: none"> Behaviourists Perspective Behaviourism: Pavlov, Thorndike & Skinner 	Lecture and Workshop		<ul style="list-style-type: none"> Manila Paper Pentel Pen Colored strips Evaluation sheet

TIME	Module Objectives At the end of the session, participants will be able to:	Session/Activity (Indicate the title of the session/activity)	Expected Outputs (What will be produced during the session/activity)	Topic/Content Highlights (List the topics, themes, etc. to be covered in the session/activity)	Teaching/Learning Methodology	Nominated Facilitator/s (Resource Persons/Learning Team)	Resources Needed (Venue, materials, equipment, etc.)
Day 2: AM & PM Sessions							
08:00-12:00 NN	<ul style="list-style-type: none"> • Explain TOLMAN'S purposive behaviourism • Describe the different Gestalt principles • Describe the process involved in learning • Explain Gestalt's condition of learning • Describe the development of the child's ability to represent knowledge. 	NEO-BEHAVIORISM	<ul style="list-style-type: none"> • Give specific applications of each theory in teaching • Demonstrate application of the usefulness of Gestalt principles • Give educational implications of the theory on the method of processing • Articulate the benefits of using Gestalt's principle • Explain how the spiral curriculum works 	Tolman and Bandura	Lecture Workshop	<ul style="list-style-type: none"> • Manila Paper • Pentel Pen • Colored strips • Evaluation sheet 	
01:15- 03:00 PM	<ul style="list-style-type: none"> • Explain the role of constructivism in facilitating learning outcomes • Explain how transfer of learning occurs • Formulate learning outcomes reflecting the diff levels of the blooms taxonomy • Explain Sternberg's Successful Intelligence Theory 	COGNITIVE PROCESSES	<ul style="list-style-type: none"> • Describe strategies to facilitate concept learning • Apply principles of transfer in facilitating transfer of learning • Explore the use of technology apps in applying the revised taxonomy 	<ul style="list-style-type: none"> • Constructivism • Transfer of Learning • Blooms Taxonomy • Sternberg Successful Intelligence 	Lecture and Workshop	<ul style="list-style-type: none"> • Manila Paper • Pentel Pen • Colored strips • Evaluation sheet 	
03:15- 05:00 PM							

TIME	Module Objectives At the end of the session, participants will be able to:	Session /Activity (Indicate the title of the session/activity)	Expected Outputs (What will be produced during the session/activity)	Topic/Content Highlights (List the topics, themes, etc. to be covered in the session/activity)	Teaching/ Learning Methodology	Nominated Facilitator/s (Resource Persons/ Learning Team)	Resources Needed (Venue, materials, equipment, etc.)
Day 2: AM & PM Sessions							
08:00-12:00 NN	<ul style="list-style-type: none"> • Explain the diff. theories on motivation • Present the social and cultural influences on the cognitive and motivational processes of learning 	<p style="text-align: center;">FOCUS ON CLASSROOM PROCESSES</p>	<ul style="list-style-type: none"> • Cite the implications of these theories to the facilitation of learning • State and explain two principles on the social and cultural influences on motivation 	<p style="text-align: center;">Motivation</p> <ul style="list-style-type: none"> • Types of Motivation • Theories on Factors Affecting Motivation • Student's Diversity in Motivation 	Lecture Workshop		<ul style="list-style-type: none"> • Manila Paper • Pentel Pen • Colored strips • Projector • Projector Screen • Evaluation sheet
01:15- 03:00 PM	<ul style="list-style-type: none"> • Compose a poem/song describing teacher's behavioral traits that are facilitative of learning • Describe the classroom climate that is conducive for learning 	<p style="text-align: center;">MOTIVATION IN THE CLASSROOM</p>	<ul style="list-style-type: none"> • Mimic the behavioral traits of parents who are supportive of learning • Create a conducive classroom through a simulation 	<ul style="list-style-type: none"> • Human Environmental Factors Affecting Motivation • Classroom Climate • The Physical Learning Environment Assessment Strategies that can Increase Motivation 	Lecture Workshop		<ul style="list-style-type: none"> • Manila Paper • Pentel Pen • Colored strips • Evaluation sheet
03:15- 05:00 PM	<ul style="list-style-type: none"> • Identify one's need 	<p style="text-align: center;">Learning Needs Analysis</p>	<ul style="list-style-type: none"> • Evaluates one's learning on the subject handling 	<ul style="list-style-type: none"> • SWOT ANALYSIS 	Lecture and Workshop		<ul style="list-style-type: none"> • Manila Paper • Pentel Pen • Colored strips • Evaluation sheet

