

Kagawaran ng Edukasyon Rehlyon V (Bicol)

TANGGAPANG PANSANGÀY NG CATANDUANES

11 February 2025

DIVISION MEMORANDUM No. <u>135</u>, s. 2025

CONDUCT OF TRAINING NEEDS ASSESSMENT SURVEY TO GOOD MANNERS AND RIGHT CONDUCT (GMRC) AND VALUES EDUCATION (VE) TEACHERS

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
M & E SEPS & EPS
Elementary and Secondary School Heads
Teaching & Non-Teaching Personnel
All Others Concerned

- 1. DepEd Order No. 10. s, 2024 outlines the policy guidelines on the implementation of the MATATAG Curriculum which aims to develop "lifelong and peace-loving Filipino learners" who embody the core values of Maka-Diyos, Makatao, Makakalikasan, and Makabansa. These values are deeply embedded in GMRC and VE which prioritize fostering a sense of responsibility, respect, and compassion towards oneself, others, and the environment. Along this line, the Schools Division Office of Catanduanes through the Curriculum Implementation Division shall conduct a Webinar Series titled "VE & GMRC 2.0: Unleashing the Power of Values" this CY 2025. The objectives of the said webinar series are as follows:
 - a. enhance the instructional expertise of VE/GMRC teachers by providing them inputs along effective pedagogical strategies, assessment methods, and curriculum knowledge to design and deliver engaging VE and GMRC lessons that promote active learning and positive behavioral change in learners;
 - b. foster a supportive learning environment by elaborating on classroom management techniques and strategies that create a safe, inclusive, and respectful learning environment conducive to the development of positive values and ethical decision-making;
 - c. champion values-based education by instilling a commitment to ongoing professional development, reflective practice, and advocacy for the integration of VE and GMRC principles across the curriculum and within their school communities.
- 2. To plan this activity effectively, a training needs assessment survey shall be conducted from February 17-21, 2025. Therefore, one (1) GMRC/VE teacher from each elementary and secondary school is requested to complete the online questionnaire via Microsoft forms through these link and QR Code.

Link : https://forms.office.com/r/pQB2vs26mV

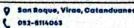


QR Code:









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- 3. The data that will be gathered shall be subjected to quantitative/qualitative analysis to determine the training needs of the GMRC/VE teachers of the SDO.
- 4. The PSDSs and school heads are enjoined to guide their teachers to successfully accomplish the said survey.
- 5. A copy of the said survey is attached to this memorandum for easy reference.
- 6. Compliance to this memorandum is expected.

By authority of the OIC-Schools Division Superintendent:

ATTY. NORLITO JR. P. AGUNDAY

Division Legal Officer
Officer-In-Charge















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TRAINING NEEDS ASSESSMENT TOOL Teaching Values Education/Good Manners & Right Conduct

Schoo							
Thank of Val SDO. this	tions: a you for participating in lues Education (VE) and Your insights are essent specific educational con priate boxes or columns o	Good Manners and R ial in assessing the e text. Please input th	ight Conduct (GMI ffectiveness of the e_requested_data	RC) teachers in the ese subjects within the checking the			
1.	Have you received any teaching Values Educat () yes If yes, please write the	tion or Good Manners () No	professional develors and Right Condu	opment related to			
2.	Are you a major in Valu						
() Yes () No 3. How comfortable are you in teaching Values Education VE or Good Manners Right Conduct (GMRC) in the current curriculum at SDO Catanduanes? (5) totally comfortable (3) more or less comfortable (1) not comfortable at all If comfortable, please state your reason/s.							
	If not comfortable, pleas	se state your reason/	s.				
4.	What training and or resources do you believe would enhance your ability to teach Values Education and Good Manners and Right Conduct effectively?						
		raining/Resources		Please check here			
	A. Content/Pedagogy						
	1. Revisiting Curri						
	2. Instructional De	7)					
	3. Class/Teachers						
	4. Student-Centere	S					
	5. Lesson Planning/Daily Logging						
	6. Art of Questioning						
	7. Developing Student Self-Regulation Skills						
	8. Collaborative Learning Techniques						
	9. Promoting Meta 10. Others, (Please						











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B. Creating an inclusive & Conducive Learning Environment	Company of the Compan
1. Building a Positive Classroom Community	
2. Understanding Student Needs & Perspectives	The state of the s
3. Differentiation & Personalized Learning	Manager and Control of the State of the Stat
4. Building Rapport and Trust	
5. Community Building Techniques	
Others (Please specify)	
C. Assessment of Learning	
1. Preparation of Test Items & Table of Specifications	
2. Assessing Student Progress and Growth	
3. Using Data to Adjust Instruction	
Others (Please specify)	The second secon
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4.	What	other	specific	improver	nents o	r ad	ditional s	support d	o you	think	are
	necess	sary to	o strength	en the tea	aching o	f Valu	ues Educa	ation (VE)	or Good	Mann	ers
	and F	Right	Conduct	(GMRC)	within	the	Schools	Division	Office	(SDO)	of
	Catan	duan	es?							, ,	
	a.										
	b.	-									
	c.	Miles Constitution (1984)			-						

Your feedback is valuable in improving the quality of education provided in SDO Catanduanes specifically along VE and GMRC. All responses will be kept confidential and used for survey purposes only. Thank you very much!









