

From
Ma Jan Sarah

Republic of the Philippines
Department of Education
Region V - Bicol
SCHOOLS DIVISION OFFICE OF CATANDUANES

DEPED DIVISION OFFICE OF CATANDUANES
RECORDS SECTION
RELEASED
BY: _____
DATE: JUL 16 2020
TIME: 8:21

July 15, 2020

DIVISION MEMORANDUM
OSDS-SGOD-DM- 142 s. 2020

CY 2020 Division Monitoring, Evaluation and Adjustment (DMEA) in SDO Catanduanes

TO : Assistant Schools Division Superintendent
Chiefs, CID and SGOD
EPS, CID and SGOD
Public Schools District Supervisors
SDO Unit/Section Heads
Public Elementary and Secondary School Heads
All Others concerned

1. In compliance to Regional Memorandum No. 35, s. 2020 titled **CY 2020, Regional Monitoring, Evaluation and Adjustment (RMEA) in DepEd Region V** dated March 9, 2020 with subsequent advisory dated July 13, 2020, all Districts and SDO units/sections are hereby advised to facilitate the gathering of data and submission of report in their respective areas using the attached template.

2. Gathered data from schools should be submitted in hard and soft copy to the **SGOD-SMM&E Section** through email address: monitoring.ctd@deped.gov.ph copy furnished the **SMM&E SEPS** through email address: sarah.chiong@deped.gov.ph not later than **July 24, 2020**.

3. Similarly, the conduct of the usual activity like **SMEA, DsMEA** and **DMEA** validation is temporarily infeasible at this time in compliance with the government's directive on sustaining precautionary measures to prevent resurgence and spread of COVID-19. The data must be self-validated and quality assured by the respective offices/districts.

4. The SDO Sections/Units are advised to submit the accomplished DMEA Matrices (soft copy previously forwarded/ sent by A chillles) along with the following Key Performance Indicators:

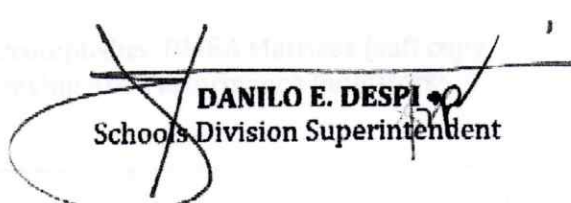
ACCESS (c/o Planning officer)	QUALITY	GOVERNANCE
<ul style="list-style-type: none"> • No. of Completers • No. of Drop- Out • Enrolment (Public and Private) • Over-age and school age 	<ul style="list-style-type: none"> • No. of learners under Frustration Level- c/o <ul style="list-style-type: none"> - Ma. Gina M. Templonuevo- Eps-Filipino - Gina B. Pantino- EPS-English 	<ul style="list-style-type: none"> • Private Schools and Non- DepEd Schools (SHS) with and without authority to operate (SY 2019-2020 and SY 2020-2021) c/o Achilles V. Alberto

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<ul style="list-style-type: none"> • Grade 6 to Grade 7 • Grade 10 to Grade 11 • No. of Graduates <ul style="list-style-type: none"> • Grade 6 • Grade 12 	<ul style="list-style-type: none"> • Number of learners with failing grades per subject, per grade level both elementary and secondary c/o EPS per learning area • PL in Mathematics - from result of 4th quarter exam per school by grade level both elementary and secondary c/o PSDS • Non- numerates - just include learners who have taken the numeracy assessment 	<ul style="list-style-type: none"> • Offered Summer Classes <ul style="list-style-type: none"> a. with permit c/o SGOD b. without permit c/o SGOD • With SIP/AIP and SRC- c/o Sarah S. Chiong • Liquidation of MOOE C/O Ma. Cielo C. Tubale, Angelo James O. Aguinalde
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5. For more information, all concerned may contact the SGOD-SMM&E c/o Sarah S. Chiong, SEPS-SMM&E at mobile no. 0921-565-0921 or at sarah.chiong@deped.gov.ph.