TIME	Module Objectives <i>At the end of the session, participants will be able to:</i>	Session/Activity <i>(Indicate the title of the session/activity)</i>	Expected Outputs <i>(What will be produced during the session/activity)</i>	Topic/Content Highlights <i>(List the topics, themes, etc. to be covered in the session/activity)</i>	Teaching/Learning Methodology	Nominated Facilitator/s <i>(Resource Persons/ Learning Team)</i>	Resources Needed <i>(Venue, materials, equipment, etc.)</i>
Day 3- AM & PM Sessions							
08:00-12:00 NN	<ul style="list-style-type: none"> Identify the Least Learned Competencies in the First Quarter. Identify the topics/content which are difficult to teach. 	BREAK OUT SESSIONS (by Learning Area)	<ul style="list-style-type: none"> Develop a lesson guide for identified Learning Objectives not mastered (First Quarter) 	Learning Objectives for Quarter 1	Lecture		<ul style="list-style-type: none"> Manila Paper Pencil Pen Colored strips Projector Projector Screen Evaluation sheet
Continuation of Workshop and Presentation of Outputs							
01:15-03:00 PM							<ul style="list-style-type: none"> Manila Paper Pencil Pen Colored strips Evaluation sheet
03:15-05:00 PM	<ul style="list-style-type: none"> Identify the Least Learned Competencies in the Second Quarter. 	BREAK OUT SESSIONS (by Learning Area)	<ul style="list-style-type: none"> Develop a lesson guide for identified Learning Objectives not mastered (Second Quarter) 	Learning Objectives for Quarter 2	Lecture and Workshop		<ul style="list-style-type: none"> Manila Paper Pencil Pen Colored strips Evaluation sheet

TIME	Module Objectives <i>At the end of the session, participants will be able to:</i>	Session/Activity <i>(Indicate the title of the session/activity)</i>	Expected Outputs <i>(What will be produced during the session/activity)</i>	Topic/Content Highlights <i>(List the topics, themes, etc. to be covered in the session/activity)</i>	Teaching/Learning Methodology	Nominated Facilitator/s <i>(Resource Persons/Learning Team)</i>	Resources Needed <i>(Venue, materials, equipment, etc.)</i>	
Day 4: AM & PM Sessions								
Continuation of Workshop and Presentation of Outputs								
08:00-12:00 NN								<ul style="list-style-type: none"> • Manila Paper • Pentel Pen • Colored strips • Projector • Projector Screen • Evaluation sheet
01:15- 03:00 PM	<ul style="list-style-type: none"> • Identify the Least Learned Competencies in the 3RD Quarter. • Identify the topics/content which are difficult to teach. 	BREAK OUT SESSIONS (by Learning Area)	Develop a lesson guide for identified Learning Objectives not mastered (3rd Quarter	Learning Objectives for Quarter 3	Lecture and Workshop		<ul style="list-style-type: none"> • Manila Paper • Pentel Pen • Colored strips • Evaluation sheet 	
03:15- 05:00 PM	Continuation of Workshop and Presentation of Outputs							<ul style="list-style-type: none"> • Manila Paper • Pentel Pen • Colored strips • Evaluation sheet

