



Republic of the Philippines
Department of Education
Region V (Bicol)
DIVISION OF CATANDUANES
Virac, Catanduanes

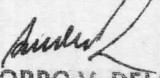


Division Memorandum No. 19 s. 2018

RELEASED

**MEMORANDUM TO: CHIEFS, CID AND SGOD
EDUCATION PROGRAM SUPERVISORS
PUBLIC SCHOOL DISTRICT SUPERVISORS
ELEMENTARY AND SECONDARY SCHOOL HEADS**

DepEd, Division of Catanduanes
RECORDS SECTION
Date JAN 18 2019
Time: 10:00 AM
Initial/Signature: [Signature]

FROM: 
SOCORRO V. DELA ROSA, CESO VI
Schools Division Superintendent

DATE: January 17, 2019

SUBJECT: REQUEST FOR SUBMISSION OF DATA OF VISUALLY IMPAIRED AND LOW VISION LEARNERS AND TEACHERS

1. Attached is DM -CI-2018 00491 RE: REQUEST FOR SUBMISSION OF DATA OF VISUALLY IMPAIRED AND LOW VISION LEARNERS AND TEACHERS together with the template to be filled at elementary and secondary schools and a soft copy of which is to be submitted to the District IT/LR Coordinators.
2. District IT / LR Coordinators are requested to assist their PSDSs in the consolidation of the report using the said template.
3. The district consolidated report in hard and in soft copy shall be submitted the soonest possible to the division office for further consolidation c/o Ms. Peachie Roshele T. Chavez through her email address, peachieroshele.chavez@deped.gov.ph. For districts with insufficient internet connectivity, an editable digitized copy shall be submitted in CD.
4. For immediate, widest dissemination, guidance and compliance.



Republic of the Philippines

Department of Education

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Undersecretary for Curriculum and Instruction

MEMORANDUM

DM-CI-2018-00491

To : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS

Attention : CLMD CHIEFS, LR EDUCATION PROGRAM SUPERVISORS,
and LRMS SUPERVISORS

From : *Lorna A. Dino*
LORNA DIG DINO
Undersecretary for Curriculum and Instruction

Subject : REQUEST FOR SUBMISSION OF DATA OF VISUALLY IMPAIRED,
AND LOW VISION LEARNERS AND TEACHERS

Date : December 21, 2018

The Bureau of Learning Resources (BLR) is mandated to provide diverse, quality, accessible, cost-effective, and appropriate learning resources to all types of learners and teachers nationwide in the public schools/learning centers.

Relative to this, may we request your region through the assistance of the CLMD Chiefs and LR Education Program Supervisors to provide the BLR the data of visually impaired and low vision learners and teachers on or before January 21, 2019 as bases for the allocation of learning resources.

For more queries and clarifications, please contact Mildiadema Blando-Lustria, SEPS, BLR Production Division at telephone numbers (02) 634-09-01, 631-4985, and 631-36-90 or email address mildiadema.lustria@deped.gov.ph.

For your compliance.

Thank you.

VISUALLY IMPAIRED/LOW VISION TEACHERS' DATA

School Year 2018-2019

Region: _____

Division: _____

District: _____

School ID: _____

School: _____

School Address: _____

(Template could be downloaded from <https://drive.google.com/drive/folders/1mZZIGOEMVmzJ-jgGmtoXTMdUkCCzUQYP?usp=sharing> and uploaded (filename to school id/school/district/division/region) to mildadema.lustria@deped.gov.ph)

Impairment	Number of Teacher/s	Needed Materials			Talking Book	Tactile
		Male	Female	Size 16 font		
Kinder						
Visually Impaired						
Low Vision						
With Reading Disability						
Grade 1						
Visually Impaired						
Low Vision						
With Reading Disability						
Grade 2						
Visually Impaired						
Low Vision						
With Reading Disability						
Grade 3						
Visually Impaired						
Low Vision						
With Reading Disability						

Needed Materials

Impairment	Number of Teacher/s		Large Print			Talking Book	Tactile	Braille
	Male	Female	Size 16 font	Size 18 font	Size 20 font			
Grade 4 Visually Impaired Low Vision With Reading Disability								
Grade 5 Visually Impaired Low Vision With Reading Disability								
Grade 6 Visually Impaired Low Vision With Reading Disability								
Grade 7 Visually Impaired Low Vision With Reading Disability								
Grade 8 Visually Impaired Low Vision With Reading Disability								
Grade 9 Visually Impaired Low Vision With Reading Disability								
Grade 10 Visually Impaired Low Vision With Reading Disability								

Needed Materials

Impairment	Number of Teacher/s		Large Print			Talking Book	Tactile	Braille
	Male	Female	Size 16 font	Size 18 font	Size 20 font			
Grade 11								
I. Academic Track								
1. ABM								
Visually Impaired								
Low Vision								
With Reading Disability								
2. HUMMS								
Visually Impaired								
Low Vision								
With Reading Disability								
3. STEM								
Visually Impaired								
Low Vision								
With Reading Disability								
4. Gen. Academic								
Visually Impaired								
Low Vision								
With Reading Disability								
5. Maritime Pre-Bacc.								
Visually Impaired								
Low Vision								
With Reading Disability								
II. Technical Vocational & Livelihoods Track								
1. Agri-Fishery								
Visually Impaired								
Low Vision								
With Reading Disability								
2. Home Economics								
Visually Impaired								
Low Vision								
With Reading Disability								

Impairment	Number of Teacher/s		Needed Materials				Talking Book	Tactile	Braille
			Large Print		Size 20 font				
			Male	Female		Size 16 font			
4. Industrial Arts Visually Impaired Low Vision With Reading Disability									
5. Maritime Visually Impaired Low Vision With Reading Disability									
III. Sports Track Visually Impaired Low Vision With Reading Disability									
IV. Arts and Design Track Visually Impaired Low Vision With Reading Disability									