

RELEASED

DepEd, Division of Catanduanes

RECORDS SECTION

Date APR 05 2019

Time: 10:45 A.M.

Initial/Signature: [Signature]



Republic of the Philippines
Department of Education
Region V (Bicol)
DIVISION OF CATANDUANES
Virac, Catanduanes



Division Memorandum No. 117 s. 2019

MEMORANDUM TO: CHIEFS, CID AND SGOD
EDUCATION PROGRAM SUPERVISORS
PUBLIC SCHOOL DISTRICT SUPERVISORS
SECONDARY SCHOOL HEADS

FROM : 
SOCORRO V. DELA ROSA, CESO V
Schools Division Superintendent

DATE: April 5, 2019

SUBJECT: SUBMISSION OF UPDATED INVENTORY OF LEARNING RESOURCE (Secondary)

1. Attached is DepEd Memorandum CI-2019-00-063, RE: **SUBMISSION OF UPDATED INVENTORY OF LEARNING RESOURCES** which is self-explanatory.
2. To facilitate the consolidation at the division and regional levels, please submit the data on or before April 15, 2019 in both hard and soft copies to LRMD, DepED Division of Catanduanes. Please send the softcopy through the email address, jogenealilly.sanjuan@deped.gov.ph.
3. For your guidance and strict compliance.

Note: Soft-copy of the inventory form is available at LRMD. Please look for Ms. Pearlita Roselle Blavez.

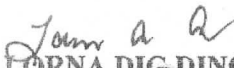


Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM

DM-CI-2019-00-063

FOR : ARMM Regional Secretary
Regional Directors
School Division Superintendents
School Principals / Heads
All Concerned

FROM : 
LORNA DIG DINO
Undersecretary for Curriculum and Instruction

SUBJECT : Submission of Updated Inventory of Learning Resources

DATE : March 4, 2019

- All Public School Principals or Heads of Elementary and High Schools (Junior and Senior) are required to submit the inventory of usable K to 12 Learning Resources (LRs) to their respective Division Offices using the attached form "**Learners' Resources Situation Report**."
- Division Offices shall **consolidate** the reports and submit these to the Bureau of Learning Resources (BLR), copy furnish the Regional Office and LR Supervisors, on or before **April 30, 2019** thru the following:

Telefax Nos.	(02) 634-09-01;631-4985 (applies to division consolidated reports only)
Email address	milagros.rebato@deped.gov.ph (for Regions I, II, III, and CAR) angeline.espiritu@deped.gov.ph (for Regions IV-A/B, V, and NCR) ireen.subebe@deped.gov.ph (for Regions VI, VII, and VIII) barrera_sionee@yahoo.com (for Regions IX, X, XI, XII, CARAGA, and ARMM)
Mailing address	Edel B. Carag, Director III, OIC Director IV Bureau of Learning Resources, Department of Education Ground Floor, Bonifacio Building DepED Complex, Meralco Avenue, Pasig City

- Regional Directors and Division Superintendents must ensure the dissemination of this urgent message and likewise ensure the submission of the duly accomplished reports on or before the set deadline.
- For your guidance and strict compliance.

Attach.: as stated

DEPARTMENT OF EDUCATION

Name of School/District/High School : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

LEARNERS' RESOURCES SITUATION REPORT AS OF _____

Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2018-2019 <i>f</i>	LRs Situation	
		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>
					$e = c - d$	$g = f - e$	$h = e - f$
English 7	English						
Science 7	Science						
Math 7	Math						
Filipino 7	Panitikang Filipino						
Araling Panlipunan 7	Asya: Pagkakaisa sa Gitna ng						
Music & Arts 7	Music & Arts						
PEH 7	PE and Health						

Usable inventory considerations:

1. Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2019-2019.
2. Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.
3. Must specify the book or area of specialization, especially for Grades 11 and 12.