TIME	Module Objectives At the end of the session, participants will be able to:	Session/Activity (Indicate the title of the session/activity)	Expected Outputs (What will be produced during the session/activity)	Topic/Content Highlights (List the topics, themes, etc. to be covered in the session/activity)	Teaching/Learning Methodology	Nominated Facilitator/s (Resource Persons/ Learning Team)	Resources Needed (Venue, materials, equipment, etc.)
Day 5: AM & PM Sessions							
08:00-12:00 NN	<ul style="list-style-type: none"> Identify the Least Learned Competencies in the 4th Quarter. Identify the topics/content which are difficult to teach. 	BREAK OUT SESSIONS (by Learning Area)	Develop a lesson guide for identified Learning Objectives not mastered (4 th Quarter)	Learning Objectives for Quarter 4	Lecture and Workshop		<ul style="list-style-type: none"> Manila Paper Pentel Pen Colored strips Projector Projector Screen Evaluation sheet
Continuation of Workshop and Presentation of Outputs							
01:15- 03:00 PM							<ul style="list-style-type: none"> Manila Paper Pentel Pen Colored strips Evaluation sheet
03:15- 05:00 PM	Harvest supplementary teaching materials /references/ strategies	Gathering and Filling	Compile different teaching materials/references / strategies	Supplementary Materials	Lecture		<ul style="list-style-type: none"> Manila Paper Pentel Pen Colored strips Evaluation sheet

TIME	Module Objectives At the end of the session, participants will be able to:	Session/Activity (Indicate the title of the session/activity)	Expected Outputs (What will be produced during the session/activity)	Topic/Content Highlights (List the topics, themes, etc. to be covered in the session/activity)	Teaching/Learning Methodology	Nominated Facilitator/s (Resource Persons/Learning Team)	Resources Needed (Venue, materials, equipment, etc.)
Day 6- AM & PM Sessions							
08:00-12:00 NN	CONTINUATION OF HARVESTING OF SUPPLEMENTARY MATERIALS						
01:15- 03:00 PM	<ul style="list-style-type: none"> Demonstrate lessons using the acquired principles in educational philosophy & sociology. 	Break Out Demo Sessions	Develop lessons for Quarter 1-4 that address the needs of the teacher & learners	Lesson Plans for Least Learned Skills and Difficult to teach content			<ul style="list-style-type: none"> Manila Paper Pentel Pen Colored strips Projector Projector Screen Evaluation sheet Manila Paper Pentel Pen Colored strips Evaluation sheet
03:15- 05:00 PM	Continuation of Demonstration Teaching						
							<ul style="list-style-type: none"> Manila Paper Pentel Pen Colored strips Evaluation sheet

TIME	Module Objectives <i>At the end of the session, participants will be able to:</i>	Session/Activity <i>(Indicate the title of the session/activity)</i>	Expected Outputs <i>(What will be produced during the session/activity)</i>	Topic/Content Highlights <i>(List the topics, themes, etc. to be covered in the session/activity)</i>	Teaching/Learning Methodology	Nominated Facilitator/s <i>(Resource Persons/Learning Team)</i>	Resources Needed <i>(Venue, materials, equipment, etc.)</i>
Day 7: AM & PM Sessions							
08:00-12:00 NN	CONTINUATION OF THE DEMONSTRATION TEACHING						
01:15- 03:00 PM	Renew the spirit of love, respect, mercy and compassion as brothers and sisters in Christ & in profession	The Heart of A teacher	Develop strong camaraderie and love for people and service	Stewardship: Spirituality in the Workplace	Lecture		<ul style="list-style-type: none"> • Manila Paper • Pentel Pen • Colored strips • Projector • Screen • Evaluation sheet
03:15- 05:00 PM	CLOSING PROGRAM EVALUATION OF THE MENTORING PROGRAM						
							<ul style="list-style-type: none"> • Manila Paper • Pentel Pen • Colored strips • Evaluation sheet