

OFPED DIVISION OF CATANDUANE RECORDS SECTION

Republic of the Philippines

## Department of Educati

REGION V - BICOL

SCHOOLS DIVISION OFFICE OF CATANDUANES

MAR 1 6 2021

March 14, 2021

DIVISION MEMORANDUM OSDS-CID-DM-\_IO\_\_, S. 2021

## ADMINISTRATION OF PHILIPPINE EARLY CHILDHOOD DEVELOPMENT (PECD) ASSESSMENT IN TIME OF COVID-19 PANDEMIC

To:

Chiefs, CID & SGOD

**Education Program Supervisors** 

Public Schools District Supervisors/ In-Charge of Districts

Public and Private Elementary School Heads

All Other Concerned

- 1. Pursuant to DepEd Memorandum No. 80, s. 2020 entitled Reiterating the Age Qualification of Kindergarten Learners as provided for in DepEd Order No. 8, s. 2018 and Guidelines on the Administration of the Philippine Early Childhood Development (ECD) Assessment Checklist for School Year 2020-2021 in light of Covid-19 Pandemic, this Office directs the field to conform with the existing guidelines and issuances on the administration of ECD assessment to all kindergarten learners.
- 2. With the provision of the present ECD guidelines, kindergarten schools in both public and private shall continue to administer the assessment following the schedules below, viz:

Date of PECD Administration	Mode of Assessment	District consolidated results due for submission at SDO - CID office					
October 1-15, 2020	Pre- Assessment	October 25, 2020					
March 15-30, 2021	Mid-Assessment	April 15, 2021					
June 15-30, 2021	Post Assessment	July 5, 2021					

- 3. Results of PECD shall serve as basis in planning and implementing interventions to address risks of developmental delays of the seven developmental domains and to boost the growth and development among kindergarten learners.
- 4. The contextualized consolidated district template could be used in the summary of PECD reports to be prepared by the district key teachers in kindergarten. Please see Enclosure No. 1 of this Memorandum.
- For immediate dissemination, guidance and compliance.

SUSAN S. COLLANO

Assistant Schools Division Superintendent Officer-In Charge

Office of the Schools Division Superintendent

Encl.:

References:

To be indicated in the perpetual Index

Under the following subject:

glc/DM ADMINISTRATION OF PHILIPPINE EARLY CHILDHOOD DEVELOPMENT (PECD) ASSESSMENT IN TIME OF COVID-19 PANDEMIC

004/March 16, 2021

## Contextualized Consolidated District Summary Results on the Administration of PECD

	Person who conducted/ administered the PECD (Parent, siblings, LSA, K-teacher and others. Pls	specify								
	Intervention/s and enrichment made and given by the parent/ LSA/ K-teacher to the kindergarten learner									
	Reason/s of delays									
and the state of t	that the child difficulty in developmental omain	D7								
	n that th difficu 1 develop Domain e Domain	Legend: D1- Gross Motor D4- Receptive Language Domain D2- Fine Motor D5- Expressive Language Domain D3- Self-Help D6- Cognitive Domain D7- Socio-Emotional Domain	9Q					1		
	find find in each unguage D		D5							
	delays and asks specified asks specified Receptive Lare Expressive Lare Expressi		D4							
	r to a p y delay e tasks D4- Rece D5- Exp		D3					٠		
	e numbe nificantly rming th fotor fotor		D2							
	Indicate the number to a particular domain that the child shows significantly delays and find difficulty in doing/performing the tasks specified in each developmental domain.  Legend:  D1- Gross Motor D4- Receptive Language Domain D2- Fine Motor D5- Expressive Language Domain D3. Self-Help.		D1							
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Prepared by:

District Kindergarten Key Teacher

Noted:

District Kindergarten Key School Head

APPROVED:

Public Schools District Supervisor

