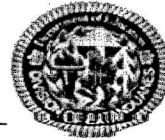




Republic of the Philippines
Department of Education
Region V (Bicol)
DIVISION OF CATANDUANES
Virao, Catanduanes



RELEASED

DIVISION MEMORANDUM

No. 12 S. 2018

DepEd, Division of Catanduanes

RECORDS SECTION

Date: JAN 18 2018

Time: 2:10 PM

Initial/Signature: [Signature]

TO : Public Schools District Supervisors
All concerned

FROM : *[Signature]*
SOCORRO V. DELA ROSA, CESO VI
Schools Division Superintendent

SUBJECT : **DIVISION MONITORING, EVALUATION AND ADJUSTMENT (DMEA)
ON ALL THE DIVISION AND ZONAL LEARNING ACTION CELL (LAC)
SESSIONS IMPLEMENTED IN CALENDAR YEAR 2017**

DATE : JANUARY 19, 2018

=====

In line with the mandate of the Division to determine the effectiveness of technical assistances provided to schools and learning centers, considering the scope and expected impact of the Division and Zonal LAC sessions, a DMEA on all the LAC sessions implemented in CY 2017 has to be conducted.

Attached is the DMEA monitoring tool that shall be accomplished by the concerned officers and submitted to the SGOD Monitoring and Evaluation Unit not later than January 25, 2018. It will be a necessary input in the preparation of our Annual Accomplishment Report for CY 2017 per DO Memorandum No. 10, s. 2018.

SAMPLE SWOT ANALYSIS

**SWOT ANALYSIS
DIVISION OF**

KEY PERFORMANCE INDICATOR	KEY STAGE	SEGMENTS	SIGNIFICANT FINDINGS & CONCLUSIONS	STRENGTHS	WEAKNESSES	OPPORTUNITIES	THREATS
Drop-out Rate	Grades 7 to 10	619 from Public school 5 from Private School	Most of dropout are male with 74% students Year II has the highest dropouts Highest dropout is from largest school 32 schools are priority	<p>People (Human Resources) Complete staffing based on Rationalization Plan.</p> <p>Innovation Strong methods of openness, sharing and commitment to increase collaboration with SDO Personnel and school heads through PINTOSAN</p> <p>Governance Physical Facilities are well established. All schools are recipients of DCP. Financial 100% of downloading of School MOOE.</p>	<p>Management/Leadership Provision of Technical Assistance to schools is limited.</p> <p>Staff Development Less provision of Refresher course for all school heads regarding instructional supervision pedagogies.</p> <p>Governance Less monitoring of schools and in communicating evaluation results.</p>	<p>Social Factors Increase parents' involvement in any school meetings and work collaboratively to lessen the number of SARDOs per quarter.</p> <p>Political Involvement of LGU thru Barangay Officials on tracking students' attendance in school, more so, e-tracking of students' population.</p> <p>Technological Factors/ Resources Local Government Unit recently installed free wifi to all public schools of the city. Accessibility of City Library for students to borrow books and other instructional materials. Availability of external funds and other non-government organizations for feeding program e.g. Project</p>	<p>Ecological</p> <p>Economic Low economic status of the families that may affect the learning performances of the learners that will result to irregularity of students' attendance in school.</p> <p>Demographics Learners living in the remote areas have to walk several kilometers to reach the school.</p>

