



#### Kagawaran ng Edukasyon

REHIYON V - BICOL ANGGAPANG PANSANGAY NG CATANDUANES

24 February 2025

DIVISIO	N MEMO	RANDUM
No.	171	s. 2025

# ADDENDUM & CORRIGENDUM TO DIVISION MEMORANDUM NO. 0103, S. 2025 CONDUCT OF DIVISION TRAINING WORKSHOP ON EMPOWERING CONTINUING PROFESSIONAL DEVELOPMENT (CPD) FACILITATORS FOR EFFECTIVE LEARNING FACILITATION

To

Assistant Schools Division Superintendent Chief Education Supervisors, CID and SGOD

Public Schools District Supervisors Elementary / Secondary School Heads

All Other Concerned

- 1. Attached is the final list of participants (Enclosure 1) for the Division Training Workshop on Empowering Continuing Professional Development (CPD) Facilitators for Effective Learning Facilitation, scheduled for February 27-28 and March 1, 2025, at Rhaj Executive Inn, Gogon, Virac, Catanduanes.
- 2. Please refer to the following forms and resources, all available at: https://depedctd.github.io/hrd-school/project-empowering-learning-faci.html.

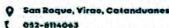
Name of Form/Content	Description	Person concerned		
Commitment Form	This confirms the participation of the selected Learning Facilitators in this initiative and the subsequent series of L&D activities.	All Participants		
Registration and Profiling	This document compiles the profiles of confirmed participants and reflects their accommodation preferences.	All Participants		
References	This contains all the references to be used in the training.			

5. Participants, resource persons, and the members of the Program Management Team are given one (1) day Compensatory Overtime Credit (COC) for their attendance on March 1, 2025, Saturday, pursuant to CSC and DBM Joint Circular No. 2, s. 2004 Non-Monetary Remuneration for Overtime Services Rendered.









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#### Republika ng Pilipinas

#### Kagawaran ng Edukasyon

### REHIYON V - BICOL TANGGAPANG PANSANGAY NG CATANDUANES

- 6. Training meals, venue, accommodation and materials shall be charged to the Division HRD Continuing Fund while the travel expenses may be charged to School MOOE subject to usual accounting and auditing rules and regulations.
- All other provisions in DM No. 0103, s. 2025 are still in effect.
- 8. For information, guidance and compliance.

By authority of the Schools Division Superintendent:

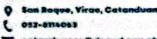
DELFIN A. BONDAD

Public School District Supervisor Officer-In-Charge Office of the Assistant Schools Division Superintendent













#### Ragawaran ng Edukasyon

REHIYON V - BICOL TANGGAPANG PANSANGAY NG CATANDUANES

5 February 2025

**DIVISION MEMORANDUM** No./03 s. 2025

ADDENDUM TO DIVISION MEMORANDUM NO. 595 S. 2024 RE: DATA PROFILING OF SCHOOL HEADS, MASTER TEACHERS, AND TEACHERS FOR TRAINING FACILITATORS FOR EFFECTIVE LEARNING FACILITATION

To

Assistant Schools Division Superintendent Chief Education Supervisors, CID and SGOD

**Education Program Supervisors** Public Schools District Supervisors Secondary and Elementary School Heads

Concerned Teachers All Others Concerned

- The Schools Division Office (SDO) through the Schools Governance Operations Division Human Resource Development Unit will be conducting a Division Training Workshop on Empowering Continuing Professional Development (CPD) Facilitators for Effective Learning Facilitation on February 27-28, 2025, and March 1, 2025, at Rhaj Inn Gogon Virac, Catanduanes.
- Participants in this training workshop are selected SDO Teaching- Related Personnel, Secondary & Elementary School Heads, Secondary & Elementary Head Teachers, Teacher-In-Charge/Officer-In-Charge, Master Teachers, and Key Teachers who have the basic requirements and are recommended by the Division Personnel Development Committee. Participants are advised to bring a laptop, and extension wire that will be used during the activity.
- The following are the pre-activities to be conducted in preparation for the trainingworkshop.

Date	Activities	Modalities	Meeting Link/Venue	In-charge	
Dute			https:tinyurl.com/Prework	HRDS	
February 7, 2025, 1:00-	Pre-Work	Online	LearningFaci		
5:00 p.m.			Rhaj Inn, Gogon Virac	HRDS, PMT's	
February 18, 2025	DSOW	Face-to- Face	Knaj ilin, dogon vada		

Enclosures to this memorandum provide details as follows: 4.

a. Enclosure 1: Training Matrix

b. Enclosure 2: List of Target Participants with the assigned topics

c. Enclosure 3: List of Program Management Team members

- The Public Schools District Supervisors, school heads shall designate an Officer-In-Charge of their respective schools to ensure that school operations will not be hampered during their attendance to the training workshop. The teacher-participants are required to prepare a substitution plan to handle their students while they are attending the training-workshop.
- Meals, supplies/ materials and other training expenses shall be charged from the Division Human Resource Development (HRD) Current Fund while the travel expenses may be charged to local fund/school MOOE subject to usual accounting and auditing rules and regulations.

