

DepEd, Division of Catanduanes
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Division Memorandum No. 19 , s. 2017

To

Assistant Schools Division Superintendent

ChiefS, CID & SGOD

Education Program Supervisors

Senior Education Program Specialist Public Schools District Supervisors

Public Elementary and Secondary School Heads

All Others Concerned

From

SOCORRO V. DELA ROSA, CESO VI

Schools Division Superintendent

Subject

MULTI-YEAR IMPLEMENTING GUIDELINES ON EARLY

REGISTRATION

Date

February 1, 2017

- 1. Please be guided with the attached DepEd Order No 6, 2017 pertaining to the Multi –Year Implementing Guidelines on Early Registration.
- 2. For your information, guidance and strict compliance.

Republic of the Philippines

Department of Education

27 JAN 2017

DepEd ORDER No. **6**, s. 2017

MULTI-YEAR IMPLEMENTING GUIDELINES ON EARLY REGISTRATION

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary Schools Heads
All Others Concerned

- 1. Early Registration activities for the incoming school year for all public elementary and secondary schools are held from the last Saturday of January to the last Friday of February of each year.
- 2. With the support of local officials, civic organizations, people's organizations (POs), and the community, a massive advocacy campaign to find children and youth not currently enrolled and bring them back to school shall be undertaken for one month. The activities in support of early registration and the registration process is enclosed.
- 3. The following are the objectives of the early registration:
 - a. To ensure that all five-year old children are enrolled in kindergarten:
 - b. To ensure that learners who are in school continue their schooling;
 - c. To map household in all barangays and record information for potential enrolees of Alternative Learning System (ALS);
 - d. To locate, identify and enrol out-of-school children and youth who:
 - i. are in remote/geographically isolated areas;
 - ii. are in difficult circumstances;
 - iii. belong to disadvantaged groups or who suffer from discrimination;
 - iv. have disabilities or in need of special education; and
 - v. have dropped out but would like to go back to school.
 - e. To understand the barriers to access to education and identify local solutions or interventions to bring them to school and ensure that they do not drop out.
- 4. Schools are urged to come up with various activities such as house-to-house campaigns or meeting with local and barangay officials, civic organizations and People's Organizations to help and locate children who should be in school. Regional offices and schools division offices (SDOs) shall support school campaigns.

2. Qualification for Grade 1 Kindergarten completers will be accepted in Grade 1.

3. Documentary Requirement:

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a. The birth certificate of the child shall be the documentary basis for early registration. The birth certificate is submitted to the person in-charge of handling the registration. There is no need to

b. If not available during the Early Registration period, the

document can be submitted within the school year.

c. The same document is required for other children and youth who have never been to school.

- 4. Elementary and high school officials shall identifythe Registration Centers (RCs) in the school premises and individuals who will handle the registration.
- 5. Shall identify areas without schools but may have enrollees, and the SDS shall designate the District Super can be done in the that early registration barangay.Likewise, registration of street children who were identified during the street visits shall be conducted by the SDOs. The SDO should coordinate with the DSWD for this activity.
 - 6. Registration of Children and Youth with Special Needs facilitate the overall planning and implementation of the registration process. He/She shall plan with SPED Centers and trained SPED teachers, together, with health personnel, on their specific roles in the registration process:
 - a. Conduct an orientation on the screening and identification of children and youth with disabilities in regular schools without SPED programs;
 - b. Network with organizations/associations of people with disabilities (PWDs) or those working for PWDs, including government agencies, which can provide assistance to regular schools;
 - c. Prepare a deployment schedule of SPED teachers, health personnel, and the NGO, PWD volunteers during the Early Registration; and
 - d. Communicate possible interventions to the families/parents/guardians of children with special needs during the early registration. This will help to convince them to enrol their children in special education.
 - 7. Registration of OSCs and OSYsLearners who have dropped out from elementary or secondary schools and who want to be enrolled in the formal system through an Alternative Delivery Mode (ADM)or the Alternative Learning System (ALS) shall present their report card to the Teacher-in-Charge of the registration. If the report card is not available, a certification letter signed by the parent/guardian can be presented.
 - 8. Elementary and high school officials, SDOs and ROs shall ensure that children or youth registered during this period come to school on the opening of classes in June.

- 5. Expenses related to Early Registration Day shall be charged to local funds, as appropriate and as authorized, subject to existing accounting and auditing rules and regulations.
- 6. These multi-year guidelines shall take effect starting FY 2017, and shall remain in force thereafter unless sooner repealed, amended, or rescinded.
- 7. For more information, all concerned may contact the **DepEd Action Center** at telephone nos. (02) 636-1663, (02) 636-1942, and mobile phone no. 0919-456-0027 or through email at action@deped.gov.ph.
- 8. Immediate dissemination of and strict compliance with this Order is directed.

LEONOR MAGTOLIS BRIONES

Secretary

Encl.:

As stated

Reference:

DepEd Order No. 5, a. 2016

To be indicated in the Perpensial Lades: under the following and justes:

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