



RELEASED

DIVISION MEMORANDUM

No. 121 s, 2018

DepEd, Division Office of Catanduanes

RECORDS SECTION

Date MAY 11 2018

Time: 10:00 AM

Initial/Signature: [Signature]

To : Chiefs- CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Public and Private Elementary, JHS and SHS School Heads

From : *for: [Signature]*
SOCORRO V. DELA ROSA, CESO VI
Schools Division Superintendent

Subject : **CHANGE IN THE PASSING SCORE OF THE 2016 ACCREDITATION AND EQUIVALENCY TEST FROM 75% TO 60%**

Date : May 11, 2018

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1. Attached is a copy of DepEd Memorandum No.076 s, 2018 dated April 19, 2018, entitled change in the passing score of the 2016 **Accreditation and Equivalency (A&E) Test** from 75% to 60% which is self- explanatory for your information and guidance.
 2. For immediate and wide dissemination.



Republic of the Philippines
Department of Education

19 APR 2018

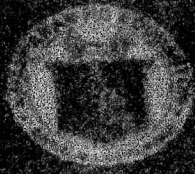
DepEd MEMORANDUM
No. 076 s. 2018

**CHANGE IN THE PASSING SCORE OF THE 2016 ACCREDITATION
AND EQUIVALENCY TEST FROM 75% TO 60%**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) announces the **Change in the Passing Score of the 2016 Accreditation and Equivalency (A&E) Test** conducted in November 2017 from 75% to the generally accepted passing score of 60%. This is in the interest of fairness for out-of-school youth and adult (OSYA) learners whose hopes and dreams for better opportunities are anchored on the Alternative Learning System (ALS).
2. The decision was in consultation with DepEd officials, personnel, and other stakeholders, and after thorough evaluation of factors that contributed to the dismal result of the test, such as the change in language of assessment, difference in design between the previous and the present tests, and length of time between intervention and conduct of test.
3. Moving forward, all concerned officers and personnel are directed to conduct a comprehensive review of the A&E examination standards, including alignment to the existing learning resources and instruction delivery.
4. Likewise, the provision stated in DepEd Order No. 55, s. 2016 that sets 75% as the passing score is suspended until further notice.
5. ALS, as the administration's flagship program, has the full commitment of the Department. True to the learners' byword, *Sa ALS May Pag-asa*, the DepEd continues to expand and intensify ALS projects and partnerships so that more OSYAs may be provided with options, either through skills training or higher education, to improve their lives and to nationbuilding.
6. For more information, contact the **Bureau of Education Assessment (BEA)**, 2nd Floor, Bonifacio Building, Department of Education (DepEd) Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone nos. (02) 631-2591 or (02) 631-2589 or email at bea.ead@deped.gov.ph.
7. Immediate dissemination of this Memorandum is desired.

LEONOR MAGTOLIS BRIONES
Secretary



DEPARTMENT OF EDUCATION

Statement on the recent Accreditation and Equivalency (A&E) Test: Announcing the change in passing score from 75% to 60%

March 1, 2018

When I received the initial results of low passing rate of the November 2017 Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Test compared to the previous year (from 38% to 16.5% for elementary and 57% to 22.9% for Junior High School), and feedback from ALS examinees and implementers, I immediately directed our Curriculum, Assessment, and Evaluation Bureau to submit all pertinent data and information about the current and the previous tests. My intent was to ascertain the reasons for the drop in performance, and to evaluate whether there were factors that affected the test or subjects to learners.

Based on my evaluation, in consultation with all our relevant officers and personnel, the following are the contributory factors that made the current test more difficult than the previous ones, and impaired the fairness of the test:

1. The language used in test questions for Math and Science were changed from Filipino in the previous tests to English in the current test. The negative impact of this was very pronounced in the elementary level examination.
2. The time gap between the time of completion of ALS interventions and the current test was prolonged because of a number of postponements in test administration.
3. There was a change in the technical reference of, as well as significant increase in, the passing score for the test.
4. An initial comparison of the test questions show a higher degree of difficulty in the present test than the previous one.
5. There were shortcomings in adequately communicating the assessment changes to ALS implementers.

Given the above, I am announcing the change in the passing score from 75% correct answers (relative to the total questions) to 60% correct answers in the November 2017 A&E Test. This is to align the present test with previous standards, as well as to mitigate the unfairness to the examinees brought about by the circumstances mentioned. This same passing score shall be applied to the March 4 and 11, 2018 A&E Test.

A 60% passing score in examinations is generally acceptable.

The November 2017 A&E examinees who still did not make the new passing score shall be allowed to take the March 4 and 11, 2018 A&E Test as walk-in examinees, provided they accomplish the required registration documents at the site immediately prior to taking the exam.

I wish to emphasize that these measures are applicable only to the said tests. I am directing our officers and personnel concerned to undertake a thorough review of our A&E examination standards, including their alignment to existing learning resources and instruction delivery, and to consult external experts. In the meantime, the provision in DepEd Order No. 59, s. 2017 setting the passing score at 75% is suspended pending this review.

I reaffirm the Department's commitment to intensify and expand the Alternative Learning System (ALS) programs in order to reach out to out-of-school youths and adults who have failed to finish basic education. We will provide better opportunities for them. We will closely work with stakeholders, consult them, and strengthen partnerships to achieve the goal.

LEONOR ANASTASIO ARROYO

Director