For your information, guidance, and compliance of all/concerned. 7.

> CECILE C. FERRO, CESO VI Assistant Schools Division Superintendent Officer-In-Charge

Office of the Schools Division Superintendent



No.	Subject	Name	Position	PPST Domains	PPST Strands	Description
1	Math	Elmer Zafe	Teacher III	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.
2	Math	Vernie Postrado	HT-1	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.
3	Math	Lalaine Gonzalea	нт-ш	Domain 1	Strand 1.3.3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
4	Math	Jessa F. Purcil	Teacher III	Domain 1	Strand 1.2.3	This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.
5	Math	Jessica F. Gozo	Teacher III	Domain 1	Strand 1.3.3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
6	Math	Francis Surban	School Principal I	Domain 2	Strand 2.5.3	This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning
7	Math	Zoren Anonuevo	Master Teacher II	Domain 1	Strand 1.2.3	This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.
8	English	Ruel Fernandez	Master Teacher I	Domain 3	Strand 3.4.3	This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.
9	English	Anne Marrione Osila	Teacher II	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.
10	English	Jeric San Jose	Teacher III	Domain 2	Strand 2.6.3	This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.
11	English	Christine May Brillantes	Teacher III	Domain 1	Strand 1.3.3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
12	English	Ralph T. Vargas	Teacher III	Domain 2	Strand 2.5.3	This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning

No.	Subject	Name	Position	PPST Domains	PPST Strands	Description
13	English	Sheena Mae T. Aguilar	Teacher II	Domain 2	Strand 2.6.3	This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.
14	English	Ian Lopez	Master Teacher I	Domain 3	Strand 3.4.3	This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.
15	English	Ramon Templonuevo	School Principal	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning
16	Science	Jayson Yutan	Master Teacher I	Domain 1	Strand 1.2.3	This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.
17	Science	Jenny Cabrera	Head Teacher III	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning
18	Science	Maria Rodelyn Jacobo	Teacher III, Caramoran RDHS	Domain 2	Strand 2.5.3	This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning
19	Science	Ronald Refre	School Principal II	Domain 2	Strand 2.6.3	This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.
20	Science	Ferdinand Diano	Teacher III	Domain 3	Strand 3.4.3	This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.
21	Science	Mary Mae Arnesto	Teacher III	Domain 1	Strand 1.3.3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
22	Science	Marisol T. Lim	PSDS	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.
23	Science	Conchita S. Vargas	Teacher III	Domain 1	Strand 1.2.3	This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.
24	Filipino	Ma. Gina Templonuevo	EPS	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.

No.	Subject	Name	Position	PPST Domains	PPST Strands	Description
25	Pilipino	Roselle Templomuevo	Mwater Teacher I	Domain 1	Strand 1.1.3	This session would ficus on effective methods for applying knowledge from various subject areas to enhance student learning.
26	Pilipino	Emmenuel Barrameda		Domain 2	Strand 2.5.3	This session would fixus on effective methods to create environments where students feel motivated to take ownership of their learning
27	Pilipino	Lotie Trinided	Master Teacher I	Domain 3	Strand 3.4.3	This session would fixus on evaluating and sharing affective instructional strategies tailored to the unique challenges fixed by students in difficult situation.
28	Pliqueo	Lisa Nomale	Master Teacher I	Domain 1	Strand 1-3.3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
36	Pilipino	Clerence Tiber	Master Teacher (	Domain 1	Strand 1.2.3	This session would fixus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.
30	Pilipino	Paul Padilla	Master Teacher I	Domain 2	Strand 2.5.3	This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning
21	Arwling Panlipus an	Jupiter L. Torne	Head Teacher III	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.
32	Areling Penlipun en	Office Gracia	Teacher III	Domain 1	Strand 1.2.3	This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.
23	Amling Panlipun inn	Algue filruos	Teacher III	Domain 1	Strand 1.3.3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
34	Arwling Punlipun	Shiela O. Torraso	Teacher III, Cardoitan ES	Domain 2	Strand 2.5.3	This session would ficus on effective methods to create environments where students feel motivated to take ownership of their learning
201	Amiling Panlipun	Shyris Mae Martines	Teacher III	Domain 2	Strand 2.6.3	This session would fixus on constructive techniques for managing student behavior while fixtering a positive classroom atmosphere.
36.	ese	Selvin Villementin	Teacher III	Domain 1	Strand 1.3.3	This session would fixus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.