6. For guidance, immediate dissemination and compliance of all concerned.


DANILO E. DESPI
 Schools Division Superintendent

Encl.:
 As stated/ SGOD-SMME/SSC/CY 2020 Division Monitoring, Evaluation and Adjustment in SDO Catanduanes
 To be indicated in the perpetual index:

DMEA Monitoring and Evaluation Conferences

Enclosure No. 1 to Division Memorandum No. 142 S, 2020 entitled : CY 2020 Division Monitoring, Evaluation and Adjustment (DMEA) in SDO Catanduanes

For SDO – Functional Divisions, Sections, Units – DMEA Matrices

1. DMEA Results (Physical and Financial outputs, percentage of accomplishment and gains/gaps by KRA and issues).
2. Status of Physical Accomplishments
3. Status of identified unaccomplished outputs (Program and Project for the quarter).
4. Issues elevated to higher management with resolutions and recommendations
5. Value – added contributions
6. Lessons learned
7. Dashboard and KPI analysis for the quarter
8. Status of fund utilizations (with bar graph and analysis)
9. Status of SDO personnel requirements and deployment (with bar graph and analysis)

Enclosure No. 2 to Division Memorandum No. 142 S, 2020 entitled : CY 2020 Division Monitoring, Evaluation and Adjustment (DMEA) in SDO Catanduanes

EOSY STATUS
SY 2019 - 2020
For DMEA Purpose

School ID Number/Name:

Grade Level	Grade Level Number of Enrolment (2)	Total Numbers of Learners									
		Completers/Promoted /Graduates		Retained		Conditionally Promoted		Incomplete (SHS)		Dropped outs	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
(1)	(3)	(4)		(5)		(6)		(7)			
Kindergarten											
Grade 1											
Grade 2											
Grade 3											
Grade 4											
Grade 5											
Grade 6											
Grade 7											
Grade 8											
Grade 9											
Grade 10											
Grade 11											
Grade 12											

Total number of learners on columns 3, 4, 5, 6 and 7 should be equal to the number of enrolment on column 2.

Enclosure No. 3 to Division Memorandum No. 142 S, 2020 entitled : CY 2020 Division Monitoring, Evaluation and Adjustment (DMEA) in SDO Catanduanes

School ID Number/Name: _____

Grade Level	Total Numbers of Learners		
	Non-Numerators		Total
	Male	Female	
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
Total			

Note:

For non-numerates

1. Data to be included are only from those learners who have taken the Division Numeracy Assessment before the lockdown

School ID Number/Name: _____

Grade Level K. Kindergarten	Numbers of Frustrations Level Readers								
	Can decode but with Comprehension		Word Reader		Syllable Reader		No decoding Skills Cannot Recognize Sound		
	Male	Female	Male	Female	Male	Female	Male	Female	
Kindergarten									
Grade 1									
Grade 2									
Grade 3									
Grade 4									
Grade 5									
Grade 6									
Grade 7									
Grade 8									
Grade 9									
Grade 10									
Grade 11									
Grade 12									
Total									

Note:

For Number of Frustration Level Readers

1. The template shall be used both in Filipino and English. The data in English shall be separated from Filipino.

Enclosure No. 4 to Division Memorandum No. 142 S, 2020 entitled : CY 2020 Division Monitoring, Evaluation and Adjustment (DMEA) in SDO Catanduanes

TEMPLATE FOR STUDENTS WITH FAILING GRADE/S

School ID Number/Name: _____

Grade Level	SUBJECTS														TOTAL				
	English		Filipino		Math		Science		AP		Esp		MAPEH		EPP/TLE		Male	Female	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Kindergarten																			
Grade 1																			
Grade 2																			
Grade 3																			
Grade 4																			
Grade 5																			
Grade 6																			
Grade 7																			
Grade 8																			
Grade 9																			
Grade 10																			
Grade 11																			
Grade 12																			
TOTAL																			

Note:

1. For Senior High School, specific subject per semester must be reflected.

