



Republic of the Philippines
Department of Education
Region V (Bicol)
DIVISION OF CATANDUANES
Virac, Catanduanes

RELEASE

DepEd, Division of Catanduanes

RECORDS SECTION

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July 11, 2017

DIVISION MEMORANDUM
NO. 118, s. 2017

**ADMINISTRATION OF EARLY CHILDHOOD CARE AND DEVELOPMENT CHECKLIST
(ECCD) PRE ASSESSMENT FOR KINDERGARTEN PUPILS and SUBMISSION OF
KINDERGARTEN SCHOOL PROGRESS REPORT CARD (English version)**

TO: SDO Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary Heads of Public and Private Schools
Kindergarten Teachers

1. Pursuant to DepEd Order No. 47, s. 2016 entitled "Omnibus Policy for Kindergarten Education Program (KEP)", assessment for kindergarten will be conducted twice a year, at the beginning and at the end of school year. The assessment will use the Philippine Early Childhood Development Checklist (ECCD). This is the standard tool in assessing the developmental domains of five-year old children. The importance of administering this assessment is for the teachers to establish individual profiles of their learners, guide the teachers to modify objectives and learning experiences to meet individual needs of children. It also helps teachers determine whether learners may need further assessment or special intervention.
2. The pre- assessment should already been administered by the kindergarten teachers with the support of the Public Schools District Supervisors and their respective school heads last June 2017.
3. It is expected that the administration of the ECCD pre- assessment will follow the standard procedures reflected in the Manual and that every kindergarten pupils must have a one is to one copy of the ECCD Checklist Child's Record Form 2 to indicate the complete developmental records of a child.
4. The district consolidated results of the ECCD pre- assessment will be submitted at the SDO-CID **on or before July 25, 2017** Attn: Ms. Gina L. Custodio, EPS, In-Charge of Kindergarten for data analysis, thus, proper interventions and technical assistance could be extended to the concerned individuals and persons in the field.
5. Further, summary results of School Progress Report Card –English Version (Q1, Q2, Q3, Q4) should likewise be submitted a week after each quarter to EPS In charge of Kindergarten Education Program.
6. For immediate dissemination and compliance of this Memorandum is desired.


SOCORRO V. DELA ROSA, CESO VI
Schools Division Superintendent 