No.	Subject	Name	Position	PPST Domains	PPST Strands	Description
37	ESP	Anchelita Sicio	School Principal II	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning
38	ESP	Cecile Alvea	School Principal I	Domain 2	Strand 2.5.3	This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning
39	ESP	Eligio Sales	School Principal II	Domain 2	Strand 2.6.3	This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.
40	ESP	Juan G. Boridas	Teacher III, VPES	Domain 1	Strand 1.2.3	This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.
41	ESP	Mary Jane Valenzuela	School Principal I	Domain 2	Strand 2.5.3	This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning
42	марен	Efren O. Matienzo Jr	School Principal II	Domain 1	Strand 1.3.3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
43	МАРЕН	Cynthia D. Sorra	Head Teacher III	Domain 1	Strand 1.2.3	This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.
44	МАРЕН	Maria Soledad A. Conche	Head Teacher V	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning
45	МАРЕН	Marvin Abad	Teacher III	Domain 3	Strand 3.4.3	This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.
46	TLE	Lilibeth Tabuzo	School Principal I	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning
47	TLE	Allan Benoyo	Master Teacher I	Domain 1	Strand 1.2.3	This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.
48	TLE	Jane Tuplano	Head Teacher III	Domain 3	Strand 3.4.3	This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.

No.	Subject	Name	Position	PPST Domains	PPST Strands	Description
49	TLE	Ava Doreen Mahilum	Head Teacher III	Domain 1	Strand 1,3.3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
50	TLE	Jane Farah Taller	Teacher II, CNHS	Domain 2	Strand 2.5.3	This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning
51	TLE	John Mark Bagadiong	Head Teacher	Domain 2	Strand 2.6.3	This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.
52	TLE	Lorenzo Gando	School Principal I	Domain 3	Strand 3.4.3	This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.
53	Kindergar ten	Arlene V. Trollano	Teacher III, Cavinitan ES	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning
54	Kindergar ten	John Bryan Arcilla	Teacher III	Domain 1	Strand 1.2.3	This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.
55	Kindergar ten	Jennierose Rodriguez	Teacher III	Domain 2	Strand 2.5.3	This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning
56	Kindergar ten	Joselito I, Ruiz	PSDS	Domain 2	Strand 2.6.3	This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.
57	Kindergar ten	Dennis Tulalian	Teacher III	Domain 1	Strand 1.3.3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
58	Kindergar ten	Rodel Tayo/PMT- Participant	Head Teacher	Domain 3	Strand 3.4.3	This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.
59	Kindergar ten	Sheryl U. Lita/PMT/Participant	Head Teacher	Domain 3	Strand 3.4.3	This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.
60	Kindergar ten	Alma L. Sebastian	Teacher III, Cavinitan ES	Domain 2	Strand 2.5.3	This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning

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No.	Subject	Namo	Position	PPST Domains	PPST Strands	Description
61	ALS	Blessilda V. Tria	Master Teacher I, VPES	Domain 1	Strand 1.3,3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
62	ALS	Nelson Nant	School Principal I	Domain 2	Strand 2.6.3	This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.
63	ALS	Catherine De Leon	Teacher III	Domain 3	Strand 3.4.3	This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.
64	LRMDS Leadershi p & Mgt	Jeslyn T. Taway	EPS/PSDS	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning
65	LRMDS	Jogene Alily O. San Juan	PDO II (LRMDS)	Domain 1	Strand 1.3.3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
66	LRMDS	Prachie Rachel T. Chavez	Librarian II/ SP-I	Domain 2	Strand 2.6.3	This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.
67	LRMDS	Belen T. Tapas	PSDS	Domain 2	Strand 2.5.3	This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning
68	LRMDS	Ruth B. Sorrers	PSDS	Domain 1	Strand 1.2.3	This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.
69	Special Educatio	Diane Fritz M. Zafe	Special Science Teacher I	Domain 3	Strand 3.4.3	This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.
70	SGOD	Aroline T. Borja	EPS	Domain 1	Strand 1.1.3	This session would fixus on effective methods for applying knowledge from various subject areas to enhance student learning.
71	sgop	Floren Clavo	SEPS	Domain 1	Strand 1.2.3	This session would focus on strategies for MTs to work together in researching and applying findings to improve teaching and learning.
72	soop	Marife Brequillo	seps,	Domain 2	Strand 2.6.3	This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.

Enclosure to DM 171 , s. 2025

No.	Subject	Name	Position	PPST Domains	PPST Strands	Description
73	SGOD	lmaculate T. Latorre, PMT/Participant	EPS-II	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.
74	SGOD	Ma. Rita SR Tablate, PMT/Participant	EPS-II	Domain 2	Strand 2.6.3	This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.
75	SGOD	Carol Gil, PMT/Participant	SEPS	Domain 1	Strand 1.1.3	This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.
76	SGOD	Elizabeth S. UrbanoPMT/Participant	EPS-II	Domain 1	Strand 1.3.3	This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.
77	SGOD	Maria Audrea L. Vivo (PMT- Documenter)	PDO II (DRRM)	Domain 2	Strand 2.6.3	This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.
78	SGOD	Rey C. Bonayon (PMT- Process Observer)	Plannong Officer	Domain 3	Strand 3.4.3	This session would fixus on evaluating and sharing effective instructional strategies tailored to the unique challenges fixed by students in difficult situation.