Prepared by :

Certified True and Correct :

 Supply Officer/ Property Custodian

 Public School Principal / School Head

 Date

 Date

DEPARTMENT OF EDUCATION

Name of School/District/High School : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

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Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2018-2019 <i>f</i>	LRs Situation	
		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>
		$e = c - d$			$g = f - e$		$h = e - f$
English 8	English						
Science 8	Science						
Math 8	Mathematics						
Filipino 8	Panitikan Pilipino						
Araling Panlipunan 8	Araling Panlipunan						
EsP 8	Edukasyon sa Pagpapakatao						
MA 8	Music & Arts of Asia						
P.E. & Health 8	Physical Education & Health						

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					$e = c - d$	$g = f - e$	$h = e - f$
English 9	A Journey Through Anglo-						
Science 9	Science Learner's Module						
Math 9	Mathematics						
Filipino 9	Panitikang Asyano						
Araling Panlipunan 9	Kasaysayan ng Daigdig						
EsP 9	Edukasyon sa Pagpapakatao						
MA 9	Music and Arts Learner's Materials						
P.E. & Health 9	Physical Education and Health						

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		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>
		$e = c - d$			$g = f - e$		$h = e - f$
English 10	Celebrating Diversity through						
Science 10	Science Learner's Materials						
Math 10	Mathematics Learner's Materials						
Filipino 10	Filipino Kagamitan ng Mag-aaral						
Araling Panlipunan 10	Ekonomiks						
EsP 10	Edukasyon sa Pagpapakatao						
Music & Arts 10	Horizons Music and Arts						
P.E. & Health 10	Physical Education & Health						

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		Actual Quantity of LR's <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>

$e = c - d$

$g = f - e$

$h = e - f$

SHS	General Mathematics SC						
SHS	General Mathematics TG						
SHS	Understanding Culture, Society						
SHS	Understanding Culture, Society						
SHS	Komunikasyon at Pananaliksik sa						
SHS	Komunikasyon at Pananaliksik sa						
SHS	Introduction to Philosophy of the						
SHS	Introduction to Philosophy of the						
SHS	Personal Development SC						
SHS	Personal Development TG						
SHS	Pre- Calculus SC						
SHS	Pre- Calculus TG						
SHS	Bread and Pastry Production SC						
SHS	Pansariling Kaunlaran SC						
SHS	Pansariling Kaunlaran TG						
SHS	Food and Beverage Services SC						
SHS	English for Academic and						
SHS	English for Academic and						
SHS	English for Academic and						
SHS	English for Academic and						
SHS	Cookery Module 1 SC						
SHS	Cookery Module 1 TG						
SHS	Cookery Module 2 SC						
SHS	Cookery Module 2 TG						
SHS	Reading and Writing						
SHS	Reading and Writing						
SHS	Fundamentals of Accountancy,						
SHS	Fundamentals of Accountancy,						
SHS	Practical Research						
SHS	Basic Calculus						
SHS	Basic Calculus						
SHS	Disaster Readiness and Risk						
SHS	Disaster Readiness and Risk						
SHS	Psychosocial Aspects of Sports						
SHS	Psychosocial Aspects of Sports						
SHS	Fundamentals of Accountancy,						
SHS	Fundamentals of Accountancy,						
SHS	Principles of Marketing						
SHS	Principles of Marketing						
SHS	Empowerment Technologies						
SHS	Empowerment Technologies						
SHS	Empowerment Technologies						
SHS	Empowerment Technologies						
SHS	Empowerment Technologies						
SHS	Pambungad sa Pilosopiya ng Tao						
SHS	Pambungad sa Pilosopiya ng Tao						
SHS	General Chemistry 2						
SHS	General Chemistry 2						
SHS	Introduction to World Religions and						
SHS	Introduction to World Religions and						
SHS	Business Math						
SHS	Business Math						
SHS	Disciplines and Ideas in the Social						
SHS	Disciplines and Ideas in the Social						
SHS	Conceptualize, Craft, Create!						
SHS	Conceptualize, Craft, Create!						
SHS	Creative Industries 2-Performing						
SHS	Creative Industries 2-Performing						
SHS	Safety and First Aid						

Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2018-2019 <i>f</i>	LRs Situation	
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				$e = c - d$		$g = f - e$	$h = e - f$
SHS	Safety and First Aid						
SHS	Fundamentals of Coaching						
SHS	Fundamentals of Coaching						
SHS	Filipino sa Piling Larang						
SHS	Filipino sa Piling Larang						
SHS	Filipino sa Piling Larang (Sining at						
SHS	Filipino sa Piling Larang (Sining at						
SHS	Filipino sa Piling Larang (Sports)						
SHS	Filipino sa Piling Larang						
SHS	Filipino sa Piling Larang (TVL) TX						
SHS	Oral Communication TX						
SHS	Oral Communication TM						
SHS	Pagbasa at Pagsusuri ng Iba't						
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Prepared by :

Certified True and Correct :

Supply Officer/ Property Custodian

Public School Principal / School Head

Date

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