



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region V (Bicol)
SCHOOLS DIVISION OF CATANDUANES
Virac, Catanduanes

Email Add: catanduanes@deped.gov.ph/catanduanesdiv15@gmail.com
Website: www.depedrcatanduanes.com Tel No.: (052)811-40-63

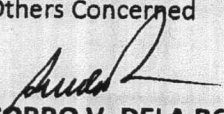
RELEASED

DepEd, Division Office of Catanduanes
RECORDS SECTION
Date: Jul 05 2019
Time: 9:29 AM
Initial/Signature: [Signature]

DIVISION MEMORANDUM

No. 201, S. 2019

To: Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Heads, Public and Private Secondary Schools
All Others Concerned

From: 
SOCORRO V. DELA ROSA, CESO V
Schools Division Superintendent

Subject: **RELEASE AND UTILIZATION OF THE CERTIFICATE OF RATING (COR) OF THE NATIONAL CAREER ASSESSMENT EXAMINATION (NCAE) 2018**

Date: July 5, 2019

1. This is to announce to the field that the **NCAE 2018 Certificate of Rating (COR)** that was administered last December 12 and 13, 2018 to all Grade 9 students in both public and private schools nationwide is now available for release to all public and private secondary schools at the School Governance and Operations Division (SGOD) c/o the School Management Monitoring and Evaluation (SMME) Section. **Only the School Head and/or the School Guidance Counsellor is authorized to receive the COR.**
2. Corollary to this, all School Heads are required to **submit a consolidated report of the NCAE 2018 results on or before August 15, 2019 at SGOD Office c/o SMME Section.** Sample hard copy is in Enclosure No. 1
3. Original COR shall be released to students/parents of students. However, a photocopy of the COR of each student duly certified by the School Head shall be attached to the student's form 137 and a separate copy shall be retained at the Office of the Guidance Counsellor.
4. The utilization of the NCAE Test Results is explicitly explained in Enclosure No. 2 of this Memorandum.
5. For information, guidance and wide dissemination.

NATIONAL CAREER ASSESSMENT EXAMINATION SY 2016-2017
 Bureau of Education Assessment
 Department of Education
 SCHOOLS DIVISION OF CALABARZONES

SAMPLE COPY

Name of School: _____

School ID: _____

District: _____

No.	Name of Student		M.I. Sca	General Scholastic Aptitude (GSA)										Academic Track (AT)					Preference Track & Strand 1st Choice		Preference Track & Strand 2nd Choice		Area of Occupation Interest (Rank-1 and 2nd)				
	Last Name	First Name		Reading	Writing	Mathematical Ability	Verbal Ability	Logical Reasoning	Overall (GSA)	STEM	HUMNS	ABM	Overall (AT)	TVL	Sports	Arts and Design	Track	Strand	Track	Strand	1st	2nd	1st	2nd	Area	Percentage Score	
1																											
2																											
3																											
4																											
5																											
6																											
7																											
8																											
9																											
10																											
11																											
12																											
13																											
14																											
15																											
16																											
17																											
18																											
19																											
20																											
21																											
22																											
23																											

OVERALL RESULT:

Prepared by: _____

Position / Designation: _____

Moset: _____

School Head: _____

Date Accomplished: _____

Legend: SS - Standard Score; PR - Percentile Rank; M/HUMS - Humanities & Social Sciences; STEM - Science, Technology, Engineering & Mathematics; ABM - Accountancy, Business & Management

NOTE: Soft copy of this report in excel format shall be sent to: acthis.albaro@deped.gov.ph; Hard copy shall be submitted to the Division Office, SDO-CRANE Section of Street 1, Cidlong

Enclosure No. 2 to Division Memorandum No. 201, s. 2019

TEST RESULTS UTILIZATION

(Source: DepEd Order No. 55, S. 2016: Policy Guidelines on the National Career Assessment of Students Learning for the K-12 Basic Education Program)

1. Test Results Utilization

The utilization of the career assessment results shall support the national framework on career guidance, which will be released in another issuance. Reporting and interpretation of the results shall be used in career advocacy, career guidance, and homeroom guidance.

The career assessment results shall also be used for entry assessment to the specific Senior High School (SHS) tracks/strands in all public and private schools. Prior to entering SHS, the aptitude of students in select programs shall be measured in order to ensure that they have the potential to complete the program.

There will be a required cut-off score for students who wish to enroll in the Science, Technology, Engineering, and Mathematics (STEM) Strand. The Final Grade both in Science and Math in Grade 10 should be 85 and above. Learners should also have at least a percentile rank of 86 and above in the STEM subtest in the career assessment exam.

There will be two screenings for students who wish to enroll in the Sports and Arts and Design Tracks. The first screening will be the results of the career assessment in the corresponding subtests. Aptitude should be at least a percentile rank of 51 and above.

The second screening for the Sports Track will be done through skills-related fitness tests which will be administered by the accepting schools. For the Arts and Design Track, the second screening will be through a performance and skills assessment which will also be administered by the accepting schools.