

S APR 2 7 2021

Department of Education

SCHOOLS DIVISION OFFICE OF CATANDUANES

April 27, 2021

DIVISION MEMORANDUM OSDS-SGOD-DM- [7] S. 2021

TO: Assistant Schools Division Superintendent Chiefs, SGOD and CID
Public Schools District Supervisors
Elementary School Heads
School Feeding Coordinators
All Others Concerned

SUBMISSION OF SCHOOL-BASED FEEDING PROGRAM (SBFP) PROGRAM TERMINAL REPORT FOR SY: 2020-2021

- 1. This is to inform the field that the School–Based Feeding Program -Nutritious Food Products (NFP) and Milk Feeding Component completed the 60- feeding days last April 12, 2021.
- 2. In this connection, all 234 elementary/recipient schools should submit the SBFP Program Terminal Report before May 7, 2021 at the SDO, SGOD-Health & Nutrition Section. The Terminal Report Form A can be downloaded at the DepEd page: Oplan Kalusugan SBFP Program.
- 3. For information, guidance and compliance.

Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent



Quality Form

OK sa DepEd - School-Based Feeding Program (SBFP) Program Terminal Report Form

(SBFP PTR - Form A)



Document Code:

Revision

Effectivity date: 01-01-2021

BLSS-School Health Division

Region/Division:	Period Covered:	
School Name & ID:		1 4 4 5
School Address:		2-998901
School Telephone Number:	Mobile Number:	R SAISIO)
Fax Number:	Email Address:	(3792)
Total Enrolment:	Total No. of T & NTP:	semidalet

A. ACCOMPLISHMENTS

1. SBFP Coverage: Primary Beneficiaries for Nutritious Food Products

Grade Level	All Kinder	Severely Wasted	Wasted	TOTAL
Kinder	papaking dan sang manang manang kanang kalang ang kanang kanang kanang manang pakang kanang pak			0
Grade 1				0
Grade 2			24-2-	C
Grade 3				C
Grade 4	The second of the second of the second			C
Grade 5				C
Grade 6				0
SPED				0
Multigrade				C
TOTAL	0	0	0	C

2. SBFP Coverage: Secondary Beneficiaries for Nutritious Food Products

Grade Level	Stunted	Pupils-at-Risk-of- Dropping-Out (PARDOs)	Indigenous Peoples	Indigent Learners	TOTAL	
Kinder					3	0
Grade 1						0
Grade 2						0
Grade 3						0
Grade 4						0
Grade 5						0
Grade 6						0
SPED						0
Multigrade					1000	0
TOTAL	0	0	0			0

3. SBFP Coverage: Primary Beneficiaries for Milk

Grade Level	All Kinder	Severely Wasted	Wasted	TOTAL
Kinder	1452-230-2			
Grade 1				U
Grade 2				0
				0
Grade 3		threetob belief		0
Grade 4				0
Grade 5				0
Grade 6		TO SECURITION OF		0
SPED				0
Multigrade				0
		M & 1 10 of teat		0
TOTAL	0	. 0	0	0

4. SBFP Coverage: Secondary Beneficiaries for Milk

Stunted	Pupils-at-Risk-of- Dropping-Out (PARDOs)	Indigenous Peoples	Indigent Learners	TOTAL
				0
				0
				0
				0
				0
				0
				0
				0
0	0			0
	Stunted	Stunted Dropping-Out (PARDOs)	Stunted Dropping-Out (PARDOs) Indigenous Peoples	Stunted Dropping-Out (PARDOs) Indigenous Peoples Indigent Learners

5.	Type of Food	Commodities	Distributed	to	Learners	(Check	applicable	items	į
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a.	Nutritious	Food	Products

Enutribun	HOLTINGON Salgon
Fortified/Enriched Bread	
Fruits	
Rootcrops	
Vegetables	
Nutripacks	1

b. Milk

Fresh Milk	
Sterilized Milk	
Commercial Milk	
Provided by Partner	The state of the s

6. SBFP Funds (for those with downloaded funds)

Tranches	Amount Received from SDO	Funds Utilized	Percent Utilization (col 3/2*100%)
Total:			

B. DONATIONS/ RESOURCES GENERATED

artner & Type of Donations/	Services Provided	Quantity (if applicable)	Estimated Cost (if applicable)			
a tipe of Donacions,						
3						
CICAUCICANT EVEN	TE OF SPED AND OT	HER HEALTH AND NUTR	ITION PROGRAMS/			
EXPERIENCES/ GO		HER HEALIN AND NOTH	Thore in Colours,			
(Add Additional Sheets, if						
Vhat happened?	Who were involved	ved? When	Outcome: What is/are its important contribution to the			
yllat liappelleui	Title treie inter-		School-Based Feeding Program of the school?			
D. LESSONS LEARNED		G. SUG	G. SUGGESTIONS TO STRENGTHEN SBFP (Include support needed from Central, Region, and Division Office that can increase the impact of			
			n Central, Region, and Division Office that can increase the impact of id Program in the schools)			
		and the second s				
E DRODOSED PLAN	OF ACTION AND RI	ECOMMENDATIONS				
E. PROPOSED PLAN (OF ACTION AND RI	ECOMMENDATIONS				
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		ECOMMENDATIONS				
F. PHOTOS (Before,						
E. PROPOSED PLAN (F. PHOTOS (Before, Prepared by:		ECOMMENDATIONS Noted:				
F. PHOTOS (Before,						
F. PHOTOS (Before,						
F. PHOTOS (Before, I			School Head			