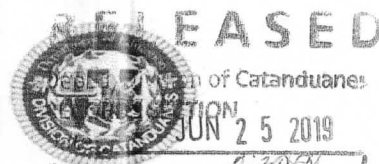


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Initial/Signature: [Signature]

DIVISION MEMORANDUM

NO. 194, s. 2019

TO : Public Schools District Supervisors
Secondary/Elementary School Heads

FROM : [Signature] SOCORRO V. DELA ROSA, CESO V
Schools Division Superintendent

SUBJECT : IMPLEMENTATION AND SUBMISSION OF THE SCHOOL REMEDIAL READING PROGRAM AND ACTION PLAN

DATE : June 25, 2019

1. With the target to lessen the number of learners under the "frustration level" as marked in the PHIL- IRI data submitted in the SDO Curriculum Implementation Division for the last school year, this office reiterates elementary and secondary schools to create a functional remedial reading program .
2. The SDO DepEd Catanduanes initiated an Enhancement Training Program for review of the different reading strategies for secondary and elementary schools' implementation last January 21-23, 2019 thus the need to use the reading strategies. Each district and secondary schools are expected to disseminate the inputs discussed for assistance among remedial reading teachers.
3. For identification of learners under the School Remedial Reading Program, standard tools shall be used which are found in the attached materials in the 2018 PHIL IRI Administration and package. Likewise, review on the conduct of the latest PHIL IRI administration shall be taken into consideration viz :
 - a. Specific Directions for the Administration of the Phil-IRI Group Screening Test
 - b. Schedule of PHIL IRI Administration
 - c. Reminders on Conducting Assessments and Interpreting Assessment Results
4. For reference and guidance please refer to the 720 PHIL IRI package manual and DepEd Order No. 14, s. 2018. School heads are enjoined to lead the program.
5. Attached is the template for the School Action Plan to be submitted on or before **July 5, 2019**, by district, attn. : Dr. Gina B. Pantino, EPS in English.
6. For immediate information, dissemination and compliance.